

Jessica E. Emick

Contact Information:

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Education

University of Maryland, College Park, MD

Doctor of Philosophy, August 2007

Major: School Psychology

Dissertation: "The development of executive functioning and maternal behaviors: Secondary analysis of longitudinal data"

Dissertation Chair: Dr. William Strein, PhD

University of Northern Colorado, Greeley, CO

Master of Arts Degree, May 2003

Major: Human Neuropsychology

Thesis: "Formal operational reasoning as a predictor of performance on the Tower of Hanoi-Revised"

Thesis Advisor: Dr. Marilyn Welsh, PhD

University of Toledo, Toledo, OH

Bachelor of Arts Degree, May 2001

Major: Psychology with a developmental concentration

Minor: Biological Chemistry

Senior Project: "The effect of contour deletion on object recognition in preschool children"

Licensure

Licensed Psychologist

Ohio State Board of Psychology #6467

Licensed School Psychologist (2008-2013)

Ohio Department of Education #304-5836

Professional Membership

Society for Developmental Pediatrics (2014-Current)

American Psychological Association (2003-Current)

Division 54

Ohio Psychological Association (2007 – Current)

Maryland School Psychologists' Association (2004-2006)

American Educational Research Association (2005- 2007)

Clinical Experience

Director of Psychological Services, *Total Education Solutions, Cleveland, OH*, 2013-Current

Duties: Oversee school and clinical based psychological services. Provide administrative supervision, leadership, and support for school and clinical psychologists.

Pediatric Psychologist, *Total Education Solutions, Cleveland, OH*, 2008-Current

Duties: Completed comprehensive assessments including review of records, classroom observations, structured and unstructured assessments for students with a range of disabilities/diagnoses (including cognitive, emotional, and developmental), assisted in the planning and coordination of interventions, and made recommendations for IDEA classification. Served as a member of the Student Intervention Team and multidisciplinary team and provided consultation for staff and families. Completed developmental evaluations in a clinic setting for neurodevelopmental disorders. Supervised MA level psychologists for psychoeducational assessments.

Internship Co-Training Director, *Daily Behavioral Health, Cleveland, OH*, 2009-2010

Duties: Trained and supervised doctoral level pediatric psychology interns and provided individual and group supervision and didactic training. Assisted with programmatic development of training program, selection of applicants, and overall administration of the training program.

Child and Youth Behavioral Military and Family Life Consultant, *Mental Health Network Government Services, Germany*, 2009- Current

Provided brief, solution-focused, crisis oriented counseling services to active duty service personnel and their families on military installments in Europe. Additionally provided behavioral consultation to school and childcare staff on military installments.

Pediatric Psychologist, *Daily Behavioral Health, Cleveland, OH*, 2008-2011

Duties: Provided assessment and treatment, including individual, group, and family treatment, to diverse clients using evidenced based practices. Specialized in anxiety disorders, neurodevelopmental disorders, and oppositional defiant disorder. Presented trainings on the principles of behaviorism and positive parenting to both families and professionals. Supervised graduate level psychology students at the postdoctoral and internship level.

Postdoctoral Fellowship, *Inner Health Ministries, Cleveland, OH*, 2007-2008 (Supervisor: Dr. Cara Marker Daily, Ph.D)

Duties: Acted as a psychologist under the supervision of a licensed psychologist in a private psychology practice that specialized in pervasive developmental disorders and medically fragile children but included a range of diagnoses. Provided assessment and treatment, including individual, group, and family treatment, to diverse clients using evidenced based

practices. Presented trainings on the principles of behaviorism and positive parenting to both families and professionals. Participated in research designed to examine the efficacy of differing treatment modalities. Training included individual supervision as well as didactic training.

Internship, *Clark County School District, Las Vegas, NV, 2006-2007* (Supervisor: Dr. Joan Silverstein, Ph.D)

Duties: Acted as a school psychologist under the supervision of a licensed psychologist in two elementary schools with high populations of English Language Learners and one high school for the performing arts with exceptional mental health needs. Served as a member of the Student Intervention Team and multidisciplinary team and provided consultation for staff and families. Received exceptional training in response to intervention, comprehensive mental health services including group and individual therapy, and autism assessment. Training included individual and group supervision, as well as didactic and professional development training.

Externship, *University Parent Consultation & Child Evaluation Service/University Counseling Center, 2005-2006* (Supervisor: Dr. Beth Warner, Ph.D)

Duties: Engaged in individual and group therapy as well as parent and teacher consultation through observation and direct services, conducted psychological assessments, supervision of graduate students on cognitive assessments, and co-presented parent workshops (Enhancing School Success & Managing Externalizing Behaviors).

Supervisor, *University Parent Consultation & Child Evaluation Service/University Counseling Center, 2005-2006*

Duties: Provided individual supervision for two University of Maryland school psychology practicum students. Oversaw the administration, scoring, interpretation, writing, and feedback of cognitive and achievement assessments.

Group Counseling, *Prince George County Schools, 2005* (Supervisor: Dr. Lee Rothman, Ph.D)

Duties: Co-facilitated counseling groups for elementary aged students using the Structure/Themes/Open Communication/Reflection/Individuality/Experiential Learning/Social Problem-Solving (STORIES) program.

Practica, *Prince George County Schools, 2004-2005* (Supervisor: Dr. Lee Rothman, Ph.D)

Duties: Completed comprehensive assessments including review of records, classroom observations, structured and unstructured assessments for students with a range of disabilities/diagnoses (including cognitive, emotional, and developmental), assisted in the planning and coordination of interventions, and made recommendations for IDEA classification and DSM diagnosis.

Practica, *Psychological and Educational Evaluation and Research Psychological Services, 2004-2005* (Supervisor: Dr. Hedwig Teglassi, Ph.D)

Duties: Completed comprehensive assessments for students referred to University School

Psychology Clinic, assisted in the planning and coordination of interventions, and provided individual feedback for parents and if appropriate the client.

Practica, *Howard County Schools*, 2004-2005 (Supervisor: Mary Nelpa, Eds)
Duties: Provided instructional consultation for teachers around the instructional needs of students and provided consultation for the administrative team around systematic concerns about the current character education program. Completed curriculum-based assessments and assisted in the development and measurement behavioral assessments and interventions.

Graduate Assistant, *Assault Survivors Advocacy Program*, 2001-2003
Duties: Provided victim advocacy/crisis services for students and significant others, developed and evaluated prevention education programs, recruited, trained, and supervised student advocates/interns, and assisted with grant writing and grant administration.

Counselor, *Residential Youth Treatment Center*, 2002-2003
Duties: Maintained a safe and therapeutic environment through the principles of behaviorism for kids aged 4-12 and provided therapeutic crisis intervention.

Counselor, *National Depression Screening Day*, 2002
Duties: Assessed scores, provided individual education, referrals, and support to clients.

Counselor, *National Alcohol and Drug Screening Day*, 2002-2003
Duties: Assessed scores, provided individual education, referrals, and support to clients.

Program Assistant, *Women's Resource Center*, 2000-2001
Duties: Facilitated domestic violence/self-sufficiency support groups, provided comprehensive multi-program evaluation, supervised student interns, and assisted in planning national and campus events.

Counselor, *Upward Bound*, 2000
Duties: Coordinated summer learning initiative, served as a resource and conflict intermediary, and specialized in educational diversity.

Teaching Experience

Associate Director of Clinical Training, Fielding Graduate University, 2014-Current
Duties: Graduate psychology faculty member in APA approved clinical psychology program. Serve as associate director of clinical training which involves oversight of practicum and internship processes for students in the clinical psychology program.

Core faculty member, *Fielding Graduate University*, 2012-Current
Duties: Graduate psychology faculty member in APA approved clinical psychology program. Responsibilities included teaching of graduate level courses related to development, assessment, and cognitive behavioral therapy, faculty advisor, reader for

comprehensive exams, and chair and member of dissertation committees. Currently serve as director of internship advising which provides education and support to students through the APPIC match process.

Faculty member, *Health Education/PESI*, 2009-Current

Duties: Provided continuing education and professional development training nationally at over 20 sites yearly. Training topics included assessment, Autism Spectrum disorders, and research based interventions. Trainings were very well received with overwhelmingly positive feedback.

Graduate Faculty Member, *Capella University*, 2008-2012

Duties: Graduate psychology faculty member. Responsibilities included facilitation of graduate level courses, reader and mentor for comprehensive exams, and chair of dissertation committees.

Adjunct Faculty Member, *Argosy University Online*, 2007-Current

Duties: Instruction of undergraduate students in PSY 101 via on-line instruction. Typically taught two courses each semester.

Honors and Awards

CAPS Dissertation Award, *University of Maryland Department of Counseling and Personnel Services*, 2006

Goldhauber Travel Grant, *University of Maryland Graduate School*, 2006

Colorado Graduate Fellowship, *University of Northern Colorado Department of Psychology*, 2002-2003

Excellence in Psychology Award, *University of Toledo*, 2001 (Cash Award)

Dean's and President's List, *University of Toledo*, 1997-2001

Publications

Whitehead, S. & Emick, J. (2016) *Resilience Factors as Predictors of Perceived Marital Success Among Female Military Spouses*. Manuscript submitted for publication.

Emick, J.E., Kenyon-George, L., & Bush, J.P. (2016) *Does exclusivity in breastfeeding matter?: The impact of breastfeeding on developmental risk and positive health indicators in early childhood for low income families*. Manuscript in preparation.

Kenyon-George, L., Emick, J.E., Kim., S., & Bush, J.P. (2016) *Breastfeeding*

Duration: Comparison of Women, Infants, and Children (WIC) and Non-WIC Supported Families. Manuscript submitted for publication.

- Emick, J. (2012). *Practical Social Skills for Autism Spectrum Disorder: A Review.* Non edited review requested and published in *National Psychologist*.
- Emick, J.E. (2007). *The influence of maternal sensitivity and maternal stimulation on later development of executive functioning via structural equation modeling* (Doctoral Dissertation, University of Maryland, College Park, 2007). DRUM, 1903/6771.
- Kopriva, R., Wiley, D.E., & Emick, J. (2007). *Status 2007: Inspecting the validity of large-scale assessment score inferences for ELLs and others under more optimal testing conditions--Does it measure up.* (ERIC Document Reproduction Service No. ED. 497497).
- Kopriva, R., Wiley, D.E., Emick, J.E. (2007). *Inspecting the Validity of Large-Scale Assessment Score Inferences for ELLs and Others under More Optimal Testing Conditions—Does it Measure Up?* Paper commissioned for the Assessment and Accountability Comprehensive Center, WESTED, San Francisco, CA.
- Kopriva, R., Emick, J., Hipolito-Delgado, C., & Cameron, C. (2007). Do proper accommodation assignments make a difference? Examining the impact of improved decision-making on scores for ELLs. *Educational Measurement: Issues and Practice, 26, 11-20.*
- Winter, P., Kopriva, R., Chen, S., Emick, J. (2006). Exploring individual and item factors that affect assessment validity for diverse learners: Results from a large-scale cognitive lab. *Learning and Individual Differences, 16, 267-276.*
- Emick, J.E. & Welsh, M. (2005). Association between formal operational thought and executive function as measured by the Tower of Hanoi-Revised *Learning and Individual Differences, 15, 177-188.*
- Karlin, N.J., Emick, J., Mehls, E. & Murry, F.R. (2005). Comparison of efficacy and ageism levels between psychology and nursing students. *Gerontology and Geriatrics Education, 26(2), 81-96.*

Conference Presentations

- Emick, J.E., Campbell, L., Fehr, K., Zolmke, K., & Koushik, N. (October, 2017). *The Who, What, and Why of Psychoeducational Evaluations: Varying Perspectives on Specific Learning Disorders and Collaboration Across Disciplines.* Moderated Panel Discussion at the Society for Developmental and Behavioral Pediatrics Annual Meeting in Cleveland, OH.

- Emick, J.E., Bush, J., Dixon, K., & Fuller, B. (October, 2017) *Does income level matter? The impact of breastfeeding type (i.e., exclusively breastfed, partially breastfed, or not breastfed) on developmental risk in early childhood.* Poster presented at the Society for Developmental and Behavioral Pediatrics Annual Meeting in Cleveland, OH.
- Kenyon-George, L., Emick, J.E., Kim., S., & Bush, J.P. (January, 2017) *Breastfeeding Duration: Comparison of Women, Infants, and Children (WIC) and Non-WIC Supported Families.* Poster presented at Fielding Graduate University Winter Session in Santa Barbara, CA
- Kenyon-George, L., Emick, J.E., Kim., S., & Bush, J.P. (August 2016) *Breastfeeding Duration: Comparison of Women, Infants, and Children (WIC) and Non-WIC Supported Families.* Poster will be presented at American Psychological Association Annual Meeting in Denver, CO.
- Kenyon-George, L., Emick, J.E., & Bush, J.P. (October, 2015). *Does exclusivity in breastfeeding matter?: The impact of exclusivity of breastfeeding on developmental risk in early childhood for low income families.* Poster presented at the Society for Developmental and Behavioral Pediatrics Annual Meeting in Las Vegas, NV.
- Emick, J.E., Kenyon-George, L., & Bush, J.P. (October, 2015). *Does exclusivity in breastfeeding matter?: The impact of breastfeeding on positive health indicators in early childhood for low income families.* Poster presented at the Society for Developmental and Behavioral Pediatrics Annual Meeting in Las Vegas, NV.
- Hubbard, A. L., Harris, D.S., Norton, R., & Emick, J. (2015, July). *A mixed methods inquiry into teachers' willingness and or ability to implement accommodations in the classroom.* Poster presented at Fielding Graduate University Summer Session in Chicago, IL.
- Laban, M., Dempsey, J., Nelson, A., Emick, J., & Bruno, A (August, 2014). *Assessment of ADHD in Clinical Practice.* A poster presented at the American Psychological Association Washington, D.C.
- Emick, J., Etling, J., & Lodge, T. (October, 2013). *School refusal: Assessment and Treatment.* Presented at the Ohio Psychological Association Conference Columbus, Oh.
- Harris, D.S., Norton, R., Hubbard, A., & Emick, J. (2013, January). *Teachers' perceptions of the likelihood of implementation, feasibility, and perceived obstacles regarding classroom based psychological recommendations.* Poster presented at Fielding Graduate University Winter Session in Santa Barbara, CA.
- Emick, J., Glick, K., & Schumenr, A. (June, 2011). *How to do more with less: How to create a successful learning environment.* Presented at the Milestones conference on

Autism and Aspergers in Cleveland, OH.

- Emick, J. (November, 2010). *Professional Assessment of Autism Spectrum Disorders: Birth to 5 Population*. Presented at the Midwest Symposium on Autism and Asperger's in Minneapolis, MN.
- Emick, J. (November, 2010). *Developmental Indicators Of ASDs: Birth To 5 Population*. Presented at the Ohio Center for Autism and Low Incidence (OCALI) in Columbus, Ohio.
- Emick, J., Marker, C., & Cunningham, W. (October, 2009). *Research-based Autism Spectrum Disorder (ASD) Interventions: Individual, Group, and School*. Presented at the Ohio Psychological Association in Columbus, Ohio.
- Emick, J. (October, 2008). *The Nuts and Bolts of Autism Evaluation: From Screening to Comprehensive Assessment*. Presented at the Ohio Psychological Association in Columbus, Ohio.
- Marker, C., Weeks, M., Pohlman, K., Kraegel, I., & Emick, J. (April, 2008). *Treatment for Children with High Functioning Autism Spectrum Disorders*. Presented at the National Conference in Child Health Psychology, Miami, FL.
- Johnstone, C., Allman, C., Altman, Emick, J., Hall, T., Ketterlin-Gellar, L., Thurlow, M., & Tindal, G. (April, 2007). *Universal Design of Assessment: Report from a Researchers' Summit*. Presented at the American Educational Research Association national meeting, Chicago, IL.
- Emick, J., & Kopriva, R. (April, 2007) *The Validity of Large-Scale Assessment Scores for ELs Under Best Practices Testing Conditions: Does Validity Vary by Language Proficiency?* Presented at the American Educational Research Association national meeting, Chicago, IL.
- Emick, J. (April, 2006). *Joint play and executive function: Secondary analysis of longitudinal data*. A poster presented at the 2006 American Educational Research Association national meeting, San Francisco, CA.
- Emick, J., Mann, H., Kopriva, R., & Ming-Yi, C. (April, 2006). *Language Liaisons: A* American Educational Research Association national meeting, San Francisco, CA.
- Emick, J., Kopriva, R., Chen Su, C., Mislevy, R., & Carr, T. (April, 2006). *Achieving accurate results for diverse learners: Access-enhanced item development*. A paper discussion presented at the 2006 American Educational Research Association national meeting, San Francisco, CA.
- Koran, J., Emick *novel accommodation for new ELLs*. A paper discussion presented at the 2006, J., & Kopriva, R. (April, 2006). *Teacher evaluation of a computerized*

accommodations recommendation system for English Language Learners. A paper discussion presented at the 2006 American Educational Research Association national meeting, San Francisco, CA.

- Koran, J., Kopriva, R., Emick, J., Monroe, R., Walker Webb, P., & Garavaglia, D. (April, 2006). *A multiple measures approach for gathering information to make individualized test accommodation decisions for English Language Learners.* A paper presentation presented at the 2006 National Council on Measurement Education meeting, San Francisco, CA.
- Welsh, M., Tlustos, S., Howell, Z., & Emick, J. (February, 2005). *Formal operational thought and executive functions in college freshmen and seniors.* A poster presented at the 2005 International Neuropsychological Society meeting, St. Louis, MI.
- Emick, J.E., Welsh, M., Howe, Z., & Chandran, S. (February, 2004). *Formal operational reasoning as a predictor of performance on the Tower of Hanoi-Revised.* A poster presented at the 2004 International Neuropsychological Society meeting, Baltimore, MD.
- Karlin, N.J., Emick, J.E., & Mehls, E. E. (April, 2003). *Ageism and nursing students.* A presentation at the Annual Conference of the Rocky Mountain Psychological Association, Denver, CO.
- O'Reilly-Wolf C., Welsh M., McNeil H., Emick J.E., & Gonzalez S. (February, 2003). *Individual differences in self-efficacy and tower task performance.* A poster presented at the 2003 International Neuropsychological Society meeting, Honolulu, HI.
- O'Reilly-Wolf C., Welsh M., McNeil H., Emick J.E., & Gonzalez S. (May, 2002). *Individual differences in self-efficacy and tower task performance.* A poster presented at the 2002 Annual University of Northern Colorado Research Symposium, Greeley, CO.
- Emick, J.E. & Haaf, R.A. (May, 2001). *The role of contour deletion in object recognition by preschool children.* A poster presented at the Annual Conference of the Midwestern Psychological Association, Chicago, IL.

Invited Presentations

Invited Speaker, (March, 2012). *ASD Assessment and Treatment: DSM-V Changes and the National Standards Project.* Presented at the Texas Speech and Hearing Language Association in San Antonio, TX.

Invited Speaker, *Pediatric Grand Rounds - Cleveland Clinic Hospital, 2008*

Duties: Invited Autism expert for Pediatric Grand Rounds. Presented on topics related to assessment of autism.

Invited Speaker, *Westlake Early Childhood PTA*, 2008

Duties: Invited speaker for local community group. Presented ways to develop a child's self-esteem.

Invited Panelist, *Campus Impact – School Bullying Prevention*, 2008

Duties: Invited panelist for best practices in bullying and school violence prevention conference. The conference was attended by school administrators and counselors.

Trainer, *Riverside Publishing Company*, 2004-Current

Duties: Consultant for Riverside Publishing training customers (ranging from 10 to 50 participants per 7 hour training session) regionally and nationally on the technical adequacy and administration of the *Battelle Developmental Inventory 2nd Edition*. Clients have included: Prince George County Public School District, Delaware Department of Education, North Cambria School District, and Capital Area Independent Unit.

Invited Participant, *National Center on Educational Outcome: Universal Design Summit*, 2006

Duties: Invited ELL expert for Universal Design Summit. The summit brought together experts to share research related to Universal Design and develop common definitions and approaches for dissemination.

Presenter, *University of Maryland*, 2005-2006

Duties: Co-presented Enhancing School Success to the University of Maryland community with Dr. Beth Warner. The talk provided practical ways to improve a child's educational success and presented information on the special education and assessment process in the state of Maryland.

Trainer, *Valid Assessment of English Language Learners*, 2004

Duties: Provided training for 300 undergraduate student employees on how to administrator accommodations for large-scale standardized assessments in elementary schools.

Guest lecturer, *Women and Violence*, 2002

Duties: Invited to lecture to 150 women's health students on the topic of the cultural context of women and violence.

Guest lecturer, *Sexual Assault Prevention and Gender Education*, 2001-2003

Duties: Developed educational presentations for campus wide use, lead classroom discussion, and trained graduate and undergraduate volunteers to be educational lecturers.

Reviewer

Reviewer, *Current Issues in Education*, 2005-Current

Reviewer, *Psychology in the Schools*, 2016

Reviewer, *Children's Health Care*, 2017

Research Experiences

2014 – Current Research supervisor – Examining the impact of breastfeeding duration and exclusivity on child developmental outcomes.

2012 – 2015 Research supervisor. Teacher perceptions of recommendations from psychological clinical reports.

2009 - Tower of Hanoi performance in first-grade children participating in the NICHD Study of Early Child Care and Youth Development with Marilyn Welsh Ph.D.

2008-2009 Treatment for Children with High Functioning Autism Spectrum Disorders: An examination of a social skills program.

2004-2007 The development of executive functioning and joint play: Secondary analysis of longitudinal data. William Strein, Ph.D (dissertation chair) University of Maryland.

2004-2006 Achieving Accurate Results for Diverse Learner. Rebecca Kopriva. Ph.D. (center director) University of Maryland.

2003-2006 Valid Assessment of English Language Learners. Rebecca Kopriva Ph.D (center director) University of Maryland.

2003-2005 Meta Analysis. Social Skills Training. William Strein, Ph.D (advisor) University of Maryland.

2003-2005 The Taxonomy of English Language Learners. Rebecca Kopriva Ph.D (center director) University of Maryland.

2002-2003 Investigating formal operational reasoning as a predictor of performance on the Tower of Hanoi-Revised. Marilyn Welsh Ph.D (advisor) University of Northern Colorado.

2002-2003 Investigating nursing student's attitudes towards ageism. Nancy Karlin Ph.D and Elizabeth Mehls, FNP University of Northern Colorado.

2002 Individual differences in self-efficacy and tower task performance. Marilyn Welsh Ph.D (advisor) University of Northern Colorado.

2001-2002 Validation of sexual attitudes and behaviors survey. Jennie Bruner Psy.D (supervisor) University of Northern Colorado.

2001-2003 Development of sexual assault prevention program based on social norms theory and previous research. Jennie Bruner Psy.D (supervisor) University of Northern Colorado.

2002 Investigating male attitudes toward social norm messages. Teresa Wroe (supervisor) Colorado Coalition Against Sexual Assault.

2000-2001 Investigating the effect of contour deletion on Biederman's theory of object perception by preschool children. Robert Haaf Ph.D (advisor) University of Toledo.

2001 Investigating the effect of various therapies on children of substance abusers: National Longitudinal Study. Christie Berger Ph.D (supervisor) University of Toledo.

2000-2001 Investigating influence of naming objects on infant's ability to form concepts of those objects. Anne Fulkerson Ph.D. (supervisor) University of Toledo.

2000-2001 Investigating the effect of parsing on object recognition of preschoolers. Robert Haaf Ph.D (supervisor) University of Toledo.

Related Research Activities

Research Supervisor, *Breastfeeding Outcomes, 2014-Current*

Duties: Served as supervisor to clinical psychology doctoral students. Over-saw the development of research and grant writing as well as dissemination for 3-4 graduate students each year.

Project Manager, *Center for the Study of Assessment Validity and Evaluation, 2005-2006*

Duties: Served as project manager for multi-year grant, Achieving Accurate Results for Diverse Learners. Over-saw the creation of access-based large-scale test items for ELLs and students with high frequency disabilities in conjunction with the South Carolina Department of Education. Assisted in the development of the research design for a comparability field test. Maintained responsibility for daily management and allocation of resources.

Graduate Assistant, *Center for the Study of Assessment Validity and Evaluation, 2003-2005*

Duties: Provided research, statistical, writing, and administrative assistance to multi-year federal grants (Valid Assessment of English Language Learners, The Taxonomy for English Language Learners, and Achieving Accurate Results for Diverse Learners) geared to assessing the effectiveness of accommodation and accommodation use for English Language Learners. Served as science content editor in the development of access-enhanced large-scale achievement test items.

Graduate Research Assistant, *Center for the Study of Assessment Validity and Evaluation, 2004*

Duties: Assisted Rebecca Kopriva, PhD in the writing and editing of *Building Validity for English Language Learners into Large Scale Achievement Tests* (Erlbaum Publishing).

Graduate Research Assistant, *Philip Merrill College of Journalism, 2003*

Duties: Assisted the university dean with gathering, configuring, and reporting enrollment data and programmed career events for journalism students.

Grants and Contracts

2015 Fielding Faculty Grant (Awarded amount: 5000). Competitive grant funds were awarded to develop and disseminate research related to breastfeeding practices and developmental outcomes.

2006 Contract (\$500) with Psychological Corporation for the national standardization of the *PALS-II*.

2005-2006 Contract (\$500) with the Riverside Publishing Company for the try-out of the *Cognitive Assessment System-Revised (CAS-R)*.

2004-2007 Contract (\$700) with Riverside Publishing Company, per training, for providing private trainings regionally and nationally on the *Battelle Developmental Inventory 2nd Edition (BDI-2)*.

2004-2006 Contract (\$3000) with grant program Assisting Young Mothers for assessments using the *Battelle Developmental Inventory 2nd Edition* to measure participant's growth and assess programmatic performance.

2005 Contract (\$200) with The Psychological Corporation for the national standardization of the *Differential Abilities Scale 2nd Edition (DAS-II)*.

2004 Contract (\$200) with The Psychological Corporation for the national standardization of the *Bayley Scales of Infant Development 3rd Edition (BSID-III)*

2002-2003 Contract (\$1500) with Riverside Publishing Company for national standardization (validity and stability) and field test (palm software) of the *Battelle Developmental Inventory 2nd Edition (BDI-2)*.

2002 Contract (\$2000) with Riverside Publishing Company for national standardization (convergent validity and stability) of the *Stanford-Binet Intelligence Scale Fifth Edition*.