

Diane Marie Kratt, Ed.D.

CURRICULUM VITAE

EDUCATION

Degrees

- 2016 **Ed.D., Curriculum and Instruction, Special Education Cognate**
Florida Gulf Coast University, Fort Myers, FL
- 2005 **M.A., School-Age Child Development**
Concordia University, Saint Paul, MN
- 1989 **B.S., Elementary Education**
University of South Florida, Tampa, FL

Certifications

- 2016-2021 **Professional Educator**
Elementary Education K-6, Special Education K-12, Interdisciplinary Studies 5-9. Florida Department of Education. License number 652496. Endorsements: ESOL and Gifted Ed.
- 2018-2021 **Mental Health First Aid (Youth) Instructor**

PROFESSIONAL POSITIONS

- 2018-Present **Director, Coordinator, and Instructor II**, Florida Gulf Coast University, Fort Myers, FL
2013-2018 **Coordinator and Instructor II**, Florida Gulf Coast University, Fort Myers, FL
2008-2013 **Coordinator and Instructor I**, Florida Gulf Coast University, Fort Myers, FL
2006-2008 **Adjunct Faculty**, Florida Gulf Coast University, Fort Myers, FL
1997-2008 **Educator**, St. Michael Lutheran School, Fort Myers, FL
1989-1997 **Educator**, The School District of Lee County, Fort Myers, FL

TEACHING

Undergraduate Courses:

EDF 2085 Introduction to Diversity

An introduction to the value of diversity in American society and the manifestations of diversity in the educational system. Focuses on providing prospective teachers with knowledge about students in American schools who are from different ethnic, racial, cultural, socioeconomic and/or linguistic backgrounds or who represent other categories of diversity. Fifteen hours of classroom and/or community observations required.

EDF 3201 Diversity of Human Experience

The complexity and variety of opportunities in early childhood, elementary, secondary, and special education are explored. Each field, including ESOL will be addressed within the context of human diversity. Students should reserve at least three clock hours per week during the regular public school day for field experience.

EEX 4070 Integrating Exceptional Students into the General Education Classroom

This course addresses foundations of special education as well as effective instructional and behavioral strategies to promote academic success and social integration of exceptional students in general education classrooms.

EDF 4112 Child Growth and Development

Understanding of child growth and development, including atypical development and knowledge of contemporary theories and theorists.

EDG 4343 Instructional Strategies

This course provides an overview of instructional models and strategies. Emphasis is placed on principles of state standards, instructional methods, and lesson planning, and instruction. Students will develop knowledge of instructional models and lesson plan construction for effective implementation including the diverse student populations.

SSE 4343 Social Science and Humanities

Concepts associated with social sciences and humanities. Students will be able to integrate related subjects (e.g. law, humanities, religion, mathematics, and technology) in a comprehensive curriculum. Integrated teaching strategies, methods, and concepts that are appropriate for use with students in grades pre-K through grade 12.

EDG 4937 Senior Seminar

Capstone experience taken concurrently with the final internship. Trends and issues within the field of education are examined from the perspective of the final internship experience.

EDE, EEC, EEX, MAE, SSE, and SCE 4940 Internship

Semester long internship, five days per week, to refine and demonstrate effective teaching practices. Students will assume the teacher role in selected schools or agencies.

EDE, EEC, EEX, MAE 4942 and SSE, SCE 4941 Integrated Field Experience

Semester-long field experience, two days per week, to observe and demonstrate effective teaching practices. Students will partially assume the teacher role in selected schools or agencies.

SCHOLARSHIP

PUBLICATIONS

Peer-Reviewed Journal Articles

Houdyshell, M. & Kratt, D. (2019). The impact of mental health conditions on student teacher success. (Submitted to *Journal of Teacher Education* - under Review).

Lang, W. S., Moore L., Wilkerson, J.R., Parfitt, C.M., Greene, J., Kratt, D., Martelli, C.D., LaPaglia, K., Johnston, V., Gilbert, S. & Zhang, J. (2018). Beliefs about teaching (BATS2)-Construction and validation of an instrument based on InTASC critical dispositions. *International Journal of Learning, Teaching and Educational Research* 17(8), 56-77.

Kratt, D. (2018). Teacher's perspectives on educator mental health competencies: A qualitative study. *American Journal of Qualitative Research* 2(1), 22-40.

Kratt, D.M. (2016). Nobody's really ever asked me why: Anxiety as a barrier to school success. *Multicultural Teaching and Learning* 11(2), 159-176. DOI: [10.1515/mlt-2016-0001](https://doi.org/10.1515/mlt-2016-0001).

PRESENTATIONS

Gischel, C., Fulwider, J., Kratt, D., & Franklin-Riashi, D. (March 2018). *Collaborative development of immersion preparation program*. Professional Development Schools National Conference. Jacksonville, FL.

Lang, W. S., Wilkerson, J. R., Moore, L. L., Fields, L. J., Parfitt, C. M., Greene, J. S., Kratt, D. M., Martelli, C. D., LaPaglia, K. E., Johnston, V. D., Gilbert, S. G., Zhang, J., & Wang, C. X. (2018, February 9). *Beliefs about teaching (BATS2): Construction and validation of an instrument based on InTASC critical dispositions*. Paper presented at the meeting of the Eastern Educational Research Association, Clearwater, FL.

Wilkerson, J. R., Parfitt, C. M., Greene, J. S., Kratt, D. M., Martelli, C. D., LaPaglia, K. E., Johnston, V. D., Gilbert, S. G., Zhang, J., & Wang, C. X. (2018, February 8). *Solving rubric conundrum: High ratings and accountability for almost all graduates vs. actionable data and continuous improvement for CAEP*. Paper presented at the meeting of the Eastern Educational Research Association, Clearwater, FL.

Wilkerson, J. R., Parfitt, C. M., Greene, J. S., Kratt, D. M., Martelli, C. D., LaPaglia, K. E., Johnston, V. D., Gilbert, S. G., Zhang, J., & Wang, C. X. (2018, February 8). *Faculty, students, and administrators working together to solve the CAEP psychometric and evaluation challenge through a novel rubric approach*. Paper presented at the meeting of the Eastern Educational Research Association, Clearwater, FL.

Kratt, D. (October 2017). *Teachers' perspectives on educator mental health competencies: A case study*. Advancing School Mental Health Conference. Washington, D.C.

Kratt, D. (April 2017). *Teachers' perspectives on educator mental health competencies: A case study*. Southeastern School Behavioral Health Conference. Myrtle Beach, SC.

Kratt, D. (November 2016). *Educator mental health competencies*. Mental Health Education Integration Consortium (MHEDIC) fall meeting. Columbia, MO.

Godfrey, C. & Kratt, D. (October 2016). *Community collaboration for promotion of social change in children's mental health*. Southern Association for Counselor Education and Supervision National Conference. New Orleans.

Hartmann-Scott, A., Burgard, K., Carlin, D. & Kratt, D. (March 2016). *What could a professional development collaborative culture look like? A first year experience*. Professional Development Schools National Conference. Washington D.C.

Kratt, D., Hartmann-Scott, A., & Stedman, K. (March 2016). *Making Inclusion Real: Authentically increasing university/school engagement*. Professional Development Schools National Conference. Washington D.C.

Burgard, K., Carlin, D., Hartmann-Scott, A., Kratt, D., Logano, B., & Dearstyne, C. (March, 2016). *Does a year-long student teaching clinical experience work?: A pilot study of the impact on teacher candidates and their cooperating teachers*. Professional Development Schools National Conference. Washington D.C.

Kratt, D. (November, 2015). *Community partners collaborate on an annual children's mental health conference*. Advancing School Mental Health National Conference. New Orleans, LA.

Kratt, D., Burgard, K. Kutz, C., & Carlin, D. (March, 2015). *Equity in teaching students of all abilities: Using PDS collaboration to advance a mental health conference in the community*. Professional Development Schools National Conference. Atlanta, GA.

McHaney, J., Burgard, K., Kutz, C., Carlin, D., Kratt, D., & Greene, J. (March, 2015). *Looking through a broad lens: Identifying the many ways a PDS model can help students and teachers become agents of change*. Professional Development Schools National Conference. Atlanta, GA.

Greene, J. & Kratt, D. (April, 2015). *Building Cultural Bridges: The Long-Term Impact of a Study Abroad Student Teaching Experience*. National Field Experience Conference. Denver, CO. Accepted but was unable to attend.

OTHER SCHOLARLY ACTIVITY

Grants

Frost, L. PI; S. Cooper, K. Johnson, D. Kratt, co-PIs; B. Johnson, T. Kunberger, Sr. Personnel; "Giving back and looking forward: Enhancing and diversifying STEM teaching in Southwest Florida through recruitment and mentorship of homegrown talent", NSF - Robert Noyce Teacher Scholarship Program, Phase I, **FUNDED: May 2016 – April 2021: \$945,015.**

Other Publications

Kratt, D. (2017). State of mind. *Southwest Florida Parent & Child Nov. 2017*, 17-18.

Kratt, D. (2016). *Teachers' perspectives on educator mental health competencies: A case study* (Order No. 10251447). Available from ProQuest Dissertations & Theses A&I; ProQuest Dissertations & Theses Global. (1864629417). Retrieved from <http://ezproxy.fgcu.edu/login?url=https://search.proquest.com/docview/1864629417?accountid=10919>

SERVICE

Service to the Profession

Mental Health Education Integration Consortium (MHEDIC)
2014-Present Member, MHEDIC

National Association for Professional Development Schools (NAPDS)
2015-Present Member, NAPDS

Other

2017-Present Work Group: Cultural Responsiveness and Equity – Center for School Mental Health.
2015 Proposal Reviewer, Advancing School Mental Health National Conference. Building Collaborative Cultures Track.

Service to the University

2018-Present Expert, Included in Expert Center on FGCU Newsroom website
2016-Present Faculty Advisor to Best Buddies – Student Organization
2012-Present Member, Academic Integrity and Student Conduct Hearing Committee
2014 Judge, Research Day
2010-2012 Faculty Advisor to Odyssey of the Mind – Student Organization

Service to the College of Education

2017-Present Chair, Field Experience Re-Design Task Force
2017-Present Member, Social Committee
2017-Present Member, PDS Steering Committee
2016-2018 Member, DOE Judgement 3 and CAEP Standard 2 Committee
2016-2018 Co-Chair, Honors Cohort Task Force
2016-Present Curriculum Committee
2015-Present Technology Committee
2014-2015 Co-Chair, Field Experience Task Force
2009-2010 Member, Early Field Coordinator Task Force

Service to the Community

2018-Present Instructor, Youth Mental Health First Aid
2017-Present Regional Judge, Sun Region Odyssey of the Mind
2011-Present Co-Chair, COE's Annual Children and Youth Mental Health Conference
2010-2012 Member, Project Transition
2008-2014 Executive Board of Directors, National Alliance on Mental Health (NAMI) of Lee County

AWARDS AND RECOGNITIONS

- 2015 Outstanding NAMI Member Award – Presented by National Alliance on Mental Illness. National NAMI Convention, San Francisco, CA.
- 2015 Exceptional Meritorious Volunteer Service Award – Presented by National Alliance on Mental Illness (NAMI) Lee County Affiliate Office. Annual Meeting, Fort Myers, FL.
- 2013 Faculty Appreciation Reception – Presented by Student Government at Florida Gulf Coast University, Fort Myers, FL.