

CURRICULUM VITAE

David Blake Willis, PhD

Fielding Graduate University
Professor of Anthropology and Education
School of Leadership Studies
Email: dwillis@fielding.edu

Education

University of Iowa Iowa City, Iowa, USA	1983-1986
<ul style="list-style-type: none">• Ph.D. in Educational Leadership and Administration (Anthropology and Education)• Cognates: Administration, Leadership, Management, Organization, Theory, Finance, Curriculum• Samuel McClenahan Award, Given to Top Educational Administration Student• Iowa Tests of Educational Development Scholarship (ITED, Top Graduate Student Fellowship for Education)	
University of Chicago Chicago, Illinois, USA	1973-1975
<ul style="list-style-type: none">• M.A. in Social Sciences 1974 (Cultural Anthropology and History)• Ph.D. Studies 1974-1975 (Cultural Anthropology and History)• South Asian Studies Fellowship• NDSF Fellowship in Tamil Language	
Antioch College Yellow Springs, Ohio, USA	1969-1973
<ul style="list-style-type: none">• B.A. in Asian Studies (Social Sciences, Cultural Anthropology, and History)• Antioch Education Abroad for Two Years in Madurai, Tamil Nadu, South India	
Phillips Exeter Academy Exeter, New Hampshire	1967-1969

Professional Experience

Fielding Graduate University Professor of Human and Organizational Development, Santa Barbara, USA	2008-Present
<ul style="list-style-type: none">• Professor of Human and Organizational Development, Anthropology, and Education• Professor of Interdisciplinary Studies	
Soai University Professor and Department Head, Osaka, Japan	1986-2009
<ul style="list-style-type: none">• Professor of Cultural Anthropology and Comparative Sociology• Department Head, Department of Contemporary Societies	
University of Oxford Senior Associate Member, Professor, Oxford, England	2006-2007
<ul style="list-style-type: none">• Senior Associate Member, Professor, of Anthropology and Education• St. Antony's College and the Nissan Institute of Japanese Studies: Teaching and Research	
Grinnell College Visiting Senior Professor, Grinnell, Iowa	Fall 2006
<ul style="list-style-type: none">• Visiting Professor of Anthropology and Multicultural Education• Department of Anthropology, Taught Multicultural Japan	
Kobe University Graduate Professor, Adjunct, Kobe, Japan	1988-2003
<ul style="list-style-type: none">• Professor of Comparative and International Education• Taught Graduate and Undergraduate Students	
Kyoto University Graduate Professor, Adjunct, Kyoto, Japan	1987-1991, 2007-2008
<ul style="list-style-type: none">• Professor of Comparative and International Education• Taught Graduate Students in the Faculty of Education	
JICA, Japan International Cooperation Agency Professor/Lecturer, Osaka/Kobe, Japan	1987-2010
<ul style="list-style-type: none">• Professor and Lecturer of Culture, Society, and Education• Taught JICA Researchers and Trainees from 120+ Countries	
Asahi Culture Center, Adult Lifelong Learning Center Lecturer, Osaka/Kobe, Japan	1986-2005
<ul style="list-style-type: none">• Professor of Adult Education, Journalism, English, and Cultural Studies for the Asahi Shinbun	
Canadian Academy International School Teacher, Kobe, Japan	1980-1986
<ul style="list-style-type: none">• Chairman, Department of Social Studies• Initiated and Developed International Baccalaureate (IB) Program• Director of Night School for Adults	
ELEC English Language Education Council Teacher, Tokyo, Japan	1979-1980

- Taught English to Mature Students
 - Seconded to the Imperial Hotel, Sumitomo Trading, and Others
- Kodaikanal International School** Teacher, Kodaikanal, South India 1976-1979
- Chairman, Department of Social Studies
 - Initiated and Developed International Baccalaureate (IB) Program
 - Instructor of Social Studies and History
- St Maur's International School**, Teacher, Yokohama, Japan 1975-1976
- Secondary Schools (High School, Middle School), Instructor of Social Studies and History

Selected Publications

BOOKS AND MONOGRAPHS

Crossing Borders: Learning and Teaching for Transformative Education in a Global World
Manuscript under preparation, 2017

World Cultures: The Language Villages (Leading, Learning, and Teaching on the Global Frontier)
With Walter Enloe (2016). St. Paul: Tertium Quid Press.

Sustainability Leadership: Integrating Values, Meaning, and Action.
With Fred Steier and Paul Stillman (2015). Santa Barbara: Fielding University Monographs (Vol. 5).

Reimagining Japanese Education: Borders, Transfers, Circulations, and the Comparative
With Jeremy Rappleye. (2011). Oxford Series in Comparative Education. Oxford: Symposium Books

Transcultural Japan: At the Borderlands of Race, Gender, and Identity
With Stephen Murphy-Shigematsu. (2009). Routledge, London, 2009

Japanese Education in Transition 2001: Radical Perspectives on Cultural and Political Transformation
With Satoshi Yamamura, Co-Editor. (2002). Adelaide, Australia: Shannon, South Australia

ARTICLES AND BOOK CHAPTERS

Resist and Relearn: Comments on Circulations and Escapes in a Barbaric Age, Afterword, in Blai Guarné and P. Hansen, *Escaping Japan: Reflections on Estrangement and Exile in the Twenty-First Century* (2018). London/New York: Routledge.

Learning from Gandhi in the Anthropocene: Right to Water and Natural Resources by Indigenous People in USA,
Forthcoming, *Sarvodaya* (Journal of the Gandhian Movement for Social Change), February 2018

Book Review. Ricca Edmondson (2015). *Ageing, Insight and Wisdom: Meaning and Practice across the Life Course*. Bristol: Policy Press and Chicago: The University of Chicago Press, 224 pp. ISBN 978 1 84742 559 1, *International Journal of Ageing and Later Life*, 2017 11(1): 99-102.

Transformative Leadership and Gandhiji - A Remarkable Life: The Transformative Leadership and Gandhian Challenge of S. Jagannathan, *Sarvodaya* (Journal of the Gandhian Movement for Social Change), February 2017

Cruzando Puentes: A Social Transformation Case Study. With Connie Corley, In G. D. Sardana and T. Thatchenkery (Eds.), *Knowledge Creation and Organizational Well-Being: Leveraging Talent Management and Appreciative Intelligence*. (2017). New Delhi, India: Bloomsbury.

Social Justice and Transformational Leadership in a Gandhian Social Movement for Dalit Liberation in South India, with V.A. Vidya and J. Rajasekaran in G.D. Sardana and Tojo Thatchenkery (2015), *Leveraging Human Factors for Strategic Change: An Organizational Culture Perspective*. New Delhi and London: Bloomsbury

Memories of Hiroshima and Nagasaki: Messages from Hibakusha, Special Edition, Book, and Website for *The Asahi Shinbun*, <http://www.asahi.com/hibakusha/english/>, September 2011, With Mika Obayashi and Walter Enloe

Beyond Ethnicity and Nationality, Korean Schools in Japan: Cultural Discourses of "Homeland" and "Host"

With Soo-im Lee (2009). *Multicultural Education*, Spring, Vol 6, 85-98

Frontiers of Education: Japan as “Global Model” or “Nation at Risk”? With Satoshi Yamamura and Jeremy Rappleye, *International Review of Education*, Vol. 54, 493-515, 2008

Dalit Entrepreneurs on the Edges of Caste and Class: Ethnic Minority Entrepreneurship in India With J. Rajasekaran, *Handbook of Research on Ethnic Minority Entrepreneurs*, L. Dana, ed. Cheltenham, UK and Vermont, USA: Edward Elgar, 2008

Korean Minority Entrepreneurs in Japan: ‘I Want Us to Be No. 1 in Every Area,’ with S. Lee, *Handbook of Research On Ethnic Minority Entrepreneurs*, Leo Dana, ed. Cheltenham, UK and Vermont, USA: Edward Elgar, 2008

Educating Global Citizens for Social Justice, Race, Ethnicity and Education, Vol. 8, No. 2, July 2005

Americanization: The Cultural Colonization of the World? In T. Matsuda, ed., *American Studies for the 21st Century*, In Japanese, trans by Hiroko Fujishige (Tokyo: Minerva, 2004)

A Search for Transnational Culture: An Ethnography of Students in an International School in Japan, Part I and Part II, In Edna Murphy, ed., *Culture and the International School* (London: Peridot Press, 2004)

Transculturals, Transnationals: The New Diaspora, with Walter Enloe and Yasuko Minoura, in Edna Murphy, ed., *Culture and the International School: Living, Learning, and Communicating Across Cultures* (London: Peridot Press, 2004)

Communication and Cultural Faux Pas: Influences on the Communicative and Behavioural Patterns of Japanese Students in International Schools, with F. Kondo, in E. Murphy, ed., *Culture and the International School* (London: Peridot Press, 2004)

Citizenship Challenges for Japanese Education for the 21st Century: "Pure" or "Multicultural"? **Multicultural Citizenship Education in Japan**, in WCCES Commission 6 Special Congress Issue Japanese Education in Transition, *International Education Journal*, Volume 3 Number 5 October 2002

Creole Times: Notes on Understanding Creolization for Transnational Japan-America, in *The Age of Creolization in the Pacific: In Search of Emerging Cultures and Shared Values in the Japan-America Borderlands*, T. Matsuda, ed. (Keisuisha, Hiroshima, 2001)

Pacific Creoles: The Power of Hybridity in Japanese-American Relations, in *The Age of Creolization in the Pacific: In Search Of Emerging Cultures and Shared Values in the Japan-America Borderlands*, T. Matsuda, ed. (Keisuisha, Hiroshima, 2001)

A Complete List of Publications 1983-2017 Is Available On Request

Current Research

Who Am I? Creolization and Cultural Identity in the Borderlands

Edited anthology with W. Enloe of published articles on Identity in Transnational Societies.

Manuscript

Life In-Between and Cultural Identity

Book project. Report of an extensive longitudinal and ethnographic research project with W. Enloe and Y. Minoura, has a history of 20+: educational anthropology, history, and psychology.

Manuscript

International Schools in East Asia: Culture and Creative Schooling

For Singapore University Press. Manuscript under preparation examining the range and impact of international schooling in East Asia.

Manuscript

Honors and Grants

Fielding University Special Grant (\$8,000)

For Study of Dalit Liberation Movement in South India

2010-2011

Ministry of Education Special Grant (¥3,600,000)

For Study of Zainichi Korean Economic Activities and Entrepreneurs with S. Lee

2007-2009

Ministry of Education Special Grant (¥1,500,000)

For Study of Community Experiences of Dalits (Untouchables) in South India

2004-2006

US-Japan Foundation Grant 1999-2001 (¥3,000,000)

Creolization in the Asia-Pacific

1999-2001

Soai University Grants (¥7,000,000) For research, sabbatical, and publications: Transnational Life-Courses and Outcomes, Formation of Identity in Transnational Settings, and Transcultural Japan	1988-2006
Japan International Cooperation Agency (JICA) Invited Lecturer on Culture, Education, History, and Society of Japan	1987-Present
The Japan Foundation Center for Global Partnership (CGP) With World Game Institute, USA, M. Gabel, Project Leader, ¥ 3 and ¥ 8 million grants Research, Design, and Implementation of World Game Simulation for Schools in Japan.	1992-1994
Toyota Foundation Grants With Y. Minoura, Tokyo University, and W. Enloe, Hamline University, ¥ 4 and ¥ 4.3 million grants for longitudinal study of the socialization of transnational school children, returnee students, and foreign trainees.	1984-1986, 1986-1992
Board of Editors, <i>Worldviews and Borderlands: Journal for Critical Social Thought and Action</i>	2009-Current
Associate Editor and Senior Advisor, <i>Journal of the Japan Society for Educational Administration</i> Japan Society for Educational Administration (JSEA)	1989-Current
Fulbright Scholarship Interviewer Fulbright-JUSEC, Tokyo, Japan	2002-2010
President Toastmasters International (Kansai, Kobe, Japan)	1983-1985
Honorary Member Toastmasters International (Kansai Branch, Kobe, Japan)	1995-Current
International Review Committee <i>Democracy and Diversity: Principles and Concepts for Educating Citizens in a Global World</i> , James A. Banks, Center for Multicultural Education, University of Washington, Seattle, Washington	2003-2005
Editorial Consultant Advisory Board for Book Series: "Globalisation, Comparative Education and Policy," Routledge Publishers	2003-2005
Reviewer and Editorial Consultant <i>Diversity and Citizenship Education, Global Perspectives</i> , James A. Banks, Jossey-Bass and Bellagio Rockefeller Conference 2002	2003-2004
Board Member, Project Design English for the New Century (Five Year Plan) Kobe Schools, Kobe City Board of Education	2003-2005
Consultant and Panelist Osaka 21st Century Project, Osaka City	2003-2004
Special Advisor Kobe City Schools, Kobe City Board of Education, Kobe, Japan	2003-2005
Board Member , Japan-America Intellectual Forum President (2007-2009) and Vice-President (2005-2007)	2001-Current
Principal Advisor Hyogo Committee for New York 9/11 Contributions	2001-2002
Principal Advisor Hyogo Prefecture Committee on a Multicultural Society Multicultural Housing and Multicultural Community Planning	1999-2003
Board Member Olympics 2008, Osaka Bid Committee, Only Non-Japanese	1998-2002
Board Member Kobe City and Hyogo Prefecture Earthquake Reconstruction/Recovery Committee	1999-2001

Professional and Community Service Reviewer/Participant Roles – 2008-Present

American Anthropology Association (AAA)
American Educational Research Association (AERA)
Amnesty International (AI)
Anthropology of Japan in Japan (AJJ)
Citizenship, and Social Justice
Comparative Education Review
Comparative and International Education Society USA (CIES)
Critical Asian Studies
Environment and Planning A
Friendly Water for the World (FWFTW)
Global Networks
Global Studies Association (GSA)
International Conference on Management Cases (ICMC)
International Education Journal
International Journal of Entrepreneurship
International Leadership Association (ILA)
International Schools Journal
Japan Association of Cultural Anthropology (JASCA)
Japan Comparative Education Society (JCES)
Japan Educational Research Association (JERA)
Japan Society for Educational Administration (JSEA)
Japanese Studies
Journal of Adult Development
Journal of Enterprising Communities
Journal on Multicultural Societies
Journal of Politics
Positive Aging Conference (PAC)
Race, Ethnicity, and Education
Routledge Press
Rowman & Littlefield Press
Singapore University Press
Social Science Japan Journal
Society for Applied Anthropology (SfAA)
University of Hawaii Press
University of Sydney (Peace Studies) PhD Candidates
World Congress of Comparative Education Societies (WCCES)

Recent Conferences and Papers Presented

World Congress of Gerontology and Geriatrics, Gerontological Society of America Annual Conference, 2017, with Connie Corley, San Francisco, USA

15th European Congress of Psychology, with Elizabeth Lennon, Amsterdam, 2017

**Society for Applied Anthropology (SfAA) – Annual Meeting 2017 – Santa Fe, USA
Organized Panels and Presented Paper**

Gerontological Society of America Annual Conference 2016, New Orleans, Louisiana, USA

International Conference on Management Cases (ICMC) – Annual Meeting 2016, Paper with C. Corley, New Delhi, India

International Conference on Management Cases (ICMC) – Annual Meeting 2015, Paper with V. Vidya, New Delhi, India

International Leadership Association (ILA) Annual Conference - Panel Discussion and Paper, Leading Across Borders And Generations, 2015, Barcelona, Spain

**Society for Applied Anthropology (SfAA) – Annual Meeting 2015 – Pittsburgh, USA
Organized Panels and Presented Paper**

**International Conference on Management Cases (ICMC) – Annual Meeting 2014 – New Delhi, India
Keynote Speaker and Presented Paper**

**Society for Applied Anthropology (SfAA) – Annual Meeting 2014 – Albuquerque, USA
Organized Panels and Presented Paper**

**American Anthropology Association (AAA) – Annual Meeting 2013 – Chicago, USA
Organized Panel and Presented Paper**

**Society for Intercultural Training and Research (SIETAR) – Annual Meetings 2012 – Berlin and Minneapolis
Organized Panels and Presented Papers**

**Society for Applied Anthropology (SfAA) – Annual Meeting 2012 – Baltimore, USA
Organized Panel and Presented Paper**

**Comparative and International Education Society (CIES) – Annual Conference 2011 – Montreal, Canada
Organized Panels and Presented Papers**

**Positive Aging Conference – Annual Conference 2010 – Los Angeles, USA
Organized Panels and Presented Papers**

**American Anthropology Association (AAA) – Annual Meeting 2010 – New Orleans, USA
Organized Panels and Presented Papers**

**World Council of Comparative Education Societies (WCCES) – World Congress 2010 – Istanbul, Turkey
Organized Panels and Presented Papers**

**Global Studies Association (GSA North America) – Annual Conference 2010 – Champaign-Urbana, Illinois, USA
Organized Panels and Presented Papers**

**Comparative and International Education Society (CIES) – Annual Conference 2010 – Chicago, USA
Organized Panels and Presented Papers**

Anthropology of Japan in Japan (AJJ), Temple University, Japan Nov 2009; Doshisha University, Japan, April 2009

Comparative and International Education Society (CIES) – Annual Conferences 2010 and 2008 – Chicago, New York City, USA, Organized Panels and Presented Papers

Waseda University Congress on Teacher Education in a Global Era, Tokyo, Japan, 2008-2009

Third World Congress of Comparative Education – Beijing, China 2008

Japan Educational Research Association 2008 (JERA) – First English Presentation in History of JERA, Tokyo, Japan

An extensive list of academic presentations, reviewer roles, and volunteer activities is available on request.

Skills and Interests

Japanese, Tamil, and French: Working and Research Languages

Volunteer Work Involved with fund-raising, human rights work, and volunteer work with NGOs in South India and Japan, including Tsunami and Earthquake Aftermath in Kobe and Tohoku, Japan, LAFTI, Habit for Humanity, Amnesty International, Sarvodaya, Friendly Water for the World Biosand Water Filters Projects, and Others

Outdoor and Other Activities Mountain trekking, scuba diving, skiing cross-country and downhill, camping, backpacking, river rafting, aerobics, power yoga, hatha yoga, running, cycling

International Travel Over 70 countries in the Americas, Asia, Africa, Europe, Latin America, the Middle East, and Oceania

October 2017

PUBLICATIONS - DAVID BLAKE WILLIS – OCTOBER 2017

BOOKS AND MONOGRAPHS

Crossing Borders: Learning and Teaching for Transformative Education in a Global World

Manuscript under preparation, 2017

World Cultures: The Language Villages (Leading, Learning, and Teaching on the Global Frontier)

With Walter Enloe (2016). St. Paul: Tertium Quid Press.

Sustainability Leadership: Integrating Values, Meaning, and Action.

With Fred Steier and Paul Stillman (2015). Santa Barbara: Fielding University Monographs (Vol. 5).

Reimagining Japanese Education: Borders, Transfers, Circulations, and the Comparative

With Jeremy Rappleye. (2011). Oxford Series in Comparative Education. Oxford: Symposium Books

Transcultural Japan: At the Borderlands of Race, Gender, and Identity

With Stephen Murphy-Shigematsu. (2009). Routledge, London, 2009

Japanese Education in Transition 2001: Radical Perspectives on Cultural and Political Transformation

With Satoshi Yamamura, Co-Editor. (2002). Adelaide, Australia: Shannon, South Australia

ARTICLES AND BOOK CHAPTERS

Resist and Relearn: Comments on Circulations and Escapes in a Barbaric Age, Afterword, in Blai

Guarné and P. Hansen, *Escaping Japan: Reflections on Estrangement and Exile in the Twenty-First Century* (2018). London/New York: Routledge.

Learning from Gandhi in the Anthropocene: Right to Water and Natural Resources by Indigenous People in USA, Forthcoming, *Sarvodaya* (Journal of the Gandhian Movement for Social Change),

February 2018

Transformative Leadership and Gandhiji - A Remarkable Life: The Transformative Leadership and Gandhian Challenge of S. Jagannathan, *Sarvodaya* (Journal of the Gandhian Movement for Social Change), February 2017

Cruzando Puentes: A social transformation case study. With Connie Corley, In G. D. Sardana and T. Thatchenkery (Eds.), *Knowledge Creation and Organizational Well-Being: Leveraging Talent Management and Appreciative Intelligence.* (2017). New Delhi, India: Bloomsbury.

Social Justice and Transformational Leadership in a Gandhian Social Movement for Dalit

Liberation in South India, with V.A. Vidya and J. Rajasekaran in G.D. Sardana and Tojo Thatchenkery (2015), *Leveraging Human Factors for Strategic Change: An Organizational Culture Perspective.* New Delhi and London: Bloomsbury

Memories of Hiroshima and Nagasaki: Messages from Hibakusha, Special Edition, Book, and Website for *The Asahi Shinbun*, <http://www.asahi.com/hibakusha/english/>, September 2011, With Mika Obayashi and Walter Enloe

Frontiers of Education: Japan as “Global Model” or “Nation at Risk”? With Satoshi Yamamura and Jeremy Rappleye, *International Review of Education*, Vol. 54, 493-515, 2008

Dalit Entrepreneurs on the Edges of Caste and Class: Ethnic Minority Entrepreneurship in India With J. Rajasekaran, *Handbook of Research on Ethnic Minority Entrepreneurs*, L. Dana, ed. Cheltenham, UK and Vermont, USA: Edward Elgar, 2008

Korean Minority Entrepreneurs in Japan: ‘I Want Us to Be No. 1 in Every Area,’ with S. Lee, *Handbook of Research on Ethnic Minority Entrepreneurs*, Leo Dana, ed. Cheltenham, UK and Vermont, USA: Edward Elgar, 2008

Americanization: The Cultural Colonization of the World? In T. Matsuda, ed., *American Studies for the 21st Century*, In Japanese, trans by Hiroko Fujishige (Tokyo: Minerva, 2004)

A Search for Transnational Culture: An Ethnography of Students in an International School in Japan, Part I and Part II, In Edna Murphy, ed., *Culture and the International School* (London: Peridot Press, 2004)

Transculturals, Transnationals: The New Diaspora, with Walter Enloe and Yasuko Minoura, in Edna Murphy, ed., *Culture and the International School: Living, Learning, and Communicating Across Cultures* (London: Peridot Press, 2004)

Communication and Cultural Faux Pas: Influences on the Communicative and Behavioural Patterns of Japanese Students in International Schools, with F. Kondo, in E. Murphy, ed., *Culture and the International School* (London: Peridot Press, 2004)

Citizenship Challenges for Japanese Education for the 21st Century: "Pure" or "Multicultural"? **Multicultural Citizenship Education in Japan**, in WCCES Commission 6 Special Congress Issue Japanese Education in Transition, *International Education Journal*, Volume 3 Number 5 October 2002

Creole Times: Notes on Understanding Creolization for Transnational Japan-America, in *The Age of Creolization in the Pacific: In Search of Emerging Cultures and Shared Values in the Japan-America Borderlands*, T. Matsuda, ed. (Keisuisha, Hiroshima, 2001)

Pacific Creoles: The Power of Hybridity in Japanese-American Relations, in *The Age of Creolization in the Pacific: In Search of Emerging Cultures and Shared Values in the Japan-America Borderlands*, T. Matsuda, ed. (Keisuisha, Hiroshima, 2001)

Afterword: Multiple Worlds - The Ethic of Tolerance and Multiple Perspectives, In *Creating Context: Experiencing and Understanding Cultural Worlds*, Walter Enloe and David Willis, eds (Tucson: Zephyr, 1996)

The World Game: Raising Global Citizen Consciousness Through a Simulation Game With Yuji Matsuda and Fumiko Kondo, In *Creating Context: Experiencing and Understanding Cultural Worlds*, ed. by Walter Enloe and David Willis, Zephyr Press, USA, Winter 1996

Looking at Japanese Education: What Do Foreigners Want to Know?

What Can Humanity Learn? With Walter Enloe, In *Learning and Teaching: A New Japanese Education*, Ninomiya Akira, ed. (Tokyo: Fukumura Shuppan Publisher, Tokyo, Japan, 1994)

Kokusaika: Comments on the Internationalization of Japan

Pitika - Selected Annual Essays (Osaka: Soai University, 1993)

Amerika No Kyoiku - 1990 Dai No Nihon Kara Mita Nihon No Tame No Hikakuron (American Education - A View for the 1990s from Japan, with Comparisons Relevant to the Japanese Case).

Translated by Tadashi Maeda. In *Sekai no Kyoiku, Nihon no Kyoiku (World Education - Japanese Education)*, Mori Haruhide, ed. (Kyoto: Yamaguchi Shoten, 1992)

Indo no kyoiku to nihon e no teiigen - nihon kyoiku no hatten no tame ni: donna goken ga dekiru ka? (Indian Education and Suggestions From Japan - What Contributions Can Japan Make for the Development of Education?). Translated by Tadashi Maeda. In *Sekai no Kyoiku, Nihon no Kyoiku (World Education - Japanese Education)*, Mori Haruhide, ed. (Kyoto: Yamaguchi Shoten, 1992)

Introduction (Invited Comments for Preface), for Ishizaki Masaaki, *Are You a Nippon-Jin?* (Osaka: Shuppan Bunkasha & Co. Ltd., 1990)

Kobe - Creating a Model World City, In *Toward a More Attractive International City* (Kobe: Kobe International Cooperation Association, 1989)

Women and Japan's Success, in *Watashi no Nihon Gaku II (Essays of Japan II 1983-1987)*, Kyoto International Cultural Association (Kyoto: Kyoto Kokusai Bunka Kyogikai, 1988)

JOURNAL ARTICLES

Beyond Ethnicity and Nationality, Korean Schools in Japan: Cultural Discourses of "Homeland" and "Host," with Soo im Lee, *Multicultural Education*, Spring, Vol 6, 85-98, 2009

Transnational Perspectives: Japanese Teacher Education in an Age of Globalization and Transformation, *Research Bulletin of the Waseda University Advance Institute of Teacher Education*, Summer 2009

A Nation at Risk, A Nation in Need of Dialogue: Citizenship, Denizenship, and Beyond in Japanese Education, *Afrasian Centre for Peace and Development Studies Research Series*, Kyoto, Ryukoku University Press, 2009

Frontiers of Education: Japan as "Global Model" or "Nation at Risk"? with Satoshi Yamamura and Jeremy Rapple, *International Review of Education*, 54: 493-515, 2008

Review Symposium: Educating Global Citizens for Social Justice – Three Perspectives, *Race, Ethnicity and Education*, Vol. 8, No. 2, July 2005, pp. 231-242

Communicating With Japanese Students: Understanding Cultural Influences on Language and Behaviour, with Fumiko Kondo, *TESOL Intercultural Communications*, Volume 1, Issue 3, January 2005

Popular Culture and Intercultural Communication in Japan: Imagining the People and the Construction of ESL Education, *TESOL Intercultural Communications*, Volume 1, Issue 2, September 2004

Japanese Education in Transition 2001: Radical Perspectives on Cultural and Political Transformation, with Satoshi Yamamura, Co-Editor, in WCCES Commission 6 Special Congress Issue Japanese Education in Transition, *International Education Journal*, Volume 3 Number 5 October 2002, Published Online and Hardbound as Book,
<http://ehlt.flinders.edu.au/education/iej/articles/v3n5/CONTENTS.HTM>

Citizenship Challenges for Japanese Education for the 21st Century: "Pure" or "Multicultural"? Multicultural Citizenship Education in Japan, in WCCES Commission 6 Special Congress Issue Japanese Education in Transition, *International Education Journal*, Volume 3 Number 5 October 2002, <http://ehlt.flinders.edu.au/education/iej/articles/v3n5/CONTENTS.HTM>

Kobe: The Great Hanshin Earthquake of 1995: Three Papers, David Blake Willis, Editor, *Journal of the American Society of Professional Emergency Planners*, Volume V-1998

Voices from Kobe: The Great Hanshin Earthquake "On the Ground"
In Kobe: The Great Hanshin Earthquake of 1995: Three Papers, David Blake Willis, Editor, *Journal of the American Society of Professional Emergency Planners*, Volume V-1998

Learning from Disaster: Schools, Children, and Teachers
With Masayuki Suzuki and Yukari Takimoto, in Kobe: The Great Hanshin Earthquake of 1995: Three Papers, *Journal of the American Society of Professional Emergency Planners*, Volume V-1998

School Chaos and Teacher Voices: Learning from Educational Crisis Management
With Koji Nakamura, Takako Chamoto, et.al., in Kobe: The Great Hanshin Earthquake of 1995: Three Papers, *Journal of the American Society of Professional Emergency Planners*, Volume V-1998

An Outsider's View Inside: 21st Century Directions for Multicultural Education *Multicultural Education*, Winter 1997

James Banks and the Transformation of American Education
Multicultural Education, Fall 1997

Toranskurucharu Ningen (On Transcultural Humanity), Special Issue on Internationalization, *Kyoshoku Kenkyu (Research in Teacher Education)*, No. 4, October 1996

Communication and Cultural Faux Pas: Influences on the Communicative and Behavioral Patterns of Japanese Students, With Fumiko Kondo, *The International Schools Journal*, Vol. XIV, 2, April 1995

21 Seiki No Kokusai Shakai Ni Okeru Nihonjin No Kyoiku Tembo (Educational Perspectives for the Japanese for the International Society of the 21st Century), Lead Article, Special Issue, *Hyogo Kyoiku*

(*Hyogo Education*, nationally-recognized journal with a circulation of 70,000 to all schools in Japan), January 1995

Transculturals, Transnationals: The New Diaspora, With Walter Enloe and Yasuko Minoura, *The International Schools Journal*, Fall 1994

Fukugo Bunka to Taiintsu Bunka: Nihon no Kokusai Gakko to Tabunka Kyoiku
(**Mixed Cultures and Mono-Cultures: Multicultural Education and International Schools in Japan**),
Bulletin of the Intercultural Education Society of Japan, Translated by Satoko Fukuhori, No. 7, 1993

A Search for Transnational Culture: Part II
The International Schools Journal, No. 24, Fall 1992

Transnational Culture and the Role of Language: An International School
And Its' Community, *Journal of General Education*, Vol. 41, 1992

A Search for Transnational Culture: Part I
The International Schools Journal, No. 23, Spring 1992

A Study of AERA Program Highlights 1986-1989
Journal of the American Education Society (Japan), No. 1, Summer 1990

Excellence in Education: A Comparative Study of Japanese and American
Educational Leaders, With Carol Bartell, *Comparative Education*, January 1990

Lessons of International Schools: Global Education in the 1990s
With Walter Enloe, *The Educational Forum*, Winter 1990

The Teaching Profession: A View from Japan
With Patricia Horvath, *Educational Leadership*, November 1988

Japan's Educational Leaders: A Look at Excellence in Educational Administration
With Carol A. Bartell, *The International Schools Journal*, Spring 1988

For Japan, Internationalization Begins at Home
Research Bulletin of the Osaka Prefectural Secondary Schools English Education Research Society,
No. 23, March 1988

A Comparative Study of Excellence - Japanese and American High School Principals,
With Carol Bartell, *NASSP Bulletin*, Fall 1987

Mothers, Children and the Success of Japanese Education
The International Schools Journal, Autumn 1986

The International Japanese Child
The International Schools Journal, Winter 1986

The Role of Japanese Mothers in the Future of Japan: Changing Values Indicate New Directions,
Child Welfare Quarterly, Tokyo, June 1985

Japan's Success - Some Lessons for Educators

The International Schools Journal, Autumn 1984

International Schools - A Select Bibliography

The International Schools Journal, Spring 1984

Computers in Social Studies: A Practical Introduction

International Quarterly, September 1984

Quality and Educational Purpose

International Quarterly, December 1984

Nihon no Intanashonaru Sukuru (International Schools in Japan)

Kokusai Kyoiku Kenkyu (Research Bulletin of International Education), Translated by Mayumi Ota, Vol. 3, December 1983

Towards a Definition: The International School as System - An Analysis of Inputs, *International Quarterly*, May 1983**Crossroads of the Pacific**

International Quarterly, January 1983

ANNUAL RESEARCH REPORTS

Community Renaissance and the Voices of Liberation: LAFTI, Progressive Activists and the Dalit Struggle in South India, with J. Rajasekaran, in the Series, *Race and Caste in India and America: Case Studies of Power, Community, and Psyche. Soai Daigaku Kenkyu Ronshu (Annual Research Report of Soai University)*, Vol. 24, March 2008

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