

RESUME OF JENNIFER L. EDWARDS, PHD

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Education: BS, University of Tennessee, Elementary Education, specializing in Early Childhood Education, 1971
MS, University of Tennessee, Elementary Education, specializing in Reading, 1972
MA, The Fielding Institute, Organizational Development, 1993
PhD, The Fielding Institute, Human and Organizational Systems, 1993

Certification: Teacher Certification, State of Colorado, 1977 to present
Master Practitioner, Neuro-Linguistic Programming, 1993
Clinical Hypnotherapist Certification, Transpersonal Hypnotherapy Institute, 1994
Thought Field Therapy, Callahan Techniques, 1998

2012-Present: Served as Coordinating Consultant for Research and Development for Thinking Collaborative (formerly Center for Cognitive CoachingSM)

- Worked with a committee to encourage research and development of products
- Co-presented a seminar on conducting research on Cognitive CoachingSM and Adaptive Schools
- Coached people who were interested in conducting research on Cognitive CoachingSM and Adaptive Schools

2014 to Present: Served as Co-lead for Infant and Early Childhood Development (IECD) PhD program with an emphasis on Infant Mental Health and Developmental Disorders at Fielding Graduate University to integrate the program into the university

1998 to Present: Served as Mentoring Faculty for doctoral program in School of Educational Leadership and Change, Fielding Graduate University, Santa Barbara, CA

- Worked from 1995-1998 to get the program going—was a Founding Faculty Member
- Chaired 55 dissertation committees for students who have graduated
- Currently chairing 8 dissertation committees
- Served on 43 dissertation committees for students who have graduated, primarily as Research Faculty

- Currently serving on 14 dissertation committees, primarily as Research Faculty
- Worked with the Rocky Mountain Cluster in Denver, CO, organizing monthly meetings until the past several years when cluster members have preferred to meet virtually, and sponsoring in-person and virtual retreats for other students in Fielding
- Organized two Rocky Mountain Cluster in-person retreats in Denver, Colorado for students from the doctoral program in Educational Leadership and Change (2010 and 2011)
- Organized the Rocky Mountain Virtual Research Retreat with presenters from the doctoral program in Educational Leadership for Change (2012)
- Organized the Rocky Mountain Learning and Writing Virtual Retreat with presenters from the doctoral program in Educational Leadership and Change (2012)
- Organized a Rocky Mountain Cluster in-person Research Retreat in Denver, Colorado for students from all three schools in the university— Educational Leadership and Change, Human and Organizational Development, and School of Psychology (2013)
- Organized the Rocky Mountain Virtual Research Retreat with presenters from the Schools of Educational Leadership and Change, Human and Organization Development, and Psychology (2014)
- Organized the Rocky Mountain Virtual Research Retreat with presenters from the Schools of Educational Leadership and Change, Human and Organization Development, and Psychology (2015)
- Served on numerous University-wide committees
- Served on and Chaired the following committees in the School of Educational Leadership for Change
 - Faculty Issues Team
 - Institutional Review Board
 - Program Building Committee
 - Technology Team (did not serve as Chair)
- Proficient in using Moodle 2.0, WebEx, GoToMeeting, Zoom, as well as Word, and PowerPoint
- Proficient in using the IBM Statistical Package for the Social Sciences (SPSS) and the ATLAS.ti qualitative data analysis software program
- Presented face-to-face and virtual seminars to doctoral students on topics

such as:

- Action Research
- After the Dissertation
- Analyzing Qualitative Data
- Capacity Building
- Cognitive CoachingSM Awareness Seminar
- Community Relations
- Comprehensive Exams
- Contracting for Assessments in Knowledge Areas
- Creating Your Learning Plan
- Creativity: An Exploration
- Cultures of Inquiry
- Defining Your Dissertation Topic
- Exploring our Dissertation Topics
- Final Oral Review
- Graduation!!
- Library Services: Discovering a Wealth of Resources
- Life After Grad School: Reaching for the Stars
- Motivating Yourself for Success
- Nonverbal Strategies for Leaders of Change
- Rapid Reading Strategies
- Preparing to Write Your Dissertation
- Presenting and Publishing: How to Share Your Work with a Larger Audience
- Qualitative Data Analysis (QDA) Software: To Use, Not to Use, and Which to Use
- Reading and Interpreting Educational Research
- Steps on the Way to the Dissertation
- Submitting Your Writing for Publication
- Success Strategies for Doctoral Work
- Success Strategies for Applying to the Institutional Review Board (IRB)
- The Art of Conducting Interviews: How to Get the Data You Want
- The Dissertation Process from Start to Finish
- The Process of Becoming and Helping Others to Become: A Grounded Theory Study
- The Qualitative Research Process
- Things to Keep in Mind During the Dissertation Process
- Using EndNote
- Using the Statistical Package for the Social Sciences (SPSS)
- Verbal Strategies for Leaders of Change
- Welcome to ATLAS.ti Qualitative Data Analysis Software
- Women's Ways of Knowing
- Working with Quantitative Data
- Writing Intensive (two days)
- Writing a Review of the Literature
- Writing the Methodology Chapter

- Writing the Results and Discussion Chapters
- Worked with students in Knowledge Area assessments in the following areas:
 - Action Research
 - Area of Research Specialization in Mixed Methods
 - Area of Research Specialization in Statistical Analysis
 - Capacity Building
 - Child Development
 - Community Relations
 - Creativity and Problem Solving
 - Critical Reading and Writing
 - Forces of Motivation
 - Human Development in Context
 - Interpersonal Communication and Collaboration
 - Leadership and Change
 - Leadership for Change
 - Management Theories
 - Program Evaluation, Theory, and Application
 - Theories of Change
 - Theories of Learning
 - Writing Workshop

1997 to Present: Presented seminars in Africa, Canada, Europe, Mexico, South America, and Asia in French, Italian, Spanish, and English

Seminars Presented in Various Countries Since 1997

Jesus in Dialogue with Fr. Luis González, o.c.d. Morogoro, Tanzania, 1997.

Modeling Excellence. Nairobi, Kenya, 1998.

Strategies for Involving Students in Learning. Teresianum, Rome, Italy, 1998.

Cognitive CoachingSM

I have been a Training Associate in Cognitive CoachingSM since 1997. I began teaching it in other countries in 1998. I did not teach in Rome in 2009 due to the economic crisis there, and I did not teach in Mexico between 2008 and 2014 due to the economic crisis and difficulties there. I have taught both the Foundation Seminar (8 days) and the Advanced Seminar (4 ½ days).

The seminars in Mexico were for the general public, and the seminars in Rome were for priests, nuns, and lay people who were taking a 2 1/2 –year certification course in Spiritual Accompaniment at the Teresianum, which is the Carmelite University. I presented the seminars in Rome in Italian, I presented the seminars in Mexico and Argentina in Spanish, and I presented the seminars in Madagascar and Mauritius in French.

- Cognitive CoachingSM Foundation Seminar (four days). Quezon City, The Philippines, 1998.
- Cognitive CoachingSM Foundation Seminar (four days). Villahermosa, MX, 2000.
- Cognitive CoachingSM Foundation Seminar (four days). Tampico, MX, 2000.
- Cognitive CoachingSM Introduction. Aizu-Wakamatsu, Japan, 2001.
- Cognitive CoachingSM Foundation Seminar (eight days per year). Rome, Italy: Teresianum.
- Cognitive CoachingSM Foundation Seminar (eight days per year). México, DF: Desarrollo Humano en Plenitud.
- Cognitive CoachingSM Foundation Seminar (eight days). Chihuahua, México: Desarrollo Humano en Plenitud, 2008.
- Cognitive CoachingSM Foundation Seminar (eight days). Danbury School District, Danbury, CT, DESICA Grant, 2011-2012.
- Cognitive CoachingSM Advanced Seminar (4 ½ days). Rome, Italy: Teresianum, 2006.
- Cognitive CoachingSM Advanced Seminar (4 ½ days). México, DF: Desarrollo Humano en Plenitud, 2006.
- Cognitive CoachingSM Advanced Seminar (4 ½ days). Buenos Aires, Argentina in Spanish, 2012.
- Cognitive CoachingSM Foundation Seminar (8 days). Wayne County School District, Indianapolis, IN, August and October, 2014.
- Cognitive CoachingSM Foundation Seminar (8 days). Danbury School District. Danbury, CT, 2014-2015.

Thought Field Therapy[®]

I have been giving seminars in Thought Field Therapy[®] since 1998. I have presented trainings in Argentina, Canada, Chile, Israel, Italy, Kenya, Madagascar, Mauritius, Mexico, the Philippines, South Africa, the United Kingdom, and the United States. I taught on other topics in Tanzania.

In 2006, I headed up a team to revise the Thought Field Therapy[®] Algorithm Manual. I was asked to develop a Trainer Training for those who teach Thought Field Therapy[®] around the world and have presented it in Boston and London. Those who have taken the training have been able to add *Registered Certified Trainer (RCT)* after their name. I have taught both the Algorithm Training and the Diagnostic training (an advanced level—now called Boot Camp). I taught the Diagnostic level in Mexico and the United States.

- Thought Field Therapy® Algorithm Seminar (two days) in Nairobi, Kenya (1998).
- Thought Field Therapy® Algorithm Seminar (introduction) in Cape Town, South Africa (1999).
- Thought Field Therapy® Algorithm Seminar (two days) in Haifa, Israel (2000) in French.
- Thought Field Therapy® Algorithm Seminar (two days) in Antananarivo, Madagascar (2001) in French.
- Thought Field Therapy® Algorithm Seminar (two days) in Prince George, British Columbia (2001).
- Thought Field Therapy® Algorithm Seminar (two days) in Port-Louis, Mauritius (2001) in French.
- Thought Field Therapy® Algorithm Seminar (two days per year). Rome, Italy: Teresianum from 2001 to 2007 in Italian.
- Thought Field Therapy® Algorithm Seminar (two days per year). México, DF: Desarrollo Humano en Plentitud from 1999 to 2007 in Spanish.
- Thought Field Therapy® Algorithm Seminar (two days). Chihuahua, México: Desarrollo Humano en Plentitud, 2008 in Spanish.
- Thought Field Therapy® Diagnostic Seminar (three days). Chihuahua, México: Desarrollo Humano en Plentitud, 2008 in Spanish.
- Thought Field Therapy® Diagnostic Seminar (three days). Durham, NC: Callahan Techniques, 2009.
- Thought Field Therapy® Diagnostic Seminar (three days). Denver, CO: Callahan Techniques, 2010.
- Thought Field Therapy® Boot Camp (two days). Denver, CO: Callahan Techniques, 2011.
- Thought Field Therapy® Boot Camp (two days). Denver, CO: Callahan Techniques, 2012.
- Thought Field Therapy® Introduction. Buenos Aires, Argentina, 2012.
- Thought Field Therapy® Boot Camp (two days). Santiago, Chile in Spanish: Callahan Techniques, 2012.
- Thought Field Therapy® Boot Camp (two days). Denver, CO: Callahan Techniques, May and September, 2013.

Thought Field Therapy® Boot Camp (two days). Denver, CO: Callahan Techniques, April, 2014.

Thought Field Therapy® Boot Camp (two days). Denver, CO: Callahan Techniques, April, 2015.

Thought Field Therapy® Algorithm Seminar (two days per seminar, often several times a year). Evergreen, CO: Callahan Techniques, 1998 until 2013.

Thought Field Therapy® Boot Camp (two days). Denver, CO: Callahan Techniques, April, 2016.

Adaptive Schools

I became a Training Associate for Adaptive Schools in 2008.

Adaptive Schools (Coaching cognitivo per i gruppi). Rome, Italy, Teresianum, 2008, 2014, 2015, and 2016 in Italian.

Adaptive Schools (Coaching cognitivo para los grupos). Mexico, DF, Desarrollo Humano en Plentitud, 2008 and 2014 in Spanish.

Adaptive Schools. Todd County, South Dakota, 2013-2014.

1994 to 1997: Served as Co-author, Project Director, and Principal Investigator for "Collaboration for High Academic and Professional Standards: The Pleasant View Project," a \$1.02 million grant from the U. S. Department of Education Fund for Innovation in Education

- Recruited approximately 500 teachers to participate in treatment and control groups (250 in each) for the three-year grant
- Worked with consultants in Cognitive CoachingSM (Bruce Wellman) and Nonverbal Classroom Management (Michael Grinder)
- Recruited and worked with Teacher Leaders who met in monthly Dialogue Groups with teachers in the program to help them learn Content Standards
- Coordinated instruction of teachers in the grant with the Assistant Superintendent's office to help them learn to use Content Standards
- Gathered and analyzed the data over three years in consultation with the research consultants

1991 to 2004: Conducted research on Cognitive CoachingSM, investigating its effects on teacher efficacy, empowerment, reflective thinking, conceptual development, thinking about teaching, and implementation of Standards-Based Education

1988-1992: Served in Staff Development for Jefferson County Schools as a Professional Alternative Consortium for Teachers (P.A.C.T.) Support Teacher

- Mentored first- and second-year teachers, spending a day each week in their classrooms
- Supervised student teachers
- Taught education courses at Metropolitan State College and University of Colorado at Denver
 - Taught Mathematics Methods
 - Taught Music Methods
 - Taught Microteaching

1990-1994: Worked for International Learning Systems

- Designed custom training for Fortune 500 companies
 - Designed Time and Territory Management for sales personnel
 - Created the Instructor Excellence Series including training in adult learning theory and self-esteem
 - Coordinated Project Interface, a school-business partnership to develop a game on the Learning Organization
 - Developed a game for the cable industry
 - Designed facilitation for sales training
 - Provided coaching in facilitation skills

1993-1994: Taught Grade Seven in Jefferson County School District in Littleton, CO

1985 to 1997: Taught for Colorado Christian University in Lakewood, CO

- Taught in Teacher Recertification program
 - Taught Time Management for Educators
 - Taught Learning Centers: Make It and Take It
 - Taught Motivating Students and Self for Success
 - Taught Underachievement Syndrome
 - Taught Toward Working Successfully with All Students
 - Taught Toward Working Successfully with All Students Part II
- Taught in School of Education Undergraduate program
 - Taught Music Methods
 - Taught Social Studies Methods
 - Taught Science Methods
 - Taught Educational Psychology
 - Taught Language Arts Methods
- Taught in Accelerated Certification in Elementary Education (ACEE) program

1983-1988: Taught Kindergarten in Jefferson County School District in Conifer, CO

1978-1983: Taught Grade 2 in Jefferson County School District in Evergreen, CO

1977-1978: Taught Grades 2, 3, 4, and 5 in Jefferson County School District in Evergreen, CO

1974-1977: Taught Kindergarten in Shelby County Schools in Memphis, TN

1972 to 1974: Taught Kindergarten and Grade One in the Department of Defense School System on Quantico Marine Base in Quantico, VA

Affiliations:

- Association for Supervision and Curriculum Development (ASCD) since 1988
- LearningForward (formerly National Staff Development Council) since 1988
- Phi Delta Kappa (PDK) since 1994
- International Coach Federation (ICF) since 2003
- International Alliance for Invitational Education since 1989
 - Served two 2-Year Terms on the Board of Trustees (2010-2014)
 - Served on the Advisory Council (2009-2010 and 2015-2016)
 - Served as Head of Research (2010-2016)
 - Sponsor Outstanding Research Awards yearly
 - Sponsor Grants to Conduct Studies on Invitational Education
 - Update the Invitational Education Archives
 - Work with a committee
 - Served on the Editorial Board of the *Journal of Invitational Theory and Practice (JITP)*
 - Present at conferences
- American Educational Research Association (AERA) since 1994
 - Served as Co-chair, Program Chair, and Secretary/Treasurer of the Invitational Learning (IL) Special Interest Group (SIG) of the American Educational Research Association (AERA) for numerous years (presently Secretary/Treasurer)
 - Have served as Discussant and Chair of AERA Paper Sessions for the IL SIG
 - Have presented papers and made presentations through the years
- Thought Field Therapy Foundation Board since 2001

- Served as Chair of the Research Committee
- Created the Thought Field Therapy Archives containing research on Thought Field Therapy
- Have sent people to treat people who had experienced trauma in Haiti, Rwanda, Uganda, New Orleans, and Villahermosa
- Co-authored an article that was one of four that enabled Thought Field Therapy to become accepted as an evidence-based therapy by the National Registry of Evidence-based Programs and Practices (NREPP) in 2016 (http://nrepp.samhsa.gov/01_landing.aspx)

Publications

- Bray, R., Connolly, S., Edwards, J., Gairdner, N., Graham, I., Pignotti, M., Sise, M., & Strunk, J. (2006). *ATFT certified Thought Field Therapy algorithm level training manual*. La Quinta, CA: Association for Thought Field Therapy.
- Connolly, S. M., Roe-Sepowitz, D., Sakai, C., & Edwards, J. (2013). Utilizing community resources to treat PTSD: A randomized controlled study using Thought Field Therapy. *African Journal of Traumatic Stress*, 3(1), 82-90.
- Edwards, J. L. (1985). *Time management for educators*. Lakewood CO: Colorado Christian University.
- Edwards, J. L. (1986). *Learning centers: Make it and take it*. Lakewood, CO: Colorado Christian University.
- Edwards, J. L. (1992). Additional ideas for creating an inviting school. In J. Edwards (Ed.), *Module I: Adult Instructional Strategies* (p. 7). Golden, CO: International Learning Systems.
- Edwards, J. L. (1992). Attribution theory: Helping students realize that they can control outcomes. In J. Edwards (Ed.), *Module II: Helping Students Build Self-Esteem* (pp. 19-22). Golden, CO: International Learning Systems.
- Edwards, J. L. (1992). Building community among students. In J. Edwards (Ed.), *Module II: Helping Students Build Self-Esteem* (pp. 9-10). Golden, CO: International Learning Systems.
- Edwards, J. L. (1992). Cognitive Coaching: What is it? *It's Elementary*, 1(4), 4, 7.
- Edwards, J. L. (1992). Community groups: Strengthening the cords that connect. In J. Edwards (Ed.), *Module II: Helping Students Build Self-Esteem* (p. 11). Golden, CO: International Learning Systems.
- Edwards, J. L. (1992). Cooperative learning. In J. Edwards (Ed.), *Module I: Adult Instructional Strategies* (p. 27). Golden, CO: International Learning Systems.

- Edwards, J. L. (1992). Designing a competency checklist. In J. Edwards (Ed.), *Module II: Helping Students Build Self-Esteem* (p. 30). Golden, CO: International Learning Systems.
- Edwards, J. L. (1992). Designing reinforcing events for lessons. In J. Edwards (Ed.), *Module II: Helping Students Build Self-Esteem* (p. 29). Golden, CO: International Learning Systems.
- Edwards, J. L. (1992). Enthusiasm: Igniting the spark. In J. Edwards (Ed.), *Module I: Adult Instructional Strategies* (p. 11). Golden, CO: International Learning Systems.
- Edwards, J. L. (1992). How to design your classroom to appeal to adults. In J. Edwards (Ed.), *Module I: Adult Instructional Strategies* (p. 9). Golden, CO: International Learning Systems.
- Edwards, J. L. (1992). Ideas for creating an inviting school. In J. Edwards (Ed.), *Module I: Adult Instructional Strategies* (p. 6). Golden, CO: International Learning Systems.
- Edwards, J. L. (1992). It starts the moment you walk in. In J. Edwards (Ed.), *Module I: Adult Instructional Strategies* (p. 6). Golden, CO: International Learning Systems.
- Edwards, J. L. (Ed.). (1992). *Module I: Adult instructional strategies*. Golden, CO: International Learning Systems.
- Edwards, J. L. (Ed.). (1992). *Module I: Adult instructional strategies study guide*. Golden, CO: International Learning Systems.
- Edwards, J. L. (Ed.). (1992). *Module II: Helping students build self-esteem*. Golden, CO: International Learning Systems.
- Edwards, J. L. (Ed.). (1992). *Module II: Helping students build self-esteem study guide*. Golden, CO: International Learning Systems.
- Edwards, J. L. (1992). Praising and encouraging effectively. In J. Edwards (Ed.), *Module II: Helping Students Build Self-Esteem* (p. 29). Golden, CO: International Learning Systems.
- Edwards, J. L. (1992). Questioning strategies. In J. Edwards (Ed.), *Module I: Adult Instructional Strategies* (p. 32). Golden, CO: International Learning Systems.
- Edwards, J. L. (1992). Societal trends impacting education and work force. In J. Edwards (Ed.), *Module I: Adult Instructional Strategies* (pp. 3-4). Golden, CO: International Learning Systems.
- Edwards, J. L. (1992). Strategies for providing effective feedback. In J. Edwards (Ed.), *Module II: Helping Students Build Self-Esteem* (pp. 27-28). Golden,

CO: International Learning Systems.

- Edwards, J. L. (1992). Success against all odds. In J. Edwards (Ed.), *Module II: Helping Students Build Self-Esteem* (pp. 12-13). Golden, CO: International Learning Systems.
- Edwards, J. L. (1992). Targeted time: A strategy for success. In J. Edwards (Ed.), *Module II: Helping Students Build Self-Esteem* (pp. 17-18). Golden, CO: International Learning Systems.
- Edwards, J. L. (1992). The Pygmalion effect. In J. Edwards (Ed.), *Module II: Helping Students Build Self-Esteem* (p. 14). Golden, CO: International Learning Systems.
- Edwards, J. L. (1992). They know it right away! In J. Edwards (Ed.), *Module II: Helping Students Build Self-Esteem* (p. 14). Golden, CO: International Learning Systems.
- Edwards, J. L. (1992). What is an inviting school? In J. Edwards (Ed.), *Module I: Adult Instructional Strategies* (p. 5). Golden, CO: International Learning Systems.
- Edwards, J. L. (1993). The effect of Cognitive Coaching on the conceptual development and reflective teaching of first year teachers (Doctoral dissertation). Retrieved from ProQuest Dissertations and Theses. (UMI No. AAT 9320751)
- Edwards, J. L. (1997). *Toward working successfully with all students*. Lakewood, CO: Colorado Christian University.
- Edwards, J.L. (1998). *Toward working successfully with all students: Part II*. Lakewood, CO: Colorado Christian University.
- Edwards, J. L. (1998). The right place at the right time: Nairobi embassy bombing. *The Thought Field*, 4(3), 1-2.
- Edwards, J. L. (2000). Spiders versus phobias: Sequence does matter. *The Thought Field*, 6(1), 7.
- Edwards, J. L. (2001). *Cognitive CoachingSM: A synthesis of the research*. Highlands Ranch, CO: Center for Cognitive Coaching.
- Edwards, J. L. (2001). [Review of the book *The international handbook of school effectiveness research*, C. Teddlie & D. Reynolds, Eds.]. *Journal of Education for Students Placed At Risk*, 6(3), 291-296.
- Edwards, J. L. (2002). Research on Cognitive Coaching. In A. Costa & R. Garmston (Eds.), *Cognitive Coaching: A foundation for Renaissance schools* (2nd ed., pp. 323-353). Norwood, MA: Christopher-Gordon.

- Edwards, J. L. (2003). Cognitive Coaching: Research on outcomes and recommendations for implementation. In I. Stein (Ed.), *Proceedings of the first ICF coaching research symposium* (pp. 20-32). Washington, DC: International Coach Federation.
- Edwards, J. L. (2003). Faculty evaluation. In A. DiStefano, K. E. Rudestam, & R. Silverman (Eds.), *Encyclopedia of distributed learning* (pp. 170-174). Thousand Oaks, CA: Sage Publications.
- Edwards, J. L. (2004). The process of becoming and helping others to become: A grounded theory study. In I. Stein, F. Campone, & L. J. Page (Eds.), *Proceedings of the second ICF coaching research symposium* (pp. 69-78). Washington, DC: International Coach Federation.
- Edwards, J. L. (2005). *Cognitive CoachingSM: A synthesis of the research* (2nd ed.). Highlands Ranch, CO: Center for Cognitive Coaching.
- Edwards, J. L. (2005). Research on Nonverbal Classroom Management (ENVoY), Developed by Michael Grinder. Available at http://www.Michaelgrinder.com/education/J_Edwards_envoy.doc
- Edwards, J. L. (2005). Using TFT to help family members with health problems. *The Thought Field*, 11(2), 1-2.
- Edwards, J. L. (2006). [Review of the book *Guiding children's behavior: Developmental discipline in the classroom*, E. S. Flicker & J. A. Hoffman]. Available at <http://www.tcrecord.org>
- Edwards, J. L. (2006). [Review of the book *Measuring hidden dimensions: The art and science of fully engaging adults*, O. E. Laske]. Available at <http://www.interdevelopmentals.org>
- Edwards, J. L. (2007). *Cognitive CoachingSM: A synthesis of the research* (3rd ed.). Highlands Ranch, CO: Center for Cognitive Coaching.
- Edwards, J. L. (2007). *Conducting action research on the effects of Cognitive CoachingSM*. Highlands Ranch, CO: Center for Cognitive Coaching.
- Edwards, J. L. (2008). *Cognitive CoachingSM: A synthesis of the research* (4th ed.). Highlands Ranch, CO: Center for Cognitive Coaching.
- Edwards, J. L. (2008). American Educational Research Association Special Interest Group in Invitational Education. *Invitational Education Forum*, 29(1), 13-14.
- Edwards, J. L. (2008). *Cognitive CoachingSM: A synthesis of the research* (5th ed.). Highlands Ranch, CO: Center for Cognitive Coaching.
- Edwards, J. L. (2009). Afterword. In V. Yancey, *The use of Thought Field Therapy in educational settings*. New York, NY: Springer-Verlag.

- Edwards, J. L. (2010). *Cognitive CoachingSM: A synthesis of the research* (6th ed.). Highlands Ranch, CO: Center for Cognitive Coaching.
- Edwards, J. L. (2010). *Inviting students to learn: 100 tips for talking effectively with your students*. Alexandria, VA: Association for Supervision and Curriculum Development.
- Edwards, J. L. (2010). Invitational learning special interest group (SIG) of the American Educational Research Association (AERA) annual meeting. *Invitational Education Forum*.
- Edwards, J. L. (2010). Member spotlight: Meet your ATFT members: Jenny Edwards, PhD, TFT-VT. *ATFTUpdate*, 14(1), 4.
- Edwards, J. L. (2010). Thought Field Therapy[®] archives. *ATFTUpdate*, 14(1), 17.
- Edwards, J. L. (2010). Thought Field Therapy[®] archives. Available at <http://www.atftfoundation.org>
- Edwards, J. L. (2010). Tips for talking invitationally with your students. *ASCD Singapore*.
- Edwards, J. L. (2011). *Cognitive CoachingSM: A synthesis of the research* (7th ed.). Highlands Ranch, CO: Center for Cognitive Coaching.
- Edwards, J. L. (2011). The IAIE research committee. *Invitational Education FORUM*, 32(11), 5.
- Edwards, J. L. (2011). SIG meets at AERA in New Orleans, LA. *Invitational Education FORUM*, 32(11), 5.
- Edwards, J. L. (2012). *Cognitive CoachingSM: A synthesis of the research* (8th ed.). Highlands Ranch, CO: Center for Cognitive Coaching.
- Edwards, J. L. (2012). Thought Field Therapy[®] Boot Camp May 5-6, 2012 in Denver, Colorado. *The Thought Field*, 20(3), 2-3.
- Edwards, J. L. (2013). *Cognitive CoachingSM: A synthesis of the research* (9th ed.). Highlands Ranch, CO: Center for Cognitive Coaching.
- Edwards, J. L. (2013). The importance of updating our skills in Thought Field Therapy. *The Thought Field*, 21(6), 3.
- Edwards, J. L. (2014). 12 tips for new teachers (and those starting anew in 2014). Available at <http://inservice.ascd.org/education-resources/12-tips-for-new-teachers-and-those-starting-anew-in-2014/>
- Edwards, J. L. (2014). *Cognitive CoachingSM: A synthesis of the research* (10th ed.). Highlands Ranch, CO: Thinking Collaborative.

- Edwards, J. L. (2014). *Conducting action research on the effects of Cognitive CoachingSM* (2nd ed.). Highlands Ranch, CO: Thinking Collaborative.
- Edwards, J. L. (2014). *Habits of Mind: A synthesis of the research*. Westport, CT: The Institute for Habits of Mind.
- Edwards, J. L. (2014). Roger Callahan: Brilliant scientist, heart of gold. *The Thought Field*, 23(3), 6.
- Edwards, J. L. (2014). *Time to teach: How do I get organized and work smarter?* Alexandria, VA: Association for Supervision and Curriculum Development (ASCD).
- Edwards, J. L. (2015). *Cognitive CoachingSM: A synthesis of the research* (11th ed.). Highlands Ranch, CO: Thinking Collaborative.
- Edwards, J. L. (2015). *Articles and research on the Habit of Mind: Applying past knowledge to new situations*. Westport, CT: The Institute for Habits of Mind.
- Edwards, J. L. (2015). *Articles and research on the Habit of Mind: Creating, imagining, innovating*. Westport, CT: The Institute for Habits of Mind.
- Edwards, J. L. (2015). *Articles and research on the Habit of Mind: Finding humor*. Westport, CT: The Institute for Habits of Mind.
- Edwards, J. L. (2015). *Articles and research on the Habit of Mind: Gathering data through all senses*. Westport, CT: The Institute for Habits of Mind.
- Edwards, J. L. (2015). *Articles and research on the Habit of Mind: Listening with understanding and empathy*. Westport, CT: The Institute for Habits of Mind.
- Edwards, J. L. (2015). *Articles and research on the Habit of Mind: Managing impulsivity*. Westport, CT: The Institute for Habits of Mind.
- Edwards, J. L. (2015). *Articles and research on the Habit of Mind: Persisting*. Westport, CT: The Institute for Habits of Mind.
- Edwards, J. L. (2015). *Articles and research on the Habit of Mind: Questioning and posing problems*. Westport, CT: The Institute for Habits of Mind.
- Edwards, J. L. (2015). *Articles and research on the Habit of Mind: Remaining open to continuous learning*. Westport, CT: The Institute for Habits of Mind.
- Edwards, J. L. (2015). *Articles and research on the Habit of Mind: Responding with wonderment and awe*. Westport, CT: The Institute for Habits of Mind.

- Edwards, J. L. (2015). *Articles and research on the Habit of Mind: Striving for accuracy*. Westport, CT: The Institute for Habits of Mind.
- Edwards, J. L. (2015). *Articles and research on the Habit of Mind: Taking responsible risks*. Westport, CT: The Institute for Habits of Mind.
- Edwards, J. L. (2015). *Articles and research on the Habit of Mind: Thinking about thinking (Metacognition)*. Westport, CT: The Institute for Habits of Mind.
- Edwards, J. L. (2015). *Articles and research on the Habit of Mind: Thinking and communicating with clarity and precision*. Westport, CT: The Institute for Habits of Mind.
- Edwards, J. L. (2015). *Articles and research on the Habit of Mind: Thinking flexibly*. Westport, CT: The Institute for Habits of Mind.
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Presentations at Conferences in Recent Years

- Edwards, J. (2003). Cognitive Coaching: Research on outcomes and recommendations for implementation. Coaching Research Symposium of the International Coach Federation, Denver, CO.
- Edwards, J. (2004). The process of becoming and helping others to become: A grounded theory study. Coaching Research Symposium of the International Coach Federation, Québec City, Québec, Canada.
- Edwards, J. (2005). Cognitive CoachingSM: A synthesis of the research. Cognitive CoachingSM Symposium, Denver, CO.
- Edwards, J. (2005). Cognitive CoachingSM: What attracts us and what keeps us

here. Cognitive Coaching Symposium, Denver, CO.

- Edwards, J. (2006). Using invitational language in educating: How to talk so students learn. International Alliance of Invitational Education, Asheville, NC.
- Edwards, J. (2007). Conducting action research on Cognitive CoachingSM. Cognitive CoachingSM Symposium, Denver, CO.
- Edwards, J. (2007). Leading with invitational language: Using words mindfully. International Alliance of Invitational Education, Georgetown, KY.
- Edwards, J. (2008). Simple, effective tools for affirming the humanity in others. International Alliance of Invitational Education, Lisle, IL.
- Edwards, J. (2008). Using language mindfully in coaching. Cognitive CoachingSM Symposium, Denver, CO
- Edwards, J. (2009). Helping students see themselves being successful in the future. International Alliance of Invitational Education, Rochester, NY.
- Edwards, J. (2010). Being invitational with yourself and others. International Alliance of Invitational Education, Columbus, OH.
- Edwards, J. (2010). Communicating invitationally with students: Our words and the thought processes behind those words. Singapore ASCD, Singapore.
- Edwards, J. (2010). How to talk so students learn. ASCD, San Antonio, TX.
- Edwards, J. (2010). Inviting students to learn: 100 tips for talking effectively with your students. Cognitive CoachingSM Symposium, Denver, CO.
- Edwards, J. (2010). Teacher language: The missing link in student learning. National Staff Development Council, Atlanta, GA.
- Edwards, J. (2010). Using language effectively and invitationally to help all students achieve. Singapore ASCD, Singapore.
- Edwards, J. (2011). Mental and verbal strategies for leaders of change. Cognitive CoachingSM Symposium, Denver, CO.
- Edwards, J. (2011). Powerful conversations for leaders of change. ASCD, San Francisco, CA.
- Edwards, J. (2011). Encouraging the whole child. ASCD, San Francisco, CA.
- Edwards, J. (2011). Letting children know how awesome they are! Illinois ASCD Featured Presenter for the Kindergarten Conference.
- Edwards, J. (2011). Teaching positively and powerfully. Illinois ASCD Featured

Presenter for the Kindergarten Conference.

- Edwards, J. (2011). Invitando gli student ad imparare. Comincio da me: Formazione alla relazionalità in ambito professionale: Psicomotricita relazionale e Coaching cognitivo: Convegno internazionale. Mogliano Veneto, Italia.
- Edwards, J. (2011). Le parole che costruiscono relazione. Comincio da me: Formazione alla relazionalità in ambito professionale: Psicomotricita relazionale e Coaching cognitivo: Convegno internazionale. Mogliano Veneto, Italia.
- Edwards, J. (2012). Stress be gone! Educating Children of Color Conference, Colorado Springs, CO.
- Edwards, J. (2012). Communicating with angry parents. Illinois ASCD Featured Presenter for the Kindergarten Conference, Schaumburg, IL.
- Edwards, J. (2012). Helping children to feel heard. Illinois ASCD Featured Presenter for the Kindergarten Conference, Schaumburg, IL.
- Edwards, J. (2012). How to talk yourself happy. Illinois ASCD Featured Presenter for the Kindergarten Conference, Schaumburg, IL.
- Edwards, J. (2012). Managing your classroom without a word. Illinois ASCD Featured Presenter for the Kindergarten Conference, Schaumburg, IL.
- Edwards, J. (2012). How to talk so students learn. ASCD, Philadelphia, PA.
- Edwards, J. (2012). Using Invitational Learning at the university level. American Educational Research Association Invitational Learning Special Interest Group, Vancouver, BC, Canada.
- Edwards, J. (2012). Seven principles for using language to optimize the potential of your students. International Alliance for Invitational Education International Conference, Nanjing, China.
- Edwards, J. (2012). Seven principles for using language to optimize the potential of your students. International Alliance for Invitational Education International Conference, Hong Kong, Hong Kong.
- Edwards, J. (2013). Celebrating our stories as educators. ASCD, Chicago, IL.
- Edwards, J. (2013). Conducting action research on Cognitive CoachingSM. Cognitive CoachingSM Symposium, Denver, CO.
- Edwards, J. (2013). Sustaining ourselves in order to sustain Invitational Education. International Alliance for Invitational Education World Conference, Orlando, FL.

- Edwards, J. (2014). Making children beacons of success and hope. Association for Supervision and Curriculum Development (ASCD), Los Angeles, CA.
- Edwards, J. (2014). Time to teach: Being personally inviting by getting organized and working smarter. International Alliance for Invitational Education World Conference, Nashville, TN.
- Edwards, J. (2014). How to talk so people embrace change. ASCD Conference on Educational Leadership, Kissimmee, FL.
- Edwards, J. (2015). Time to teach: How do I get organized and work smarter? ASCD Annual Conference, Houston, TX.
- Edwards, J. (2015). Time to teach: How do I get organized and work smarter? ASCD Conference on Teaching Excellence, Nashville, TN.
- Edwards, J. (2016). Dispositions: Essential life skills for success in school and beyond. Global MindED Conference, Denver, CO.
- Edwards, J. (2016). Healing in Rwanda: The words of the therapists. Research Symposium, Association for Comprehensive Energy Psychology Conference, San Jose, CA.
- Edwards, J. (2016). Time to teach: How do I get organized and work smarter? ASCD Annual Conference, Atlanta, GA.
- Edwards, J., & Gregory, S. (2013). Inviting digital native students to learn in higher education institutions. International Alliance for Invitational Education World Conference, Orlando, FL.
- Edwards, J., & Pearce, A. (2014). Knowing you make a difference: Measuring teacher growth. LearningForward Conference, Nashville, TN.
- Edwards, J., & Pearce, A. (2015). Measuring the impact of professional development on teacher growth. LearningForward Conference, Washington, DC.

Career Highlights

University Work: Dr. Edwards is presently on the faculty for the doctoral program in Educational Leadership for Change at Fielding Graduate University. She also serves as Co-Lead for the PhD program in Infant and Early Childhood Development with an emphasis in Mental Health and Developmental Disorders. Contact: Dr. Kathy Tiner, School of Educational Leadership for Change Program Director, Fielding Graduate University, Santa Barbara, CA, 805/689-6625.

Grant Writing and Administration: Dr. Edwards co-authored a \$1.02 million grant funded through the U. S. Department of Education Fund for Innovation in Education. She served as Project Director and Principal Investigator. Contact:

Dr. Cherie Lyons, Grants Management, Jefferson County Schools, Golden, CO, 303/425-6713.

Research on Cognitive Coaching: Dr. Edwards conducted research on Cognitive CoachingSM, investigating its effects on conceptual development, reflective thinking, efficacy, empowerment, and thinking about teaching from 1991 until 2004. Contact: Dr. Robert Garmston, Co-Developer, Cognitive CoachingSM, El Dorado Hills, CA, 916-933-2727.

Staff Development: Dr. Edwards served in Staff Development in the Jefferson County Schools as a P.A.C.T. Support Teacher from 1988-1992. She provided coaching and mentoring for first- and second-year teachers, supervised student teachers, provided staff development for schools, facilitated groups, and taught Education courses at University of Colorado at Denver and Metropolitan State College. Contact: Ms. Sue Schiff, Coordinator, 303/422-2574.

Educational Consulting: Dr. Edwards presented numerous seminars on a variety of educational topics between 1985 and the present to a variety of groups and individuals including business people, educators, religious, parents, and students. Since 1997, she has presented seminars to groups in Africa, Canada, Europe, Mexico, South America, and Asia in French, Italian, Spanish, and English. Contact: Luis J. González, Piazza San Pancrazio, 5-A, Rome, Italy, 011-39-06-5854-0272.

Colorado Christian University: Dr. Edwards taught courses in the Teacher Recertification Program, the School of Education, and the Accelerated Certification in Elementary Education programs at Colorado Christian University from 1985 until 1998. Some of her courses include Time Management for Educators, Motivating Students and Self for Success, and Underachievement Syndrome. Contact: Dr. Priscilla Wright, School of Education, Colorado Christian University, 720/495-5534.

International Learning Systems: Dr. Edwards designed custom training for Fortune 500 companies from 1990 to 1994. Some of her projects include designing Time and Territory Management for sales personnel, creating the Instructor Excellence Series including training in adult learning theory and self-esteem, and coordinating Project Interface, a school-business partnership to develop a game on the Learning Organization. Other projects include developing a game for the cable industry, designing facilitation for sales training, and providing coaching in facilitation skills. Contact: Ms. Peggy Steele, Past President, International Learning Systems, Golden, Colorado, 602/956-0700.