

**Don Trent Jacobs, AKA Four Arrows (*Wahinkpe Topa*)**

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Professor in the College of Leadership for Change, Fielding Graduate University

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## **PART I: PERSONAL OVERVIEW**

### **Personal:**

I am of Cherokee/Irish ancestry and am an adopted Oglala relation, Sun Dancer and pipe carrier. I am married to Beatrice Angela, an artist and web site designer. I have a daughter who is a studio teacher of mathematics and mother of my three grandsons, Sage Ryan (a noted child actor who is graduating in 2016 from UC Berkeley at age 16); Kaien, age 11, (a remarkable gymnast) and Rai (born 9/17/2013). My hobbies include sailing, paddle boarding and “old-time piano playing” (I placed 4<sup>th</sup> in the world in the 38<sup>th</sup> annual competition in Peoria, Ill. in 2011 and won the duet division at Ol’ Miss in 2016.) In 1996, I was an alternate for the 1996 Olympic Equestrian Endurance Team. A former Marine Corps pilot (Viet Nam era), I am founding co-president of the Northern Arizona Veterans for Peace. In 2013, I am President of the Association Civil for the Costalegre National Marine Park of Arroyo Seco project for which I raised money and led a grassroots movement to create the first no-take zone on Mexico’s Pacific coast.

### **Professional**

In 2004, I received the Martin Springer Institute for Holocaust Studies Moral Courage Award for my social/ecological justice activism. For my work with Canadian Aboriginals I was awarded the Mid Day Star Recognition. I am on the Board of Editors from the Journal of Critical Education at UBC. I was selected by AERO as one of 27 “Visionaries in Education” for their text, *Turning Points*. I am an International Fulbright Specialist. In November, 2015 the journal *Diverse Education* featured my work. In June 2016 I participated as an invited scholar to discuss world peace at the Fetzer Institute and was selected by the Carnegie project for the professional doctorate as a CPED Writing Fellow. My passion relates to worldview reflection; health psychology; curriculum development and social/ecological justice.

### **OVERVIEW:**

1. Doctorate in Curriculum Development and Instruction, with Cognate in Indigenous Worldview
2. Author of numerous publications (peer reviewed, invited chapters, books) on social/ecological justice and sustainability
3. Administrative experience as Dean of Education where I helped obtain 3 million dollars in grants for innovative curriculum.
4. Passion for the global priority relating to ecological sustainability and social/ecological justice—all inseparable concepts
5. Ability to communicate orally and collaborate with all sorts of personalities
6. High-level experience as motivational psychologist and sports hypnotherapist
7. Highly organized
8. Excellent student reviews in my career as tenured professor and in FGU’s College of Leadership Studies doctoral programs (Ed leadership, clinical psychology and organizational development)
9. I am a writing fellow for the Carnegie Ed.D. Project.
10. I am an invitee to a Fetzer Dialogue on World Peace

## **PART II: EDUCATIONAL/PROFESSIONAL BACKGROUND**

### Education

1998 Ed.D. Curriculum and Instruction, with cognate in Indigenous World Views, Boise State University  
1980 Ph.D. Health Psychology, Columbia Pacific University (lost its accreditation in 1988 and dissolved)  
1975 Teaching Credential, grades 7-12. Dominican College University  
1967 B.S. , Economics (Minor: History) Southwest Missouri State University (transferred from Texas A&M)

### Work History

2003-present Professor, College of Leadership for Change, Fielding Graduate University  
2001-2007 Tenured Associate Professor, Instructional Leadership, Northern Arizona University  
1998-2001 Dean of Education, Oglala Lakota College (An NCA accredited, 4-year tribal college)  
1995-1997 Instructor, Secondary Ed/Foundations , Boise State University  
1995-1997 Associate with Living Skills Education, Empowerment, Inc., Boise, Id.  
1993-1995 Director, Idaho Youth Ranch Residential School, Main Campus, Rupert, ID.  
1988-1993 Clinical Psychologist, Adolescent Specialty, Hope Counseling Services, Petaluma, CA.  
1982-1985 Adjunct professor, Institute of Holistic Health, CPU, San Rafael, CA.  
1980-1983 Adjunct professor, College of Psychology, University of California, Berkeley, CA.  
1979-1988 Director, Motivational Seminars and Assessments; author and lecturer  
1976-1982 Firefighter/medic for Marin County Fire Department  
1976-1982 Substitute and long-term schoolteacher, grades 7-12, Marin School Dist., Marin County, CA  
And Instructor, North American Junior College  
1968-1970 U.S. Marine Corps officer  
1962-1968 High School/College Student and Electrician

## **PART III. PROFESSIONAL DEVELOPMENT CERTIFICATIONS**

Teacher Certifications for Idaho, California and South Dakota  
Advanced Superintendent Certification in South Dakota  
Mediation Specialist, New Mexico Center for Conflict Resolution  
Balanced Approach to Juvenile Justice Certificate, Idaho Dept. of Juvenile Justice  
Peer Reviewer, Council on Accreditation for Residential Treatment Facilities  
Crises Prevention/Safe Restraint, Crises Prevention Institute  
Clinical Hypnosis Certification, American Society of Clinical Hypnosis  
Emergency Medical Technician, State of California  
Physical Fitness Specialist, YMCA  
Character Education Specialist, University of San Diego  
MFCC Certification for Hypnosis Instruction, California State Psychological Association

## **PART IV. SCHOLARSHIP**

### Books

1. Four Arrows (2016) *Point of Departure: Returning to Our Authentic Worldview for Education and Survival*. Charlotte, NC: Information Age Publishing

2. Four Arrows (2013) *Teaching Truly: A Curriculum to Indigenize Mainstream Education* (New York: Peter Lang
3. Four Arrows (2011) *Differing Worldviews in Higher Education: Two Disagreeing Scholars Argue Cooperatively about Justice Education*. Netherlands: Sense Publishers
4. Four Arrows (2011). *Last Song of the Whales*. Maui, Hawaii: Savant Press
5. Four Arrows, aka Jacobs, D.T. and Cajete, G. (2010), *Critical Neurophilosophy and Indigenous Wisdom*. Netherlands: Sense Publishers
6. Four Arrows, aka Jacobs, D.T. (2008) *The Authentic Dissertation: Alternative Ways of Knowing, Research and Representation*. London: Routledge
7. Four Arrows. (2006) *The Shrimp Habit: How it is Destroying Our World*. Victoria: Trafford.
8. Four Arrows, aka Jacobs, D.T. Ed., (2006) *Unlearning the Language of Conquest: Scholars Challenge Anti-Indianism in America*. Austin: University of Texas Press.
9. Four Arrows and Fetzer, J. (2004) *American Assassination: The Strange Death of Senator Paul Wellstone*. New York: Vox Pop.
10. Jacobs, D. and Jacobs-Spencer, J. (2001) *Teaching Virtues: Building Character Across the Curriculum*. Landham, Md.: Scarecrow Education Press, a division of Roman and Littlefield.
11. Jacobs, D. (1997) *Primal Awareness: A True Story of Survival, Transformation and Awakening with the Raramuri Shamans of Mexico*. Rochester, Vt.: Inner Traditions International.
12. Jacobs, D. (1994 ) *The Bum's Rush: The Selling of Environmental Backlash*. Boise, Id.: Legendary Publishing.
13. Jacobs, D. (1988) *Patient Communication for First Responders: The First Hour of Trauma*. Englewood Cliffs, N.J.: Prentice-Hall.
14. Jacobs, D. (1988) *Physical Fitness Programs for Public Safety Employees*, 2<sup>nd</sup> edition, Boston: NFPA.
15. Jacobs, D. (1983) *Physical Fitness and the Fire Service*, 2<sup>st</sup> edition, Boston, Ma.: National Fire Protection Association
16. Jacobs, D. (1981) *Getting Your Executive Fit* (Effective Organization of Fitness Programs for Business and Industry). Mountain View, Ca.: World Publications.
17. Jacobs, D. (1981) *Happy Exercise: An Adventure Into the World of Fitness for Children*. Mountain View, Ca.: World Publications.
18. Jacobs, D. (1981) *Physical Fitness Programs for Public Safety Employees*, 1<sup>st</sup> edition, Boston, Ma.: NFPA.
19. Jacobs, D. (1978) *Ride and Tie: The Challenge of Running and Riding* (1978). Mountain View, Ca.: World Publications.
20. Jacobs, D. (1976) *Physical Fitness and the Fire Service*, 1<sup>st</sup> edition, Boston, Ma.: National Fire Protection Association.

### Book Chapters

- Four Arrows and Narvaez, D. (Oct, 2015) "Reclaiming our Indigenous worldview: A more authentic baseline for Social/ecological justice work in education" in McCrary, N.E. and Ross, E. Wayne (eds) *Working for social justice inside and outside the classroom: A community of students, teachers, researchers and activists*. New York/Oxford: Peter Lang
- Four Arrows (Final Draft Editing Process for invited chapter). "Worldview reflection in teacher education" in Harkins,M.J. Barchuk, S. & Collister, R. (eds.) *International conversations of teacher educators: Collaborations in Education*. Thousand Oaks; Sage Peer Reviewed E Book.
- Four Arrows (first draft for invited chapter) "Worldview reflection as a missing link in holistic education" in Binder, M. Crowell, S. Miller, J., Nigh, K. & Novak, B. (Eds.) *International handbook in holistic education*. New York: Routledge
- Four Arrows (aka Don Jacobs). (2015) "Ending Jim Crow with Worldview Studies: An Indigenous Perspective.{ In V. Stead (Series Ed.), *Equity in higher education theory, policy, and praxis*: Vol. 6 RIP

- Jim Crow: Fighting Racism through Higher Education Policy, Curriculum, and Cultural Interventions. New York, NY: Peter Lang
- Four Arrows & Katz, S. R. (2015). Partnerships, Worldviews and “Primal Vibration” Lesson Plans. In B.L. Bartlett, D., Bennett, A. Power & N. Sunderland (Eds). *Arts-Based Service Learning with First Peoples - Towards Respectful and Mutually Beneficial Educational Practices*. New York: Springer.
- Four Arrows (2015). “Hegemonic barriers to the American EdD” in Stead, V. (Vol.Ed.) *The education doctorate (Ed.D.): Issues of access, diversity, social justice and community leadership*. In V. Stead (Series Ed) Higher education theory, policy, and praxis, Vol.5. New York: Peter Lang
- Four Arrows (2014) “Native studies, praxis and the public good” in *Social studies Curriculum: Purposes, problems and possibilities*. E.Way Ross (Ed). New York: SUNY
- Four Arrows (2014). The heart of Everything that Isn’t. The Untold Story of Anti-Indianism in Drury and Clavin’s Book on Red Cloud. Published in *The Springer*, September 21, 2014.
- Four Arrows (2014, Sept) ““False Doctrine:” The Influence of Christianity on the Failure of Indigenous Political Will” in *Critical Education Vol.5, No. 13*
- Four Arrows, (2014) “Resistance at the Roots: Indigenizing Mainstream Education To End Neoliberal Violence in (Eds) Abendroth, Mark and Porfilio, Brad, *School Against Neoliberal Rule: Educational Fronts for Local and Global Justice: A Reader*. Charlotte, NC: Information Age Publishing
- Four Arrows (2014) “Seven Ways Indigenous Spiritual Perspectives Can Improve Schooling for Survival, Peace, Health and Happiness” (2014) in *Redefining Religious Education*, Edited by Scherto Gill, New York: Palgrave McMillan
- Four Arrows (2013) “Red Road Lost: A Story Based on True Events” in *From Education to Incarceration*, edited by Anthony J. Nocella II, Priya Parmar and David Stoval. New York: Routledge
- Four Arrows (2011) “An Indigenous Perspective” in *Ecopedagogy: Educating for Sustainability in Schools and Society* (Positions: Education, Politics, and Culture) New York: Routledge
- Four Arrows (2011) “The CAT-FAWN Connection” in *Transformative Eco-Education for Human and Planetary Survival*, edited by Oxford, R. and Lin, J. in *Greening the Academy: Ecopedagogy through the Liberal Arts* (editors: Fassbinder, Nocella and Kahn)
- Four Arrows (2011). “Indigenous Spirituality as a Source for Peaceful Relations”(2010) In Brantmeier, in and Miller, *Spirituality, Religions and Peace Education*. Charlotte, NC: Information Age Publishing
- Four Arrows. (2011). “Critical Neurophilosophy, Indigenous Wisdom and the CAT-FAWN Connection.” In Jing Lin and Rebecca Oxford (eds). *Transformative Eco-Education for Human Survival*. Charlotte, NC: Information Age Publishing
- Four Arrows (Feb 2008) “Reading, Writing and Counter-Recruiting” in *At Issue: Military Recruiters, (AIMR)* Farmington Hills, Mich: Gale Publishing.
- Four Arrows (2009) “The Character Education Controversy” in *Battleground Schools: An Encyclopedia of Conflict and Controversy*, Sandra Mathison & E. Wayne Ross (eds), Westport, CT: Greenwood/Praeger
- Four Arrows (2005) “Plight of the Raramuri” in *Echoes from the Poisoned Well: Global Memories of Environmental Injustice*, Ed. by Rosier, P.C. Landham: Roman and Littlefield
- Four Arrows (2006) Four Arrows (2006) “War Games: Bizarre Coincidence or Something Else” in *9/11 and Political Economy*. Amsterdam: Elseviere Science..
- Four Arrows (2006) “Character Education as a Neo-Liberal Undertaking” in *Knowledge and Power in the Global Economy, 2<sup>nd</sup> Edition*, David Gabbard Lawrence Erlbaum Associates
- Four Arrows-(2007) “Indigenous Worldviews and Values,” “The Myth of the Nobel Savage,” and “Social Control and American Indians”. In *The Encyclopedia of American Indian History*. Ed. Steve Danforth and Bruce Johansen. Los Angeles: ABC-CIO.

- Four Arrows-Jacobs, D. (2004) "Character Education: Coming Full Circle," in *Defending Public Schools-The Curriculum*, ed by E.Wayne Ross, Praeger/Greenwood Publishers.
- Four Arrows-Jacobs, D. (2004) "Way of the Brave" in *Educating for Humanity*, Heritage Institute, Seattle (other authors include Parker Palmer, Nel Noddings, Herb Kohl, Debbie Meier, Fritzoff Capra, Thomas Berry, Rachael Kessler and Chip Wood.)
- Jacobs, D. (2003) "Forced Hegemony: Warnings and Solutions from Indian Country," In Gabbard, D. (Ed.) *Education as Enforcement: The Militarization and Corporatization of Schooling*,. New York: RoutledgeFalmer, 2003 (Other authors include Noam Chomsky, Michael Apple, Henry Giroux, etc.
- Jacobs, D (2002), "Virtue Based Curriculum: The Process," in Tom Allen's *Creating Sacred Places*, National Indian School Board Association, Washington, D.C.
- Jacobs, D. (1999) Shamanic Initiation. In Millman, D. and Childers, D. *Divine Interventions: True Stories of Mystery and Miracles That Change Lives*. Emmaus, Penn.: Daybreak Books.
- Jacobs, D. (2005) A Reservation Perspective in *Militarism In Education*, published by Center for Critical Pedagogy, Tel Aviv

#### Books About My Work

- Fischer, R. Michael (in press) "Fear and Fearlessness"
- Praeger, Judith Simon. (2002) *The Worst is Over: What to Say When Every Moment Counts*. San Diego: JODERE Group
- Smorgansky, P. (2009) *A Discourse in Character Education*. New York :Routledge
- AERO (2010) *Turning Points: 26 Visionaries Tell Their Story*, New York: AERO

#### Books I have been hired to edit

*Motivational Methods: Teacher's Desk Reference, Vol. I*, Merrill Prentice Hall.

#### Books that published back-cover praise by me

Johansen, Bruce (2006) *The Native Peoples of North America: A History, Vols 1 &2*, Rutgers University Press

#### Peer Reviews for Educational Articles

I have done 14 peer reviews for submitted journal articles for Teachers College Press, The Journal of Critical Education, the Journal of Moral Education et al.

#### Journal Articles Peer-reviewed and non-peer-reviewed (representative)

1. Four Arrows (June, 2016) "The CAT-FAWN connection: Using metacognition and Indigenous worldview for more effective character education and human survival" in *Journal of moral education*
2. Four Arrows. 2016. Invited paper for Carnegie CPED Journal.
3. Four Arrows. 2016. Invited paper and presentation for Fetzer Institute
4. Four Arrows, Sept 28, 2013, "Does Christianity Continue to Stifle Indigenous Political Will" published in the peer reviewed *Journal of Critical Education*, UBC in (Date)
5. Four Arrows (June, 2013) "Rare Indigenous Victory Fosters Unprecedented Possibilities." *Truthout*
6. Four Arrows and Jack Miller (Spring, 2012) "To Name the World: A Dialogue about Holistic and Indigenous Education in *Encounter: Education for Meaning and Social Justice*. Volume 25, Number 3

7. Four Arrows (May, 2012) "The Problem and Other Poetry" in *Peace Studies*, Vol. 5, Issue 2
8. Four Arrows and Rafiq (Ced, 2011) "Classroom Silence on 9/11: A Failure of Education" in *Journal of Critical Inquiry* (JCI), Vol 9 (2), NUML
9. Four Arrows (Summer 2011) "The Missing Linking: Neuroscience and Indigenous Wisdom" Institute of *Noetic Science Post*
10. Four Arrows (2011) "Wolokokiapi as a Solution to Neo-Liberal and Neo-Conservative Ideology. In *Peace Studies Journal*, ed. By David Gabbard. Syracuse.
11. Four Arrows (March 15, 2010): "Anthropocentrism's Antidote: Reclaiming Our Orientation to the Non-Human Teacher." In *Critical Education*, Edited by E. Wayne Ross et al. University of British Columbia
12. Four Arrows (Fall, 2006) "Deceptions of the Heart: Character Education as Fear of Nature in *The Academic Journal of Public Resistance*
13. Four Arrows and Judy Witt. (Spring, 2006) "Collaborative Action Learning and Leadership: A Feminist/Indigenous Model for Higher Education" *Journal of Academic Leadership*, Vol.3, Issue 2.
14. Four Arrows and Judy Witt. (Summer, 2006) "An Indigenous Perspective on Women's Leadership." *Advancing Women In Leadership Journal of Academic Leadership*, Vol 21
15. Four Arrows (Spring, 2005) "Teaching Dangerously" in *The Academic Journal of Public Resistance*.
16. Four Arrows. (April, 2005) "Secret Clause in NCLB is a Killer." High Country News, Arizona Sun and Syndicated 80 newspapers nationally, nominated for Pulitzer Prize in Critical Commentary Category.
17. Four Arrows. (Spring, 2005) "The Indigenous Factor: Successful Business and a Healthier World. *Winds of Change*.
18. Four Arrows (Spring, 2005) "An Indigneous Perspective on Character Education". *Woodbury Reports*
19. Four Arrows, (Fall 2004), "The Great Brain Robbery," in *Paths of Learning*, Issue 20
20. Four Arrows, (Winter 2004) "Hand Raising," in *Paths of Learning*, Issue 19
21. Four Arrows" (January 2004) "Healing American Indian and Alaska native Communities: How Schools Can Help" in ERIC/CRESS (AEL)
22. Four Arrows-Jacobs, Don Trent (Winter 2003), "Hard Knocks or Hope: The Parent's Choice" in *Paths of Learning*, Issue No. 18.
23. White, C., Martin, J., Hays, P., Senese, G., Jacobs, D.T., Foley, J.A., Nuvayouma, D., & Riley-Taylor, E. (2003). "Confronting Tensions in Collaborative Postsecondary Indigenous Education Programs. American Indian & Alaska Native Educational Research," ERIC Clearinghouse on Rural Education and Small Schools (ERIC/CRESS). U.S. Department of Education Web site ([www.IndianEduResearch.net](http://www.IndianEduResearch.net)).
24. Jacobs, D. (2003) "Way of the Brave" in *ORBIT-OISE/UT's Magazine for Schools*, Character Education Theme Issue, Canada, Vol. 33, No.2
25. Four Arrows-Jacobs, D.(Summer, 2003) "Challenging Ourselves First," In *Paths of Learning*, Issue No. 17
26. Four Arrows-Jacobs, D.(Spring 2003), "Teaching From the Dream," In *Paths of Learning*, Issue No.16
27. Jacobs, D. (Winter, 2003) "The Seventh What?" In *Paths of Learning*, Issue 15
28. Jacobs, D. (Autumn, 2002) "Coming Out of Trance," In *Paths of Learning*, Issue No.14.
29. Jacobs, D. (June, 2002) "Teacher-Parent Partnerships: Making Community Education Real for Indigenous Families" in *Issues in Indigenous Bilingual Education*.
30. Jacobs, D. (Summer, 2002) "Stepping Stones and World Views" in *Paths of Learning*, Issue 13.
31. Reyhner, J. & Jacobs D. Preparing Teachers of American Indian and Alaska Native Students. (Summer, 2002), *Action In Teacher Education*, Vol. XXIV, No.2.

32. Jacobs, D. (, Spring, 2002) Spirituality in Education: A Matter of Significance for American Indian Cultures. In *Paths of Learning*, Issue 9.
33. Jacobs, D. & Reyhner, J. (Jan, 2002) Preparing Teachers to Support American Indian and Alaskan Native Student Success (*ERIC Digest*) Charleston, WV: *ERIC Clearinghouse for Rural Education and Small Schools*.
34. Jacobs, D. (Spring 2001) "On Being Indian" in *Red Ink*. Journal of the American Indian Studies Program, University of Arizona.
35. Jacobs, D. (2001) The Red Road: The Indigenous Worldview as a Prerequisite for Effective Character Education. *Paths of Learning*.
36. Jacobs, D. (2001) The Indigenous Worldview as a Prerequisite for Effective Civic Learning in Higher Education. *Journal of College and Character*, Vol. 2.
37. Jacobs, D. (1996) Mining the Gold. *Journal of Emotional and Behavioral Problems*. Vol. 4, Issue 4.
38. Jacobs, D. (1996) The Red Flags of Persuasion. *ETC.: A Review of General Semantics*, Vol. 52, No. 2.
39. Jacobs, D. (1994) Focus on the Positive: The Language of Treatment for Youth Who Have Sexually Offended. *Caring (Journal of the National Association of Services for Children)*, Vol. X, No 2.
40. Jacobs, D. (1994) Lost Youth or Criminals: The Contrasting Views of Brendtro and Samenow. *Journal of Emotional and Behavioral Problems*.
41. Jacobs, D. (1989) Healing Words. *Journal of Wilderness First Aid*.
42. Jacobs, D. (1989) Healing Words. *American Survival Guide*.
43. Jacobs, D. (1988) Hypnosis for Medical Emergencies in the Wilderness. Response. *Journal of the National Association for Search and Rescue*. Vol. 7, #4.
44. Jacobs, D. (1987) Altered States. Emergency. *The Journal of the Emergency Medical Services*.
45. Jacobs, D. (1987) Alarm Stress. *Fire Command*.
46. Jacobs, D. (1987) Vital Aid for Emergencies. *California Fireman*.
47. Jacobs, D. (1984) Emergency Hypnosis. *Emergency Magazine*.
48. Jacobs, D. (1982) Happy Exercise: An Effective Approach to Health Education for Children. *Journal of Humanistic Education and Development*.
49. Jacobs D. (1980) Opening Doors to Fitness. *The Journal of Physical Education*.

Miscellaneous Publications (non-scholarly but educational)

1. Jacobs, D. (2001) It's Time for a Non-Violent Revolution on the Pine Ridge Indian Reservation. *Native Cultures Online Magazine*.
  2. Jacobs, D. (2001) Dance of Deception. *Mother Jones Magazine on Line*.
  3. Jacobs, D. and Broydo, Leora. (2001) USSD: The Drug War Comes to the Rez. *MoJo Wire*.
  4. Jacobs, D. (1998) Words Can Control You If You Let Them. *Truth Seeker Magazine*.
  5. Jacobs, D. (1995) The Connection (Between Horses and At-Risk Youth) *Trail Blazer Magazine*.
  6. Jacobs, D. (1992) Old Number Seven. *Western Horse Magazine*.
  7. Jacobs, D. (1989) Rebel. *Western Horse Magazine*.
  8. Jacobs, D. (1988) Head Doctor. *Backpacker Magazine*.
  9. Jacobs, D. (1987) Communicating with Horses. *Sport Horse Magazine*.
- (Note: As senior contributing editor for *Horseman Magazine*, I wrote more than 50 articles. The following are examples.)
10. Jacobs, D. (1991) Olympics Bound. *Horseman Magazine*.
  11. Jacobs, D. (1989) Little Can Go a Long Way. *Horseman Magazine*.
  12. Jacobs, D. (1988) The Challenged Horseman. *Horseman Magazine*.
  13. Jacobs, D. (1988) Smoke. *Horseman Magazine*.
  14. Jacobs, D. (1988) Smokey and the Bandit. *Horseman Magazine*.



15. Jacobs, D. (1988) Endurance Riding and Politics. *Horseman Magazine*.
16. Jacobs, D. (1986-1988) "Sharing Time Brings Closeness" in *Marin Independent Journal* is one of many examples of a series of relationship articles in this town's newspaper from 1986-1988.
17. Jacobs, D. (1987) Mirror, Mirror in the Stall. *Horseman Magazine*.
18. Jacobs, D. (1987) A Safe Landing. *Horseman Magazine*.
19. Jacobs, D. (1986) Wild Horse Wrangler. *Horseman Magazine*.
20. Jacobs, D. (1986) Calm Training for a Wild Mustang Horseman. *Horseman Magazine*.
21. Jacobs, D. (1986) Powers of Endurance. *Horseman Magazine*.
22. Jacobs, D. (1986) Shoeing the Endurance Horse. *Horseman Magazine*.
23. Jacobs, D. (1986) Not a Bit. *Horseman Magazine*.
24. Jacobs, D. (1985) Riding in the Mind's Eye *Horseman Magazine*.
25. Jacobs, D. (1985) Ten Pacing Tactics for Endurance Riding. *Horseman Magazine*.

### SCHOLARLY WORKS INVITED TO REVIEW

"Cultural Identity and American Indian Education," for Urban Education, a SAGE publication. Request from Kofi Lomotey, editor, Fort Valley State University. November 7, 2003.

"World Views of Urban Iroquois Faculty: A Case Study of Iroquois Faculty in a Native American Resource Program" for *American Indian Quarterly*, March 2, 2004

Johansen, Bruce. (2005) *A History of the American Indian*. Routledge Farnum

### Sample of Keynote Addresses, speeches, workshop presentations, external reader for dissertations, and papers presented at professional conferences

1. Four Arrows. April 27. "Bringing Indigenous Worldview into the Dominator Language: A Matter of Survival. Indigenous Education Research Conference. University of New Mexico.
2. Fetzer Institute Dialogue
3. Carnegie Foundation Social Justice Fellow Dialogue
4. Four Arrows, October 5-7, National Social Science Association, presentation in San Francisco Indigenizing Mainstream Social Studies
5. Four Arrows, E. Wayne Ross, September 6, 2014, "Social Studies Curriculum", Rouge Forum Annual Conference "The struggle for justice inside and outside the classroom", Denver, Co.
6. Four Arrows, March 16, 2012, "Indigenizing Education" at San Diego School District Association of Raza Studies and Peace and Dignity Studies
7. The Struggle for Social Justice Inside and Outside the Classroom" Metropolitan State University of Denver (Denver, Colorado, USA) June 5-7, 2014  
Participants:  
Abraham P. DeLeon, University of Texas, San Antonio, [abraham.deleon@utsa.edu](mailto:abraham.deleon@utsa.edu)  
Four Arrows (aka Don T. Jacobs), Fielding Graduate University, [DJacobs@fielding.edu](mailto:DJacobs@fielding.edu)  
Gregg Jorgensen, Western Illinois University, [gjorgensen@bajabb.com](mailto:gjorgensen@bajabb.com)  
Curry Malott, West Chester University, [currymalott@hotmail.com](mailto:currymalott@hotmail.com)



E. Wayne Ross, University of British Columbia, [wayne.ross@ubc.ca](mailto:wayne.ross@ubc.ca)  
Doug Selwyn, SUNY Plattsburgh, [doug.selwyn@plattsburgh.edu](mailto:doug.selwyn@plattsburgh.edu)  
Greg Queen, Warren MI, [rumbagarden@ameritech.net](mailto:rumbagarden@ameritech.net)

Despite the interdisciplinary nature the field and a historical commitment to investigating fundamental social issues such as democracy, human rights, and social justice, social studies theory and practice tends to be steeped in a reproductive framework, celebrating and sustaining the status quo, encouraging passive acceptance of current social realities and historical constructions, rather than a critical examination of alternatives. These tendencies have been reinforced by education policies such as No Child Left Behind, Race to the Top and the Common Core, which have narrowly defined ways of knowing as rooted in empirical science and apolitical forms of comprehension

8. Sept, 2014, "Worldviews Compared" at "Bounds of Ethics in a Globalized World" Conference, Christ University, Bangalore, India
9. Sept 18, 2013, Interviewed by Derrick Jensen about *Teaching Truly*.
10. September 2013, External Dissertation Reader for OISE Student and University of Texas Student
11. Keynote Address, 8th International Holistic Learning Conference, October 21, 2011, Toronto, sponsored by University of Toronto and University of Waterloo
12. "Alternative ways of research and representation", July 7, 2010, FGU, Tucson, Az.
13. Special Presentation, "Immigration and the Indigenous", March, 3, 2010. University of Guadalajara
14. Special Presentation with Dr. Walter Block, "Differing Worldviews" St. Louis University, May 20, 2011
15. AERO Keynotes for Annual Conferences in Albany New York, 2009 and 2010.
16. September 13, 2007 Invited keynote at STAR Conference, "From Stereotypes to Reality" at Fon Du Lack Reservation Ojibwe School for Phelps Stokes Fund.
17. September 14, 2007. Invited Presentation: Spirit and Nature Conference.
18. Invited request to present at "Spirituality and Education Network Summit: "Reclaiming Wholeness: Welcoming an Integrative Vision and Transformative Practice in Education." Serra Retreat Center, Malibu, California. March 26-30, 2007
19. Invited request to present at "One Earth Community: Sharing Our Stories: 2<sup>nd</sup> Spirit Matters Gathering. University of Toronto, The Transformative Learning Centre. April 20-22, 2007
20. University of Arizona poster session at International Consciousness Studies Conference, Tucson, April 5, 2006
21. Onion Lake Education Council: Keynote for Education Workshop, August 24, 2005
22. Treaty Four Tribal Council Educational Conference: April 21, 2005: Canada. Keynote on Indian Education.
23. Finders Keepers Conference: Keynote; Sasaktoon, Canada. The Indigenous Factor and Hiring Aborigines ;Feb. 17, 2005

- The Urban First Nations: Workshop presentation on creating a connection between worldviews and teaching virtues, address the roles of spirituality and community parents involvement in holistic education. Regina , SK August 27, 2004
  - Six International Annual Gathering of the Native Nations: Puerto Rico, San Juan , April 24-30, 2004
1. Tohono O'odham Community College Institute July 8-9, Tucson.
  2. Winslow Wellness Conference. May 19. Keynote
  3. "Indigenous Worldviews" .Keynote. The Urban First Nations: August 27, 2004. Dr Jacobs, Four Arrows, will present a workshop on creating a connection between worldviews and teaching virtues, address the roles of spirituality and community parents involvement in holistic education. Regina , SK
  4. Sixth International Annual Gathering of the Native Nations: Puerto Rico, San Juan , April 24-30, 2004
  5. North Coast Education Summit: Humboldt State University, Feb 6-8, 2004: EDUCATIONAL HEGEMONY: WHAT YOU DON'T KNOW WILL HURT ALL OF US  
From textbook censorship and corporate sponsored educational research to "common sense" media and subtle controls in higher education, the violence that we DO to children stems from the ideas that we BELIEVE. In this interactive conversation, examples Columbus and Helen Keller to phonics and environmental education will be exposed to help us all tune in to the deception in educational arenas. (#167) [www.humboldt.edu/%7Eedsummit/index.html](http://www.humboldt.edu/%7Eedsummit/index.html)
  6. Teaching for What? (Invited Presentation) for Tenth Annual Conference on College Teaching and Learning, Ashland, Kentucky, October 9-12, 2002
  7. A Matter of Significance. (Keynote) National Coalition of Alternative Community Schools National Conference. May 9, 2002. [www.ncacs.org](http://www.ncacs.org)
  8. Title of Presentation: The Case for the Inclusion of an Indigenous Perspective in Character Education in session titled Culturally Responsive Indigenous Education Research: Multiple Perspectives. (co-presenter) Presented at AERA: American Education Research Association, New Orleans, LA. April 5, 2002. [www.aera.net](http://www.aera.net)
  9. Keynote: What Do We Value? Challenge to High Stakes Testing in Indian Country, Hopi ,Navajo and Hawaii School Board Members Conference on Standards. Flagstaff, AZ, April 1, 2002. Native American Grant School's Conference Association.
  10. Featured Speaker at International Conference on College Teaching and Learning. Jacksonville , FL. April 10, 2002. [www.teachlearn.org](http://www.teachlearn.org)  
Keynote at National Coalition of Alternative Community Schools: May 9. 2002, Yellow Springs, OH. Antioch College. [www.ncas.org](http://www.ncas.org)
  11. "On Critical Thinking," presentation at Fielding Graduate Institute, Oct., 10, 2003, Santa Barbara, California.
  12. Keynote at *Character Education Through the Arts* Conference, May 10, 2003, Atlanta, Georgia.
  13. Invited Workshop Presentation on *Primal Awareness*, Denver Cluster, Fielding Graduate Institute, April 5, 2003.
  14. Invited: 14 workshops in 9 cities throughout Japan on Native American Perspectives on Alternative Education, May 18 through June 1<sup>st</sup>, 2003, sponsored by Global University

15. Invited presentation, "Hegemony in Social Studies," Anti-oppressive Education Conference, June 13, 2003 sponsored by Center for Anti-Oppressive Education, San Francisco, California
16. Invited presentations: "Cooperative Argumentation in the Social Studies Classroom," "Spirituality in Education," "On Character Education," three presentations accepted for national conference on democratic education, Humboldt State University on February 9, 2003
17. "Spirituality in Education," AERA, April 24, 2003, Chicago, Ill.
18. *Education as Enforcement*, AERA April 25, 2003, Chicago, Ill.
19. American Indian Spirituality, AERA Conference, New Orleans, April 2002
20. Teaching for What? (Invited Presentation) for Tenth Annual Conference on College Teaching and Learning, Ashland, Kentucky, October 9-12, 2002.
21. What Do We Value? Hopi (Invited keynote) Navajo and Hawaii School Board Members Conference on Standards. Flagstaff, AZ, April 1, 2002. Native American Grant School's Conference Association.
22. A Matter of Significance. (Keynote) National Coalition of Alternative Community Schools National Conference. May 9, 2002. [www.ncacs.org](http://www.ncacs.org)
23. The Case for the Inclusion of an Indigenous Perspective in Character Education in session titled Culturally Responsive Indigenous Education Research: Multiple Perspectives. (co-presenter) AERA Annual Meeting, New Orleans, April, 2002.
24. Walking in Thorny Places (co-presenter) American Educational Studies Association Annual Conference, Miami, Florida, November 2, 2001
25. Primal Awareness for Democratic Education. (workshop) 2<sup>nd</sup> International Soul in Education Conference. Kauai, October 7, 2001.
26. Tribal College Leads the Way in Integrating Character Education for Teaching Preparation. (Paper) 2<sup>nd</sup> Annual Modern Native American Conference: Thoughts from the Past and Paths Toward the Future, Northern Arizona University, Flagstaff, Arizona, August 15-17, 2001.
27. A Model for Character Education. (workshop director) Taos Day School, July 2001.
28. Radical Integration: An American Indian Approach to Character Education, Presented at: Character Plus National Conference for Cooperating School Districts, St. Louis, Missouri, July 13, 2001.
29. Colonizing Education. (Plenary) The Second Annual Conference on Militarism in Education Kibbutzim College of Education, Tel Aviv, Israel, April 29, 2001.
30. Teaching Virtues Across the Curriculum: An American Indian Perspective. (featured speaker) Presented at: the 12<sup>th</sup> International Conference on College Teaching and Learning, at Jacksonville, Florida, April 17-20, 2001.
31. A Matter of Significance. 13<sup>th</sup> Annual International Conference on College Teaching and Learning (featured speaker), Jacksonville, Florida, April 10<sup>th</sup>, 2001.
32. Teaching Virtues, Keenan Institute for Ethics at Duke University, invited speaker, May 12, 2001
33. Tribal Colleges as National Leaders in Character Education. (keynote) Presented at: Heart in Education Conference, Cedar Rapids, Iowa, March 2, 2001.
34. New Life for an Ancient Way. (Paper) Presented at: National Association of Native American Studies, Houston, Texas, February 15, 2001.
35. The Red Road: An Indigenous Perspective on Higher Education.(Plenary) Presented at: Florida State University at the College Values Institute Conference, Tallahassee, Florida, February 9, 2001.
36. A Different Interpretation of Quality: A Challenge to Title II presented at: South Dakota Association of Colleges of Teacher Preparation, Pierre, South Dakota, January 5, 2001.
37. Panel Participant. John Dewey Progressive Educational Summit. 2000.
38. Character Education not Conformity. (paper) University of San Diego Character Education Conference. June 25, 2000.
39. New Life for an Ancient Way: Remembering Who We Are. Presented at: Principles of Ethics for Tribal Officials and Personnel, Rapid City, South Dakota, April 5 & 6, 2000.

40. Tribal Colleges as National Leaders in Character Education (keynote). Presented at: the American Indian Higher Education Conference, Cloquet, Minnesota, March 24, 2000.
41. Teaching Virtues. Keenan Institute on Character Education. Duke University, March 12, 1999.
42. Primal Awareness. (workshop) Esalen. December, 1998.
43. Critical Pedagogy and Spiritual Dialogue: The Missing Partnership. (Paper) Pedagogy of the Oppressed Conference. University of Nebraska at Omaha, April 18, 1997.
44. The CAT-FAWN Connection. (Plenary) Fairchild Lecture Series. April 7, 1997.
45. Re-Education of Spirit for the Wellness of Self and Society. Wellness Conference in Myrtle Beach, South Carolina, March 2, 1997.
46. The Bum's Rush. (featured speaker) Idaho Wildlife Federation. May 6, 1995.
47. The Power of Words. Snake River Alliance. (Keynote) April 14, 1995.
48. The Selling of Environmental Backlash (keynote). National Wildlife Federation Annual Meeting, Washington, D.C., March 20, 1995.
49. Positive Peer Culture. (workshop) National Association of Peer Group Agencies. Coal Valley, Illinois, October, 1994.
50. The First Communication: The Key to Effective Management. International Conference on Pre-Hospital Emergency Care. (Keynote) Brisbane, Australia. October 22, 1992.
51. Patient Communication. (Keynote) NCSCCH. Bali, October 9, 1992.
52. Emergency Hypnosis. (workshop) Maricopa Hospital, Phoenix. April 13, 1992.
53. Healing Words. (featured speaker) JEMS 10<sup>th</sup> Anniversary EMS Today Conference. Albuquerque, New Mexico, March 12, 1992.
54. I also presented a number of workshops for hospital and EMS staff around the country on patient communication. 1988-1990.
55. Organizing Fitness Programs in Business and Industry. (workshop) University of California, Irvine. March, 1981; Dominican College, July 1981, Farmers Insurance, Nov., 1982.
56. Fitness in the Fire Service. (numerous workshops presented in 1981 and 1982) Santa Barbara Fire Department, Modesto Fire Department, Sparks Fire Department, San Anselmo Fire Department, Fairfax Fire Department, San Francisco Fire Department, San Jose Fire Department, Phoenix Fire Department, Los Angeles Fire Department, Sausalito Fire Department, San Ramon Fire Department, Marin County Fire Department et al.

#### Documentary Appearances:

1. (2009) "They Killed Him" Snowshoe Films
2. (2006) "A note on Julian Jaynes and mass hypnosis" hypnosis & the exploitation of the vestigial bicameral mind: Snowshoe Films: <http://www.snowshoefilms.com/filmmakersnb113.html>
2. (1997) The Sacred Hunt. A Film by Randall Eaton, Ph.D.
3. (1994) Half Lives. Carolyn Jourdan, Director of The Nuclear Waste Documentary Project.

#### Video Productions

1. Jacobs, D. (1999) *The Shaman's Message*. (self-produced).
2. Jacobs, D. (1992) *Hypnosis for Medical Emergencies*. Glendale, Ca.: H.T.I.

#### Book Reviews up to 2001

- Primal Awareness in *Tribal College Journal*, Summer 2000, by Lori Colomed, Salish Kootenia College
- Primal Awareness in *Talking Leaves*, Winter 1999
- Patient Communication in *Noetic Sciences Review*, Summer 1991, No. 18

- Teaching Virtues, “Editor’s Choice” in *The Pequot Times*, Jan 2002
- Teaching Virtues in *The Chronicle of Higher Education*, “Building Character in the Classroom, the American Indian Way, by Dana Sobyra
- Teaching Virtues in *The Journal of School Improvement* by Wynona Winn, Superintendent of Schools in USD 308, Hutchinson, Kansas
- Teaching Virtues in *Best Books and Resources 2001* by James Burton, June 6, 2001
- Teaching Virtues in *The Dispatch*, February 2002
- Ride and Tie in “Riding the Trails” in *The Western Horseman*
- The Bum’s Rush in *The Paris News*, Dec. 10, 1995 in “Rush Limbaugh’s modus operandi analyzed” Paul Cardwell
- The Bum’s Rush in The Reviewers’ Page in *The New Times*, September 1994
- The Bum’s Rush in E Magazine, July 1994
- Physical Fitness and Public Safety. *Fire Command*, July 1981.

### Grants Awarded

1. U.S. Department of Education (\$499,325) for Professional Development Under Indian Education (Waonspekiya Waste: To expand a reservation based professional development school to train 39 Native American teachers to teach on the Pine Ridge Indian Reservation). Awarded October 2000. (Co-grant writer and project director).
2. Kellogg Foundation (\$80,000) for Civic Learning Project while serving at OLC. Awarded September 2000. (grant writer and project director).
3. U.S. Department of Education (\$149,070) for Head Start Partnerships with Tribally Controlled Colleges (Woonspe Teca). Awarded August 31, 2000. (co-grant writer and project director).
4. U.S. Department of Education (\$199,219) for Preparation of Personnel to Serve Children with High Incidence Disabilities. Awarded November 1999. (co-grant writer and project director).
5. Ray Foundation (\$50,000) while serving as Director of the Idaho Youth Ranch. Awarded to support curricular intervention project I initiated that partnered students with animals to enhance behavioral and learning outcomes. Awarded May, 1995.

### Program Development

- Helping promote social/ecological justice and dissertation focused programs in ELC
- As Director of the main campus of the Idaho Youth Ranch, with 70 counselors, teachers and ancillary staff and around 80 students, I led in the creation of an entirely new curriculum for the grade 3 through 12 youth.
- As Dean of Education at OLC, with 12 full and adjunct faculty and about 160 education majors, I led in developing the first PDS model in South Dakota, the first dual degree (special ed and elementary ed) program in South Dakota, and brought a number of suspended programs into state compliance with innovative curriculum. Additionally, OLC became the first teacher education program in the country to have a required emphasis on character education throughout the curriculum, based on my book, *Teaching Virtues*.
- I have developed curriculum for at-risk youth involving equestrian work and positive peer culture that is used in a variety of institutions.
- I developed nation-wide physical fitness and wellness program curriculum for business and industry and for fire and police departments.

- I developed a curriculum for emergency medical services, used by several state agencies, about communication with patients at the scene of emergencies.
- I am currently involved in developing vision and curriculum for STAR school

Courses Taught (college or university level)

**Northern Arizona University:** Educational Leadership, Social Studies Methods,

**Fielding Graduate University:** Educational Leadership and Change, Structural Inequality, Systems Thinking, Forces of Motivation, Critical Reading and Writing, etc.

**Oglala Lakota College:** Methodology of Teaching Social Studies, Educational Psychology, Student Teaching Seminar

**Boise State University:** At-Risk Youth in the Community

**University of California, Berkeley:** Hypnotherapy for MFCC licensure

**Columbia Pacific University (Integrated Studies, non-traditional program):** Equestrian therapy, Community Wellness, Fitness Programs in Business and Industry, Exercise Psychology, Motivational Psychology

**North American Junior College:** Fitness for Work and Life, Fitness Assessment.

Service Activities

- Dissertation Committee Chair
- Co-chair (for Spring semester) Doctoral Admissions Committee
- Elected to Faculty Senate Grievance Committee for Fall 2002, NAU
- Advisor and curriculum developer for Flagstaff Chamber of Commerce's Workforce Institute for Necessary Standards for Education (Fall 2002)
- Member of Student Teaching Committee (Fall and Spring 2002)
- Member of Doctoral Admissions Committee (Spring 2002)
- Member of American Indian Education Action Network (Fall 2002)
- Member of and regular presenter for Flagstaff Justice and Peace Coalition
- Member of Hopi Teachers for Hopi Schools Advisory Committee (Fall and Spring 2002)
- Participant in ATUIE (Arizona Tri-Universities for Indian Education Networking Project (Fall, 2002)
- Guest lecturer for bi-lingual distance learning program (Fall 2002)
- Equestrian experience volunteer work with Star School (Spring 2002)
- Served as cultural appropriateness evaluator for Educational Testing Service (Fall 2002)
- Advisor to STAR School's Curriculum and Testing Development
- Counseled a number of students from around the country with regards to their educational interests in character education, Indian education and writing
- Advisor for Service Partnership Project for NAU doctoral student
- Served as member of accreditation team for Commission on International and Transboundary Accreditation for Cibecue Community School, Apache Reservation
- Regular speak and activist with Flagstaff Peace and Justice Coalition
- Elected to STAR School Board, April 2002
- Recipient Martin-Springer Moral Courage Award 2004

Representative Service Activities Prior to NAU

1976-1978: Member of Marin County Advisory Committee for Federal Health Systems Agency  
1978-1979: Chairman of Marin Heart Association  
1979-1980: Advisor to California Governor's Council on Wellness  
1981-1983: Vice-president of the Northern California Society of Clinical Hypnosis at U.C. Berkeley  
1988-1989: Board member R-Ranch Recreation Projects  
1998-2001: Chair of the university-wide committee to change Oglala Lakota College's Vision and Mission statements (2-year community-wide project)  
1999: Member of OLC's student services committee  
1999-2001: Mediator for faculty disputes at OLC

### Professional Associations

Indigenous Psychology Association  
Indigenous Environmental Network  
Institute of General Semantics  
American Indian/Alaskan Native SIG, AERA  
Arizona State Communications Association  
Northern California Society of Clinical Hypnosis  
National Council for the Social Studies  
Arizona Tri-Universities for Indian Education  
American Association for Higher Education  
Social Science Research Council  
Association for Experiential Education  
North American Association for Environmental Education  
American Indian Higher Education Consortium

### Awards:

2004 Martin Springer Institute for Teaching the Holocaust, Tolerance and Humanitarian Values Award for Moral Courage  
2012 Mid-Day Star Award for my work with Canadian Aboriginals