

Mark Scanlon-Greene, Ph.D.

**3971 Vista Dunes
Palm Springs, CA 92262
760.548.0493
megreene@fielding.edu**

EDUCATION

BA	Management and Leadership	Antioch University Seattle
MA	Organizational Systems Renewal	Antioch University Seattle
MA	Organizational Development	The Fielding Institute
PhD	Human and Organizational Systems	The Fielding Institute

Additional Professional Development, Certification, and Training:

International Institute for the Study of Systems Renewal: Diploma of Competency in Systems Renewal Consultation

PROFESSIONAL EXPERIENCE

Associate Dean for Educational Effectiveness: School of Educational Leadership and Change, Fielding Graduate University, 2010-2012. Part time position held in conjunction with Mentoring Faculty role. In 2012, this became a full time role. Includes responsibilities in academic affairs, research, and curriculum development. Carried a part time faculty role as well. Position eliminated by University in 2013.

Mentoring Faculty: Educational Leadership and Change Doctoral Program, Fielding Graduate University, 1998-present. Includes assessing doctoral students in curriculum, chairing dissertation committees, and governance team membership including committee chairships.

Director of Research Education: Educational Leadership and Change Doctoral Program, the Fielding Graduate Institute, 1998-2000. Part time position held in conjunction with Mentoring Faculty role. Responsible for designing and implementing research education activities.

Cohort Administrator/Adjunct Faculty: Educational Leadership and Change Program, the Fielding Graduate Institute, 1997-1998.

Independent Consultant: 1988 – present.

California Institute of Integral Studies: External Reviewer, 2006-2008.

Adjunct Faculty: Pacific Oaks College Northwest. 1999.

Adjunct Faculty/Prior Learning Evaluator/Independent Study Evaluator: Antioch University Seattle, 1991-2002.

Part-time Instructor: Seattle Community College District, 1993-2000.

Trainer/Consultant/Researcher: Northwest Center for Equity and Diversity, Edmonds Community College, Lynnwood, WA, 1994-1997.

Program Associate: BA Completion Program, Antioch University Seattle, 1989-1992.

Administrative Assistant: BA Completion Program, Antioch University Seattle, 1987-1988.

Supervision and Management in private sector, 1974-1986.

Partial List of Clients:

Antioch University Seattle	Northwest Center for Equity and Diversity
Cascade Job Corps, Sedro Wooley, WA	Olympic College, Bremerton, WA
Children's Hospital & Medical Center, Seattle, WA	Pierce County AIDS Foundation, Tacoma, WA
Data I/O Corp, Redmond, WA	Pride Foundation, Seattle, WA
Edmonds Community College, Lynnwood, WA	Seattle Police Department
Everett Community College, Everett, WA	South Seattle Community College
Hands Off Washington	Tacky Tourists of North America, Seattle, WA
Washington State Board for Community and Technical Colleges	Head Start, Lynnwood, WA
Seattle Central Community College	

SPEAKING, TEACHING, AND EVALUATION ACTIVITIES:

Empowerment. Panel Member, University of Washington Conference on Homophobia, 1986.

Readings in Leadership. Co-facilitated course at Antioch University Seattle, BA Completion Program, Summer, 1989.

Issues for Managers: Change Management. Co-facilitated course at Antioch University Seattle, BA Completion Program, Fall, 1990.

The Art of Learning: Educational Planning. Facilitated course at Antioch University Seattle, BA Completion Program, 1990-1992.

Leading for Change. Facilitated course at Antioch University Seattle, BA Completion Program, Fall, 1992.

Building Community. Fostering Diversity. Conference Respondent, Northwest Center for Equity and Diversity, Seattle, WA., October, 1992.

Diversity Connection: Structural Inequality and Diversity. Presenter, Antioch University Seattle, Whole Systems Design Summer (1993) Symposium, June, 1993.

Building Community/Fostering Diversity/Promoting Equity. Co-facilitator, The Northwest Center for Equity and Diversity, Everett, WA., June, 1993.

Organizational Development. Course instructor, South Seattle Community College, Business and Professional Development Division, Fall, 1993.

Structural Inequality, Diversity, and Systems Theory. Seminar, Whole Systems Institute, Antioch University Seattle, November, 1993.

Working Effectively with Gay, Lesbian, Bisexual Students. Co-facilitated presentation at Winter Conference of Washington Association for Vocational Education Special Needs Personnel (WAVESNP), February, 1994.

Sexual Orientation. Co-facilitated a workshop in Edmonds Community College's Equity Series, April, 1994.

Building Community. Conference co-facilitator, Northwest Center for Equity and Diversity, Edmonds, WA., August, 1994.

Applied Systems Thinking in Organizational Contexts. Course facilitator, Antioch University Seattle, BA Completion Program, Fall, 1994.

Facilitating Cultural Change in Your Organization. Workshop facilitator, Northwest Center for Equity and Diversity, Edmonds, WA., November, 1994.

Building Community/Fostering Diversity: Creating Change from the "Me" to the "We" in Our Organizations. Designed and co-facilitated a 3-day institute, Northwest Center for Equity and Diversity, Edmonds, WA., July, 1995.

Grounded Theory: A Discussion. Co-convened a workshop at The Fielding Institute HOD Summer Session, Danvers, MA., July 1995.

White Males and Diversity: Why We Do What We Do. Presentation at the 1995 Global Conference on Managing Diversity, Athens, GA., September, 1995.

Speaking from the Margins, Speaking from the Heart. A Roundtable on Educational Equity and Diversity Issues: A Grassroots Call to Action. Roundtable facilitator, Edmonds Community College, Edmonds, WA., September, 1995.

Work Now and in the Future. Co-facilitated two sessions relating to diversity work. Facilitated one session on Organizational Development issues as they pertain to diversity in the workplace. Portland, OR., November, 1995

Speaking for Ourselves and Supporting Others: Gay, Lesbian, Bisexual, Transsexual Community Panel. Moderated a panel as part of Edmonds Community College Diversity Council's series: "Discussions and Dialogues," Edmonds, WA., April, 1996

Race, Ethnicity, and Learning Styles. Presentation at the "Teaching and Learning Styles Workshop," Olympic College, Bremerton, WA, January, 1997.

Diversity Issues in the Workplace. Course instructor, Seattle Central Community College, Business and Communications Program, Spring, 1997 and Winter, 1998.

Organizational Theory. Course facilitator, Antioch University Seattle, BA Completion Program, Fall, 1997 and Fall, 1998.

Issues in Leadership. Course facilitator, Pacific Oaks College Northwest, Masters Program in Human Development, January, 1999.

Leadership & Innovation Series, Edmonds Community College. Part of Title III grant. I designed this series and facilitated or co-facilitated some workshops, 2001-2002.

Research Methods. Course facilitator, Antioch University Seattle, BA Completion Program, Spring, 2001.

Non-discrimination of Lesbian, Gay, Transgender and Bisexual students, 11th
Annual Multicultural Education Conference, Panel participant, March 12, 2005.
Panel Discussion on Gay & Lesbian Community, Panel Member, Sacramento
Municipal Utilities District (SMUD), November 1, 2005.
**Lesbian, Gay, Bisexual, and Transgendered (LGBT) Youth: Their Safety in the
Classroom**. Co-presenter, 10th Annual Conference of the California
Paraeducators Conference, April 14, 2007.

PUBLICATIONS

Greene, M. E. (1993, April). Prejudice and quality of life. Seattle: *Northwest Ethnic News*.
Scanlon-Greene, M. (1996). *White men and diversity work: Some preliminary findings*.
Proceedings of the 1995 Global Conference on Managing Diversity. At the
Frontier of Managing Diversity: Integrating Practice and Research. Athens, GA.,
American Institute for Managing Diversity.
Scanlon-Greene, M. (1996). *White males and diversity work: A grounded theory study*.
Unpublished doctoral dissertation. Santa Barbara, CA: The Fielding Institute.
Scanlon-Greene, M. (1996). *Diversity and equity work in health care systems*. Paper
prepared for the Northwest Center for Equity and Diversity, Lynnwood, WA.
Scanlon-Greene, M. (1996). *Structural inequality, equity, and diversity: A partially
annotated bibliography*. Lynnwood, WA: The Northwest Center for Equity and
Diversity.
Mahon, L., & Scanlon-Greene, M. (2003). *ELC757: Organizational theories*.
Unpublished Learning Guide. Santa Barbara, CA: Fielding Graduate Institute.
Scanlon-Greene, M. (2004). *ELC777: Cultural influences in education and organization*.
Unpublished Learning Guide. Santa Barbara, CA: Fielding Graduate University.

BOARD MEMBERSHIPS AND COMMUNITY SERVICE

Seattle Municipal Elections Committee (SEAMEC) volunteer, 1984.
Seattle Mayor's Task Force on Lesbian and Gay Issues, 1984 - 1986.
Dorian Group Board Member, 1986.
Pride Foundation Holiday Wish List Coordinator, 1988.
Hands Off Washington, Ad Hoc committee for developing training and education
models, 1993.
The Northwest Center for Equity and Diversity, Advisory Board member, 1993-2000.
Vision 2020: A Washington State Task Force on Equity and Diversity in Higher
Education, 1994.
Antioch University Seattle, Undergraduate and Graduate Student Degree Committee
Member, 1996-2002.
Technical Advisory Committee, Business Information Technology, Seattle Central
Community College, 1997.
Research Consultant to Washington State Board for Community and Technical Colleges
Statewide Non-Traditional Project Research Study, 1999.
Greater Sacramento Chapter Gay, Lesbian, and Straight Education Network (GLSEN
GSAC), Board member 2003-2005.
Editorial Board Member, HOD Working Papers online journal, 2004.

Respect Sacramento, Board member 2005-2009.

Sacramento City Unified School District LGBT Task Force, Member, 2005-2009. Co-chair, 2006-2008.

California Safe Schools Coalition, Steering Committee member, 2007-2010.

Social Transformation Project, Fielding Graduate University – Steering Committee Member 2014 – Present.

Marie Fielder Center for Democracy, Leadership and Education, Fielding Graduate University, Advisory Council 2015 to present.

AWARDS AND HONORS

Fielding Fish (HOD) recipient, 1992.

Who's Who in the West, 1993.

Len Hirsch Memorial Social Justice Scholarship, 1995