

CHRISTINA EUBANKS-TURNER

Department of Mathematics _ Loyola Marymount University
1 LMU Drive, University Hall, Suite 2714 _ Los Angeles, CA 90045
ceturner@lmu.edu _ 310.338.5107
faculty.lmu.edu/ceubanksturner

EDUCATION **University of Nebraska-Lincoln, Lincoln, NE.**

Ph.D., Mathematics, Advisor: Sylvia Wiegand May 2008

M.S., Mathematics August 2004

Xavier University of Louisiana, New Orleans, LA.

B.S., Mathematics, cum laude May 2002

PROFESSIONAL **Department of Mathematics, Loyola Marymount University, Los Angeles, CA.**

EXPERIENCE *Graduate Director*, Masters of Arts in Teaching Mathematics Program, Aug. 2019-present

Associate Professor of Mathematics, Aug. 2017-present

Director, Secondary Teacher Preparation Program in Mathematics, Aug. 2015-Aug. 2019

Assistant Professor of Mathematics, Aug. 2013 – May. 2017

Department of Mathematics, University of Louisiana at Lafayette, Lafayette, LA.

Assistant Professor of Mathematics, Aug. 2008 - May 2013

Educational Testing Services, Princeton, NJ.

Visiting Scholar, Jun. 2008-Aug. 2008.

PUBLICATIONS

- 16 A. Castro Superfine, R. Welder, P. Prasad, D. Olanoff, C. Eubanks-Turner, Exploring Mathematical Knowledge for Teaching Teachers: Supporting Prospective Teachers' Relearning of Mathematics, (accepted, The Math Enthusiast).
- 15 C. Eubanks-Turner, It's Like a Jungle Sometimes it Makes Me Wonder How I Keep From Going Under..., Living Proof: Stories of Resilience Along the Mathematical Journey, The American Mathematical Society and The Mathematical Association of America, (2019), 131-133.
This essay was featured in the July 2019 AMS math mamas blog
- 14 S. Bryant, C. Eubanks-Turner, C. Moore, S. Reznikoff, J. Yu, Equity in Mathematics Education: Five Mathematicians Reflect on the 2018 PCMI Workshop, Mathematical Association of America (MAA) FOCUS, Vol. 38 (6), (2019), 16-18.
- 13 C. Eubanks-Turner, A. Li, Interlace Polynomials of Friendship Graphs, Electronic Journal of Graph Theory and Applications, Vol. 6 (2), (2018), 269-281.
- 12 D. Berube, C. Eubanks-Turner, E. Mosteig, T. Zachariah, A Tale of Two Programs: Broadening Participation of Underrepresented Students in STEM at Loyola Marymount University, Journal of Research in STEM Education, Vol. 4 (1), (2018), 13-22.
- 11 B. Baker Swart, K. Beck, S. Crook, C. Eubanks-Turner, H. Grundman, M. Mei, L. Zack, Fixed points of augmented generalized happy functions, Rocky Mountain Journal of Mathematics, Vol. 48 (1), (2018), 47-58.
- 10 C. Eubanks-Turner, P. Beaulieu, N. Pal, Smooth Transition for Advancement to Graduate Education (STAGE) for Underrepresented Groups in Mathematical Sciences Pilot Project: The Benefits and Challenges of Mentoring, PRIMUS, 28:2, (2018), 97-117.
This paper received the 2018 PRIMUS Editor's Choice Top Paper award
- 9 B. Baker Swart, K. Beck, S. Crook, C. Eubanks-Turner, H. Grundman, M. Mei, L. Zack, Augmented Generalized Happy Functions, Rocky Mountain Journal of Mathematics, Vol. 47 (2), (2017), 403-417.
- 8 A. Kreide, C. Eubanks-Turner, A. Tomlinson, Preservice teachers' development of questioning skills through Common Core aligned exemplar videotaped math lessons, Proceedings of the Hawaii University International Conferences, (2015), 13 pages
<http://www.huichawaii.org/steam2015p.html>

- 7 C. Eubanks-Turner, M. Lennon, E. Reynoso, B. Thibodeaux, A. Urquiza, A. Wheatley, D. Young, Using the Division Algorithm to Decode Reed-Solomon Codes, *Journal of Shanghai Normal University (Natural Sciences)* (2015), 44:3, 262-269.
- 6 C. Eubanks-Turner, N. Hajj, Mardi Gras Math, *Mathematics Teaching in the Middle School* (2015), 20:8, 492-498.
- 5 C. Eubanks-Turner, A. Li, Graphical Properties of the Bipartite Graph of $\text{Spec}(\mathbb{Z}[x] \setminus \{0\})$, *Journal of Algebra Combinatorics, Discrete Structures and Applications* (2015), 2:1, 65-73.
- 4 E. Celikbas, C. Eubanks-Turner, S. Wiegand, Prime Ideals in Power Series Rings and Polynomial Rings over Noetherian Domains, *Recent Advances in Commutative Rings, Integer-Valued Polynomials, and Polynomial Functions*, Springer (2014), 55-82.
- 3 C. Eubanks-Turner, The W.I.P.E. Rubric: Assessing Student Presentations of Mathematical Proofs, *Proceedings of the Lilly Conference on Teaching and Learning* (2014), 10-14.
- 2 C. Eubanks-Turner, M. Luckas, and S. Saydam, Prime Ideals in Birational Extensions of Two-Dimensional Power Series Rings, *Communications in Algebra* (2013), 41:2, 703-735.
- 1 E. Celikbas, C. Eubanks-Turner, The Projective Line Over the Integers, *Progress in Commutative Algebra 2*, De Gruyter (2012), 221-240.

**WORK UNDER
REVIEW**

- A. Bargagliotti, C. Eubanks-Turner, Attending to Precision in Statistics
- C. Eubanks-Turner, A. Kreide, Preparing Preservice Teachers to Pose Purposeful Questions Through Common Core Aligned Videotaped Math Lessons
- C. Eubanks-Turner, Reflections of a Mathematics Teacher Educator: considerations for mathematicians who teach teachers

**GRANTS
AWARDED**

- Summer Assessment Grant, \$1,000, Jun. 2018
- Academic Technology Summer Grant, Loyola Marymount University, \$1,000, May 2018
- Seaver College Graduate Assistantship Grant, Loyola Marymount University, \$6,169, May 2017.
- Online/Hybrid Program Development Grant, Loyola Marymount University, \$9,000, Apr. 2017
- Faculty Incentive Grant, Loyola Marymount University, \$2,000, Feb. 2017.
- Seaver College Graduate Assistantship Grant, Loyola Marymount University, \$12,337, Jun. 2015.
- Academic Technology Summer Grant, Loyola Marymount University \$1,000, May 2015.
- New Faculty Grant, Loyola Marymount University \$6,000, Dec. 2013.
- RAINS Research Assistantship, Loyola Marymount University \$3,200, 2013, 2014, 2015, 2018.
- Louisiana Mathematics Masters in the Middle (LaM³) (Co-PI), National Science Foundation, DUE-1240054 \$1,868,895 Jul. 2012- Jul. 2017.
- Supervised Undergraduate Research Experiences, Louisiana Board of Regents (support for two undergraduate researchers) \$8,000, May 2012.
- MSRI Math Circles Seed Grant, Mathematical Sciences Research Institute \$2,000, Oct. 2011.
- The Louisiana Noyce Teaching Fellows/Master Teaching Fellows Planning Project, National

Science Foundation, DUE-1136417, \$127,449, Aug. 2011- Aug. 2012.

AWM Mentoring Travel Grant, Association for Women in Mathematics \$3,300, Aug. 2011.

A TEAM (Tactile Experiences with Algebraic Models) Approach to Proficiency in the Middle Grades) (Co-PI), Louisiana Board of Regents \$259,629, Apr. 2011- Apr. 2012.

Smooth Transition for Advancement to Graduate Education (STAGE) for Underrepresented Minorities in Mathematical Sciences: A Pilot Project (Co-PI), National Science Foundation, DMS-1043223 \$548,880, Feb. 2011-Aug. 2013.

Acadiana Math Teachers' Circle 2011 Summer Retreat, Community Foundation of Acadiana-Pugh Family Fund, \$12,000, Jan. 2011.

Electronic Course Design Grant, University of Louisiana at Lafayette, \$2,500, Oct. 2010.

Travel Grant for Emerging Faculty, Louisiana Board of Regents, \$1,200, Apr. 2010.

Travel Grant for Emerging Faculty, Louisiana Board of Regents \$1,200, Jan. 2009.

Summer Research Grant, University of Louisiana at Lafayette \$4,800, Jun. 2009.

**PEER-REVIEWED/INVITED
PRESENTATIONS**

Interlace Polynomials of Friendship Graphs, Invitation to Mathematics Conference, Texas Southern University, Houston, TX, Sept. 2018 (60-minute presentation).

Connecting the Common Core Math Practices to Mathematical Proof in a course for Middle and Secondary Teachers, MAA Session on Mathematical Knowledge for Teaching Grades 6-12 Mathematics, Joint Mathematics Meetings, San Diego, CA, Jan. 2018.

Issues and Challenges of Underrepresented Students in Private Nonprofit Colleges and Universities, Pacific Math Alliance Workshop, California State University Northridge, Northridge, CA, Oct. 2017.

Attending to Precision in Statistics, 2016 National Council of Teachers of Mathematics Reviewed (NCTM) Research Conference, San Francisco, CA, Apr. 2016.

Using Video to Prepare Preservice Teachers to Pose Purposeful Questions, 2016 National Council of Teachers of Mathematics (NCTM) Research Conference, San Francisco, CA, Apr. 2016.

Engaging Teachers in Math Practices in a Statistics Professional Development, 48th National Council of Supervisors of Mathematics (NCSM) Annual Conference, San Francisco, CA, Apr. 2016 (60-minute presentation).

Loyola Marymount University's Masters of Arts in Teaching Mathematics Program, AMS Special Session on Graduate Mathematics Courses and Programs for Secondary Mathematics Teachers, Joint Mathematics Meetings, Seattle, WA, Jan. 2016.

Interlace Polynomials of the Friendship Graph and other Triangular Graphs, 9th Annual Symposium for Women in Mathematics in Southern California, Pomona, CA, Nov. 2015.

Pre-Service Teachers' Development of Questioning Skills through Common Core Aligned Videotaped Math Lessons, Hawaii University International S.T.E.A.M. Education Conference, Honolulu, HI, Jun. 2015.

Using Webb's Depth of Knowledge to Reach 21st Century Skills Seen in the Common Core Mathematical Practices and Science and Engineering Practices in the Next Generation Science Standards, Hawaii University International S.T.E.A.M. Education Conference, Honolulu, HI, Jun. 2015 (50-minute workshop presentation).

Setting the STAGE (Smooth Transition for Advancement to Graduate Education) for Underrepresented Students in Mathematical Sciences: Broadening Participation through Mentoring, Understanding Interventions that Broaden Participation in STEM Careers, San Diego, CA, May 2015 (poster presentation).

Lessons Learned from the Pilot Project 'Smooth Transition for Advancement to Graduate Education (STAGE) for Underrepresented Students in Mathematical Sciences'
MAA Session on Perspectives and Experiences on Mentoring Undergraduate Students in Research, Joint Mathematics Meetings, San Antonio, TX, Jan. 2015.

Prospective teachers' development of questioning skills inspired by authentic mathematical classroom dialogue from videotaped lessons, Scientific Symposium on Current Research Trends in Mathematics Education: Issues That Matter, SACNAS, Los Angeles, CA, Oct. 2014.

Coloring Outside the Lines: The colorful impact of math on the world Preparing Undergraduates through Mentoring towards PhDs (PUMP) Research Symposium, California State Polytechnic University, Pomona, Pomona, CA, Apr. 2014.

The W.I.P.E. Rubric: Assessing Student Presentations of Mathematical Proofs, Lilly Conference on College and University Teaching and Learning, Hyatt Regency Newport Beach, Newport Beach, CA, Feb. 2014.

Taking the STAGE: Preparing for Graduate School or STEM Careers, University of Louisiana at Lafayette, Lafayette, LA, Jun. 2013.

Commutative Algebra and the Algebraic Reasoning of Teachers, University of Texas at Dallas, Dallas, TX, Feb. 2013.

The Mathematical Practices of the Mad Veterinarian, Loyola Marymount University, Los Angeles, CA, Feb. 2013.

Efforts to Improve the Algebraic Content Knowledge of Middle Grade Teachers, Mathematics Seminar, Kennesaw State University, Kennesaw, GA, Jan. 2013.

STAGE: A Pilot Project in Mentoring Underrepresented Undergraduate Students, MAA Session on Effective Strategies and Programs for Mentoring Women and Minorities in Mathematics, Joint Mathematics Meetings, San Diego, CA, Jan. 2013.

Graphical Properties of the Bipartite Subgraph of $\text{Spec}(Z[x])$, Special Session on Algebraic Structures over Commutative Rings, American Mathematical Society Fall Sectional Meeting, Tulane University, New Orleans, LA, Oct. 2012.

Prime Ideals in Quotients of Low-Dimensional Mixed Polynomial/Power Series Rings, The Consortium for Order in Algebra and Logic, University of Florida, Gainesville, FL, Mar. 2012.

Making Myself Useful..., Mathematics Education Seminar, University of Nebraska-Lincoln, Lincoln, NE, Oct. 2011.

Error Detection and Correction, Center for Undergraduate Research in Mathematics Spring Research Conference, Brigham Young University, Provo, UT, Mar. 2011.

Prime Spectra of Birational Extension Rings, Association for Women in Mathematics Workshop, Joint Mathematics Meetings, New Orleans, LA, Jan. 2011.

Mad Veterinarian, Acadiana Math Teachers' Circle Summer Retreat, Lafayette, LA, Jun. 2010.

Prime Ideals in Birational Extensions of Power Series Rings, Special Session in Commutative Ring Theory, American Mathematical Society Spring Sectional Meeting, Macalester College, St. Paul, MN, Apr. 2010.

Prime Ideals in Birational Extensions of Power Series Rings, Algebra Seminar, University of Louisiana at Lafayette, Lafayette, LA, Mar. 2010 -Apr. 2010 (presentation consisted of four one hour expository talks).

Prime Ideals in Mixed Polynomial/Power Series Rings, The Granville-Brown-Hayes Session of Presentations by Recent Doctoral Recipients, The Joint Mathematics Meetings, Washington, D.C., Jan. 2009.

Spectacular Skeletons: Prime ideals in rings of power series over the integers, Association for Women in Mathematics Workshop, Joint Mathematics Meetings, San Diego, CA, Jan. 2008 (Poster Presentation).

CONFERENCES & WORKSHOPS ORGANIZED MAA Panel: Listening and Responding to Students' Thinking, from Elementary to Undergraduate Mathematics, Baltimore, MD, Jan. 2019 (Co-Organizer)

American Mathematical Society (AMS) Special Session on Outreach for Mathematically & Talented Youth, Baltimore, MD, Jan. 2014 (Special Session Chair).

Louisiana Noyce Capacity Building Summit, Lafayette, LA, Jan. 2012.

American Mathematical Society (AMS) Special Session on Commutative Algebra, New Orleans, LA, Oct. 2011 (Special Session Chair).

Prime Ideals in Extensions of Power Series Rings, Southern Regional Algebra Conference, University of Louisiana at Lafayette, Lafayette, LA, Oct. 2010.

Acadiana Math Teachers' Circle, University of Louisiana at Lafayette, LA, Sep. 2009 - May 2013 (Founder and Organizer).

Nebraska Black Leadership Symposium Special Session on Leadership, Lincoln, NE. Jan. 2006.

HONORS, FELLOWSHIPS, AWARDS, SPONSORSHIPS Top Paper of 2018: Editor's Choice, Awardee, PRIMUS Journal, Jan 2019
"Women Who Count: Honoring African-American Women Mathematicians", Featured Book Honoree, Sep. 2018

Understanding Interventions that Broaden Participation in STEM Travel Award, May 2015

Research Experiences for Undergraduate Faculty, Sponsored Participants, American Institute of Mathematics (AIM), Jul. 2014 & 2015.

LMU President's Institute, Loyola Marymount University, May 2014 & 2016.

How to start a Math Camp, Sponsored Participant, American Institute of Mathematics (AIM), Mar. 2013.

Combinatorial Commutative Algebra and Applications, Sponsored Participant, Mathematical Sciences Research Institute (MSRI), Dec. 2012.

IAS/PCMI Workshop for Mentors of Undergraduate Mathematics Research by Minority Students, Sponsored Participant, Park City Math Institute, Jul. 2012.

PREP Workshop on Inquiry Based Learning, Sponsored Participant, Mathematical Association of America, May 2010.

LA/MS Section NExT Fellow, Mathematical Association of America (MAA), Mar. 2009 - Mar. 2010.

Project NExT Fellow, Mathematical Association of America (MAA), Jun. 2008 - Jun. 2010.

How to run a Math Teachers' Circle Workshop, Sponsored Participant, Hosted by AIM at the MAA Carriage House, Jul. 2009.

Certificate of Recognition for Contributions to Students, University of Nebraska-Lincoln, Feb. 2007.

Mentoring Through Critical Transition Points Fellowship, University of Nebraska-Lincoln, Jan. 2006 - Aug. 2006.

Graduate Assistance in Areas of National Need Fellowship, University of Nebraska-Lincoln, Aug. 2005 - Aug. 2006.

Summer School in Commutative Algebra Travel Award, Hosted by MSRI in Snowbird, UT, Jun. 2005.

Project-Fulcrum Fellowship, University of Nebraska-Lincoln, Aug. 2004 - May 2005.

Computer Science, Engineering and Mathematics Scholarship, University of Nebraska-Lincoln, Aug. 2002 - Aug. 2004.

Larson Fellowship, University of Nebraska-Lincoln, Aug. 2002 - Aug. 2004

PROFESSIONAL **Committees and Boards**

SERVICE

Past President Current Member, MAA SIGMAA on Mathematical Knowledge of Teaching
Associate Editor, MAA Classroom Resource Materials Editorial Board
Program Coordinator, MAA SIGMAA on Undergraduate Research
Committee Chair, Association for Women in Mathematics Teacher Partnership Program
Member, Pacific Math Alliance, Pacific Region
Member, Gulf States Math Alliance Advisory Board, Gulf States Region

Referee

International Journal for the Scholarship of Teaching and Learning
Journal of Research in STEM Education
Mathematics Teacher Educator
Journal of Algebra and its Applications
PRIMUS
SIGMAA on RUME Conference Proceeding
AMS Mathematical Reviews

Panelist

Invitation to Mathematics Conference, Sept. 2018
From Girls to Game Changers: Women in STEM and the Development of a Pipeline for Girls and Young Women, Dec. 2015
Impressing the Tenure-Track Faculty Search Committee, Nov. 2014
Alliance Ph.D.'s Tell Their Stories, Field of Dreams Conference, Nov. 2012
Center for Undergraduate Research in Mathematics Spring Research Conference, Mar. 2011
The Gallup Leadership Summer Institute, May 2007
30th Annual Big XII Conference on Black Student Government, Feb. 2007

Other

Member of the NSF's College of Reviewers for Undergraduate Education, 2018 – 2019
External Evaluator, National Science Foundation (NSF) Committee of Visitors, Oct. 2016
Mentor, National Alliance for Doctoral Studies in Mathematics, Oct. 2009 - Present
Poster Judge The MAA 11th Annual Garden State Undergraduate Mathematics Conference, Apr. 2014
Facilitator, Xavier University Math Science Institute, Jul. 2008
Proposal Reviewer, National Science Foundation (NSF)

UNIVERSITY
SERVICE

Loyola Marymount University

Senator, LMU Faculty Senate, Feb. 2017 – May 2019
Member, LMU School of Education's Dean Search Committee, Mar. 2018 – Oct. 2018

Member, LMU University-Wide Teacher Education Committee (UTEC), Mar. 2015 - Present
Member, LMU Multiethnic Taskforce, Jan. 2015 – Present
Member, Mathematics and Science Teacher Education Preparation Committee (MaSTEP), Jan. 2014 – Jan. 2016
Member, CREATE-STEM Education Group, Aug. 2013 - Present

LMU Seaver College of Science and Engineering

Member, Seaver Graduate Council, Aug. 2019 – Present
Member, Freshmen Advising Committee, Aug. 2016 – Aug. 2017
Summer Faculty Associate, McNair Scholars Program, Jun. 2014
Invited Speaker, McNair Program, Dec. 2013
Invited Speaker, LMU ACCESS Program, Aug. 2013

DEPARTMENTAL SERVICE Member, Hiring Committee, Aug. 2017-Mar. 2017
Coordinator, Peer Teaching Observations, Aug. 2016 – Aug. 2017
Member, LMU Mathematics Department Seminar Committee, Aug. 2014 - Aug. 2015
Member, LMU Mathematics Department Education Committee, Aug. 2013 - Present
Member, LMU Mathematics Department Sophomore Scholarship Committee, Aug. 2013 - Aug. 2014

COMMUNITY SERVICE Women in STEM Volunteer, ICEF Inglewood Middle School, Torrance Unified District, Jan. 2016-Aug. 2017
Grader, Hands on Exposure to Algebraic Topics (HEAT) middle school math competition, Apr. 2010
Grader, Math in the Middle Alternate Assessment Project, May 2007
Volunteer Coordinator, Allen J. Celestine Foundation Festival of Virtues, Oct. 2009 & 2010
Volunteer Coordinator, Woodvale Elementary School Math Symposium, Nov. 2008
Treasurer, Black Graduate Student Association, Aug. 2006 - May 2008

TEACHING EXPERIENCE **Loyola Marymount University**
Instructor Aug. 2013 - present
MATH 102: Quantitative Skills for the Modern World (Su 2015, 2018; Fa 2017; Sp 2018)
MATH 103: Quantitative Skills for the Modern World Lab (Su 2015, 2018)
MATH 104: Elementary Statistics (Su 2017)
MATH 106: Math for Elementary Teachers I (Fa 2013)
MATH 107: Math for Elementary Teachers II (Sp 2014)
MATH 112: Mathematical Analysis for Business II (Fa 2014; Sp 2015; Su 2017)
MATH 122: Calculus for the Life Sciences I (Fa 2015; Fa 2018)
MATH 190: Workshop in Mathematics I (Fa 2016)
MATH 248: Introduction to Methods of Proof (Fa 2015, 2016)
MATH 331: Elements of Group Theory (Sp 2015)
MATH 366: Discrete Methods (Sp 2017)
MATH 493/593: Seminar for Future and Current Math Educators (Fa 2017)
MATH 490: History of Mathematics (Fa 2018)
MATH 598: Methods of Proofs for Teachers (Su 2015; Sp 2018)
MATH 598: Abstract Algebra for Secondary Teachers (Sp 2019)
MATH 599: Number Theory & Algebra for Teachers (Su 2018)

University of Louisiana at Lafayette

Instructor Aug. 2008 - May 2013
Intro to Coding Theory, summer course
Graph Polynomials, independent study course
Intro to Graph Theory, independent study course
Applied Calculus, traditional; online course designer
Calculus I
Calculus II
Number Theory and Abstract Algebra for High School Teachers
Linear Algebra, graduate credit course
Modern Algebra I, graduate credit course; independent study
Modern Algebra II, graduate credit course

Number Theory, graduate credit course
Number Theory for Middle School Teachers, graduate course
Algebra and Functions for Middle School Teachers, graduate course

Louisiana State University

Instructor, Louisiana Math and Science Teacher Institute Jun. 2010 - Jul. 2010
Pre-Thesis Seminar
Leadership Seminar (Guest Lecturer)

University of Nebraska-Lincoln

Instructor Aug. 2002 - Aug. 2008
Functions of Algebra and Geometry for High School Teachers
Intermediate Algebra
College Algebra
Mathematics Matters (course for pre-service elementary teachers)

Teaching Fellow, Project Fulcrum Aug. 2004 - May 2005
Middle school math and science curriculum development and implementation

Recitation Instructor Jul. 2002 - Aug. 2007

Abstract Algebra
Calculus I
Calculus II

**ADVISING &
MENTORING**

Loyola Marymount University

Kathryn Cole, Megan Lee, RAINS Research Assistant, Aug. 2018-present
Sarah Lu, Michelle Shanahan, Claudia Mancini, Graduate Research Assistant, Aug. 2015-Dec. 2017
Joshua Ocana, Lauren Alvarez, Nicolas Breceda, Carlos Cruz, Sarah Yoseph, McNair Scholar, Aug. 2015-May 2019
Jack Polerecky, Noyce Internship, Jun. 2015-Aug. 2015
Jonathan Isozaki, Kyle Casto, SURP, May 2015-Jun. 2015
Alyssa Tomlinson, RAINS Research Assistant, Jan. 2014-May 2016
Claire Summers, RAINS Research Assistant, Sep. 2013-Jan. 2014
First To Go Mentor Sep. 2014-Aug. 2017

University of Louisiana at Lafayette

L. Bruno, P. Robin, R. Wilburn, T. Thomas, research assistants, Jun. 2013-Aug 2013
E. Reynoso, B. Thibodeaux, A. Urquiza, A. Wheatley, D. Young, research assistants, Jun. 2012-Aug 2012
I. Fene, M. Gonzalez, J. Johnson, M. Lennon, K. Pr'Out, research assistants, Jun. 2011-Aug 2011
Matthew Lennon, graduate research assistant, Summer 2011, 2012, 2013
Louis Stokes Louisiana Alliance for Minority Participation Oct. 2009-May 2011

PROFESSIONAL AFFILIATIONS American Educational Research Association (AERA)

American Mathematical Society (AMS)
Association of Mathematics Teacher Educators (AMTE)
Association for Women in Mathematics (AWM)
Mathematical Association of America (MAA)
National Association of Mathematics (NAM)

CERTIFICATES NIH Protecting Human Research Participants, No: 1498133
Mathematical Quality of Instruction Instrument, No: 11234