

**Erik Max Peter Schott**  
Clinical Associate Professor  
Suzanne Dworak-Peck School of Social Work  
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## **EDUCATION & DEGREES**

2009-2012                      Doctorate of Education  
University of Southern California, Rossier School of Education  
Educational Psychology  
Dissertation: ADHD Identity: A Conceptual Developmental Model  
Committee: Dr. Patricia Tobey, Dr. Pedro Garcia, Dr. Pat Sable

1996-1998                      Master of Social Work  
University of Southern California, School of Social Work  
Mental Health

1992-1995                      Bachelor of Arts  
University of California at Berkeley, Department of Psychology  
Psychology

## **LICENSURE**

2002                              LCS 20867  
California Board of Behavioral Sciences

## **CERTIFICATIONS**

2007                              Certified EMDR Therapist  
EMDR Institute, Inc.

2004                              Clinical Supervision Certification  
University of Southern California

2017                              Certified MAP Instructor  
PracticeWise

2017                              Certificate in Integrated Behavioral Health and Primary Care  
University of Michigan, School of Social Work

**TEACHING EXPERIENCE**

2015-present	Clinical Associate Professor, School of Social Work University of Southern California
2012-2015	Clinical Assistant Professor, School of Social Work University of Southern California
2009-2012	Adjunct Assistant Professor, School of Social Work University of Southern California
2005-2009	Part-time Lecturer, School of Social Work, University of Southern California
2005-2006	Adjunct Faculty, School of Social Work College of Health and Human Services California State University at Los Angeles
2002-2003	Guest Lecturer, School of Social Work College of Health and Human Services California State University at Long Beach
2001-2004	Field Education Preceptor, School of Social Work College of Health and Human Services California State University at Long Beach

**PROFESSIONAL EXPERIENCE**

2010-2012	Graduate Student Researcher, Educational Psychology, Rossier School of Education, University of Southern California
2004-2006	Program Director, The Serra Project, Pasadena, CA
2000-2004	Licensed Clinical Social Worker, CARE Program, Long Beach, CA
1998-2000	Health Social Worker, AIDS Healthcare Foundation, Los Angeles, CA
1997-1998	Social Work Intern, Los Angeles LGBT Center, Los Angeles, CA
1997	Social Work Intern, TrinityCare Hospice, Los Angeles, CA
1996-1997	Social Work Intern, The Grace Home for Waiting Children,

Inglewood, CA

- 1996 Qualified Mental Retardation Professional (QMRP),  
Sunshine, Inc., San Leandro, CA
- 1995 Counselor, Association for the Help of Retarded Children,  
Camp Catskill, New York, NY

## PROFESSIONAL ACTIVITIES

Clinical & Adjunct Associate/Assistant Professor: Instructed and advised University of Southern California (USC) social work graduate students within the Human Behavior and the Social Environment (HBSE) and Practice sequence, as well as in the Health Concentration. Taught, assisted in development, and managed the courses SOWK 503, 505, 543, 545, 696, 688, 693, and 631. Assisted in leading and coordinating materials for HBSE and Practice sequence instructors on all campuses. Assisted with the conversion of 631, 693, 503, 505, 696, 543 and 545 onto the VAC and responsible for the full restructuring of 543 and development of 696. Educated Cohort #1 students in the pioneering VAC.

Psychotherapist: Built a psychotherapy practice ([silverlakepsychotherapy.com](http://silverlakepsychotherapy.com)) to assist clients in emotional healing, which incorporates a psychodynamic approach, as well as CBT and EMDR modalities. Treated individuals, families, couples, and groups with multiple clinical issues. Consultant to California Children's Services, AIDS Project Los Angeles, CARE Program, AIDS Healthcare Foundation, and Serra Project. Guided the clinical supervision of therapists working toward licensure.

Program Director: Operated a non-profit housing program for individuals and families living with HIV/AIDS and multiple disabilities. Managed program budget of two million dollars and facilitated program development. Responsible for a case management team comprised of social workers, social work interns, paraprofessionals, and program staff.

University Adjunct Faculty: Instructed both graduate and undergraduate students at USC, California State University at Los Angeles (CSULA) and California State University at Long Beach (CSULB). Developed and taught courses on HBSE, clinical practice, and social welfare policy.

University Field Education Instructor and Preceptor: Responsible for the field learning experiences of undergraduate and graduate students at USC, CSULB, and CSUN. Taught and modeled effective social work skills and ethical practice. Provided clinical guidance to social work interns at a variety of clinical settings, including AIDS Healthcare Foundation, CARE Program, and Serra Project.

Clinical Social Worker: Administered psychotherapy, clinical case management, and crisis interventions in a variety of clinical settings to individuals, families, couples, and groups. Contributed as a member of a dynamic interdisciplinary team with the AIDS Healthcare Foundation, CARE Program, Serra Project, and other social service organizations. Provided clients with full assessment, diagnosis, treatment planning, and interventions. Consulted with residential care facilities for those with developmental disabilities and those living with HIV/AIDS. Implemented and ran a transgender

support group at the CARE Program and an anger management support group while as an intern at the LA Gay and Lesbian Center. Assisted in developing and managing a Treatment Adherence Buddy Program for the AIDS Healthcare Foundation.

Researcher: Conducted qualitative research in the field of educational psychology on the effects of ADHD on identity development in adulthood. Establish a conceptual developmental model for use by clients, clinicians, educators, and researchers. Prior research involvement includes contributing to a longitudinal study of boys with ADHD and assisting the principal investigator on a multi-layered study in personality psychology on the concept of humor. Assisted in investigating LGB youth study on minority stress experiences.

## SCHOLARSHIP

### Books (Peer-reviewed)

**Schott, E. M. P., & Weiss, E. (Eds.). (2016).** *Transformative social work practice*. Thousand Oaks, CA: Sage Publications, Inc.

### Publications (Peer-reviewed)

Cederbaum, J. A., **Schott, E. M. P.**, & Craddock, J. (2018). Health and HIV/AIDS. In J. Heyman & E. Congress (Eds.), *Health care and social work: Practice, policy and research*. New York, NY: Springer.

Gonzalez, I., & **Schott, E. M. P.** (2016). The intersection of ADHD and LGBT identities. *Journal of Global Research in Education and Social Sciences*, 7(3), 135-140.

Finney, K., & **Schott, E. M. P.** (2016). Psychopharmacology and psychoeducation for the treatment of major depressive disorder. In E. M. P. Schott & E. Weiss (Eds.), *Transformative Social Work Practice*. Thousand Oaks, CA: Sage Publications, Inc.

Cavion, H., & **Schott, E.** (2015). Relationship motivation: Applying principles into practice. *International Journal of Humanities and Social Science*, 5(6), 204-207.

**Schott, E., & Cavion, H.** (2014, August 11). Coupling motivation: Four steps to finding a relationship that fits you [Online article]. Retrieved from <http://www.rightlifeproject.com/articles/coupling-motivation-four-steps-to-finding-a-relationship-that-fits-you>

Schott, E. (2013). ADHD identity: A conceptual developmental model. *Journal of International Interdisciplinary Social and Community Studies*, 7(1), 141-153.

### Presentations

*Presentations (Peer-reviewed)*

Schott, E. (2016, August). The intersection of ADHD and LGBT identities. Accepted oral paper presentation, *The 11th International Conference on Interdisciplinary Social Sciences*, London, England.

Schott, E. (2012, June). ADHD identity: A conceptual developmental model. Accepted oral paper presentation, *The 7th International Conference on Interdisciplinary Social Sciences*, Barcelona, Spain.

*Poster Presentations (Peer-reviewed)*

**Schott, E., & Joosten, D.** (2015, October). Challenges to bringing integrated care to social work curriculum. Accepted presentation, *Council on Social Work Education*, Denver, Colorado.

Schott, E. (2013, June). ADHD identity: A conceptual developmental model. Accepted poster presentation, *4<sup>th</sup> World Congress on ADHD*, Milan, Italy.  
Nominated for outstanding poster presentation at conference.

*Workshops (Peer-reviewed)*

Joosten, D., Goodman, K., & **Schott, E.** (2016, November). Models for training in interprofessional education and student satisfaction tools. Accepted interactive workshop, *Council on Social Work Education*, Atlanta, Georgia.

Schott, E. (2014, July). Ally “Safe Zone” psycho-education and resource training. Accepted workshop, *Joint World Conference on Social Work, Education and Social Development*, Melbourne, Australia.

*Invited Presentations*

Diversity & Inclusion Week

Schott, E. (2016, May). Trans\* health. Invited presentation, *Beijing LGBT Center*, Beijing, China.

**Schott, E., & Lewis, J.** (2016, February). Trans\* health certification training. University of Southern California School of Social Work, Los Angeles, CA.

Schott, E. (2015, November). Interprofessional student training and supervision. Invited trainer, USC Interprofessional Geriatric Curriculum (IPGC), Los Angeles, CA.

Schott, E. (2015, November). Teaching active listening for the high school level social work practitioner: A collaboration of high school and graduate students. Invited presentation, *Augustus Hawkins High School*, Los Angeles, CA.

Schott, E. (2015, March). LGBT+ health social work practice. Invited guest lecture,

LAC+USC, *University of Southern California Keck School of Medicine*, Los Angeles, CA.

- Schott, E. (2015, February). LGBT+ development. Invited guest lecture, Human Behavior and the Social Environment (SOWK 505), *University of Southern California, School of Social Work*, Los Angeles, CA.
- Schott, E. (2015, February). Opening guest speaker. 2<sup>nd</sup> Annual RAC Symposium, Rainbow Alliance Caucus, *University of Southern California, School of Social Work*, Los Angeles, CA.
- Schott, E. (2014, October). A MSW and RN collaboration: Better client care. Invited guest lecture, Introduction to Nursing Practice, *Mount Saint Mary's University*, Los Angeles, CA.
- Schott, E. (2014, October). Hate crimes and dating violence. Invited guest presentation for VAC conversion of SOWK 688 (School Violence), *University of Southern California, School of Social Work*, Los Angeles, CA.
- Schott, E. (2014, September). Inter-professional education training seminar. Invited seminar instructor, *University of Southern California*, Los Angeles, CA.
- Schott, E. (2014, September). Assessing risk factors for the high school level social work practitioner. Invited presentation, *Augustus Hawkins High School*, Los Angeles, CA.
- Schott, E. (2013, November). Pathways to dissertation publication. Invited presentation, *Doctorate of Education Class of 2014, University of Southern California, Rossier School of Education*, Los Angeles, CA.
- Schott, E. (2013, September). Grief and loss in family systems. Invited guest presentation for VAC conversion of Social Work 693 (Grief, Loss and Bereavement), *University of Southern California, School of Social Work*, Los Angeles, CA.
- Schott, E. (2013, September). Engagement and rapport building for the high school level social work practitioner. Invited presentation, *Augustus Hawkins High School*, Los Angeles, CA.
- Schott, E. (2013, August). Substance abuse and health social work. Invited guest presentation for VAC conversion of Social Work 631 (Advance Theories and Clinical Interventions in Health Care), *University of Southern California, School of Social Work*, Los Angeles, CA.
- Schott, E. (2013, August). Cognitive behavioral therapy and health social work. Invited guest presentation for VAC conversion of Social Work 631 (Advance Theories and Clinical

Interventions in Health Care), *University of Southern California, School of Social Work, Los Angeles, CA.*

Schott, E. (2012, April). Utilizing Atlas.ti for beginning qualitative research. Invited guest lecture, Applied Educational Ethnography (EDHP 551), *University of Southern California, Rossier School of Education, Los Angeles, CA.*

Schott, E. (2012, March). ADHD and human development. Invited guest lecture, Human Behavior and the Social Environment (SOWK 505), *University of Southern California, School of Social Work, Los Angeles, CA.*

Schott, E. (2010, May). Creating rituals for non-traditional families. Featured presentation, *Venice Family Clinic, Los Angeles, CA.*

Schott, E. (2009, May). Provider self-care and adult learner development. Featured presentation, *Venice Family Clinic, Los Angeles, CA.*

Schott, E. (2000, February). The Treatment Adherence Buddy Program: An effective example of direct observational therapy in action. Oral presentation, *HIV and Social Work Conference, San Diego, CA.*

### **Manuscripts Under Preparation**

**Schott, E., & Goldbach, J.** LGBT+ Workbook. New York, NY: Routledge.

### **Media**

Schott, E. (April, 2014). Media in Social Work: Documentary Filmmaking for Social Justice. *Commentary on the construct of gender and masculinity for student film.*

Schott, E. (February, 2014). Annenberg Television News. *Commentary on Michael Sam's coming out as 1<sup>st</sup> openly gay NFL player.*

### **HONORS & AWARDS**

Dissertation of the Year Nominee  
Rossier School of Education, University of Southern California  
2012

Dean's List  
Rossier School of Education, University of Southern California  
2009, 2010, 2011

Special Recognition Award for Exemplary Inclusion of LGBTQ issues in Course Content  
Rainbow Alliance, School of Social Work, University of Southern California  
2006, 2007, 2008, 2010, 2011, 2012, 2013, 2014, 2015

### **SCHOLARLY SERVICE & LEADERSHIP**

Chair, AHA Curriculum Review Committee, 2015-present  
Deans' Appointed Foundation Practice (544) Redesign Committee, USC, 2014  
Course Curriculum Redesign Committee for SOWK: 631 Health Practice, USC, 2014  
Faculty Council Appointed Subcommittee, APR Anchor Statement Revision, USC, 2014  
Co-lead Clinical Teaching Affinity Group, USC, 2014-2015  
Course Lead, SOWK 696: LGBT Psycho/Social/Political Issues, USC, 2014-present  
Course Lead, SOWK 609: Intro Practice with CYF, USC, 2016-present  
SOWK 609: Intro Practice with CYF, VAC conversion, USC, 2016  
SOWK 696: LGBT Psycho/Social/Political Issues, course revision and VAC conversion, USC, 2014  
SOWK 543: Social Work Practice with Individuals, course revision for VAC, USC, 2014  
SOWK 545: Social Work Practice with Families and Groups, course material development, USC, 2014  
Diversity Committee Member, USC, 2014-15, 2016-present  
Research Associate, (PI: Jeremy Goldbach) Sexual Minority Youth Study, USC, 2013-2015  
ADHD Expert Consultant, Karolinska Institutet of Neurodevelopmental Disorders, Sweden, 2013  
USC Telehealth Committee Member, USC, 2013-present  
Pedagogy Research Cluster Member, USC, 2013-present  
Co-Chair Telehealth Subcommittee: Research & Program Evaluation (PRE), USC, 2013-2014  
Co-Chair, Practice Sequence, USC, 2013-2015  
School of Social Work Faculty Admissions Review Committee, USC, 2013-2014  
Faculty Mentor Practice Sequence, USC, 2013-2015  
Associate Editor of the International Journal of Interdisciplinary Social and Community Studies, 2012-2015  
Member HIV & AIDS Research Interest Group, USC, 2012-2014  
Clinical Teaching Faculty Affinity Group, USC, 2012-present  
Health Immersion Faculty Leader, USC, 2012-2015  
Health Concentration, USC, 2012-2016  
Practice Sequence, USC, 2012-present  
Faculty Co-Advisor, Rainbow Alliance Caucus, USC, 2010-present  
Co-Chair, HBSE Sequence, USC, 2009-2011  
Community Immersion Faculty Leader for West Hollywood, USC, 2006-present  
Faculty Advisor, City Center Caucus, USC, 2006-2007  
HBSE Sequence, USC, 2005-2013  
Los Angeles County HIV Mental Health Task Force Member, 1998-2004  
MDDR International Committee on bringing EMDR to Universities

### **SPECILAIZED TRAINING**

*Integrating Performance Enhancement with EMDR*, EMDR Institute, Inc.,  
December 2013.

*Cognitive-Behavioral Persuasion Techniques*, National Association of Cognitive-



Behavioral Therapists, October 2012.

*Mindfulness, Meditation & EMDR*, Awake Mind, LLC, March 2010.

*Rational Living Therapy*, Level I Certification, National Association of Cognitive-Behavioral Therapists, August 2008.

*Eye Movement Desensitization Reprocessing (EMDR)*, Level I & Level II, EMDR Institute, Inc., June 2007.

*Clinical Supervision*, USC School of Social Work Continuing Education, March 2004.

### **PROFESSIONAL MEMBERSHIPS**

California Association of Marriage and Family Therapists

Council on Social Work Education

Eye Movement Desensitization and Reprocessing International Association

National Association of Social Worker