

ALMA D. STEVENSON
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Education

Ph. D. Curriculum and Instruction, New Mexico State University, 2011.
Program: Literacy, Language, and Culture
Major: Literacy / Reading, Minor: Linguistics.
Dissertation: *How Latino/a Bilingual Students use their Language in a Fifth Grade Classroom and in the Science Laboratory during Science Instruction.*

M.A. Education/Instructional Specialist, University of Texas at El Paso, 2005
Concentration: Bilingual Education

Alternative Teacher Certification Program, University of Texas at El Paso, 2003
Bilingual Generalist: Early Childhood through Grade 4

B.A. Ciencias de la Comunicación (Mass Communication), Instituto Tecnológico y de Estudios Superiores de Monterrey, Monterrey, N.L., México

Languages

English and Spanish

Research Areas

Socio-culturally responsive literacy pedagogy for diverse populations, emphasis on Latinas/os and African Americans;
Language and literacy development in the content areas, emphasizing linguistically and culturally diverse students in STEM fields;
Education of the children of migrant farm workers and mixed immigration status families;
Sociocultural and linguistic perspectives in science education focusing on Latina/o learners, including English Language Learners; and
ESL / Bilingual education in general.

Teaching Areas

Sociocultural and Critical Approaches to Literacy Instruction;
Critical Issues in Literacy Education;
Literacy in the Content Areas;
Literacy Assessment and Instruction;

ESL Literacy across the Content Areas;
Cognition and Language;
Early Childhood Education; and
Principles and Foundations of Bilingual Education

Professional and Relevant Experience

Associate Professor of Literacy, Department of Curriculum, Foundations, and Reading,
Georgia Southern University (August 2016– present)

Assistant Professor of Literacy, Department of Curriculum, Foundations, and Reading,
Georgia Southern University (August 2011– 2016)

Coordinator of On-Site Bilingual Block, Elementary Education Program (2010 – 2011),
Adjunct Faculty in Literacy, Language, and Culture (2010 – 2011),
Instructor in Literacy, Language, and Culture, (2009 – 2010),
Department of Curriculum and Instruction, New Mexico State University

Adjunct Faculty in Bilingual Education, Department of Teacher Education, University of
Texas at El Paso (2005 – 2009)

Fourth Grade Bilingual Teacher (2004 – 2009),
Second Grade Bilingual Teacher (2002 – 2004),
Beall Elementary, El Paso Independent School District

Substitute Teacher (nearly full-time), Elementary Schools of El Paso Independent School
District (2001 – 2002)

Special Education and Bilingual Education Volunteer Tutor (approx. 20 hours/week), Polk
Elementary, El Paso Independent School District (1998 – 2001)

Awards and Honors

2017 Inspiring Leaders in STEM Award from Insight into Diversity magazine

Nominated for the COE Jack Miller Award for Service (2016-2017)

Nominated for the Georgia Southern University Excellence in Research and/or Creative
Scholarly Pursuit Award (2016-2017)

Recipient of the 2015 Jack Miller Award for Scholarship and Creative Activity, Georgia
Southern University, College of Education

Nominated for the COE Jack Miller Award for Service (2014-2015)

Nominated for the COE Jack Miller Award for Service (2013-2014)

Nominated for the COE Jack Miller Award for Teaching (2013-2014)

El Paso Independent School District Teacher of the Year Finalist (2006 – 2007)

Beall Elementary Campus Teacher of the Year, El Paso TX (2006 – 2007)

Professional Memberships

American Educational Research Association (AERA)

-Division G – Social Context of Education

-Division B – Curriculum Studies

-Hispanic Research Issues SIG

-Research in Reading and Literacy SIG

-International Studies SIG

International Reading Association (IRA)

National Council of Teachers of English (NCTE)

TEACHING

Teaching Experience

Georgia Southern University

READ 8530	Critical Issues in Literacy Education with Diverse Populations (developed)
READ 8630	Critical Readings in Reading/Literacy Education: Critical Issues in Literacy Education with Diverse Populations (developed)
ESED 8839	Seminar and Field Study in Reading and Literacy
READ 8734	Practicum in Literacy Instruction
READ 7330	Literacy in the Content Areas
READ 7131	Approaches to Literacy Instruction
READ 4233	Literacy Assessment and Instruction
READ 3330	Content Literacy
READ 2230	Cognition and Language

New Mexico State University

EDUC 450/550	Methods of Teaching Early Childhood Education
RDG 360/560	Elementary School Literacy I
RDG 361/561	Elementary School Literacy II

University of Texas at El Paso

BED 4340	Principles and Foundations of Bilingual Education
BED 4343	ESL Literacy across the Content Areas

Directed Student Learning

Georgia Southern University

Dissertation Chair, “Postsecondary Dreamers,” Department of Curriculum, Foundations, and Reading (January 2017 – present).

Advisee: Cameron Tysver

Dissertation Committee Member, “Looking Through a Culturally Proficient Lens: Elementary ESOL Teachers’ Perceptions of School Leaders,” Department of Curriculum, Foundations, and Reading (August 2013 – present).

Advised: Mary Houser

Ed. S. Committee ESED 8839 Instructor/Chair, “Examining the Self-Questioning Reading Strategy in High School Students,” Department of Teaching and Learning (August 2017 – December 2017).

Advised: Donyetta Grimes

Ed. S. Committee Read 8839 Instructor/Chair, “Understanding Teacher Candidates’ Self Efficacy to Teach Reading,” Department of Curriculum, Foundations, and Reading (August 2017 – December 2017).

Advised: Mary (Katy) Basch

Ed. S. Committee Read 8839 Instructor/Chair, “The Effects of Guided Reading Instruction on Students’ Fluency, Accuracy and Comprehension,” Department of Curriculum, Foundations, and Reading (August 2017 – December 2017).

Advised: Amanda Jeffery

Ed. S. Content Specialist, “Using Electronic Story Books with Second Grade Students: The Effect on Students’ Reading Comprehension,” Department of Curriculum, Foundations, and Reading (April 2016 – April 2017).

Advised: Christina Kessler

Ed. S. Content Specialist, “Effects of Calculator Use on Student Performance in Middle Grades Mathematics,” Department of Teaching and Learning (January 2017 – April 2017).

Advised: Angel Douglas

Ed. S. Content Specialist, “The Effects of Student-Set Goals on Reading Achievement,” Department of Teaching and Learning (January 17 – April 2017).

Advised: Holly Rhodes

Ed. S. Content Specialist, “Increasing Student Success in Reading through Guided Reading,” Department of Teaching and Learning (November 2015 – April 2017).

Advised: Amy Marona

- Ed. S. Content Specialist, “Improving the Academic Writing Abilities of English Language Learners” Department of Teaching and Learning (April 2016 – April 2017).
Advised: Lindsey Davis-Bryan
- Ed. S. Committee Member, “Effects of Using Balanced Literacy Approach,” Department of Curriculum, Foundations, and Reading (February 2016 – April 2016).
Advised: Maggie Godfrey
- Ed.S. Committee Member, “Effectiveness of ‘My Reading Lab’ with Nontraditional Students,” Department of Teaching and Learning (April 2014 – June 2014). Advised: Frederia Whitlow-Sampson
- Ed.S. Committee Chair, “The Relationship of Parental Involvement to Student Achievement and Ability in Reading,” Department of Teaching and Learning (January 2014 – May 2014).
Advised: Robert Batchelor III
- Ed.S. Committee Chair, “An Experimental Study to Determine the Outcomes of Providing Opportunities for Parents of Non-Readers or Remedial Readers to Participate in Their Adolescent Child’s Reading Education Program,” Department of Teaching and Learning (August 2013 – December 2013).
Advised: Erin Smith
- Ed.S. Committee Chair, “The Effects of Systematic Phonics on ELLs Reading Fluency,” Department of Teaching and Learning (August 2013 – December 2013).
Advised: Kay Spears
- Ed.S. Committee Member, “Parents and Early Literacy: Will Parents Increase Early Literacy Instruction At Home Once Taught Methods for Imparting These Skills?” Department of Teaching and Learning (January 2012 – May 2012).
Advised: Renee Williams
- Ed.S. Committee Member, “The Effects of a Repeated Intervention on the Fluency Rates of First Grade Students,” Department of Teaching and Learning (October 2011 – December 2011).
Advised: Marcie Tadlock

RESEARCH

Peer-Reviewed / Refereed Journal Articles

Published or Accepted for Publication

- Huffling, L. & **Stevenson, A.** (Accepted October 3, 2017). Integrating literacy to enhance Language Minority students' science learning. *Science Scope*
- Ross, S. & **Stevenson, A.** (Accepted December 16, 2017). Recognizing the academic talents of young Black males: A counter-story. *International Journal of Critical Pedagogy*
- Stevenson, A.** & Beck, S. (2017). Migrant Students' Emergent Conscientization through Critical, Socioculturally Responsive Literacy Pedagogy. *Journal of Literacy Research, 49*(2), p. 240 – 272. doi: 1086296X16683418
- Stevenson, A.**, Gallard, A., Brkich, K., Bustos Flores, B. Claeys, L., & Pitts, W. (2017). Latinas' heritage language as a source of resiliency: Impact on academic achievement in STEM fields. *Cultural Studies of Science Education*. doi:10.1007/s11422-016-9789-6
- Stevenson, A.** (2016). A Latina's journey into academia. *The Sophist's Bane: A Journal of the Society of Professors of Education*. Special issue on Minority Women Professors Venturing on the Landscapes of Education. 8(1), 34-37
- Beck, S. & **Stevenson, A.** (2016). Shifting Racialized Identities among Mexican Heritage Women of the Rural South: Brown Faces in Black and White Places. *Hispanic Journal of Behavioral Sciences, 38*(1), 31-54.
- Beck, S. & **Stevenson, A.** (2015). Migrant students scaffolding and writing their own stories: From socio-culturally relevant enabling mentor texts to collaborative student narratives. *Voices from the Middle, 23*(1), 59-67.
- Stevenson, A.** & Ross, S. (2015). Starting young: Emergent Black masculinity and early literacy. *Journal of African American Males in Education, 6*(1), 75-90.
- Stevenson, A. D.** (2014/2015). "Why in this bilingual classroom... hablamos más Español?" Language choice by bilingual science students. *Journal of Latinos and Education, 14*(1), 25-39. doi: 10.1080/15348431.2014.944704.
- Stevenson, A.** (2014). Significance of prior knowledge activation: A close look at a bilingual kindergarten student's response to a poem. *Georgia Journal of Reading, 37*(1), 14-17.

Stevenson, A. (2013). How fifth grade Latino/a bilingual students use their linguistic resources in the classroom and laboratory during science instruction. *Cultural Studies of Science Education*, 8(4), 973-989. doi: 10.1007/s11422-013-9522-7.

Refereed Chapters in Books

Published or Accepted for Publication

Ross, S. & **Stevenson, A.** (2017). When walking the walk changes the talk: Using critical reflection to inform practices of social justice education and social justice research. In D. D. Liston & R. Rahimi (Eds.). *Promoting Social Justice Through the Scholarship of Teaching and Learning*. Bloomington, IN: Indiana University Press.

Brkich, K., Gallard, A., **Stevenson**, Pitts, W., Claeys, L., & Flores, B. B. (in press). Latina parental involvement: Contributions to persistence in STEM fields. In B. Polnick, B. Irby, & J. Ballenger. (Eds.). *Girls and women of color in STEM: Navigating the double bind*. Charlotte, NC: Information Age Publishing Inc.

Beck, S. & **Stevenson, A.** (2015). “Someday I’m going to have papers!” (¡Algún día, yo voy a tener papeles!) Mixed-status families in the rural South. In A. Schueths & J. Lawston (Eds.), *Living together, living apart: Mixed status families and US immigration policy*. Seattle: University of Washington Press.

Research Currently in Preparation: Not Yet Submitted

Stevenson, A. & Beck, S. “It’s almost as if I wrote this”: Migrant farmworkers appraise migrancy-themed picture storybooks

Beck, S. & **Stevenson, A.** It’s not Propaganda or Cr*p *si es Verdadero y Valioso*: Trumping *Pancho Rabbit’s* Alt-Right Haters

Stevenson, A. & Huffling, L. “With our writing, we had to think like scientists:” Developing STEM literacy through creative narratives.

Stevenson, A. & Huffling, L. Middle grades English language arts, science, and ESOL teachers’ perceptions of professional development and collaboration.

Beck, S. & **Stevenson, A.** Comparing and contrasting the responses of multiple audiences to children’s picture storybooks depicting migrant farm workers.

Stevenson, A. & Ross, S. Empowering African American young learners through enabling texts and critical literacy: Teaching for social justice

Stevenson, A. & Beck, S. From campos de cebollas to soccer fields: Work, language, and sports in post-migrant parenting

Research Currently in Progress

Gear Up – Teacher training in multidisciplinary STEM education to increase student participation and engagement through implementing ICAR: Interdisciplinary STEM, Collaboration, Culturally Responsive Pedagogy, Literacy in Science and Math, Active Teaching Strategies, and Reasoning in STEM

Other

Published

Metter Georgia Summer 2014 Migrant Literacy Project. (2014). *Growing up migrant: Three stories / Creciendo migrante: Tres historias / K' enarhán migrante: T' animu uándantskua*. **A. Stevenson & S. Beck** (Eds.). Statesboro: Eagle Print Shop. An illustrated trilingual (English / Spanish / Tarascan Purhépecha) children's picture storybook.

Grants and Sponsored Research

Funded

Mays, R. (Georgia Southern Director and Principal), **Stevenson, A.** (Georgia Southern Co-Investigator), Huffling, L. (Georgia Southern Co-Investigator), Greer, K. (Georgia Southern Co-Investigator), \$138,067.36 (April 2017 – May 2018). GEAR UP -this discretionary grant program is designed to increase the number of low-income students who are prepared to enter and succeed in postsecondary education. GEAR UP provides six-year grants to states and partnerships to provide services at high-poverty middle and high schools. GEAR UP grantees serve an entire cohort of students beginning no later than the seventh grade and follow the cohort through high school. GEAR UP funds are also used to provide college scholarships to low-income students.

GEAR UP Georgia serves high needs students with the goal of increasing the number who obtain a secondary school diploma and are prepared for and succeed in postsecondary education and careers. The services provided by the project include: academic support services, college and career exposure, community and family engagement, financial aid and college application assistance, public awareness campaign, rigorous course taking, professional development, and postsecondary first year support. Our piece of this project is to provide PD for 8th grade teachers working with this population in Clayton (17 schools), Grady (1), Muscogee (5), and Chatham (4) county schools. Our focus is on improving teacher's strategies for authentic teaching that impact student engagement and for preparing students to succeed in 9th grade algebra and physical sciences (2017).

Beck, S. & **Stevenson, A.** *Adult Migrant Focus Groups Readings of Childrens' Picture Storybooks Regarding Migrancy*, Georgia Southern University College of Education Faculty Research Support Award, \$1156. Grand funding for transcription fees (2017).

Stevenson, A. (Principal Investigator, Project Director), Huffling, L. (Co-Principal Investigator). *Developing scientific literacy: A socioculturally responsive and ecological approach to science learning*, COE Seed Grant, Sponsored by College of Education, Georgia Southern University, \$7,062. (January 2016 – August 2016). Seed grant funding to collect information and data, through focus groups from middle school teachers, and to implement a science, literacy, and math curriculum for migrant middle school students in a one-week summer school. The findings from these pilot study activities will be used to develop a grant proposal for external funding. (2015).

Beck, S. (Co-Principal) & **Stevenson, A.** (Co-Principal). *Summer 2014 Language arts remediation and enhancement project for children of migrant farmworkers in Metter / Candler County, Georgia*, Sponsored by Georgia Southern University Faculty Service Committee, \$2,700.00. (2014).

Brown, S. (Co-Principal), Ross, S. (Co-Principal), **Stevenson, A.** (Supporting). *Reading for empowerment and conflict resolution: A journey for students and teachers*, No Child Left Behind: Title II Part A Higher Education Improving Teacher Quality Higher Education Grant, Sponsored by the University of Georgia, \$33,049. (October 1, 2011 – February 28, 2013). Development and implementation of summer research institute for in-service teachers in Glynn County designed to help them use culturally relevant literature to improve minority student achievement and conflict resolution.

Ross, S. (Co-Principal), **Stevenson, A.** (Co-Principal). *Empowering African American learners through critical literacy*, COE Seed Grant, Sponsored by College of Education, Georgia Southern University, \$3,000. (June 26, 2012 – July 19, 2012). Seed grant to fund development and implementation of a 4-week critical literacy program for the Boys and Girls Club of Bulloch County.

Submitted Proposals: (Not Funded)

Stevenson, A. (Principal Investigator and Project Director), Huffling, L. (Co-Principal Investigator). *The impact of a collaborative, socio-culturally responsive, and place-based approach to STEM literacy on middle school students' learning outcomes*. Spencer Foundation Small Grant, \$45,270.00. The purpose of this project is to study the development of middle school students' scientific literacy, conceptual knowledge, and academic writing skills when socio-culturally responsive, place-based, and collaborative instructional approaches are used to teach STEM Literacy units. This project will provide, during summer and fall 2017, a four-day professional

development to 14 middle school teachers (6 Science, 6 English Language Arts, and 2 English for Speakers of Other Languages) covering science and literacy content strategies, as well as socio-culturally responsive, place-based, and collaborative pedagogical approaches.

Ross, S., (principal Investigator) He, M.F., (Co-Principal Investigator), & **Stevenson, A.** (Consultant). *Culturally responsive instructional strategies and methods of assessment in math and science: curriculum and pedagogy for social justice*. A Higher Education Improving Teacher Quality Higher Education Grant, Sponsored by the University of Georgia

Mays, R. (Georgia Southern Director and Principal), **Stevenson, A.** (Georgia Southern Co-Investigator), Ross, S. (Georgia Southern Co- Investigator) with the Georgia Tech Research Institute, *RAISE (Rural Area Initiative for STEM Education) impacting literacy project*. Sponsored by the U.S. Department of Education, \$3,000,000 (January 2015 – September 2018). Development and implementation of a multi-faceted program to provide literacy and STEM literacy professional development to teachers to support English Language Learner students and parents in three rural counties with high poverty rates.

Stevenson, A. (Director and Co-Principal), Green, L. (Co-Principal), Ross, S. (Co-Principal), *Using guided inquiry and digital technologies to develop content literacy in social studies and science*, "No Child Left Behind: Title II Part A, Higher Education Improving Teacher Quality Higher Education Grant, " Sponsored by the University of Georgia, \$62,758. (February 14, 2014 – April 30, 2015). Development and implementation of summer research institute for in-service teachers in Montgomery County Schools intended to improve teachers' content knowledge in science and social studies; enhance teachers' abilities to integrate literacy across science and social studies; and enable teachers to maximize their use of instructional time by effectively integrating instructional technologies into their lesson plans through the instructional process of guided inquiry.

He, M.F. (Director and Co-Principal), Ross, S. (Co-Principal), **Stevenson, A.** (Co-Principal), Brkich, K. (Co-Principal), *Cultivating culturally responsive and challenging pedagogy: Literacy across middle school content areas*, "No Child Left Behind: Title II Part A, Higher Education Improving Teacher Quality Higher Education Grant," Sponsored by the University of Georgia, \$67,995. (February 15, 2014, to May 31, 2015). Development and implementation of summer research institute for in-service teachers in Richmond County Schools designed to develop culturally responsive and challenging pedagogy to improve literacy across content areas to meet Georgia State Common Core Standards; enable teachers to assist high percentages of African American, Hispanic, and economically disadvantaged students to achieve proficiency in language arts, mathematics, science, and social studies; and advance the knowledge of integrating technology across content areas to enhance literacy skills.

Conference Presentations

International

- Stevenson, A.** & Huffling, L. (2017, April). "With Our Writing, We Had to Think Like Scientists:" Developing STEM Literacy Through Creative Narratives." Round Table session presented at the American Educational Research Association, San Antonio, TX.
- Stevenson, A.** & Beck, S. (2017, April). "Emergent Conscientization among Pre-teens through Critical, Socioculturally Responsive Literacy Pedagogy." Round Table session presented at the American Educational Research Association Annual Meeting, San Antonio, TX.
- Gallard, A. J., Pitts, W. B., Claeys, L., Bustos Flores, B., Brkich, K. L., & **Stevenson, A.** (2016, April). *Science for all: Challenges, practices, and spaces of possibility for creating inclusive science learning environments*. Paper presented at the American Educational Research Association Annual Meeting, Washington, DC.
- Stevenson, A.** & Beck, S. (2015, April). *Migrants students scaffolding their stories: From critiquing socio-culturally relevant mentor texts to publishing collaborative narratives*. Paper session presented at American Educational Research Association Annual Meeting, Chicago, IL.
- Bayne, G., Brkich, K., Claeys, L., Flores, B. B., Gallard, A., Kaepplinger, A., Pitts, W., **Stevenson, A.**, & Wassell, B. (2014, April). *Latina resiliency: In pursuit of STEM careers*. Roundtable session presented at the American Educational Research Association Annual Meeting, Philadelphia, PA.
- Brkich, K., Bayne, G., Claeys, L., Flores, B. B., Gallard, A., Pitts, W., **Stevenson, A.**, Wassell, B. (2014, April). *Latina parental involvement: Contributions to persistence in STEM fields*. Roundtable session presented at the American Educational Research Association Annual Meeting, Philadelphia, PA.
- Stevenson, A.** & Beck, S. (2013, November). *What if la migra gets mamá when I'm at school?" Transnational mixed-immigration-status families in the United States and the education of their children*. Paper session presented at the World Educational Research Association / Consejo Mexicano de Investigacion Educativa, Guanajuato, Mexico.
- Gallard, A., **Stevenson, A.**, Pitts, W., Bayne, G., Brkich, K., Claeys, L., Flores, B. B. (2013, November). *Latina resiliency: In pursuit of STEM careers*. Paper session presented at the World Educational Research Association / Consejo Mexicano de Investigacion Educativa, Guanajuato, Mexico.

Stevenson, A. (2013, April). *How bilingual Latino/a fifth graders use their linguistic resources during science instruction*. Paper session presented at the American Educational Research Association Annual Meeting, San Francisco, CA.

Stevenson, A. (2013, April). “*Why in this bilingual classroom... Hablamos más Español?*” *Language choice by bilingual science students*. Roundtable session presented at the American Educational Research Association Annual Meeting, San Francisco, CA.

National

Ross, S. & **Stevenson, A.** (2017, November). *To Be Young, Gifted, and Black (Male): New Narratives for the 21st Century*. Panel presented at the 2017 AESA Annual Conference in Pittsburgh, PA

Stevenson, A. & Beck, S. (2016, March). *A socio-culturally responsive pedagogical approach to advance migrant students literacy*. Paper session presented at 27th the National Youth-at-Risk Conference, Savannah, GA.

Gallard, A.J., Pitts, W., Brkich, K., Flores Bustos, B., Claeys, L., & **Stevenson, A.** (2016, March). *Resiliency: The canary in the coal mine*. Paper presented at the meeting of the National Association for Bilingual Education Advancing Biliteracy through Global Leaderships and Partnerships, Chicago, Ill.

Stevenson, A. (2016, March). *How to help boys of color Succeed*. Panel session presented at the 27th National Youth-at-Risk Conference, Savannah, GA.

Beck, S. & **Stevenson, A.** (2014, November). *Migrant students read and write about migrancy*. Paper session presented at La Cosecha Annual Conference - Dual Language Education of New Mexico, Santa Fe, NM.

Bayne, G., Brkich, K., Claeys, L., Flores, B. B., Gallard, A., Pitts, W., & **Stevenson, A.** (2014, February). *Latina resiliency: In pursuit of STEM careers*. Paper session presented at the 43rd Annual National Association for Bilingual Education Conference, San Diego, CA, February 2014.

Stevenson, A. (2012, March). *Academic achievement for all: How to reach and teach diverse struggling learners*. Paper session presented at the 23rd Annual National Youth-at-Risk Conference, Savannah, GA.

State

Stevenson, A. & Beck, S. (March 2017). *Reaching Young, Multilingual Readers and Cultivating their Emergent Conscientization as Authors of their own Stories*, Georgia Association of Multilingual, Multicultural Education Symposium, Georgia State

University, Atlanta, GA.

Stevenson, A. (2012, October). *How to reach and teach linguistically and culturally diverse learners*. Paper presented at Georgia Migrant Education Program Conference, Macon State College, Macon, GA.

Stevenson, A. & Brown, S. (2011, September). *Working with diverse students*. Paper presented at the Georgia Migrant Education Program Conference, Athens, GA.

Regional

Stevenson, A. & Beck, S. (2016, October). *“I’m not racist, but”*: Mexican Heritage Women Negotiating their Racial Identities in the Rural South, 1998-2014. Paper presented Conference on Immigration to the US South, University of South Carolina, Columbia SC.

Ross, S. & **Stevenson, A.** (2013, February). *Academic achievement and performances of African American masculinity*. Presented at the 12th Annual Southeastern Conference on Cross-Cultural Issues in Counseling and Education, Savannah, GA.

Stevenson, A. (2010, April). *Creating analytical minds through literature in grades K-3: A critical literacy approach*. Presented at the 3rd Annual Borderlands Early Literacy Day, New Mexico State University, Las Cruces, NM.

Stevenson, A. (2010, March). *Empowering students through literature: Promoting thinking critically while reading a text*. Presented at the 1st Don and Sarrah Kidd Literacy Workshop, New Mexico State University, Las Cruces, NM.

Local

Stevenson, A. & Beck, S. (2018, January). “It’s almost as if I wrote this”: Migrant farmworkers appraise migrancy-themed picture storybooks Presented at the Brown Bag Research Presentation, College of Education, Georgia Southern University, Statesboro, GA.

Stevenson, A. & Huffling, L. (2017, March). “Developing STEM Literacy and Concept Knowledge through Creative Narratives.” Presented at the Brown Bag Research Presentation, College of Education, Georgia Southern University, Statesboro, GA.

Beck, S. & Stevenson, A. (2016, May). *Immigration and justice: Historical struggles, contemporary controversies*, Northeast District United Methodist Church Women’s Social Action Workshop, United Methodist Church, Waynesboro, GA.

Stevenson, A. (2014, September). *Know your heritage*. Presented at the Hispanic Heritage Month, Association of Latino American Students (ALAS), Georgia Southern University, Statesboro, GA.

Stevenson, A. & Beck, S. (2014, May). *Immigration in Southeast Georgia: History and social action*. Presented at the Statesboro District United Methodist Church Women's Social Action Workshop, United Methodist Church, Bellville, GA.

Stevenson, A. & Brown, S. (2013, May). Sheltered instruction observation protocol faculty training, Department of Teaching and Learning, College of Education, Georgia Southern University, Statesboro GA.

Ross, S. & **Stevenson, A.** (2012, October). *Empowering African American learners through critical literacy*. Presented at the Brown Bag Research Presentation, College of Education, Georgia Southern University, Statesboro, GA.

Stevenson, A. (2012, March). *Panel on minorities in doctoral studies*. Presented at Women's Empowerment Conference, Georgia Southern University, Statesboro, GA.

Stevenson, A. (2009, September). *Panel on Growing Stronger: The PDS (Professional Development School) Network in New Mexico*. Las Cruces Public Schools, New Mexico State University PDS Conference, Las Cruces, NM.

Stevenson, A. (2008, January). *Academic achievement*. Professional Development Presentation, Beall Elementary, El Paso Independent School District, El Paso TX.

Stevenson, A. (2004, June). *Exploring the effects of home environment and parents' education level on our students*. Paper presented at the 1st Annual College of Education Summer Research Conference, University of Texas at El Paso, El Paso, TX.

Scholarship: Media Interviews

Voices from the Middle. (2015, September). *Migrant Students Scaffolding and Writing their Own Stories*. [Audio Podcast]. National Council of Teachers of English, Urbana IL. Interview with co-author Scott Beck.

Eagle Educator. (Fall 2014). *Growing up migrant: Building upon personal experiences to help students succeed*. [Quoted Source]. Georgia Southern University.

La Voz Latina. (2014, August). *Los niños migrantes cuentan sus propias historias con la ayuda de profesores de Georgia Southern*. [Quoted Source]. Savannah, GA.

SERVICE

Georgia Southern University

Professional National and International Service

Guest Reviewer, *Georgia Journal of Reading*, (January 2018).

American Educational Research Association Annual Meeting for SIG-Hispanic Research Issues Proposal Reviewer. (2017-2018).

American Educational Research Association Annual Meeting SIG: Research in Reading and Literacy Proposal Reviewer. (2017-2018).

Reviewer Georgia Educational Research Association GERA Awards (2017).

Chair, American Educational Research Association Hispanic Research Issues Special Interest Group Awards Committee- Outstanding Dissertation Award (2013 – 2017).

Reviewer Georgia Educational Research Association GERA Awards (2016).

Reviewer Georgia Educational Research Association GERA Award (2015).

Reviewer, Invited, *Journal of Latinos and Education* (August 2013 – Present).

Reviewer, invited, *Cultural Studies of Science Education* (May 2015-Present).

SIG on Research in Reading and Literacy International Committee (2015-Present).

National Council of Teachers of English (NCTE) Annual proposal Reviewer (2015).

American Educational Research Association Annual Meeting Division B - Section 5: Historical, Philosophical, and (Inter) Disciplinary Knowledge Proposal Reviewer. (2014-2015).

Reviewer, Georgia Improving Teacher Quality Higher Education Program Grants for 2015-2016, Administered by the University of Georgia in partnership with the U.S. Department of Education, Georgia Department of Education, and Georgia Board of Regents (November 2014).

Committee Member, American Educational Research Association Hispanic Research Issues Special Interest Group Awards Committee (2012 – 2013)

Spanish Language Editor and Translator (Spanish/English) for *Cultural Studies of Science Education* Special Issue (December 2012 – July 2013)

University Service

Alternate Graduate Committee (2017-Present).

Alternate Senator (2016 – present).

College Experience and Opportunities Workshop Presenter with Scott Beck.
“Hollywood Goes to College: What You Think You Know May Mislead You,” Georgia Southern University Office of Admissions Latino Student Outreach, Latino American Association, and Georgia Department of Education Migrant Program. Statesboro, GA. (April 2017).

College Experience and Opportunities Workshop Participant. Georgia Southern University Office of Admissions Latino Student Outreach and Georgia Department of Education Migrant Program. Statesboro, GA. (Fall 2015)

Latino Education and Career Options Forum Panelist (Fall 2015)

Faculty Mentor for ALAS and the Multicultural Student Center (August 2014 - Present)

Committee Member, Goizueta Foundation Scholarship for Initial Certification of Latino Educators Committee (August 2012 – Present)

Committee Member, Goizueta Collaborative (February 2012 – Present)

Committee Member, Tolerance and Community Collaboration Ad Hoc Committee (2011 – 2014)

College Service

Research Committee member (2017 – Present)

Chair Research Committee (August 2016 – 2017)

Member, CAEP Advanced Standard 2 Advisory Group, College of Education (September 2016 – 2017)

Committee Member, Early Childhood Search Committee (three positions, Department of Teaching and Learning (September 2016 – 2017)

Committee Member, EDLD Search Committee (three positions, Department of Leadership, Technology, & Human Development (September 2016 – 2017)

Chair and Committee Member Educator Preparation Committee (2015- 2016)

Research Committee member (2015 – 2016)

Committee Member, EDLD Search Committee (four positions, Department of Leadership, Technology, & Human Development (September 2014 – 2016)

Committee Member Educator Preparation Committee (2014- 2015)

Committee Member, Partnership Council (October 9, 2013 – Present)

Committee Member, Ad Hoc Diversity Committee (Fall 2013 – Present)

Committee Member, Georgia Center for Educational Renewal (September 2012 – Present)

Masters in Teaching Culturally and Linguistically Diverse Students Program Proposal Ad Hoc Committee Member (2015)

Advanced EL and Bilingual Methods Capstone Course Proposal Development with Dr. Leckie (2015)

Translation from English to Spanish of pre-student teaching video recording and work samples Student Opt-Out Consent Form for Department of Teaching and Learning (January 2015)

Translation from English to Spanish of edTPA (Teacher Performance Assessment) Student Video Recording Opt-Out Consent Form for Department of Teaching and Learning (January 2015) Translation from English to Spanish of pre-student teaching video recording and work samples Student Consent Form for Department of Teaching and Learning (August 2014)

Translation from English to Spanish of edTPA (Teacher Performance Assessment) Student Video Recording Consent Form for Department of Teaching and Learning (August 2014)

Committee Member, Ad Hoc Partnership Committee (February 20, 2013 – August 26, 2013)

Committee Member, English Language Learner Education Search Committee, Department of Teaching and Learning (2012 – 2013)

Committee Member, College of Education Technology and Instructional Resources Committee (2011 – 2013)

Committee Member, Goizueta Distinguished Chair in Education Search Committee (2011 – 2012)

Departmental Service

College of Education Data Day for Advanced Programs. Review and analyze student performance data and review last year's Action Plan and develop upcoming year's Plan, August 25, 2017.

Collaboration to develop objectives of Literacy Courses for Consolidation.

Collaborations with the Literacy/Reading faculty regarding NCATE, SACS, Master's in Reading Education, Education Specialist in Reading/Literacy Endorsement, and the program in general.

Service to Schools and Community

Georgia Department of Education, Atlanta, GA

Migrant Education Program STEM Literacy Migrant Middle School Summer Program - curriculum planning, implementation, and instruction, Georgia Southern University, Statesboro, GA (June 6-11, 2016).

Migrant Education Program, Migrant Education (Title I, Part C) Statewide Comprehensive Needs Assessment Committee (September 2012 – Present)

Migrant Literacy Summer Program Curriculum Planning, Implementation, and Instruction, Candler County Schools, Metter, GA. (June 9-27, 2014)

Dual Language School in Atlanta, GA

Dual Language Bilingual Education Program Advisor regarding Student and Teacher Recruitment and Curriculum for Sunny Alley, Assistant Director, Northside Suzuki School, Atlanta, GA (November 2015)

Bulloch County Schools, Statesboro, GA

Title I Parent University Speaker, Motivating and Supporting your Children / Motivando y apoyando a sus hijos (October 2014)

Title I Parent University Speaker, Improving ESOL students' reading (October 2013)

Title I Parent University Speaker, Exito para sus hijos en la escuela: su contribución como padres (November 2012)

Title I Parent University Speaker, Successful Parenting: Communication is Crucial/Padres exitosos: La comunicación es importante (March 2012)

Migrant Education Parent Outreach Program Guest Speaker (December 2011)

United Methodist Church

Immigration and Justice: Historical Struggles, Contemporary Controversies, Northeast District United Methodist Church Women's Social Action Workshop, United Methodist Church, Waynesboro, GA, May 2016.

Immigration in Southeast Georgia: History and Social Action, Statesboro District United Methodist Church Women's Social Action Workshop, United Methodist Church, Bellville, GA, May 2014.

New Mexico State University

College Service

Committee Member, Teacher Education Committee – Elementary (2009 – 2010)

Committee Member, Bilingual On-Site Committee – Elementary (2009 – 2010)

Committee Member, KIDD Conference Planning Committee (2009 – 2010)

Service to Schools and Community

Las Cruces Elementary School, Las Cruces, NM

Collaboration with Literacy Coach regarding Parent Involvement Night (2010)

El Paso Independent School District, El Paso, TX

Beall and Polk Elementary Schools, El Paso, TX

Committee Member, Language Proficiency Assessment Committee (2005 – 2009)

Member, Campus Instructional Leadership Team (2006 – 2009)

Member, Inclusion Team (2008 – 2009)

Volunteer, 1st – 5th and Special Education Resource (1993 – 2001)

Professional Activities/Development

Roundtable Discussion w/Dr. Vandana Shiva: Feminist and Environmental Activist--The Author of *Staying Alive: Women, Ecology and Development* (1989); *Monocultures of the Mind* (1993); *Earth Democracy: Justice, Sustainability and Peace* (2005); *Soil Not Oil: Environmental Justice in an Age of Climate Crisis* (2008/2015); and many more, October 16, 2017.

Research Retreat, "Making use of large-scale federal data sets: Secondary data analysis for policy and practice." April 21, 2017.

Women's Leadership Series, "Perceptions and Identities of International Women in the Workplace." Roundtable Session, March 9, 2017

ORSSP Grant Writing Workshop, February 16, 2017

COE research Committee Work Session, February 26, 2016

CAEP Training, March 3, 2016

CAEP Training, November 19, 2015

CAEP Training, October 12, 2015

TKES Training/Information, September 14, 2015

CAEP Training, April 23, 2015

Social Media Workshop- *Using Social Media in Teaching and Research* by Dr. Vanessa Dennen, January 30, 2015

Sample Size Determination Workshop with Dr. Bryan Griffin – September 24, 2014

Atlas.ti, On Campus training - September 17-18, 2014

SmartBoard, On Campus Refresher Workshop - August 8, 2014

edTPA Academic Language Discussion, Georgia Southern University, College of Education-
March 6, 2014

edTPA Faculty Meeting Orientation, Georgia Southern University, College of Education -
September 6, 2013

American Educational Research Association Annual Meeting, San Francisco, CA - April
2013

2nd Annual Georgia Scholarship of STEM Teaching and Learning Conference - March 2013

12th Annual Southeastern Conference on Cross-Cultural Issues in Counseling and Education,
Coastal Georgia Center, Savannah, Georgia - February 2013

Folio Training, Center for Online Learning / College of Education, Georgia Southern
University, Fall 2012 - Spring 2013

Online Course Development Training, Center for Online Learning, Georgia Southern University - Spring 2012

British Commonwealth and Post-Colonial Studies Conference, Savannah, GA - February 2012

iPad training, College of Education, Georgia Southern University, Fall 2011 – Spring 2012

National Council of Teachers of English 101st Annual Convention, Chicago, IL - November 2011