

Maryann Krikorian, Ph.D.

1 LMU Drive ▪ Los Angeles, CA 90045 ▪ (310) 338-4272 ▪ maryann.krikorian@lmu.edu

EDUCATION

Chapman University, Orange, CA	May 2016
Doctor of Philosophy in Education	
<ul style="list-style-type: none">• Dissertation: The Development of the Scale of Contemplative Practice in Higher Education• Emphasis: Cultural and Curricular Studies	
Loyola Marymount University, Los Angeles, CA	May 2011
Master of Arts in Guidance and Counseling	
California State University of Long Beach, Long Beach, CA	May 2008
Bachelor of Arts in Psychology and Bachelor of Arts in Philosophy	

PROFESSIONAL EXPERIENCE

August 2022 – Present	Clinical Associate Professor, Department of Teaching and Learning, School of Education, Loyola Marymount University
	Academic Program Director, Master of Arts in Urban Education
June 2020 – July 2022	Clinical Assistant Professor, Department of Teaching and Learning, School of Education, Loyola Marymount University
	Academic Program Director, Master of Arts in Urban Education
August 2016 – May 2020	Clinical Assistant Professor, Department of Specialized Programs in Urban Education, School of Education, Loyola Marymount University
	Director, Accreditation Case Studies Director, Strategic Partnerships and Educational Effectiveness
October 2015 – January 2016	External Reviewer, Heinecke Research Consulting
February 2013 – August 2016	Specialist and Associate Director, Strategic Partnerships and Educational Effectiveness, School of Education, Loyola Marymount University
January 2013 – May 2013	Writing Fellow, EDUC 614: Scholar Practice: Action Research II, College of Educational Studies, Chapman University
January 2012 – May 2012	Adjunct Faculty, EDSS 6390: Human Development, School of Education, Loyola Marymount University
September 2011 – June 2012	Career Counselor Intern, Career Center, University of California Los Angeles
September 2008- May 2011	Teaching Assistant, PSY 475/575: Clinical Interviewing and Helping skills, Psychology Department, California State University, Long Beach CA

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RESEARCH AND SCHOLARLY PUBLICATIONS

Edited Books, Chapters, and Monographs

Krikorian, M. (in press). *Higher Education for the People: Critical contemplative methods of liberatory practice* (C. McCarthy and R. Lambert, Eds.). Information Age.

Krikorian, M. (in press). Carl Rogers. In B. A. Geier (Ed.), *The Palgrave Handbook of Educational Thinkers*. Palgrave Macmillan.

Krikorian, M. (in press). The Future of Higher Education is Human: A call for contemplative practice in leadership preparation . In B. W. Carpenter, J. Mahfouz, & K. Robinson (Eds.), *Supporting Leaders for School Improvement Through Self-Care and Wellbeing*. Information Age.

Krikorian, M. (2020). Adult learning and critical contemplative pedagogy in higher education. In L. Parson & C. Ozaki (Eds.), *Teaching & learning for social justice and equity in higher education: Theory and foundations* (pp. 259-278). Palgrave Macmillan.

Krikorian, M. (2015). Balancing the art and science of higher education: Ethical dilemmas. In J. Dimick, C. Evensen, **M. Krikorian**, & B. Kanpol (Eds.), *The critical graduate experience: An ethics of higher education responsibilities* (pp.101-114). Peter Lang.

Ladany, N., & **Krikorian, M.** (2013). Psychotherapy process and social class. In W. M. Liu (Ed.), *Oxford handbook of social class and counseling psychology* (pp. 118-130). Oxford University.

Journals, Papers, and Publications

Krikorian, M. (2021). A New Generation of Educational Leaders: Are they mind full or mindful? *Journal of Character Education*, 17(2), 63-75.

Krikorian, M. (2020). Traditional Narratives of Higher Education: Cultural tensions and ethical considerations in adult learning. *Journal of Critical Thought and Praxis*, 9(1), 1-14. <https://doi.org/10.31274/jctp.9744>

Krikorian, M., & Busse, B. T. (2019). Construction of a Scale of Contemplative Practice in Higher Education: An Exploratory Study. *Journal of Contemplative Inquiry*, 6(1), 145-174.

Krikorian, M., & Aceves, M. (2017). University-school partnerships: A collective approach to teacher preparation. *Newsletter of the California Council on Teacher Education*, 27(5), 15-17.

Krikorian, M. (2016). Promoting a contemplative learning and teaching community. *American Educational Research Association Social and Emotional Learning Special Interest Group Fall Newsletter*, 10(1), 7-9.

Krikorian, M. (2008). Life is a journey. *Questions: Philosophy for young people*, 8, 2-3. <https://doi.org/10.5840/questions200884>

Reviews and Commentary

Krikorian, M. (2017). City Kids: Transforming racial baggage. *Teachers College Record*. Retrieved from: <http://www.tcrecord.org/Content.asp?ContentID=22082>

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Krikorian, M. (2014). Spirituality in college students' lives: Translating research into practice. *Journal of Catholic Education*, 18(1), 212-214. Retrieved from <http://dx.doi.org/10.15365/joce.1801162014>

ACADEMIC PROGRAM REPORTS

Krikorian, M. & Sanchez, M. (2020). Department of Urban Education Online Master of Arts in Urban Education and Teaching Credential Program. Loyola Marymount University Academic Planning and Review Committee (APRC) Program Modification Proposal.

Krikorian, M., & McCullough, M. (2019). School of Education Initial Teacher Preparation Programs. Loyola Marymount University Council for the Accreditation of Educator Preparation (CAEP) Self-Study Standard Four Rejoinder Report: Case Study on Teacher Effectiveness & Student Impact.

Dell'Olio, F., **Krikorian, M.,** Duenes, K. (2018). School of Education Initial Teacher Preparation Programs. Loyola Marymount University Council for the Accreditation of Educator Preparation (CAEP) Self-Study Report.

RESEARCH PRESENTATIONS

Paper Presentations

Hale, C., Pournavab, J., Zeeb, B., & **Krikorian, M.** (2019, March). How new generations of educational leaders will bring political change. Roundtable session at the California Council on Teacher Education (CCTE) Conference, Sacramento, CA.

Krikorian, M. (2018, April). Possibility in process: A school of education's collective approach to teacher preparation. Roundtable session at the American Educational Research Association (AERA) Annual Convention, New York, NY.

Juarez, J., Kerr, V., Khoon, C., & **Krikorian, M.** (2018, March). Taking a seat at the policy table: Graduate student activism and civic participation in education. Roundtable session at the California Council on Teacher Education (CCTE) Conference, Sacramento, CA.

Krikorian, M. (2017, April). The construction and initial validation of the scale of contemplative practice in higher education. Paper session at the American Educational Research Association (AERA) Annual Convention, San Antonio, TX.

Krikorian, M., & Aceves, M. (2016, October). University-school partnerships: Cultivating community and breaking down the silos. Paper session at the California Council on Teacher Education (CCTE) Conference, San Diego, CA.

Krikorian, M. (2016, April). Contemplative practice in higher education: The exploratory development of a rating scale. Roundtable session at the American Educational Research Association (AERA) Annual Convention, Washington, DC.

Krikorian, M. (2016, April). A school of education annual report process study used to advance a professional learning community. Roundtable session at the American Educational Research Association (AERA) Annual Convention, Washington, DC.

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Krikorian, M. (2015, April). Moving beyond content toward skill-set: Contemplative practices in graduate education. Paper session at the American Educational Research Association (AERA) Annual Convention, Chicago, IL.

Krikorian, M. (2015, January). Moving toward authenticity in higher education: Epistemic quandaries. Poster session at the Hawaii International Conference on Education (HICE) Annual Convention, Waikiki, HI.

Krikorian, M. (2015, January). Encouraging student well-being within supervisory relationships in higher education: The student perspective. Poster session at the Hawaii International Conference on Education (HICE) Annual Convention, Waikiki, HI.

Dorner, M., **Krikorian, M.**, & Pearson, H. (2014, October). The archives of Henry A. Giroux: A critical pedagogue and the fight for justice. Poster session at the Teaching Critically and Democratically: Politics and Pedagogy in Times of Crisis and Archival Freire Rededication Symposium, Orange, CA.

Krikorian, M. (2013, October). Secrets students keep From their mentors and supervisors. Poster session at the National Association for Multicultural Education (NAME) Annual Convention, Oakland, CA.

Dorner, M., Evenson, C., Herzog, A., **Krikorian, M.**, Phan, J., Stockbridge, K. (2013, April). Cultures of creativity: The building of connections through creative student subjectivity. Paper session at the American Association for Advancement in Curriculum Studies (AACS) Annual Convention, San Francisco, CA.

Dorner, M., Evenson, C., Herzog, A., **Krikorian, M.**, Phan, J., Stockbridge, K. (2013, April). Curriculum at the playhouse. Paper session at the American Association for Advancement in Curriculum Studies (AACS) Annual Convention, San Francisco, CA.

Krikorian, M., & Huchting, K. (2011, October). Bridging the gap between non-medical approaches and caregivers of individuals diagnosed with schizophrenia. Poster session presentation at the International Society for Ethical Psychology and Psychiatry (ISEPP) Annual Convention, Culver City, CA.

Ladany, N., & **Krikorian, M.** (2011, September). Psychotherapy process and social class. Paper session at the North American Society for Psychotherapy Research (NASRP) Annual Convention, Banff, Alberta, Canada.

Krikorian, M., & Huchting, K. (2011, September). Barriers experienced by caregivers of the mentally ill. Poster session at the North American Society for Psychotherapy Research (NARSP) Annual Convention, Banff, Alberta, Canada.

Krikorian, M., & Huchting, K. (2011, August). Caregivers of the mentally ill and their quest for support. Poster session at the American Psychological Association (APA) Annual Convention, Washington D.C., VA.

Komosa-Hawkins, K., Matthews, J., & **Krikorian, M.** (February, 2011). Implementing a school-based mentoring program: Lessons learned. Paper session at the National Association of School Psychologists (NASP) Annual Convention, San Francisco, CA.

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Komosa-Hawkins, K., **Krikorian, M.**, & Matthews, J. (October, 2010). Implementing a school-based mentoring Program: Lessons learned. Paper session at the California Association of School Counselors (CASC) Annual Convention, Montebello, CA.

Symposia/Session Organizer

Ladany, N., **Krikorian, M.**, Elise, M. (2012, August). Hot topics in supervision and training. Roundtable session chaired at the American Psychological Association (APA) Annual Convention, Orlando, FL.

INVITED LECTURES, WORKSHOPS, & PANELS

Krikorian, M. (2019, January). New Faculty Orientation at Loyola Marymount University, Los Angeles, CA.

Krikorian, M. (2018, November). Mindful or Mind full? Lecture to the School Psychology Graduate Fall Session Course at Loyola Marymount University, Los Angeles, CA.

Krikorian, M. (2018, September). Mindfulness. Lecture to the School of Education THRIVE professional development course at Loyola Marymount University, Los Angeles, CA.

Krikorian, M. (2016, October). California educators involved in collaborative programs. Invited Keynote Address Response Panel at the California Council on Teacher Education (CCTE) Conference, San Diego, CA.

Krikorian, M. (2015-2018). The power of now. Lecture to the Leadership in Higher Education Graduate Summer Session Courses at Loyola Marymount University, Los Angeles, CA.

Krikorian, M. (2015- 2016). Mindfulness. Lecture to the Philosophy of Helping Undergraduate Fall, Spring, Summer Courses at Chapman University, Orange, CA.

Krikorian, M. (2015, October). The power of now. Lecture to the Partners in Los Angeles Catholic Education (PLACE Corps) Graduate Fall Session Course at Loyola Marymount University, Los Angeles, CA.

HONORS AND AWARDS

2020 Emerald Literati Award for Excellence: Outstanding Reviewer, International Journal of Mentoring and Coaching in Education

2011 LMU School of Education Student of the Year Award

2011 Most Outstanding Graduate in the LMU Guidance and Counseling Program Award

ACADEMIC GRANTS AND FELLOWSHIPS

Aceves, M.A., Krikorian, M., & Duenas, K. (2016). Los Angeles Educator Pathways Partnership (LAEPP) Grant. Partnership by the S. D. Bechtel, Jr. Foundation and administered by UNITE-LA. Loyola Marymount University. \$19,000.

Krikorian, M. (2014). College of Educational Studies Dean's Fellowship. Chapman University. \$1,000.00.

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Krikorian, M. (2013). Graduate Student Scholarly and Creative Grants. Chapman University. \$300.00.

PROFESSIONAL SERVICE

Advisory Board Member, (2021-present). LMU School of Education Center for Trauma Informed Education Advisory Board.

Manuscript Reviewer, (2021-2023). Journal of Trauma Studies in Education. Appalachian State University Reich College of Education.

Manuscript Reviewer, (2021-2022). Journal of Research in Innovative Teaching & Learning. Emerald.

Manuscript Reviewer, (2021-2022). Special Issue on the Wisdom of Black Contemplatives in the Journal of Contemplative Inquiry. The Center for Contemplative Mind in Society.

Member, (2020-2021). Using Assessment Findings to Direct Immediate Pedagogical Improvements Working Group. Association for the Assessment of Learning in Higher Education Grand Challenges.

Proposal Reviewer, (2020-2021). American Educational Research Association (AERA) Stress, Coping, & Resilience Special Interest Group. Virtual Conference 2021.

Proposal Reviewer, (2018-2020). American Educational Research Association (AERA) Postsecondary Education Division: Assessment and Outcomes. Toronto, Canada: AERA Conference 2019; Virtual Conference 2021.

Proposal Reviewer, (2016-2020). American Educational Research Association (AERA) Postsecondary Education Division: College Student Learning and Development. San Antonio, TX: AERA Conference 2017; New York, NY: AERA Conference 2018; and Toronto Canada: AERA Conference 2019; Virtual Conference 2021.

Proposal Reviewer, (2019-2020). Association for the Study of Higher Education (ASHE) Undergraduate Students: College Experiences & Development Division. New Orleans: LA: ASHE Conference 2020.

Proposal Reviewer, (2019-2020). Association for the Study of Higher Education (ASHE) Graduate & Professional Education & Students Division. New Orleans: LA: ASHE Conference 2020.

Proposal Reviewer, (2018-2020). Association for the Study of Higher Education (ASHE) Teaching, Learning, and Assessment Division. Tampa: FL: ASHE Conference 2018; New Orleans: LA: ASHE Conference 2020.

Manuscript Reviewer, (2019-2020). Journal of Professional Capital & Community. Emerald.

Manuscript Reviewer, (2019-2020). International Journal of Mentoring and Coaching in Education. Emerald.

Manuscript Reviewer, (2017, 2018, 2020). Journal of Catholic Education. Loyola Marymount University School of Education.

Proposal Reviewer, (2016-2019). American Educational Research Association (AERA) Holistic Education Special Interest Group. San Antonio, TX: AERA Conference 2017; New York, NY: AERA Conference 2018; and Toronto Canada: AERA Conference 2019.

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- Proposal Reviewer, (2016-2019). American Educational Research Association (AERA) Accreditation, Assessment, and Program Evaluation Research in Educator Preparation Special Interest Group. San Antonio, TX: AERA Conference 2017; New York, NY: AERA Conference 2018; and Toronto Canada: AERA Conference 2019.
- Proposal Reviewer, (2018-2019). American Educational Research Association (AERA) Postsecondary Education Division: College Student Success. Toronto, Canada: AERA Conference 2019.
- Proposal Reviewer, (2018-2019). Association for the Study of Higher Education (ASHE) Students Division. Tampa: FL: ASHE Conference 2018.
- Proposal Reviewer, (2018-2019). Association for the Study of Higher Education (ASHE) Teaching, Learning, and Assessment Division. Tampa: FL: ASHE Conference 2018.
- Proposal Reviewer, (2018-2019). Association for the Study of Higher Education (ASHE) Community Engaged Research Division. Tampa: FL: ASHE Conference 2018.
- External Reviewer, (2017-2018). California State University Los Angeles Bachelor of Arts in Urban Learning Program Self Study and Site Visit.
- Proposal Reviewer, (2017-2018). American Educational Research Association (AERA) Postsecondary Education Division: Policy, Finance, and Economics. New York, NY: AERA Conference 2018.
- Proposal Reviewer, (2017-2018). American Educational Research Association (AERA) Spirituality and Education Special Interest Group. New York, NY: AERA Conference 2018.
- Member, (2016-2018). Teacher Preparation Program Common Indicators Project Workgroup. Dean's for Impact.
- Member, (2015-2018). The Los Angeles Compact Data Sharing Project Los Angeles Educator Pathways Partnership (LAEPP) Project.
- Council Member, (2015-2016). American Educational Research Association (AERA) Administration, Organization, and Leadership Division Graduate Student Council.
- Proposal Reviewer, (2015-2016). National Association for Professional Development Schools. Washington, DC: NAPDS Conference 2016.
- Advisory Board Member, (2014-2016). Playa Vista Elementary School Advisory Board.
- Manuscript Reviewer, (2014-2016). Journal of Critical Scholarship on Higher Education and Student Affairs. Loyola of Chicago School of Education.
- Manuscript Reviewer, (2014-2015). Issues in Teacher Education. Chapman University College of Educational Studies.

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UNIVERSITY SERVICE

University-Level Committees

Member, (2015-Present). Equal Employment Opportunity (EEO) Hearing Panel, Loyola Marymount University, Human Resources.

Executive Board Secretary, (2017-2018). Faculty Senate, Loyola Marymount University.

Senator, (2016-2020). Faculty Senate, Loyola Marymount University.

Member, (2015-2018). University-wide Teacher Education Committee (UTEC), Loyola Marymount University.

Reviewer, (Summer 2015). American Council on Education (ACE) President's Leadership Development Committee, Loyola Marymount University, Office of Intercultural Affairs.

Member, (2014-2015). Companions in Mission, Loyola Marymount University, Mission and Ministry.

Member, (2013-2014). Management Certificate Program, Loyola Marymount University, Human Resources.

School-Level Committees

Member, (2021-Present). Mission Committee, Loyola Marymount University, School of Education.

Member, (2018-2021). Grade Appeals Committee, Loyola Marymount University School of Education.

Co-lead, (2017- 2019). Accreditation Self-Study Advisory Committee, Loyola Marymount University, School of Education.

Member, (2017-2019). K-12 School Partnerships Committee, Loyola Marymount University, School of Education.

Member, (2016-2019). Teacher Education Committee, Loyola Marymount University, School of Education.

Member, (2015-2019). Continuous Improvement Steering Committee, Loyola Marymount University, School of Education.

Co-lead, (2016-2017). Signature Assignment Redesign Working Group, Loyola Marymount University, School of Education.

Co-lead, (2016-2017). Conceptual Framework Refresh Working Group, Loyola Marymount University, School of Education.

Member, (2014-2015). Northern California Teach for America Program Review Task Force, Loyola Marymount University, School of Education.

Member, (2014-2015). Annual Report Task Force, Loyola Marymount University, School of Education.

Member, (2012-2014). Leadership Council, Loyola Marymount University, School of Education.

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Member, (2012-2014). Mission Committee, Loyola Marymount University, School of Education.

Co-Chair, (2012-2013). Strategic Planning Steering Committee: School-University Partnerships Working Group, Loyola Marymount University, School of Education.

Department-Level Committees

Member, (2021-2022). Department of Teaching and Learning Clinical Assistant Professor and Academic Program Direct Hiring Committee for General Education Intern Teacher Credential Program, Loyola Marymount University School of Education.

Member, (2016-2017). Department of Teaching and Learning Clinical Faculty Hiring Committee for General Education Intern Teacher Credential Program, Loyola Marymount University School of Education.

Member, (2017-2019). Department of Teaching and Learning [formally the Department of Urban Education] Student Awards Task Force for Urban Education Master of Arts Program, Loyola Marymount University School of Education.

Member, (2018-2019). Department of Elementary and Secondary Education Associate or Full Professor Hiring Committee for Teacher Preparation Program, Loyola Marymount University School of Education.

Member, (2016-2017). Department of Urban Education Clinical Faculty Hiring Committee for TESOL Program, Loyola Marymount University School of Education.

Member, (2016-2017). Department of Urban Education Clinical Faculty Hiring Committee for Urban Education Master of Arts Program, Loyola Marymount University School of Education.

Member, (2016-2017). Master of Arts in Urban Education Program Redesign Task Force, Loyola Marymount University, School of Education.

PROFESSIONAL TRAINING

- Center for Reaching and Teaching the Whole Child: Teacher Educator Institute Professional Development
- Loyola Marymount University: Quality Matters Online Teaching Training
- Loyola Marymount University: Teaching Toward Justice, Anti-Oppressive Pedagogy, & Curriculum Workshop
- Loyola Marymount University: Equal Employment Opportunity Hearing Panel Training
- Loyola Marymount University: Human Resource Management Certificate

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PROFESSIONAL MEMBERSHIPS

- American Educational Research Association
 - Division A: Administration, Organization, & Leadership
 - Division D: Measurement & Research Methodology
 - Division E: Counseling & Human Development
 - Division J: Postsecondary Education
 - Special Interest Group: Accreditation, Assessment, and Program Evaluation Research in Educator Preparation
 - Special Interest Group: Holistic Education
 - Special Interest Group: Social and Emotional Learning
 - Special Interest Group: Stress, Coping, and Resilience
- Special Interest Group: Measurement and Assessment in Higher Education
- California Council on Teacher Education
- National Association for Multicultural Education
- Association for Contemplative Mind in Higher Education
- Association for the Study of Higher Education
- Association for Moral Education
- Kappa Delta Pi Academic Honors Society