

CURRICULUM VITAE

Chiyoko Kobayashi Frank, Ph.D

Licensed Psychologist

Professional Experience: Neuropsychologist (Supervisory)

September, 2018 – Present NYC Traumatic Brain Injury Center, Elmhurst and Brooklyn, NY.

Professional Experience: Psychologist (Supervisory)

September, 2016 – September, 2018 Center for Cognition and Communication, New York, NY.

Professional Experience: Staff Psychologist

June, 2016 – September, 2016 CHE Senior Psychological Services, Brooklyn, NY.

Professional Experience: Clinical Psychology Internship:

August, 2013- August, 2014 Portia Bell Hume Behavioral Health and Training Center (CAPIC-accredited), Concord, CA.

Professional Experience: Academic:

January, 2011-September, 2018 Adjunct Faculty, School of Psychology and Post-Baccalaureate Certificate Program, Fielding Graduate University, Santa Barbara, CA.

Courses taught: “Cognitive & Affective Bases of Behavior”
“Biological Bases of Behavior”, and “Psychopathology”.

Other Clinical / Didactic Training Experience:

Nov., 2020 – Present Diploma Candidate at Curriculum of Analytical International of C. G. Jung Institut, Zurich, Switzerland.

Academic Degrees:

Certificate of Respecialization in Clinical Psychology (RCP): Fielding Graduate University (APA-accredited), Santa Barbara, CA, in 2014.

Ph.D: Cornell University, Ithaca, NY. Doctor of Philosophy Degree in Psychology, in January, 2007.

MS: Yale University, New Haven, CT. Master of Science Degree in Cellular & Molecular Physiology, in December, 2001.

BA: Clark University, Worcester, MA. Bachelor of Arts Degree (with Summa Cum Laude) in Psychology, in May, 1999.

Postdoctoral Research:

Oct., 2012 – Sept., 2013 Visiting Fellow, Bronfenbrenner Center for Translational Research (BCTR) at Cornell University, Ithaca, NY.

List of Publications:

Frank, C. K. (2018). Reviving pragmatic theory of theory of mind. *AIMS Neuroscience*, 5(2), 116-131.

Frank, C. K., Baron-Cohen, S., & Ganzel, B. (2015). Sex differences in the neural basis of false-belief and pragmatic language comprehension. *NeuroImage*, 105, 300-311.

Siegal, M., **Frank, C. K.,** Surian, L., & Hielmquist, E. (2010). Theory of mind and bilingual cognition. In: V. Cook & B. Bassetti (Eds.). *Language and bilingual cognition* (pp. 431-452). London, England: Routledge.

Frank, C. K. (2010). Linguistic effects on the neural basis of theory of mind. *The Open Neuroimaging Journal*, 4, 37-45.

Frank, C. K., & Temple, E. (2009) Cultural effects on the neural basis of theory of mind. In: J. Chiao (Ed.) *Cultural Neuroscience: Progress in Brain Research*, 178, 213-223.

Kobayashi, C. (2009). Language and thought: Linguistic influence on developmental neural basis of theory of mind. In: M. A. Reed (Ed.) *Children and language: Development, impairment and training*. Hauppauge, NY: Nova Science Publishers.

Kobayashi, C. (2009). *Language and Thought: Cultural/linguistic influence on developmental neural basis of theory of mind*. Saarbrücken, Germany: VDM Verlag.

Kobayashi, C., Glover, G., & Temple, E. (2008). Switching language switches minds: linguistic effects on developmental neural bases of ‘theory of mind’. *Social, Cognitive & Affective Neuroscience*, 3, 62-70

Kobayashi, C., Glover, G., & Temple, E. (2008). Cultural and linguistic effects on neural bases of Theory of Mind in American and Japanese children. *Brain Research*, 1164, 95-107.

Kobayashi, C. (2007). *Language and Thought: Cultural/linguistic influence on developmental neural basis of theory of mind*. Ph.D Dissertation, Cornell University, Ithaca, NY.

Kobayashi, C., Glover, G., & Temple, E. (2007). Children's and adults' neural bases of verbal and nonverbal Theory of Mind. *Neuropsychologia*, 45, 1522-1532.

Kobayashi, C., Glover, G., & Temple, E. (2006). Cultural and linguistic influence on neural bases of Theory of Mind: an fMRI study with Japanese bilinguals. *Brain & Language*, 98, 210-220.

Kobayashi, C., Kennedy, L. M., & Halpern, B. (2006). Experience-induced changes in taste identification of monosodium glutamate (MSG) are reversible. *Chemical Senses*, 31(4), 301-306.

Kobayashi, C., & Kennedy, L. M. (2002). Experience-induced changes in taste identification of monosodium glutamate. *Physiology & Behavior*, 75(1), 57-63.

News Media:

Harvard MCB News (May, 2005) Reported by Pat McCaffrey

Website: <http://www.mcb.harvard.edu/newsevents/news/MBB2.html>

Nature News (March, 2008) Reported by Kerri Smith

Website: <http://www.nature.com/news/2008/080303/full/news.2008.638.html>

Funded Fellowships/Grants:

2017-2018	Fielding Faculty Research Grant from Fielding Graduate University.
2012-2013	Visiting Scholar Fellowship Bronfenbrenner Center for Translational Research (BCTR) at Cornell University, Ithaca, NY.
2001-2007	Teaching Assistantship from Cornell University.
2005	Dallenbach Fellowship of Psychology Department, Cornell University.
2003-2005	National Alliance for Autism Research (as a co-investigator).
2003	Summer Institute Fellowship on the Biology of Developmental Disabilities at Princeton University.
1999-2001	Graduate school fellowship from Yale University.

Poster Presentations:

Frank, C. K. (2018, June). Right Hemisphere Contributions to Theory of Mind and Pragmatic Language Comprehension. International Congress by the Royal College of Psychiatrists (RC PSYCH). Birmingham, United Kingdom.

Frank, C. K. (2017, April). Pragmatic Hypothesis of Theory of Mind: Clinical Implications for Traumatic Brain Injury. Of mice and mental health: facilitating dialogue between basic and clinical neuroscientists: The Royal Society. London, United Kingdom.

Frank, C. K. (2016, March). Sex difference in neural basis of theory of mind during development. The 24th European Congress of Psychiatry, Madrid, Spain.

Frank, C. K. (2012, March). Sex difference in neural correlates of theory of mind. The 20th European Congress of Psychiatry. Prague, Czech Republic.

Kobayashi, C., & Temple, E. (2007, April). Culture and/or language-specific development of neural basis of verbal and nonverbal theory of mind. The 14th Annual Meeting of the Cognitive Neuroscience Society. New York, NY.

Kobayashi, C., & Temple, E. (2006, April). Development of language-and culture-dependent theory of mind: an fMRI study with Japanese bilingual children. The 13th Annual Meeting of the Cognitive Neuroscience Society. San Francisco, CA.

Kobayashi, C., & Temple, E. (2005, April). Neural basis of children's verbal and nonverbal theory of mind. The 12th Annual Meeting of the Cognitive Neuroscience Society. New York, NY.

Kobayashi, C., & Temple, E. (2004, October). Neural basis of Japanese 'theory of mind' is different from that of English one. The Annual Society for Neuroscience meeting, San Diego, CA.

Invited Conference Talks:

Frank, C. K. (2015, June). Ego-Self Axis. Further Education Program. C. G. Jung Institut, Zürich, Switzerland.

Frank, C. K. (2012, March). Sex difference in neural correlates of theory of mind. The 20th European Congress of Psychiatry. Prague, Czech Republic.

Kobayashi, C. (2007, June). Cultural and linguistic influence on adults' and children's neural bases of theory of mind. Symposium of the Annual Meeting of Organization of Human Brain Mapping, Chicago, IL.

Kobayashi, C., & Temple, E. (2006, October). Cultural and linguistic effects on children's Theory of Mind in American and Japanese children. The Annual Society for Neuroscience meeting, Atlanta, GA.

Kobayashi, C., & Temple, E. (2005, November). Neural basis of children's verbal and nonverbal Theory of Mind. The Annual Society for Neuroscience meeting, Washington, DC.

Kobayashi, C. (2005, May). Neural Basis of universal Theory of Mind: fMRI study with Japanese bilinguals. The 1st Annual Harvard Mind, Brain and Behavior Graduate Student Conference: The Nature of Thought. Harvard University, Cambridge, MA.

Ad-hoc Reviews:

Brain & Language

NeuroImage

Neuropsychologia

Journal of Experimental Child Psychology