

## ZAKI EUSUFZAI

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Economics Department  
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### EDUCATION:

Ph.D. in Economics, University of California, Los Angeles, 1993

### CURRENT AREAS OF RESEARCH:

Data Analysis (emphasis on using simulated data for empirical analysis);  
International Economics.

### TEACHING AND PROFESSIONAL EXPERIENCE:

Associate Professor, Dept. of Economics, LMU

Assistant Professor, Dept. of Economics, LMU

Nominated Teacher of the Year by the Economics faculty, LMU, 2001, 2002

Visiting Professor, Loyola Law School (Spring 2004, Spring 2010)

Visiting Research Fellow, Centre for Policy Dialogue, Dhaka Bangladesh, Jan. -  
Aug. 1998.

Research Associate, Olin Center for Public Policy, AGSM, UCLA, 1997- 1998

Visiting Scholar, Queen Elizabeth House, Oxford University, June-Aug. 1996

Research Assistant, World Bank, 1986

Research Assistant/Teaching Assistant, Department of Economics, UCLA, 1984-  
1986

Consultant, F.A.O. (United Nations, Bangladesh Office), 1982

Major Projects: (1) Research on Simulated Data and Empirical Analysis –  
ongoing (2) Research on Global Income Inequality and Inequality Indicators –  
ongoing, see below for output (3) Teaching research including a. Core Course  
Development, LMU; b. Patricia Walsh Grants in the Scholarship of Teaching and  
Learning, 2018, 2012, 2008; c. Principal Investigator, LMU Technology Grants

(2012, 2008, 2005, 2002); d. Development of interactive course materials in Microeconomics, Macroeconomics and International Finance. Output: Online Course (see below). (4) Principal Investigator, Project on Bangladesh-India Trade Relations (1998-99). Involved 8 months field work in Bangladesh and India. Result: Monograph (see below) as well as presentations in Bangladesh, India and the World Bank (Washington, DC).

## PUBLICATIONS

### Book

Eusufzai, Z., *Liberalization in the Shadow of a Large Neighbor: A Case Study of Bangladesh-India Economic Relations*, Dhaka: University Press Limited, 2000.

### Refereed Journals

Eusufzai, Z., Review of *Weapons of Mass Destruction: How Big Data Increases Inequality and Threatens Democracy*, by Cathy O'Neil, The Social Science Journal The Social Science Journal, 56:3, 425-426, DOI: [10.1016/j.soscij.2019.04.002](https://doi.org/10.1016/j.soscij.2019.04.002) (**Published Peer Reviewed Book Review**)

Anna Bargagliotti, Wendy Binder, Lance Blakesley, **Zaki Eusufzai**, et al, (2019), *Undergraduate Learning Outcomes for Data Literacy, Revise and Resubmit*, Journal of Statistics Education. Paper developed out of activity in the UDaP Group. Minor revisions needed.

“Do More Open Countries Have a Higher Growth Rate but More Inequality?” *Atlantic Economic Journal*, Vol. 26, No. 1, Mar. 1998.

“The Kuznets Hypothesis: An Indirect Test,” *Economics Letters*, Vol. 54, No.1, Jan. 1997.

“Openness, Economic Growth and Development: Some Further Results,” *Economic Development and Cultural Change*, Vol. 44, No. 2, January 1996, 333-338.

“A SAS Macro for the Ricardian Model of International Trade,” *WUSS Conference Proceedings*, 1994. Paper also presented at the Conference, Oct. 1994.

“Review of *IMF and the South*, Dharam Ghai (ed.),” *Southern Economic Journal*, Vol. 59, No. 3, Jan. 1993, pp. 540-41.

“Review of *Economic Crisis and Policy Choice*, Joan M. Nelson (ed.)”, *Southern Economic Journal*, Vol. 58, No. 3, Jan. 1992, pp. 828-829.

**OTHER RESEARCH/CREATIVE WORKS:**

“Simulation as a Storytelling Tool in a Liberal Arts Classroom,” in progress.  
Paper presented at the HUIC Conference, Honolulu, Jan 5-7, 2020. (Paper being readied for submission to the *Canadian Journal of Education*. Conceived as an improved method of teaching some statistical concepts by combining computational thinking and storytelling. Uses pseudocode and simulation to develop these methods. Paper 90% completed).

Zaki Eusufzai (2019) “An Appeal to Joe, My Neighbor”, Commentary Section, DNC Debate at LMU, URL: <https://dncdebate2019.lmu.edu/category/commentary/page/6/>  
(General interest article on why all types of voters should tune in. Selected by Editor from submissions)

“Do Predictive Analytic Techniques Tend to Reinforce Discrimination Against Disadvantaged Groups?” Paper presented at the Western Social Science Conference in San Antonio, TX, April, 2018.

“A Call to Redesign the Networked Readiness Index (NRI),” 2016b. LMU Working Paper, presented at the Western Social Science Conference, San Francisco, April, 2017.

“Economic Growth in Bangladesh: Refocusing to a Transaction Costs Reduction Strategy,” 2016a. LMU Working Paper, presented at the WEAI Meetings, Portland, July, 2016.

“Parsing the Gordon-Brynjolfsson Debate: An Empirical Exploration,” 2015. LMU Working Paper, presented at the WEAI Meetings, Honolulu, July 2015. Being readied for submission to *Economic Development and Cultural Change*.

“A New Empirical Approach to Evaluating the 2000 Florida Polls Controversy,” Based on Summer Research Grant, BCLA, Draft Working Paper, 2014.

“Economic Growth and the Standard of Living in Asia – An Income Distribution Perspective,” in progress – initial results presented at the CEA Conference, Vancouver, Canada, May 29-31, 2014.

“Can IMF Surveillance Be Improved? A New Set of Tools Applied to the Financial Crisis of 2008.” Draft Working Paper, 2014.

“Internationalization of the Introductory Statistics Course – Can It Serve a Dual Purpose?” Research Report submitted to the CTE as part of Patricia Walsh Grant, June 2013. Presentation made in Jan. 2014.

“Integrating Interactive Visualization in the Introductory Statistics Course,” Research Report presented to the LMU Academic Technology Committee and a presentation made to the CTE at their Teaching with Technology Day in Jan. 2013.

“Data Science”. A new core course proposed, developed and accepted by the LMU Core Curriculum Committee in Quantitative Methods. September 2013.

“Comparative Advantage and the Real Exchange Rate – A Student Friendly Approach,” – preliminary version available online as part of SSRN Working Paper Series, 2009.

([http://papers.ssrn.com/sol3/papers.cfm?abstract\\_id=1111738](http://papers.ssrn.com/sol3/papers.cfm?abstract_id=1111738))

“A New Improved Structural Break Test?” Paper written as part of LMU Summer Research Grant 2006. Presented at the Canadian Economic Association Annual Meetings, May 2007.

“Podcasting in Economics”, research project; part of Pilot Project on Podcasting, sponsored by the Office of the Senior AVP/CAO, LMU, Spring 2006.

“Interactive Case Studies for Principles of Microeconomics.” Set of class material developed through an Academic Technology Grant, Summer 2005.

“Online Course in Principles of Microeconomics”. Developed with original material, using Macromedia Flash 5 and Dreamweaver—includes interactive self-test quizzes, tutorials with animation. 2002. Offered in Summer 2002 and Summer 2003.

**OTHER PRESENTATIONS (POST-2010):**

“Economic Growth and Industrialization in Bangladesh – The Future from a Global Perspective,” invited paper presented at the AABEA Meetings in Anaheim, CA, Nov., 2014.

“Evaluating Asia’s Economic Growth – A Living Standards Perspective.” Applies new income distribution framework to 17 Asian countries and obtains predictions for the region as a whole. Paper presented at the Canadian Economic Association Meetings in Vancouver, May 2014.

“Internationalization of the Introductory Statistics Course – Can It Serve a Dual Purpose?” presentation based on the Patricia Walsh Grant, CTE, LMU. Jan. 2014.

“Interactive Visualization and a Lab Component in Introductory Statistics,” presentation based on a LMU Technology Grant. September 2013.

“IMF Surveillance and the Global Financial Crisis of 2008,” paper presented at the WEAI Meetings in San Francisco, July 1, 2012. Also presented in the Economics department seminar series, March 6, 2012.

Panel Chairman and Discussant for 3 papers in the Fiscal Coordination, Trade Tariffs, and Dollarization Efforts session at the ISA Western Regional Meetings in Pasadena, Oct. 20, 2012.

“Can Undergraduate Students be Taught Numbers Sense?” – presented to the Center for Teaching Excellence in March 2010. Based on the “Patricia Walsh Grant” 2008.

“Comparative Advantage and the Real Exchange Rate – A Student Friendly Approach” – presented paper at the EEA conference on Feb. 27, 2010.

**RESEARCH GRANTS:**

LMU BCLA Faculty Research and Writing Grant, 2017; LMU Summer Assessment Grant, 2017; LMU Hybrid/Online Course Development Workshop Grant (2016); LMU Research Account Grant (2013); Academic Technology Committee, LMU (2002, 2005, 2008, 2012); LMU Extension, Course Development Grant (2001); Center For Teaching Excellence, LMU (2000, 2008, 2012; 2013; 2014, 2018); Centre

for Policy Dialogue, Bangladesh, Visiting Research Fellowship (1998); Summer Research Expense Grant, LMU (1998, 1997, 1992); Visiting Scholar, Queen Elizabeth House, Oxford University (1996); Summer Research Grant, LMU, (1995, 1996, 1999, 2001, 2014);

**REFERENCE(S):**

Prof. Michael R. Darby, Warren C. Cordner Professor of Money and Financial Markets, AGSM, UCLA, 110 Westwood Plaza, Los Angeles, CA. 90095-1481.  
(also former Under Secretary of Commerce and Economic Affairs, 1990-92)

(other references available on request)

**MEMBERSHIP IN PROFESSIONAL SOCIETIES:**

1. American Economic Association 2. Atlantic Economic Association 3. Western Economic Association 4. Association for the Economic and Social Development of Bangladesh (AESDB, Washington, D.C.)

**OTHER PROFESSIONAL ACTIVITIES:**

Reviewer for *Economic Development and Cultural Change*, *Economic Inquiry*, *European Economic Review*, *Bangladesh Development Studies*, AEDSB, Harper Collins Publishers, Prentice Hall, McGraw Hill; Boardmember (2005- 2013), Chairman of the Board (2012 -2014), *Bangla School of Los Angeles*.

**COMMITTEE WORK (2016+):**

Economic Status of Faculty (University)  
Ad Hoc Space Committee (College)  
Faculty Liaison to Library (Department)  
Curriculum and Assessment Committee (Department)  
Member, Research Team, Undergraduate Data Pathways (UDaP), NSF Grant, LMU.  
Member, Faculty Networking for Data Related Scholarship Group, LMU.  
Economics Macro Search Committee, Co-Chair