Dr. Jennifer A. Tupper

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Teaching Certificate (Alberta) No.185776Z

### EDUCATIONAL BACKGROUND

2005 Doctor of Philosophy, Department of Secondary Education, University of Alberta,

*Searching Citizenship: Social Studies and the Tensions of Teaching.*

1998 Master of Arts in Education, Department of Curriculum Studies, University of

British Columbia, *(Dis)Counting Women: A Critical Feminist Analysis of Two Secondary Social Studies Textbooks.*

1994 Bachelor of Education with distinction, University of Alberta

# EMPLOYMENT HISTORY

July 2014 to present Dean

Faculty of Education

University of Regina

July 2011 to June 2014 Associate Dean

Faculty Development and Human Resources

Faculty of Education, University of Regina

July 2008 to present Associate Professor

Faculty of Education

University of Regina

July 2004 to June 2008 Assistant Professor

Faculty of Education

University of Regina

January 2003 to June 2004 Curriculum Consultant

John Humphrey Centre for Peace and Human Rights Edmonton, Alberta

June 2002 to June 2004 Curriculum Consultant

Alberta Education

January 2001 to June 2004 Research Assistant

Department of Secondary Education

University of Alberta

Sept 2000 to April 2001 Instructor

IPT Social Studies Methods Courses

Department of Secondary Education

University of Alberta

July 1998 to 2001 Social Studies Teacher

Edmonton Catholic Schools

Summer School Program

January 1998 to March 1998 Instructor

Social Studies Methods Courses

Elementary and Middle-years

Faculty of Education

University of British Columbia

January 1994 to June 1996 Social Studies / English Teacher

Alberta College High School

Edmonton, Alberta

##### AWARDS AND ACHIEVEMENTS

2016 Invited to deliver the keynote address at the Citizenship Education Research Network Annual General Meeting, University of Calgary,

 May 30, 2016.

 Title: *Citizenship Education in a Time of Truth and Reconciliation.*

2015 Invited to deliver the Ottilia Chareka Memorial Lecture in Education and Social Justice, University of New Brunswick, February 19, 2015

 Title*: Since Time Immemorial: Unpacking the Canadian Colonial Narrative through Treaty Education*.

2014 Research profile in the national publication of the History Education Network *THEN/HiER*

2012 Hillsdale Community Association, Volunteer of the Year Award, co-recipient

2011 Research profile in *Innovating Life: Creating a Better World Through Research.* Regina: CPRC

2009 Canadian Association of Curriculum Studies Outstanding Publication Award co-recipient for *Teaching Treaties As (Un)Usual Narratives: Disrupting the Curricular Commonsense.* Curriculum Inquiry, 38(5), 559-578.

2007 City of Regina Service Award

2006 & 2007 Faculty Performance Merit for Research & Scholarly Accomplishments

2005 Dissertation Award of Merit, Canadian Association of Curriculum Studies

2002 University of Alberta Graduate Award for Teaching Excellence

Department of Secondary Education, Graduate Award for Teaching Excellence

2002-2004 Izaak Walton Killam Doctoral Memorial Fellowship ($50,000)

2003 Izaak Walton Killam Travel Award ($2500)

2001 Mary Louise Imrie Graduate Award ($800)

2001 Faculty of Education Travel Award ($500)

2000-2002 University of Alberta Ph.D. Scholarship ($34,000)

2000-20004 University of Alberta Tuition Award ($

1992 University of Alberta Students’ Union Service Award

1998 Alexander Rutherford Scholarship

##### PROFESSIONAL DEVELOPMENT

2015 Conflict Mediation Webinar: Achieve Training Centre

2014 Leadership – The Essential Foundations Workshop: Achieve Training Centre

2014 Creating a Respectful Workplace: University of Regina

2013 Aboriginal Knowledge and Perspectives: MOOC, University of Toronto

2012 Conflict Resolution Skills Workshop: Achieve Training Centre:

2011 Treaty Education Workshop, Office of the Treaty Commissioner

2011 Centre for Higher Education Research and Development: Educational Leadership in Challenging Times Workshop

2007 Project Wet / Project Wild Workshop

2007 New Scholars Workshop, University of Saskatchewan

**RESEARCH, SCHOLARSHIP AND PROFESSIONAL ACTIVITIES**

**Research Funding**

2016-2020 Social Sciences and Humanities Research Council of Canada Insight Grant, 2016-2020 ($263,713). *Aboriginal Perspectives at the Cultural Interface: Researching the Interventions*, (co-researcher).

2016-2017 Stirling McDowell Foundation Award, 2016-2017 ($19,933). *High School Teachers Working Towards Reconciliation: Examining the Teaching and Learning of Residential Schools* (principal researcher).

2016 SSHRC Connections Grant partner ($30,000 ) – *What is Learning in a (Teacher Education) Professional Program?* Connection grant leads Dr. Lisa Starr (McGill University) and Dr. Kathy Sanford (University of Victoria), May 6-8, 2016.

2011-2014 Social Sciences and Humanities Research Council of Canada Insight Development Grant ($67,909). *Storying Treaties and the Treaty Relationship: Digital Storytelling to Enhance Treaty Education*, (co-researcher)

2011 SSHRC 4A Award, Office of Research Services, University of Regina ($5000). *Treaty Education for Justice Oriented Citizenship*.

2009 President’s Fund and SSHRC General Research Grant Fund, University of Regina ($4949.00). *Preparing Beginning Teachers for Treaty Education*

2006-2010 Social Science and Humanities Research Council of Canada Standard Research Grant ($117,000). *High School Students’ Understandings and Experiences of Citizenship* (principal investigator)*.*

2005 President’s Fund and SSHRC General Research Grant Fund, University of Regina ($4485.00). *On Being Citizens: High School Students’ Understandings and Experiences of Citizenship*.

2005 Saskatchewan Instructional Development and Research Unit Grant ($3500.00). *(Re)Visions of Social Studies: Reflections on Learning to Teach*.

2005-2006 SIDRU Research Contract for Aboriginal Education Research Grant, Saskatchewan Learning, Teaching Treaties in the Classroom ($5000.00)*. Aboriginal Knowledge and Perspectives: Identifying, Delivering and Assessing Best Practices With Middle Years Students***.**

2005 Technology Enhanced Learning Grant, Campus Saskatchewan ($32,000) Intercultural Approaches to Learning.

2004 President’s Fund Travel Grant, University of Regina ($1200.00)

2004 University of Regina, Faculty of Education Start-Up Funding ($3000.00)

2004 University of Regina Matching Funding ($2500.00)

2004 Strategic Opportunities Grant, Faculty of Education, University of Regina, ($3000.00)

2004 IT Integration Grant, Faculty of Education, University of Regina ($1000.00)

**REFEREED PUBLICATIONS**

**Journals**

Hildebrandt, K., Lewis, P., Kreuger, C., Naytowhow, J., Tupper, J., Couros, A., & Montgomery,

K. (2016). Digital Storytelling for Historical Understanding: Treaty Education for Reconciliation. *Journal of Social Science Education*, 15(1), 7-16. DOI 10.4119/UNIBI/jsse-v15-i1-1432

Tupper, J. (2014). Social Media and the Idle No More Movement: Citizenship, Activism and

Dissent in Canada. *Journal of Social Science Research..*13(4), 87-94.

Tupper, J. (2014). The possibilities of reconciliation through difficult dialogues: Treaty

education as peacebuilding. *Curriculum Inquiry,* 44*(4),* 469-488.

Couros, A., Lewis, P., Montgomery, K., Tupper, J., Hildebrandt, K. & Naytowhow, J. (2013).

Storying treaties and the treaty relationship: Enhancing treaty education through digital storytelling. *International Review of Qualitative Research*, 6(4), 544-558.

Nolan, K. & Tupper, J. (2013). ‘Field’ Trips with Bourdieu: Making Sense as Research

Methodology in Teacher Education*. International Journal of Humanities and Social Sciences*, 3(6).

Tupper, J. (2012). Treaty Education for Ethically Engaged Citizenship. *Citizenship Teaching*

*and Learning,* 7(2), 143-156.

Tupper, J. & Cappello, M. (2012).(Re)Creating Citizens: Saskatchewan high school

students’ understanding of the ‘good’ citizen. *Journal of Curriculum Studies.* 44(1), pp. 37-60.

Tupper, J. (2011). Preparing Beginning Teachers for Treaty Education. *In Education*. 17(3).

Tupper, J., Cappello, M. & Sevigny, P. (2010). Locating citizenship: Curriculum, social class and

 the ‘good’ citizen. *Theory and Research in Social Education*. 38(3), pp. 336-365.

Tupper, J. (2009). Unsafe water, stolen sisters & social studies: Troubling democracy

and the meta-narrative of universal citizenship. *Teacher Education Quarterly,* 36(1), 77-94.

Tupper, J. & Cappello, M. (2008). Teaching Treaties as (Un)Usual Narratives: Disrupting the

Curricular Commonsense. *Curriculum Inquiry* 38(5), pp. 559-578.

Tupper, J., Johnston, I., Carson, T., & Mangat, J. (2008). “Building” Place: Students’

Negotiation of Space, Citizenship, and Identity in a Public High School. *Canadian Journal of Education*. 31(4).

Tupper, J. (2007). From care-less to care-full: Education for citizenship in schools and beyond.

*Alberta Journal of Educational Research.* 53(3), pp. 259-272.

Tupper, J. (2005). We interrupt this moment: The teaching of history in social

studies. *Canadian Journal of Social Studies*. 39(2), [www.quasar.ualberta.ca/css](http://www.quasar.ualberta.ca/css)

Carson, T., Johnston, I., Mgombelo, J., Richardson, G., Wiltse, L., Mangat, J. &

Tupper, J. (2003). Performing the problematics and possibilities of developing a curriculum for cultural diversity. *Educational Insights*, 8(2), [www.ccfi.educ.ubc.ca/publication/insights/v08n02](http://www.ccfi.educ.ubc.ca/publication/insights/v08n02)

Tupper, J. (2003). Silent voices, silent stories: The representation of Japanese Canadians

in social studies textbooks. *Alberta Journal of Educational Research*, Vol.

48 (4), pp. 327-340.

Tupper, J. (2002). The gendering of citizenship in social studies curriculum. *Canadian*

*Journal of Social Studies*, 36(3), [www.quasar.ualberta.ca/css](http://www.quasar.ualberta.ca/css)

Tupper, J. (1998). Dis/counting women: A feminist analysis of two secondary social

 studies textbooks. *Views From the Edge – Six*, 7(3). Centre for Research in

 Women’s Studies and Gender Relations: UBC.

**Books**

Lewis, P. J. & Tupper, J. (Eds.) (2009). *Challenges Bequeathed: Taking up the*

*Challenges of Dwayne Huebner*. Rotterdam: Sense Publishers.

**Refereed Book Chapters**

Tupper, J. (accepted). Cracks in the Foundation: (Re)Storying Settler Colonialism. In N. Ng-a-

Fook & K. Llewellyn (Eds.), *Storying Historical Consciousness in Time of Reconciliation*: *Oral History, Public Education, and Cultures of Redress*. Routledge.

Tupper, J. & Nolan, K. (in press). What if Bourdieu were a teacher educator.

Tupper, J. (2015). Aboriginal-Canadian relations: Curricular possibilities for reconciliation and

Peacebuilding (pp. 46-62). In R. Amster, L. Finley, E. Pries & R. McCutcheon (Eds.), *Peace Studies: Between Tradition and Innovation*. Newcastle upon Tyne, UK: Cambridge Scholars Press.

Cappello, M. & Tupper, J. (2015). Rocking the Foundations: Teacher Education at the University

of Regina. In L. Thomas & M. Hirschkorn, (Eds.), *Change and progress in Canadian teacher education: Research on recent innovations in teacher preparation in Canada* (pp. 348-372). Canadian Association of Teacher Education Prospectus. CATE/ACFE <https://sites.google.com/site/cssecate/polygraph-book-series>

Tupper, J. (2015). Curricular Spaces of Renewal: Towards Reconciliation. In H. Smits & R.

Naqvi (Eds.). *Framing Peace: Thinking About and Enacting Curriculum as “Radical Hope”* (97-110). New York: Peter Lang.

Tupper, J. (2013). “Canada Has No History of Colonialism”: Treaty 4 and Teacher Education at

the University of Regina. In L. Thomas (Ed.), *What is Canadian About Teacher Education?: Canadian Association of Teacher Education Prospectus* (113-129). CATE/ACFE.

Johnston, I. & Tupper, J. (2009). The Chronotope of School: Students Negotiating Identities in

the Social and Cultural Time/Space of an Urban High School. In J. Nahachewsky & I. Johnston (Eds.). *Beyond Presentism: Re-imagining the Historical, Personal and Social Places of Curriculum* (pp. 11-22). Rotterdam: Sense Publishers.

Tupper, J. (2009). Disrupting the discourse of public education: A conversation with Dwayne

Huebner. In P.J. Lewis & J. Tupper (Eds.). *Challenges Bequeathed: Taking up the Challenges of Dwayne Huebner*. Rotterdam: Sense Publishers.

Lewis, P.J. & Tupper, J. (2009). Introduction. In P.J. Lewis & J. Tupper (Eds.). *Challenges*

*Bequeathed: Taking up the Challenges of Dwayne Huebner*. Rotterdam: Sense Publishers.

Tupper, J. (2008). Interrogating Citizenship and Democracy in Education: The Implications for

Disrupting Universal Values. In D. Lund & P. Carr (Eds), *Conceptualizing and Doing Democracy in Education: Moving Beyond Elections Toward Political Literacy,* (pp. 71-84). New York: Peter Lang.

Tupper. J. (2008). Feminism confronts democracy: Universal citizenship and democratic

education. In A. Abdi & G.H. Richardson (Eds.). *Decolonizing democratic education: Transcultural Dialogues* (pp. 67-76). Sense Publishers.

Tupper, J. (2006). (Mis)Placing Culture in Curriculum: Opening up the Complexities of

Culture in Social Studies Education. In D. Zinga (ed). *Navigating Multiculturalism*. Cambridge Scholars Press.

Tupper, J. (2006). Education and the Im-Possibilities of Citizenship. In G.

Richardson & D. Blades (eds). *Troubling the canon of citizenship education*. New York: Peter Lang.

Carson, T., Pearson, M., Johnston, I., Mangat, J., Tupper, J., & Warburton, T. (2005). Semiotic

approaches to image-based research. In B. Somekh & C. Lewin (eds.) *Research Methods*

 *in the Social Sciences*. London: Sage.

**Book Reviews**

Tupper, J. (2012). A Review of “Teaching About Hegemony: Race, Class and

Democracy in the 21st Century.” *Democracy and Education*.

Tupper, J. (2011). The Rose that Grew From Concrete. *Alberta Journal of Educational*

 *Research.* 57(1).

Tupper, J. (2010). Challenges and Prospects for Canadian Social Studies. *International*

 *Journal of International Social Studies*, 1(1), 44-47.

Tupper, J. (2006). Review Essay: The Subaltern Speak: Curriculum, power and

 educational struggles. *Teachers College Record*, June 08, 2006, [http://www.tcrecord.org](http://www.tcrecord.org/Home.asp) ID Number: 12537

Tupper, J. (2003). Book review: Citizenship in transformation in Canada. *Alberta*

 *Journal of Educational Research*, 49(4).

**Professional Publications**

Tupper, J. (2014). Ethically engaged citizenship in a digital age. *Education Review*, 3(2),

20-21.

Tupper, J. (2006). Re-imagining citizenship: A Canadian perspective. *Social Science*

*Docket:* *A Joint Publication of the New York and New Jersey State Councils for the Social Studies*. 6(*2*), p. 79.

Tupper, J. (2004). Re-Imagining citizenship in social studies. *One World*. 40(1).

Tupper, J. (2003). Book review: Citizenship in transformation in Canada. *Alberta Journal of*

*Educational Research*, 49(4).

Tupper, J. (2002). Editorial: Gender and social studies.  *Canadian Journal of Social Studies,*

36(3), [www.quasar.ualberta.ca/css](http://www.quasar.ualberta.ca/css)

Tupper, J. (2001). Finding inspiration. *Alberta Teachers’ Association Magazine*, 81(2),

p. 23.

**Papers in Published Conference Proceedings**

Tupper, J. (2005). When some are more equal than others: Education and the false

universalism of citizenship. *One Vision, Many Voices Conference*, University of Alberta, Edmonton.

Tupper, J. (2004). From careless to carefull: Education for citizenship in schools and

beyond. *Education for Human Rights and Global Citizenship International Conference,* University of Alberta, Edmonton.

Richarson, G., Johnston, I., Carson, T., Mangat, J., Tuazon, M. & Tupper, J. (2003). Re-

Framing Media to Address Ethnocultural Diversity in Urban Schools*. 8th*

*International Metropolis Conference,* [http://pcerii.metropolis.net/frameset\_e.html](https://webmail.ualberta.ca/redirect?http://pcerii.metropolis.net/frameset_e.html).

Tupper, J. (1998). Acting as citizens or active citizens? *Citizenship: Where is it lived? A*

*symposium sponsored by the Social Studies Council, Alberta Teachers’ Association.* pp. 54-56.

**INVITED TALKS**

**2016-** Citizenship Education Research Network Annual Conference, Calgary, AB. May 30. Keynote presentation: *Citizenship Education in a Time of Truth and Reconciliation*.

**2015-** Ottilia Chareka Memorial Lecture in Education and Social Justice, University of New Brunswick, February 19. *Since Time Immemorial: Unpacking the Canadian Colonial Narrative through Treaty Education.*

 Faculty of Education, University of Canterbury, Christ Church, NZ. May 6. *Treaty Education and Canadian Colonialism.*

Talkn’ About Schools & Society: *Treaty Talks: Teaching and Working for Reconciliation*, Ft. Qu’Appelle, SK. September 12.

**2013-** Plenary Speaker, Critical Youth Studies Conference, University of Calgary, May.

**2010-** *Dare We Teach for Democracy*. Talking About Schools and Society Series. Regina, January. Tupper, J. & Westheimer, J.

**2006-** Greater Edmonton Teachers’ Convention, March 3rd, 2006. *Educating for Social (In)Justice*.

**CONFERENCE PRESENATIONS AND WORKSHOPS**

**2016-** Saskatchewan Teachers’ Federation Summer Short Course, Regina, SK. July 27. *Walking Together: Education as Reconciliation.*

American Educational Research Association Annual Conference, Washington, D.C., April 10-13. *Cracks in the Foundation: (Re)Storying Settler Colonialism*

**2015-** Canadian Society for Studies in Education Annual Conference, Ottawa, ON. May 31-June 4, 2015. *The Possibilities for Reconciliation Through Difficult Dialogues: Treaty Education as Peacebuilding*.

American Educational Research Association Annual Conference. Chicago, Ill. April 16-20.Tupper, J. (2015). *The Possibilities for Reconciliation Through Difficult Dialogues: Treaty Education as Peacebuilding*.

Investigating our Practices Conference. Regina, SK. April 11. Tupper, J. (2015). *Journeying with Treaty Education*.

**2014 -** Wahkohtowin Conference, University of Saskatchewan, September 2014

*The Possibilities for Reconciliation Through Difficult Dialogues: Treaty Education as Peacebuilding*

Wahkohtowin Conference, University of Saskatchewan, September 2014

*The Digital Storytelling Project: Shifting Historical Consciousness Through Treaty Education,* Dr. Alec Couros, Dr. Patrick Lewis, Dr. Ken Montgomery, Dr. Jennifer Tupper & Katia Hildebrandt

Canadian International Conference of Social Science Education, University of Toronto, May 2014. *Digital Storytelling for Historical Understanding: Treaty Education for Reconciliation.* Dr. Alec Couros, Dr. Patrick Lewis, Dr. Ken Montgomery, Dr. Jennifer Tupper & Katia Hildebrandt

**2013** - Canadian Society for Studies in Education. *Engaging the Past to Contextualize the Present: Digital Storytelling as Historical Understanding,* Dr. Alec Couros, Dr. Patrick Lewis, Dr. Ken Montgomery, Dr. Jennifer Tupper & Katia Hildebrandt. Victoria, June 2013.

Twentieth International Conference on Learning. *Digital Storytelling for Inquiry Learning: Case Study of Treaty Education*. Dr. Jennifer Tupper & Katia Hildebrandt. Rhodes, Greece. July 2013.

The Peace and Justice Studies Conference: Peace Studies Between Tradition and Innovation. *Aboriginal-Canadian Relations: Challenging Ignorance for Reconciliation and Peace Building*. Dr. Jennifer Tupper, Wilfred Laurier University, October, 2013.

CATE Working Conference. Dr. Michael Cappello & Dr. Jennifer Tupper. *Rocking the Foundations: Program Renewal at the University of Regina.* Saskatoon, SK. November 2013.

**2012 -**  IT Summit, Saskatoon, May 2012. *Storying Treaties and the Treaty Relationship: Enhancing Treaty Education through Digital Storytelling*. Dr. Ken Montgomery, Dr. Patrick Lewis, Dr. Alec Couros & Dr. Jennifer Tupper.

Qualitative Inquiry Conference, Urbana-Champagne, May 2012. ‘*Field Trips’ with Bourdieu: From Meta-Theory to Practices in/of Teacher Education.* Tupper, J. & Nolan, K.

Qualitative Inquiry Conference, Urbana-Champagne, May 2012. *The (Un)Natural Act of Knowing: Creating Conditions for a Curriculum of (Dis)Comfort*,.

Qualitative Inquiry Conference, Urbana-Champagne, May 2012. *Storying Treaties and the Treaty Relationship: Enhancing Treaty Education through Digital Storytelling*, Couros, A., Lewis, P., Montgomery, K., & Tupper, J.

Canadian Society for Studies in Education, Waterloo, June 2012**.** *Treaty Education for Ethically Engaged Citizenship: Settler Identities, Historical Consciousness and the Need for Reconciliation,*

**2011 –** *Treaty 4 and Teacher Education at the University of Regina*. Canadian Association of Curriculum Studies Annual Working Group, York University, November.

*Preparing Beginning Teachers for Treaty Education*. CSSE Annual Conference, Fredericton, NB, May.

*Preparing Beginning Teachers for Treaty Education*. SIDRU Seminar, February 2011.

*Treaty Education for Justice Oriented Citizenship.* Emerging Professionalism Conference, University of Regina, January 2011.

**2010** - *Treaty Education for Justice Oriented Citizenship*. Session presented at Greater Edmonton Teachers’ Convention, Edmonton, February.

American Educational Research Association Annual Conference,Denver, April 2010. *Locating Citizenship: Curriculum, Social Class and the ‘Good’ Citizen*., Tupper, J., Cappello, M. & Sevigny, P.

 Canadian Society for Studies of Education Annual Conference**,** Montreal, May 2010 *Membership Has It’s Privileges: Citizenship Education as Social Capital*. Richardson, G., Tupper, J., Abbott, L. & Cappello, M.

**2009** - Canadian Society for Studies of Education Annual Conference, Carleton University, May 2009 *Locating Citizenship: Curriculum, Social Class and the ‘Good’ Citizen* Tupper, J. & Cappello, M.*.*

 Provoking Curriculum Biennial conference, University of Ottawa, May 2009. *Challenges Bequeathed: Taking up the Challenges of Dwayne Huebner.* Tupper, J., Lewis, P., Mulholland, V., McNinch, J., McNeil, B., Hasebe-Ludt, E., Brown, D.

Alberta Social Studies Conference, Lake Louise, October 2009. *Students’ Making Sense of Citizenship: Sustaining the Discourse of “Good” Citizenship*. Tupper, J. & Cappello, M.

**2008**- Hawaii International Education Conference, Honolulu, January 2008. *(Re)Creating Citizens: High School Students Imagine Citizenship*. Tupper, J. & Cappello, M.

Canadian Society for Studies of Education Annual Conference, Vancouver, May 2008 *(Re)Creating Citizens: Using Student Produced Images to Interpret High School Students’ Understandings of Citizenship*. Tupper, J., Richardson, R., Cappello, M. & Abbott, L.

Canadian Society for Studies of Education Annual Conference, Vancouver, May 2008. *Challenges Bequeathed: Taking up the Challenges of Dwayne Huebner*. Tupper, J. & Lewis, P.

**2007 -** Emerging Professionalism Conference, University of Regina, January 8, 2007. *Teaching for Social (In)Justice*.

Provoking Curriculum Conference, February 22-24, Banff, AB. *Breaking out of the white box: Teaching Treaties as (Un)Usual Narratives*. Tupper, J. & Cappello, M*.*

6th International Conference on Gender and Education, March 28-30th, Dublin Ireland. “*Fixing” Gender in Social Studies.* .

Canadian Society for Studies in Education Annual Conference, May, University of Saskatchewan. *Lost in the Space of Transformation: Translating Teaching and Learning in Transnational Place(ment)s.* Hasebe-Ludt, E., Tupper, J., Andrews, I, Corbin-Dwyer, S. & Wahl, S.

Canadian Society for Studies in Education Annual Conference, May, University of Saskatchewan. *21st Century Citizens: High School Students Understandings and Experiences of Citizenship*. Tupper, J. & Richardson, G.

**2006 -** Canadian Society for Studies in Education Annual Conference, York University, May 2006. *Teaching Treaties* *in the Classroom: Revaluing First Nations’ Knowledge and History.* Tupper, J. & Cappello, M.

Canadian Association of Curriculum Studies Annual Pre-Conference, York University, May 2006. *Interrupting the (False) Promise of Citizenship in Social Studies Education.*

Canadian Association of Curriculum Studies Annual Pre-Conference, York University, May 2006. *The Chronotope of School: Students Negotiating Identities in the Social and Cultural Time/Space of an Urban High School*. Johnston, I. & Tupper, J.

Second World Curriculum Studies Conference, Tampere Finland, May 2006. *Between the Sheets: Negotiating a Curriculum for International Teacher Education*. Hasebe-Ludt, E., Chambers, C., Corbin-Dwyer, S., Andrews, I., Tupper, J. & Wahl, S.

American Educational Research Association Annual Meeting, San Francisco, April 2006. *Paths Are Made for Walking: Shifting Imaginaries in International Teacher Education.* Hasebe-Ludt, E., Chambers, C., Corbin-Dwyer, S., Andrews, I., Tupper, J. & Wahl, S.

WestCAST Annual Conference, Vancouver, February 2006 *The Evolution of Understanding: Reflections on Learning to Teach Social Studies.* Tupper, J. & Forster, C.

**2005 –** One Vision, Many Voices Conference, Edmonton, University of Alberta,

November 2005. *When Some are More Equal Than Others: Education and the False Universalism of Citizenship.*

12th International Conference on Learning, Granada, Spain, July 2005. *Playing at Citizenship: Social Studies and the Tensions of Teaching.*

12th International Conference on Learning, Granada, Spain, July 2005. *Learning the Spaces of School.* J. Tupper, T. Carson, I. Johnston & J. Mangat.

12th International Conference on Learning, Granada, Spain, July 2005. *The Good Teacher: Stories of Anger and In/Action.* J. Tupper & A. Sammel.

Multicultural Days Conference, St. Catherines, ON, June 2005*Curriculum, Culture and Complicity: (Mis)Placing Culture in Social Studies*

*Education*.

Littlemore Institute forSocial Justice, Edmonton, May 2005, *Teaching for Social (In)Justice?.*

American Educational Research Association Annual Conference, Montreal, April 2005. *Social Studies Teachers Speak Up! Uncovering the (Im)Possibilities of*

*Citizenship Education*.

SIDRU Seminar, Regina, March. *Searching Citizenship: Social Studies and the Tensions of Teaching*.

Provoking Curriculum Conference, Victoria, February. *The In-Between Spaces of School: A Photo Narration of Students, Place and Space*. Tupper, I. Johnston, and J. Mangat

Provoking Curriculum Conference, Victoria, February. *Stories of Anger and In/Action*, J. Tupper and A. Sammel

WestCAST Conference, Saskatoon, February. *(Re)Visioning Social Studies in Saskatchewan.* J. Tupper, A. Alm, C. Blum, J. Brown, C. Forster, S. Gardiner, M. Lang, L. Langford, M. Leptich, K. Lowe, J. Siddons, D. Tessier, and R. Wood.

**2004** - International Conference on Human Rights and Global Citizenship, Edmonton, November. *From Careless to Carefull: Education for Citizenship in Schools and Beyond.*

Canadian Society for the Study of Education Annual Conference, Winnipeg, June. *Paying Attention to the Production of Citizens in Social Studies*.

## Canadian Society for the Study of Education Annual Conference, Winnipeg, June. You are Being Watched!  Navigating Citizenship Within the Controlled Spaces of a Public High School. T. Carson, I. Johnston, J. Mangat and J. Tupper.

American Educational Research Association Annual Conference, San Diego, April. Under Surveillance: Teenagers, School Spaces and Citizenship in a Public School. T. Carson, I. Johnston, J. Mangat and J. Tupper.

Littlemore Institute for High School Youth, Edmonton, April. What Does Citizenship Mean for Students?

National Metropolis Conference, Montreal, March. Spatial Practices and Ethnocultural Diversity. T. Carson, I. Johnston, J. Mangat and J. Tupper

Western Canadian Association of Student Teachers Annual Conference, Edmonton, February. *Preparing to Cross Cultural Borders: Identity & Representation in Classroom Texts and Context.* C. Ament, I. Johnston, S. Jacobs, J. Mangat and J. Tupper.

## **2003** - Littlemore Institute for High School Youth, Edmonton, November. Envisioning a Just World.

## Alberta Social Studies Council Annual Conference, Edmonton, October. Re-imagining Citizenship in Social Studies.

## Eighth International Metropolis Conference, Vienna Austria, September. Re-framing Media to Address Ethnocultural Diversity in Urban Schools. G. Richardson, I. Johnston, J. Mangat, J. Tupper and M. Tuazon.

## Canadian Society for the Study of Education Annual Conference, Halifax, May. Encounters with Multicultural and Anti-Racist Education: Tensions & Pedagogical Possibilities. T. Carson, J. Mangat and J. Tupper.

Canadian Society for the Study of Education Annual Conference, Halifax, May. *Spatial Practices and the Performance of Citizen in Public Schools: Curricular Implications*. T. Carson, W. Hurren, I. Johnston, J. Mangat and J. Tupper.

Re-Imagining Citizenship as an Interdisciplinary Curriculum, a Pre-Conference Symposium, Canadian Society for the Study of Education Annual Conference, Halifax, May. *Getting to the Heart of Citizenship* –

American Educational Research Association Conference, Chicago, April. *Spatial Practices and Ethnocultural Diversity in Public High Schools: Students Negotiating Spaces and Identities*. T. Carson, I. Johnston, J. Mangat and J.Tupper.

6th National Metropolis Conference, Edmonton, March. *Tensions in Preparing Pre-Service Secondary Route Teachers for Teaching in Ethnically Diverse Classrooms.* T. Carson, I. Johnston, G. Richardson, J. Mangat, M. Tuazon and J. Tupper.

Celebrating Women Workshop, Edmonton, March. *Across the Great Divide: Gender, Culture and Citizenship in Education*.

Provoking Curriculum Conference, Vancouver, February. *Performing the Problematics and Possibilities of Developing a Curriculum for Cultural Diversity.* T. Carson, I. Johnston, G. Richardson, J. Mgombelo, L. Wiltse, J. Mangat and J. Tupper.

**2002** - Poster Presentation, Killam Celebration of Research, Edmonton, November. *Across the Great Divide: Gender, Culture and Citizenship in Social Studies Education*.

Canada: Global Model for a Multicultural State Conference, Edmonton, September. *Multiculturalism in the School*s. T. Carson, I. Johnston, G. Richardson, J. Mangat and J. Tupper.

American Educational Research Association Conference, New Orleans, April. *Resistance to Knowledge in Anti-Racist and Multicultural Education*. T. Carson, J. Mangat and J. Tupper.

Littlemore Institute for High School Youth, Edmonton, May. *Living Justly in Schools*.

**2001** - Littlemore Institute for High School Youth, Edmonton, February. *Living Social Justice in Our Schools*.

Alberta Social Studies Conference, Jasper, October. *Social Justice and Social Studies*.

Diversity Institute for Teachers. Edmonton, July. *How to Hurt Students With Textbooks Without Hitting Them Over the Head*.

Littlemore Institute for High School Youth. Edmonton, May. *Living Social Justice Through Practical Choices*.

**1998** - Alberta Social Studies Conference. Jasper, October. *Rethinking the Text for the New Millennium*.

Social Studies Council Conference, October. *The New Technology and Social Studies Education,* Panellist.

Alberta Social Studies Conference. Jasper, October. *Conceptions of Citizenship in Social Studies Education,* Panellist.

Theory and Research on Gender Conference, University of British Columbia, April. *Dis/counting Women – Representations of Women in Social Studies Texts*.

**GRADUATE STUDENT SUPPORT**

**External Examiner**

 Doctoral Defense: Ms. Nancy Peters, PhD. Candidate, University of Saskatchewan

 Title: *Learning for More Just Relationships: A Narrative Inquiry of Transformation in White Settlers*

 Defense Date: March 6, 2015

 Doctoral Defense: Ms. Wenbei Zhou, PhD. Candidate, University of Calgary

 Title: *Experiences and Perceptions of Immigrant Parents: Understanding Explanations for Children’s Participation in Out-of-School Activities*

 Defense Date: April 14, 2014

 Doctoral Defense: Ms. Louise Gonsalvez, PhD. Candidate, University of Windsor

Title: *Using Critical Discourse Analysis to Address the Gaps, Exclusions and Oversights in Active Citizenship Education*.

 Defense Date: June 14, 2013

 Doctoral Defense: Ms. Jennifer Tinkham, PhD. Candidate, University of Alberta

 Title: *That’s not my history? Examining the role of personal counter-narratives in decolonizing Canadian history for Mi’kmaw students.*

 Defense Date: August 13, 2013

Doctoral Defence, Ms. Christina Parker, Department of Curriculum, Teaching and Learning, Ontario Institute for Studies in Education, University of Toronto.

Title: *Inclusion in Peacebuilding Education: Discussion of Diversity and Conflict as Learning Opportunities for Immigrant Students*.

Defended September 12, 2012.

Masters Defence, Ms. Alexandra Bissel, Faculty of Education, Lakehead University, *Building bridges in indigenizing education: Digital narratives as a means of shifting non-Indigenous teacher horizons towards relationality.* Defended April, 2015.

Masters Defence, Ms. Toni Jestadt, Educational Psychology, University of Regina,

Thesis: *Body Image: Complexity and Conflict Within the Classroom Teacher*. Defended February 4, 2013.

Masters Defence, Mr.Jeffrey Redekop, Educational Psychology, University of Regina, Thesis: *Construct and Criterion-Related Validity of the Family Impact of Disability Assessment*. Defended April 2011.

**Doctoral Supervision**

Co-Supervisor Jody Burnett, defended July 5, 2012

Dissertation: *Betting on Balance: A Narrative Inquiry of Aboriginal Problem Gamblers*.

(IPHR/NAHO funded study)

Supervisor Tana Mitchell, defended November 15, 2013

Dissertation: *Problematizing Racialism: Exploring the Complexities of Racialization and the Structuring Forces of Whiteness in the Lived Experiences of High School Social Studies.*

Co-Supervisor Bang Jin Seong (withdraw after four years)

Co-Supervisor Ida Swan (writing comprehensive exams)

Supervisor Michele Sorensen (writing dissertation)

Supervisor Brandon Needham (course work)

**Doctoral Committee Membership**

Michael Cappello Defended December 6, 2012.

Dissertation: *Producing (White) Teachers: A Geneaology of Secondary Teacher Education in Regina*

Stephenie Leitao- Defended February 11, 2015

Csada Dissertation: *Sites of Living Pedagogy in (French) Teacher Education: An Autoethnographic Self-Study*

Marlene McKay Defended June 8, 2015

 Dissertation: *A Feminist Poststructural Analysis of Aboriginal*

*Women’s Positioning in a Colonial Context: Nehinaw Iskwewake-Pikiskwecik*

Shalo Mustafaeva Defended August 25, 2015

Dissertation: *The Cultural Shaping of Depression: A Qualitative Investigation into Afghan Women’s Perspectives on Depression*

Aline Wilkie Defended April 29, 2014

Dissertation: *Awakening in/to School, Self, Society and Animate Earth: An Autoethnographic Métissage of One Woman's Journey With/in Liminal Space*

Gloria Antifaif (dissertation complete: defence pending)

Jackie Belhummer (completed research proposal)

Andrea Burry (writing dissertation)

April Chiefcalf (writing comprehensive exams)

Bree Fissel (data collection)

Catherine Hart (revising dissertation)

Roz Kelsey (revising dissertation)

Rubina Khan (writing dissertation)

**Masters Supervision**

Supervisor Nicole Strandlund, defended December 11, 2014

Thesis: *The March of Remembrance and Hope: Critical Pedagogy and Social Justice Activism*

Supervisor Heather Findlay, defended April 2014

Thesis: *Just a Pepper in a Bunch of Salt: Aboriginal Students’ Stories of School*

\*Winner of the SSBA Graduate Student Thesis Award

Supervisor Krista Allen, defended February 2013 (SSHRC funded study)

Thesis: *A Hermeneutic Phenomenological Study of the Lived Experiences of Couples in Intercultural Relationships*

Supervisor Tana Mitchell, defended March 2007

 Thesis: *Constructing Engagement in a Social Studies Classroom*

Supervisor Keith Adolph (writing thesis)

Supervisor Claire Krueger (data collection)

Supervisor Steffany Salloum (course work)

**Masters Committee Membership**

Tamara Smith Defended November 5, 2014

Thesis: *An Unsettling Journey: White Settler Women Teaching Treaty in Saskatchewan*

Kyla Christensen Defended April 16, 2014.

 Thesis: *Engagement in Health Education: Just A Fairytale?*

Lynelle Streifel Defended 2009.

Thesis: *Teacher talk about social justice: discourses of hope, possibility and constraint.*

Karlene Gibson Defended 2008.

 Thesis: *Untying the Granny Knot: An Exploration*

 *Into the Meaning of Grandmothering*

Heather Laturnas Defended 2007.

Thesis: *Interdisciplinary Learning in High School Business Education*

Linda Askomitis Defended 2006.

 Thesis: *Exploring the preferred communication*

 *modes of students in online nonformal education and training*

##### Selected Scholarly and Professional Activities

##### University Involvement

* University Librarian Search Committee Member 2015-2016
* University Leadership Team, 2014-ongoing
* Deans’ Council, 2014-ongoing
* Senate Member, 2014-ongoing
* Centre for Teaching and Learning Re-visioning, 2015-ongoing
* Congress 2018 Planning Committee, 2015-ongoing
* Leadership Development Steering Committee, 2014-2016
* Review Committee, Dean of Social Work, 2014
* Participant, Strategic Plan Facilitation Focus Group, 2014
* SSHRC Mentor with the Office of Research Services, 2010-2014
* Member of the President’s/SSHRC Fund Adjudication Committee, 2007-2010
* Member of the Graduate SSHRC Adjudication Committee, FGSR, 2007-2010
* Faculty of Graduate Studies and Research Council, July 1, 2009-June 30, 2010.
* Member, Council Discipline Committee, University of Regina, 2005-2007
* Member, University of Regina Executive of Council, 2005-2007, 2012-present

**Faculty of Education**

* Chair, Day of Education for Reconciliation Planning Committee, 2015-2016
* Chair, Ad Hoc Strategic Planning Committee, 2014-2015
* Chair, Aboriginal Advisory Circle, 2011-2014
* Chair, Planning and Priorities Committee, 2014-present
* Chair, Faculty Council, 2014-present
* Chair, ECS search, EPSY search, Aboriginal Education search, Drama Education search, Dance Education search, Visual Arts Education search, Physical Education search, Math Education search
* Research mentor, Dr. Alison Molina-Giron, 2014-present
* Secondary Program Chair, 2009-2010
* Social Studies Subject Area Chair, 2004-2010
* Chair, Ad Hoc Committee on Peer Review, 2009-2010
* Member, Planning and Priorities Committee, 2010-2013
* Coordinator, Student Mobility Project (HRDSC), 2006
* Member, CIET Board, 2005-2008
* Member, Undergraduate Program Development Committee, 2009-2010
* Member, Undergraduate Program Liason Committee, 2009-2010
* Member, Early Childhood Education Search Committee, 2008
* Member, Elementary Social Studies Education Search Committee, 2007
* Member, Tenure and Promotion Committee, July 2005 – 2006
* Chair, Tenure and Promotion Committee, 2007
* Member, Search Committee, Dean, 2005-2006
* Member, Research and Graduate Studies Committee, Faculty of Education, University of Regina, 2005-2007, 2011-2014

**Scholarly Involvement**

* Associate Editor, *Canadian Social Studies*, 2010-present
* Review Board, *Journal of Social Studies Research*, 2010-present
* Textbook Reviewer, Pearson Canada
* SSHRC Grant External Reviewer, 2008, 2010, 2012, 2013, 2015
* Citizenship Education Research Network, Executive and Newsletter Editor, 2006-

 2008

* Conference Proposal Reviewer – Canadian Association of Teacher Education,

 Canadian Association of Curriculum Studies, Canadian Association for Studies in Indigenous Education, Canadian Association for Studies of Women in Education, Citizenship Education Research Network, American Educational Research Association

* Manuscript Reviewer, University of Toronto Press
* Research Chair Renewal External Adjudicator, University of Ottawa, 2009
* Canadian Association of Curriculum Studies (CACS) Dissertation Award

 Adjudication Committee Member, 2007-2011

* CACS Outstanding Publication Award Adjudication Committee Member, 2012
* Steering Committee Member – Global Disabilities Curriculum Initiative, 2011-

 2012

* Journal Reviewer – *Theory and Research in Social Education*, *Curriculum Inquiry*,

 *Canadian Journal of Education*, *Studies in Social Justice*, *Canadian Social Studies*, *Alberta Journal of Educational Research*, *In Education*, *Journal of Curriculum* *Studies*, *Journal of Social Studies Research*, *Democracy and Education*

**Community Involvement**

* Affirming Committee, Wesley United Church, 2014-present
* November House member, Wesley United Church, 2006-present
* Board member, Creative Corner Childcare Cooperative, 2013-2014
* Massey School Community Council, Secretary and Chair of the School Improvement Committee, 2008-2013
* Hillsdale Community Association Membership Co-Coordinator, 2005-present
* Board Member, Regina Arts Commission, 2005-2007
* Adjudication Co-ordinator, Regina Regional Heritage Fairs, 2005-2008
* CIBC Run for the Cure Participant, 2006-present
* Steering Committee Member, Regina Regional Heritage Fairs, 2005-2010
* Member, Native Studies 20 Renewal Committee, Saskatchewan Learning, 2005
* Member, Saskatchewan School Plus Shared Leadership Initiative, 2004-2005
* Member of the John Humphrey Steering Committee, 20th Anniversary Symposium,

 Charter of Rights and Freedoms, 2001-2002.

* Member of the World Youth Day Advisory Committee, Edmonton 2001.
* Member of the Board of Directors, Concrete Theatre, Edmonton, 2000-2004.
* Member of the Littlemore Program for High School Youth, Social Justice Institute

 Planning Committee, 2000-2001.

**Professional Involvement**

* Association of Canadian Deans of Education (ACDE) Working Group: Responding to

 the TRC Calls to Action, 2015 – present

* Western Association of Deans of Education (WADE). Co-Facilitator, 2 day Annual

 Meeting, February 24-26, 2016.

* Citizenship Education Research Network, Communications Coordinator, 2006-2008.
* Treaty Education Steering Committee Member, Saskatchewan Learning, 2008
* Regina Public School Board, Social Studies Assessment for Learning Project, 2006-

 2007

* Native Studies 20 Renewal Committee Member, Saskatchewan Learning, 2004

 present

* Textbook Evaluator, Alberta Learning, August 2003.
* Consultation participant, Alberta Learning, Social Studies Program of Studies

 grades 10-12, 2002-2004.

* Guest Editor, *Canadian Journal of Social Studies*, Spring 2003.
* Review of Tenure and Promotion Dossier, University of Alberta, Department of

 Secondary Education, 2014

* Review of Tenure and Promotion Dossier, University of Saskatchewan, Department

 of Education Foundations, 2014

* Review of Tenure and Promotion Dossier, University of Regina Library, 2015