

ATWATER, Sheri A., Ph.D., P.P.S.
Curriculum Vitae
2017 Activities Highlighted in Blue

Department of Educational Support Services
Program Director, Counseling
Professor, Counseling and School Psychology
Loyola Marymount University

1. Academic Degrees

- 2003 Ph.D. University of California, Berkeley, Education (Cognition and Development)**
Outstanding Dissertation Award Nomination, 3/04
- 1999 M.A. University of California, Berkeley, Education (Cognition and Development)
- 1996 B.A. Stanford University, Psychology
(Minor) Certificate, Children and Public Policy

2. Credential Certification

- 2002 Pupil Personnel Services Clear Credential, Advanced Authorization in School Psychology**
(CCTC Credential Document # 120077664: Valid, **EXP: 8/1/2022**)
- 2001 Pupil Personnel Services Credential, Intern (Basic)

3. Professional and Research Experience

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|--------------------------------|------------------------------------|---|
| 8/15-Present | Loyola Marymount University | Director, Counseling Program
Professor, School Psychology/Counseling

Tenured full professor and administrative position directing the Counseling program. 2017 Administrative Program Director responsibilities included: drafting and submitting a 120-page New Program CWA Proposal to CTC in 10/17; supervising the CSNL Program Fieldwork and Community Outreach Liaison; advising prospective, current, and former students; hiring, communicating with, and evaluating part-time and full-time faculty members; leading Program meetings; creating and advising the Counseling Graduate Student Association; and making program improvements. Faculty responsibilities include teaching advanced graduate courses in helping skills, group counseling, counseling theories and techniques, and university fieldwork supervision courses; publications and presentations in research field; and University service. |
| 2/16 – 8/16
Program | Loyola Marymount University | Interim Fieldwork Liaison, CSNL

Improved the current existing fieldwork practices, including updating FW handbooks, materials until a permanent replacement came on board; handling all student advisement and communication via email, phone and in-person meetings for the 3 Counseling Program FW tracks; Conducting all Spring and Summer FW Orientation Meetings for new FW Candidates; Maintaining active MOUs with our over 50+ Fieldwork partners and Site Lists for Students participating in FW; Creating several new district and agency FW partnerships and new MOUs; training the new Fieldwork Liaison in the main 15 core responsibilities of the position; update all existing FW LiveText Portfolio Forms to ensure user-friendly, appropriate metrics are used. |
| 8/14-7/15 | Loyola Marymount University | Visiting Professor, Counseling
Full-time faculty position teaching graduate courses in helping skills, school psychology consultation, and university supervision of LPCC-track mental health fieldwork students. |

- 9/09- 6/14 **California State University, Los Angeles Full (Tenured) Professor**
Appointed 2003; Tenured /Associate Professor Rank 2009; Promotion to Full 2014
 Full-time faculty position teaching advanced graduate courses in assessment and counseling, and supervising school-based psychology interns in the areas of School Psychology and Counseling.
- 9/12-6/14 **LACOE Student Mental Health Initiative** **Co-Principal Investigator (PI)**
 (CSULA Grant #231007; Exp 6/14)
- Co-lead the Los Angeles County Office of Education (LACOE)'s Student Mental Health Training Initiative to train pre-service teachers, administrators, and counselors regarding suicide pre- and post-vention. Responsibilities include: Recruiting, training and managing 25+ CSULA faculty to infuse suicide certificate training programs into existing courses; representing CSULA at LACOE meetings with CA Mental Health Initiative partners; presenting grant opportunities at faculty meetings and at the CCOE opening retreat; collaborating with partner organizations (e.g. the Asian Youth Center, the Alhambra Unified School District) on training possibilities and cross-cultural efforts. *Grant has served 421 students and 78 potential school districts to date.*
- 9/10-6/14 **Los Angeles Unified School District SUCCESS Program** **Project Director**
 (CSULA Contract # SHHS11002; 5-year joint contract with LAUSD Exp June 2015)
 Direct the CSULA-LAUSD "SUCCESS" Coaching Program, a clinical program for COUN 507 that provides counseling to ~24 "at-risk" elementary school students on-site at El Sereno Elementary School (LAUSD District #5). Supervise and train 24 graduate students and oversee all aspects of program in collaboration with Ms. Cheryl Morelan, Principal. Initiated and maintain an approved, 5-year LAUSD-CSULA Contract including submission of annual student TB tests, resumes, Certificates of Clearance, and liability insurance. Highlighted program in *CSULA Spotlight* (Spring 2011):
<http://www.calstatela.edu/univ/ppa/spotlight/archive/2011/success-elsereno.php>
- 1/03-8/03 **Stanford Research Institute (SRI) International** **Ph.D. Candidate Associate**
 Washington, D.C.
 Part-time position concurrent with completion of Ph.D. Conducted site visit interviews and student focus groups (New York, Washington, New Jersey) and wrote chapter for a national evaluation of Gates Foundation "small schools" and early college h.s. programs.
- 1/98-1/03 **Corporation for Research & Educational Networking** **Research Consultant**
 Washington, D.C.
 5-year consultant and research position. Wrote and submitted accepted NSF grant with P.I. Dr. Judith Boettcher. Published results of grant research on higher ed technology.
- 8/01-12/02 **University of California, Berkeley** **Research Assistant**
 Tutored academic subjects and promoted study skills in undergraduate student athletes.
- 8/01-6/02 **Alameda Unified School District** **School Psychologist Intern**
 Conducted 23 comprehensive psychoeducational assessments, developed curriculum for and led 10 group counseling sessions, and performed on-going individual psychotherapy.
- 5/01-8/01 **Bay Area Consortium for Urban Education** **Research Analyst**

Wrote two published research reports on member-requested topics: teacher professional development and math teacher shortage.

4. Faculty and Administrative Load

Loyola Marymount University, FALL/SPRING 2017-18

Fall Semester 2017

6390: Lifespan Development* 3 Semester units

Spring Semester 2018

EDSS 6520: Group Counseling Intervention w/ Children & Adolescents 3 semester units

EDSS 6394 Helping Skills 3 semester units

Summer Semester 2017

EDSS 6390: Multicultural Counseling 3 Semester units

EDSS 6394: Helping Skills 3 Semester units

*Includes (1) Faculty Course Release for FW Liaison Supervision; (1) Administrative (Program Director) Course Release

Loyola Marymount University, FALL/SPRING 2016-17

Fall Semester 2016

EDSS 6362: Counseling Theories and Techniques* 3 semester units

Spring Semester 2016

EDSS 6520: Group Counseling Intervention w/ Children&Adol. 3 semester units

EDSS 6940/2/5/7: Fieldwork in Counseling I/II 3 semester units

Summer Semester 2016

EDSS 6390: Lifespan Development 3 Semester units

EDSS 6394: Helping Skills 3 Semester units

*Includes (1) 2nd Year Provost's New Faculty Course Release; (1) Administrative (Program Director) Course Release

Loyola Marymount University, FALL/SPRING 2015-16

Fall Semester 2015*

EDSS 6362: Counseling Theories and Techniques 3 semester units

Spring Semester 2016

EDSS 6520: Group Counseling Intervention w/ Children & Adolescents 3 semester units

EDSS 6940/2/5/7: Fieldwork in Counseling I/II 3 semester units

*Includes (1) New Faculty Course Release; (1) Administrative (Program Director) Course Release

Loyola Marymount University, FALL/SPRING 2014-15

Fall Semester 2014

EDSS 6394: Helping Skills 3 semester units

EDSS 6520: Prevention, Intervention, and Consultation 3 semester units

EDSS 6940/1/2/5/7: Fieldwork in Counseling I/II 3 semester units

Spring Semester 2015

EDSS 6934: Helping Skills 3 semester units

EDSS 6940/2: Fieldwork in Counseling I 3 semester units

EDSS 6945/7: Fieldwork in Counseling II 3 semester units

California State University, Los Angeles FALL 2003- SPRING 2014**

Fall Quarter

COUN 500A Theoretical and Devpmtl Aspects of Behavior 4 quarter units

COUN 505 Practicum: Counseling 3 quarter units

COUN 586P Practicum: School Psychology Internship 4 quarter units

Winter Quarter

COUN 531B	Individual Testing and Case Study Techniques	4 quarter units
COUN 534	Assessment of Personality	4 quarter units
COUN 586P	Practicum: School Psychology Internship	4 quarter units

Spring Quarter

COUN 507	Individual Clinical Counseling	4 quarter units
COUN 507	Individual Clinical Counseling	4 quarter units

Summer Quarter

COUN 516***	Group Counseling	4 quarter units
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**Includes: (Grant) Release Time: 4 Units, WINTER 2014; Sabbatical: FALL 2011; Maternity Leave: SPRING 2010; Maternity Leave, FALL 2008

***COUN 516 taught in Summer as 4-unit workload spread (in substitution for COUN 531B, Summer 2008-2012).

5. Outside Collaborations/School Partnerships

- [WISH Charter School Partnership \(\(Off-site EDSS 6378 Course Collaboration\)](#) 2017-Present
- [St. Anastasia School Partnership \(Off-site EDSS 6378 Course Collaboration\)](#) 2015- Present
- Los Angeles County Office of Education TEAL Partnership 2015-2016
- Individual Counseling Practicum: Partnership with LAUSD, LA, CA 2010 - 2015
- Grant #231007: Student Mental Health Initiative with LA County Office of Ed 2012-2014
- Manuscript/Pres..Collaboration with Faculty, CSLA School of Social Work 2010, 2013
- Individual Counseling Practicum: Partnership with PUSD, Pasadena, CA 200 –2009
- Individual Counseling Practicum: Partnership with WCUSD, West Covina, CA 2003-2004

7. Publications

1. [\[In Press\]. Castro-Atwater, S. A. and Huynh-Hohnbaum, A.L. \(2018\). Ecological factors and interventions for fostering college-age multiracial identity. *Education*, vol.138 \(3\).](#)
2. [\[Elston, C. – in collaboration\] \(2017\). Parenting Through Middle School Students' Perfect Storm. *LA Parent Magazine*, October, 2017 Issue. To Be Retrieved From: <http://www.laparent.com/parenting-middle-school-students-perfect-storm/>](#)
3. [\[Submitted 1/18\] Castro-Atwater, S. A. Connecting Social Emotional Learning \(SEL\) and the Arts: Strengthening Emotional Intelligence. Submitted 2018 to *The Journal of Instructional Psychology*.](#)
4. Castro-Atwater, S. A. and Huynh-Hohnbaum, A.L. (2015). "A Conceptual Framework of 'Top 5' Ethical Lessons for the Helping Professions." *Education*, 135 (3), p. 271-8.
5. Castro-Atwater, S. A. (2014). "Cultural Characteristics of Mental Health Service Delivery". In Cousins, L., and Golsom, J.G. *Encyclopedia of Human Services and Diversity*. New York: Sage Publications.
6. Castro-Atwater, S. A. (2014). "People of Color: Cultural Issues in Service Delivery and Psychological Assessment". In Cousins, L., and Golsom, J.G. *Encyclopedia of Human Services and Diversity*. New York: Sage Publications.
7. Castro-Atwater, S. A. (2013). "Establishing a SUCCESS-ful School Counseling Program through University-Community Collaboration", *Journal of Instructional Psychology* vol 40 (1-4), 91-97.

8. Castro-Atwater, S. A. (2013). "Implementing a School-Based Counseling Program: Keys to SUCCESS for a Family-School-Community Partnership" *National Social Science Proceedings*, vol 51, 41-51.
9. Castro-Atwater, S.A. (2010). "From Tennessee, Here to Model" In R. Branstetter, *The Teachable Moment: Seizing the Instants When Children Learn* (Kaplan Voices Teachers).
10. Castro-Atwater, S. A. (2008). "Did they Say What I think They Said?" A Multicultural Response Framework to Address Racial Comments in the Classroom. *Journal of Education and Human Development* vol.2 (3).
11. Castro-Atwater, S. A. (2008). Waking Up to Difference: Teachers, Color-Blindness, and the Effects on Students of Color. *Journal of Instructional Psychology*. v35 (3), 246-253.
12. Castro-Atwater, S. A. (2007). An Investigation of Teacher's 'Color-Blind' Racial Attitudes and Diversity Training Experiences: Implications for Teacher Education. *Journal of Education and Human Development*. Vol. 1 (2), Sept. 2007.
13. Castro-Atwater, S. A. (2007). Why Students Underachieve: What Educators and Parents Can Do about It. [Book Review]. *Teachers College Record*, February 12, 2007. May be Accessed online at: <http://www.tcrecord.org/Content.asp?ContentId=13266>
14. SRI International. (August 2003). National evaluation of the Early College initiative [Chapter one: Introduction.] Submitted to the Bill and Melinda Gates Foundation, Seattle, WA.
15. Castro, S. (2001). Math teacher shortage. [Research Review] published by the Bay Area Consortium for Urban Education, Berkeley, CA.
16. Castro, S. (2001). Teacher professional development: Review of guidelines. [Research Review] published by the Bay Area Consortium for Urban Education, Berkeley, CA.
17. Castro, S. (August 2000). [Professional Report]. Report on the careers of Flanders Fellow graduates, Graduate School of Education, UC Berkeley. Published through the UCB Office of School Relations.

8. Presentations and Professional Workshops

1. Castro-Atwater, S. A. (2017). "Sex, Tech and Academics in the Middle School Years." Panel Presentation in collaboration with *L.A. Parent Magazines*, "Connections: Conversations With Parenting Experts" series, Beverly Hills, CA, November 2, 2017: <http://www.laparent.com/learn-middle-school-experts-sex-tech-academics/>
2. Castro-Atwater, S. A. (2017). "Implementing a School-Based Mentoring Program: Keys to SUCCESS for a Family-School-Community Partnership". Presentation at the American School Counselor Association, Denver, CO., July 11, 2017.
3. Castro-Atwater, S. A. (2017). "SFBT Counseling Program Implementation through University-Community Collaboration. Presentation at the Annual California Licensed Professional Clinical Counselor (CALPCC) Conference, University of Redlands, Redlands, CA, April 29, 2017.

4. **Castro-Atwater, S. A. (2017). "They Said WHAT?!?": How to respond to young children's questions about cultural and racial differences"" Presentation at the 14th Annual Young Child Expo & Conference, April 2-5th, 2017, New York, NY.**
5. **Castro-Atwater, S. A. (2016). Invited presentation, "LMU-St. Anastasia Collaboration of the SUCCESS Coaching Partnership Program", St. Anastasia Catholic School, January 25, 2017.**
6. Castro-Atwater, S. A. (2016). "Color-Blind Racial Ideology (CBRI) in K-12 Education". Presentation at the annual Western Psychological Association (WPA) Conference, Long Beach, CA April 30, 2016.
7. Castro-Atwater, S. A. and Hasson, S. (2016). "Relationship between Temperament and Preferred Counseling Theories and Learning Activities." Poster Presentation at the annual Western Psychological Association (WPA) Conference, Long Beach, CA April 30, 2016.
8. Castro-Atwater, S. A and Strong, T. (2016). "The Impact of the Performing Arts (Music, Drama, and Dance) on Social Emotional Learning (SEL)", Los Angeles County Office of Education (LACOE) Technology Enhanced Arts Learning (TEAL) training, March 11, 2016.
9. Castro-Atwater, S. A. (2016). Invited higher education panelist/participant, Senator Carol Liu's "Social Emotional Learning (SEL) and the Arts" Roundtable, Pasadena, CA, February 26, 2016.
10. Castro-Atwater, S. A. (2015). "A Framework of 'Top 10' Ethical Lessons". Presentation at the Annual National Social Science Summer Seminar, August 2, 2015, Portland, OR.
11. Castro-Atwater, S. A. (2015). "Implementing a School-Based "Life Coaching" Mentoring Program". 2 hour Presentation at the 5th Annual Beat-Out-Of-School-Time (BOOST) Conference: Inspire Youth, Inspire Learning, Inspire Change, May 2, 2015, Palm Springs, CA.
12. Castro-Atwater, S. A. (2014). "Mental Health: Leading Participants through the LACOE CDOL Depression Module" [Invited] 1.5 hour Presentation at the Los Angeles County Office of Education's Conference on Mental Health, Los Angeles, CA, June 21, 2014.
13. Castro-Atwater, S. A., Weinberg, L., and Zetlin, A. (2014). "Working with Children in the Foster Care System." [Invited] 2-hour Training Presentation for Multi-disciplinary Assessment Team (MAT) Assessors, Los Angeles County Department of Mental Health, LA, CA, April 30, 2014.
14. Castro-Atwater, S. A., (2014). Implementing a School-Based Mental Health Program. Paper presentation at the annual Western Psychological Association (WPA) Conference, Portland, OR, April 24, 2014.
15. Castro-Atwater, S. A. (2013). "From Hesitancy to Truth: Empowering Adolescents to Discuss Sexual Health and Intimacy through School-Based Life Coaching." 1.25 hour Presentation at the 2013 Adolescent Sexuality Conference, Seaside, OR, April 22-23, 2013.
16. Castro-Atwater, S. A. (2013). "A Top 10 Ethical Lessons Framework for School Psychologists" 1.5 hour Mini-Skills Workshop Presentation at the annual National Association of School Psychologists (NASP) Convention, Seattle, WA, February 13-16th.

17. Castro-Atwater, S. A. (2012). "Did they Really say That?!?": How to Respond to Children's Questions and Comments about Race". 3-hour Workshop, California Association of School Psychologists (CASP) Conference, Anaheim, CA, October 25-26th, 2012.
18. Castro-Atwater, S. A. (2012). "Implementing a School-Based Mentoring Program: Keys to SUCCESS for a Family-School-Community Partnership". Presented at the Natl. Social Science Assn. Fall Professional Develop. Conference, Albuquerque, New Mexico, October 14-16, 2012 .
19. Castro-Atwater, S. A. (2012). "Did I hear what I *think* I heard?!?": How to respond to young children's questions about cultural and racial differences"" Presentation at the 9th Annual Young Child Expo & Conference, April 23-24, New York, NY.
20. Castro-Atwater, S. A. (2012). "Breaking New Ground: Implementing a Tier 2 "Life Coach" Intervention for At-Risk Middle School Students." Presentation at the Northwest Positive Behavior Intervention Supports Conference, March 2nd, 2012.
21. Castro-Atwater, S. A. (2011). "Parents as "Life Coaches": Creating a Responsive Relationship with Students to Increase Academic Motivation and Success " Presentation at the Association of Mexican American Educators, Santa Maria, CA, November 5-7, 2011.
22. Castro-Atwater, S.A. and and Huynh-Hohnbaum, A. (2010). "Developing empowered partnerships: Strengthening capacity for community health." Presentation at the 11th Annual Conference of the Community-Campus Partnerships for Health's "Creating the Future We Want to Be: Transformation through Partnerships", May 13, 2010, Portland, Oregon.
23. Castro-Atwater, S. A. (2009). "Ethical Lessons that Counselor Educators Should Teach Their Students." 1.5 Hour Workshop Presentation at the 5th Annual Hawaii International Conference on Education, Honolulu, HI, January 5-7, 2009.
24. Castro-Atwater, S.A. (2008). Responding Proactively to Prejudiced comments in the Schools. Three-Hour Workshop presented at the California Association of School Psychologists Conference, Burlingame, CA. 2008.
25. Castro-Atwater, S.A. and Huynh-Hohnbaum, A. (2007). Building Counseling and Social Work Community Support Programs Using Participatory-Driven Inquiry. Paper presented at the 5th Annual California Association of Freirian Educators Conference, Oct 7, 2007, Los Angeles, CA.
26. Castro-Atwater, S. A. (2007) 'Did they Really Say That?': Responding Proactively to Prejudiced comments. Workshop presented at the National Association of School Psychologists 2007 Annual Convention, New York, NY.
27. Castro-Atwater, S. A. (2006). They said WHAT?!': The Art of Counteracting Biased and Discriminatory Comments. Presented at the Annual Diversity Challenge 2006 of the Institute for the Study and Promotion of Race and Culture, Boston College, Boston, MA, October 21, 2006.
28. Castro Atwater, S.A. and Garcia, M. (2006) Promoting Cultural Responsiveness in Teachers through Mental Health Consultation. Paper presentation at the National Association of School Psychologists 2006 Annual Convention, March 31, 2006.

29. Castro Atwater, S.A. and Garcia, M. (2006) Consultation Strategies for Breaking a Cycle of Despair. Paper presentation at the National Association of School Psychologists 2006 Convention, March 31, 2006.
30. Castro Atwater, S.A. (2005) Did They Say What I Think They Said? The Art of Dismantling Prejudiced Comments in the Classroom. Workshop Symposium presented at the National Association for Multicultural Education Conference, Atlanta, GA November 11, 2005.
31. Castro Atwater, S.A. (2005) Confronting Color-Blindness: Teachers, Race, and Teachable Moments in the Classroom. Poster presented at the American Psychological Association Convention, Washington DC, August 20, 2005.
32. Castro Atwater, S.A. (2005) Teachers' Philosophy in Discussing Issues of Race in the Classroom: A 'Colorblind' Balancing Act? Paper Presenter at the 22nd Annual Teachers College Winter Roundtable, Columbia University, Teachers College, New York, NY February 17, 2005.
33. Castro-Atwater, S.A. and Huynh-Hohnbaum, A. (2005) The Empowered Partnership: Culturally Competent Work with Families. Workshop at CA Head Start Training Conference, Feb 11, 2005.
34. Castro Atwater, S.A. (2004) "Cultural Knowledge" versus "Color Conscious" Teacher Education: Differences in Multicultural Diversity Training and Their Effects on Teacher Practice. Paper presented at the Fall 2004 California Council on Teacher Education Conference, San Diego, CA, October 7-9, 2004.
35. Castro Atwater, S.A. (2004). Reconceptualizing Diversity Training: Uncovering the Blanket in a Blanket Term. Paper presented at the 5th annual national conference on the Relevance of Assessment and Culture in Evaluation (R.A.C.E.), Tempe, AZ, February 12, 2004.

8. Committee Assignments (CSULA: University/Collegiate/Division)

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| • Co-Chair, LMU SOE Shared Governance Committee | 2015-Present |
| • LMU Graduate Alumni Outcomes Survey Committee | Spring 2017 |
| • LMU Faculty Library Liaison | 2015-Present |
| • Chair, Faculty Search Committee (Clinical Asst. Prof/FW Liaison Position) | 2015-2016 |
| • Vice-Chair (2007-08) & Representative, University Faculty Policy Committee | 2005-08, 2012-14 |
| • Representative, University Nominations Committee | 2013-2014 |
| • Chair, University RTP Committee, University Student Health Center | 2012-2014 |
| • Representative (Alternate), University Educational Policy Committee | 2012-2014 |
| • Director, CCOE Diagnostic Resource Center | 2010-2014 |
| • Representative, Division ARTP Committee | 2011-2014 |
| • Division Co-Chair, Community Advisory Planning Committee | 2011-2014 |
| • Representative, Teacher Admissions Committee | 2011-2014 |
| • Representative (Alternate), Instructional Policy Committee | 2012-2014 |
| • Division Member, Scholarship Committee | 2005-2014 |
| • Chair, CCOE Student Development Committee | 2004-2011 |

9. Professional and Academic Association Memberships

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| • Member, American School Counselor Association | 2016-Present |
| • Member, California Association of School Counselors | 2016-Present |

- **Member, Western Psychological Association** **2012-Present**
- **Educational Review Board Member, *Scientific Journals International*** **2008-Present**
- **Educational Reviewer, *Education Review*** **2013-Present**
- Member, National Association of School Psychologists (selected years) 2003-2015
- Member, California Association of School Psychologists (selected years) 2003-2015
- Member and (Past)President ('07-8), School Psychology Educators of California 2004-2015
- Advisory Board Member, Center for Multicultural Education, CCOE 2008-2014
- Invited Chapter Contributor, American Psychological Association (APA) 2013
- Invited Contributor, SAGE Publications *Encyclopedia of Human Services* 2012