

REBECCA JACOBSEN

Office

College of Education

Michigan State University

East Lansing, MI 48824

Cell: (917) 601-6026

Office: (517) 353-1993

Email: rjacobs@msu.edu

Research Gate Profile: https://www.researchgate.net/profile/Rebecca_Jacobsen2

ACADEMIC APPOINTMENTS:

Associate Professor, College of Education, Michigan State University, 7/13 – present

Tenure Status: Tenured

Assistant Professor, College of Education, Michigan State University, 8/07 – 7/13

Graduate Research Assistant, Campaign for Educational Equity, Teachers College, Columbia University, 8/04 – 8/07

Co-Principal Investigator with Richard Rothstein, *Goals of Public Education: Surveying State Legislators, School Board Members, School Superintendents and the General Public*.

EDUCATION:

Columbia University, Teachers College, New York City, NY

Ph.D., Politics and Education, graduation 10/07

Dissertation Title: *Priorities in Public Education: An Analysis of Popular and Elite Opinions*

Jeffrey Henig, Sponsor

Robert Shapiro, Chair

Mercy College, Graduate School of Education, New York City, New York

M.A., Elementary Education, 6/98

Northwestern University, School of Education and Social Policy, Evanston, IL

B.S., *Majors*: Human Development & Social Policy and Women's Studies, 6/96

Honor's Thesis: *Naturally Nurturing?: Understanding the Political, Economic and Historical Development of Teaching as a Women's Profession*

RESEARCH AND TEACHING INTERESTS:

Democracy and Education; Public Opinion and Education Policy; Civic and Political Engagement of Young Adults; Urban Politics; Policies that Narrow Achievement Gaps

HONORS AND AWARDS:

Semi-Finalist, Spencer Mid-Career Award, 2017

Michigan State University – Teacher-Scholar Award, 2013

Michigan State University Curricular Service-Learning and Civic Engagement Award, 2012

Outstanding Reviewer Award – *Urban Education*, 2012
Finalist - Politics and Education Association (PEA) Outstanding Dissertation Award, 2007
Spencer Foundation Dissertation Fellowship Award, 2006-2007
Betty Jo Tetter Dobbs Award for Outstanding Senior Thesis in Women's Studies, 1996

PUBLICATIONS:

Books and Edited Volumes

Henig, J., Jacobsen, R., & Reckhow, S. (2019). *Outside Money in Local School Board Elections: The Nationalization of Local Education Politics*. Cambridge: Harvard Education Press.

Anagnostopoulos, D., Rutledge, S., & Jacobsen, R. (Eds.) (2013). *The Infrastructure of Accountability*. Cambridge: Harvard Education Press.

Jacobsen, R., & Young, T. V. (Eds.). (2013). The Politics of Accountability [Special Issue – The 2013 Politics of Education Yearbook]. *Journal of Educational Policy*.

Rothstein, R., Jacobsen, R., & Wilder, T. (2008). *Grading Education: Getting Accountability Right*. New York: Teachers College Press.
Named “Notable Book in Education of 2008” by the American School Boards Association.

Carnoy, M., Jacobsen, R., Mishel, L., & Rothstein, R. (2005). *The Charter School Dust-Up: Examining the Evidence on Enrollment and Achievement*. New York: Teachers College Press.

Journal Articles^{*(s)}

*Jacobsen, R., Halvorsen, A-L., Frasier, A. ^(s), Schmitt, A. ^(s), Crocco, M., & Segall, A. (2018). Thinking deeply, thinking emotionally: How high school students make sense of evidence. *Theory and Research in Social Education*. 46(2): 232-276. doi: 10.1080/00933104.2018.1425170

*Crocco, M., Segall, A., Halvorsen, A-L., & Jacobsen, R. (2018). Deliberating Public Policy Issues with Adolescents: Classroom Dynamics and Sociocultural Considerations. *Democracy and Education*. 26(1): 1-10.

Crocco, M., Halvorsen, A-L., Jacobsen, R. & Segall, A. (2018). Less arguing, more listening: Improving civility in the classroom. *Phi Delta Kappan*.

*Schneider, J., Jacobsen, R., White, R. ^(s) and Gehlback, H. (2018). The (Mis)measure of Schools: How Data Affect Stakeholder Knowledge and Perceptions of Quality. *Teachers College Record*. 120(5): 1-40.

*Snyder, J.W., Saultz, A. & Jacobsen, R. (2017). Antipolitics and the Hindrance of Performance Management in Education. *Journal of Public Administration and Theory*.

* Blind, Peer Reviewed Article

^(s) Indicates Student Co-Author

doi:10.1093/jopart/mux033i.

<https://academic.oup.com/jpart/article/doi/10.1093/jopart/mux033/4331548/Antipolitics-and-the-Hindrance-of-Performance?guestAccessKey=367a39bf-76f3-4ad4-8bfd-9a4c8706ed94>

NOTE: This is the introduction to a special virtual issue for which we had to submit a proposal

Schneider, J., Jacobsen, R., White, R., and Gelbach, H. (2017, April). Building a better measure of school quality. *Phi Delta Kappan*. 98(7): 43-48. <https://doi.org/10.1177/0031721717702631>

Crocco, M., Halvorsen, A-L., Jacobsen, R., and Segall, A. (2017, April). Teaching with evidence. *Phi Delta Kappan*. 98 (7): 67-71. <https://doi.org/10.1177/0031721717702635>

Jacobsen, R. Reckhow, S, and Henig, J. (2016, Nov, 9). Are wealthy donors influencing the public school agenda? *The Conversation*. <https://theconversation.com/are-wealthy-donors-influencing-the-public-school-agenda-65869>

*Reckhow, S., Henig, J., Jacobsen, R., and Alter, J.^(s) (2016). Outsiders with deep pockets: The nationalization of local school board elections. *Urban Affairs Review*. Online first August 10, 2016, doi: 10.1177/1078087416663004. <http://uar.sagepub.com/content/early/2016/08/09/1078087416663004.abstract>

*Jacobsen, R. & Casalaspì, D.^(s) (2016). If someone asked, I'd participate: Teachers as recruiters for political and civic engagement. *Journal of Adolescent Research*. Online first October 24, 2016 as doi:10.1177/0743558416674813. <http://jar.sagepub.com/content/early/2016/10/21/0743558416674813.full.pdf?ijkey=vJzOvTIKRpdRaf&keytype=finite>

*Jacobsen, R., White, R.^(s) & Reckhow, S. (2016). Cultivating Political Powerhouses: Corps Members Experiences that Shape Local Political Engagement. *Education Policy Analysis Archives*. - Special issue of *Education Policy Analysis Archived (EPAA): Examining Teach For America: Politics, Leadership, Student Achievement and Race*.

*Jacobsen, R. & Saultz, A.^(s) (2016). Will Performance Management Restore Citizen's Faith in Public Education? *Public Performance & Management Review*. 39(2): 476-497. DOI: 10.1080/15309576.2015.1108790

*Saultz, A.,^(s) Fitzpatrick, D.,^(s) & Jacobsen, R. (2015). Exploring the location of school closings and openings relative to parent satisfaction. *Journal of School Choice* 9(3): 446-466. DOI:10.1080/15582159.2015.1028829

*Jacobsen, R., Saultz, A.^(s), & Snyder, J.^(s) (2015). "Understanding Satisfaction with Schools: The Role of Expectations in Influencing Satisfaction." *Journal of Public Administration Research and Theory (JPART)*. 25(3): 831-848. DOI: 10.1093/jopart/muu026

*Jacobsen, R., Snyder, J.^(s) & Saultz, A.^(s) (2014). "Informing or shaping public opinion?: The influence of accountability data on public perceptions of school quality." *American Journal of Education*. 121(1): 1-27. <http://www.jstor.org/stable/10.1086/678136>

- *Jacobsen, R. & Linkow, T., (2014) National affiliation or local representation: When TFA alumni run for school board. *Education Policy Analysis Archives*, 22 (56) Retrieved [date], from <http://epaa.asu.edu/ojs/article/view/1451>
- Jacobsen, R., Saultz, A., & Snyder, Jeffrey W. (2013, October). "Grading school report cards." *Phi Delta Kappan*.
- *Jacobsen, R., & Young, T. V. (2013). "The new politics of accountability: Research in retrospect and prospect." *Journal of Educational Policy*. 27(2): 155-169. DOI: 10.1177/0895904813478164
- *Jacobsen, R., Snyder, J.,^(s) & Saultz, A.^(s) (2013). "When accountability policies collide: Do accountability policy changes that raise standards also erode satisfaction?" *Journal of Educational Policy*. 27(2): 360-389. DOI: 10.1177/0895904813475712
- Featured in *Education Week* Blog "K12 Parents and the Public" March 22, 2013: http://blogs.edweek.org/edweek/parentsandthepublic/2013/03/parents_relying_on_school_report_cards_can_be_confused.html
- *Jacobsen, R., Frankenberg, E., & Winchell Lenhoff, S.^(s) (2012). "Dealing with diversity: How changing student demographics affect students' civic and political learning opportunities and engagement." *American Education Research Journal*. 49(5): 812-843. doi:10.3102/0002831211430352
- *Jacobsen, R. & Saultz, A.^(s) (2012). "Who should control education?: Public opinion trends since 1970." *Public Opinion Quarterly*. 76(2): 379-390. DOI:10.1093/poq/nfs017
- Featured in *Education Week* Blog: "K12 Parents and the Public" July 17, 2012 http://blogs.edweek.org/edweek/parentsandthepublic/2012/07/what_the_public_wants_in_school_control.html
- *Frankenberg, E., & Jacobsen, R. (2011). "Public opinion on school desegregation" *Public Opinion Quarterly*. 75(4): 788-811. DOI:10.1093/poq/nfr016
- *Wilder, T., & Jacobsen, R. (2010). A short supply of saints: Limits on replication of models that "Beat the odds." *Reading and Writing Quarterly: Special Issue on Poverty and Reading*. 26(3), 237-263.
- Rothstein, R., & Jacobsen, R. (2009). "Broad and Balanced Accountability." *Principal Leadership*. 10(1): 22-25.
- Rothstein, R., & Jacobsen, R. (2009). "From Accreditation to Accountability." *Phi Delta Kappan*. 90(9): 624-629.
- Rothstein, R., & Jacobsen, R. (2009). "Holding Schools Accountable for Teaching Social Responsibility." *Educational Leadership*. 66(8): 14-19.

- Rothstein, R., Jacobsen, R., & Wilder, T. (2009, Spring). "Grading Education: Test-Based Accountability Can't Work, But Testing Plus Careful School Inspections Can." *American Educator*. 33(2): 24-32.
- Jacobsen, R., & Wilder, T. (2007). Parenting, social class and the achievement gap. *Consortium Connections* 16(1): 4-5.
- Rothstein, R., Wilder, T., & Jacobsen, R. (2007). Balance in the balance. *Educational Leadership*. 64(8): 8-14.
- Rothstein, R., & Jacobsen, R. (2007). "A Test of Time: Unchanged Outcomes for Student Priorities." *The School Administrator*. 64(3): 12-18.
- *Carnoy, M., Jacobsen, R., Mishel, L., & Rothstein, R. (2006). "Worth the Price? Weighing the Evidence on Charter School Achievement." *Education Finance and Policy*. 1(1): 151-161.
- Rothstein, R., & Jacobsen, R. (2006, October). "What School Board Members Want From Schools." *American School Board Journal*. 193(10): 20-24.
- Rothstein, R., & Jacobsen, R. (2006). "What is Basic?" *Principal Leadership*. 7(4): 14-19.
- Rothstein, R., & Jacobsen, R. (2006). "What Do State Legislators Think Schools Should Do?" *State Legislatures*. 32(10): 23-27.

Chapters in Edited Books

- Segall, A., Crocco, M.S., Halvorsen, A-L., & Jacobsen, R. (in press). "Teaching in the Twilight Zone of Misinformation, Disinformation, Alternative Facts, and Fake News." In Jourell, W. (Ed.). *Fake news and the imperative of civic education*. New York, NY: Teachers College Press.
- Jacobsen, R. & Rothstein, R. (2015). "Educational Goals: A Public Perspective." In Ladd, H. F. and Goertz, M. E. (Eds.). *Handbook of Research in Education Finance and Policy*. 2nd edition. New York: Routledge Press. (p. 77-87).
- ***Note:** This is a moderate revision of Rothstein, R. & Jacobsen, R. 2008, listed below
- Jacobsen, R., & Saultz, A. ^(S) (2013). "Do Good Grades Matter?: Public Accountability Data and Perceptions of School Quality." In Anagnostopoulos, D., Rutledge, S & Jacobsen, R. (Eds.) *The Infrastructure of Accountability*. Cambridge: Harvard Education Press.
- Rothstein, R., & Jacobsen, R. (2010). "For What Should Schools Be Held Accountable?" In J. Cohen & M. Malin (Eds.), *International Perspectives on the Goals of Basic and Secondary Education* (pp. 225-234). Cambridge, MA: American Academy of Arts and Sciences, Routledge Press.
- Jacobsen, R. (2009). "The Voice of the People in Education Policy." In G. Sykes, B. Schneider, & D. Plank (Eds.), *Handbook of Education Policy Research* (pp. 307-318). New York: Routledge Press.

Rothstein, R., Wilder, T., & Jacobsen, R. (2009). "Proficiency for All – An Oxymoron." In M. Rebell and J. Wolff (Eds.), *NCLB at the Crossroads: Reexamining America's Commitment to Closing Our Achievement Gaps* (pp. 134-162). New York: Teachers College Press.

Rothstein, R., & Jacobsen, R. (2008). "Educational Goals: A Public Perspective." In H. Ladd & E. Fiske (Eds.), *Handbook of Research in Education Finance and Policy* (pp. 78-86). New York: Routledge Press.

Other Reports

Jacobsen, R. & Rothstein, R. (2014). "What NAEP Once Was, and What NAEP Could Once Again Be." A report to the National Assessment Governing Board's 25th Anniversary Symposium, February 26, 2014, Washington, D.C. <http://www.epi.org/publication/naep-naep/> and <http://www.nagb.org/25thanniversary/assets/documents/rrothstein-paper.pdf>

Jacobsen, R. & Wilder, T. (2012). "The Engaged Citizen Index: Examining the racial and ethnic civic and political engagement gaps of young adults" Working Paper. Center for the Information and Research on Civic Learning and Engagement (CIRCLE). <http://www.civicyouth.org/featured-the-engaged-citizen-index-examining-the-racial-and-ethnic-civic-and-political-engagement-gaps-of-young-adults/>

Rothstein, R., Jacobsen, R., & Wilder, T. (2008). *A Report Card on Comprehensive Equity: Racial Gaps in the Nation's Youth Outcomes*. The Campaign for Education Equity, Teachers College, Columbia University and The Economic Policy Institute. http://www.epi.org/studies/study-report_card.pdf.

Newspaper Publications

Rothstein, R., Wilder, T., & Jacobsen, R. (2006, November 29). Proficiency for All – An Oxymoron. *Education Week*, 26(13), 32, 44.

Jacobsen, R. (2006, October 22). Press #1 for a Bad Idea. *New York Times*. Westchester Edition 23. OpEd.

Book Reviews

Jacobsen, R. & White, R. (2013). Review of *Excellence for All: How a New Breed of Reformers is Transforming America's Public Schools*. Schneider, J. *History of Education Quarterly*, 53(3): 327-330. DOI: 10.1111/hoeq.12031

Jacobsen, R. (2010). Review of *A grand bargain for education reform: New rewards and supports for new accountability*. Edited by T. Hershberg and C. Robertson-Kraft. *Journal of School Choice*, 4(1): 100-104.

Works Under Review: Journal Articles

*Crocco, Segall, Halvorsen and Jacobsen. (revise and resubmit). How do adolescents think about morality in relation to contemporary immigration?

- under review at the *Journal of Moral Education*; Received revise and resubmit invitation

FUNDED AND SUPPORTED PROJECTS:

Funded Projects

*Project Title: *Outsiders with Deep Pockets: The Nationalization of Local School Board Elections*. Funded by The Spencer Foundation. Amount of Award: \$50,000. PI: S. Reckhow. NOTE: Jacobsen is a research consultant on the project. [Funds used to support data collection and a graduate research assistant] 2015-2016.

*Project Title: *Understanding High School Students' Use of Evidence in Deliberating Public Policy Issues: An Empirical Study*. Funded by The Spencer Foundation. Amount of Award: \$50,000. PI: A. Segall and M. Crocco. NOTE: Grant **co-authored** by Crocco, Halvorsen, **Jacobsen** and Segall. [Funds used to support data collection and a graduate assistant] 2015-2016.

*Project Title: *Measuring School Quality Beyond Test Scores*. Funded by The Spencer Foundation. Amount of Award: \$50,000. PI: Schneider, J. and **Jacobsen, R.** NOTE: Grant **co-authored** by Schneider and **Jacobsen**. [Funds used to support data collection and a graduate assistant] 2015-2017.

Project Title: *Attempts at Transparency: Improving the Public's Use of Accountability Data*. Funded by the Institute for Research on Teaching and Learning, College of Education, MSU. Amount of Award: \$7,264. [Funds used for data collection] 2012-2013. PI: **Jacobsen**

*Project Title: *Informing the Public or Information Overload? The influence of school accountability data format and on public satisfaction*. Population Based Survey Experiment data collection supported by Time-Sharing Experiments in the Social Sciences (TESS) Program, funded by the National Science Foundation. Amount of Award: Covered National Survey Data Collection for 1,100 respondents. PI: **Jacobsen**

Project Title: *Civic and Political Engagement Among Diverse Youth in Six Detroit Public Schools*. Funded by The Office of the Vice President for Research and Graduate Studies at Michigan State University. Amount of Award: \$40,000. [Funds used for ¼ time graduate assistant and for data collection costs]. PI: **Jacobsen**

Grant Proposals Under Review

* Project Title: *Classroom Discussion in the Era of Political Polarization and Self-Segregation*. Submitted to The Spencer Foundation. This project will inform how pedagogical choices shape student polarization in homogenous environments using an experimental design. PI: Jacobsen, in collaboration with Drs. Crocco, Halvorsen and Segall.

LECTURES AND CONFERENCE PRESENTATIONS

*Halvorsen, A-L., Segall, A., Crocco, M., & Jacobsen, R. (2018). Teachers' Perspectives of the Challenges of Conducting Deliberations on Public Policy Issues. American Education Research Association (AERA). New York City, NY, April 13-17, 2018.

- *Bezem, P. & Jacobsen, R. (2017). Comparative Analysis on School Inspectors' Recommendations. European Congress on Education Research (ECER). Copenhagen, Denmark, August 22-25.
- *Jacobsen, R. & Casalaspi, D. (2017). Citizen Perceptions and Update of School Performance Data. European Congress on Education Research (ECER). Copenhagen, Denmark, August 22-25.
- Invited Speaker. Jacobsen, R. (2017). What's public about private school vouchers? Tough Choices: Public Education and Privatization in the Era of DeVos. 482Forward Spring Conference: Detroit, MI.
- *Jacobsen, R., Reckhow, S., Henig, J., and White, R. (2017). Outside Money in Local School Elections: The Nationalization of Education Policy and Political Battles: Impact on voter engagement. Paper presented at the Association for Education Finance & Policy (AEFP) Annual Conference, Washington, D.C. March, 2017.
- *Crocco, M., Halvorsen, A-L., Jacobsen, R., & Segall, A. (2016). Facilitating Evidence Discussions in Secondary Social Studies Classrooms. College and University Assembly (CUFA) – National Council for the Social Studies (NCSS). Washington, D.C. November, 2016.
- *Crocco, M., Halvorsen, A-L., Jacobsen, R., & Segall, A. (2016). High School Students's Social Trust and Use of Evidence. American Association of Education Research (AERA). Washington, D.C. April, 8-12.
- *Jacobsen, R., Schneider, J., White, R., & Casalaspi, D. (2016). The Potential of More Comprehensive Metrics of School Quality: Evidence from an Experimental Deliberative Poll. American Association of Education Research (AERA). Washington, D.C. April, 8-12.
- * Jacobsen, R. and Rollert, K.^(s) (2015). BIG Changes in the Dallas Education Policy Arena? From Iron Triangle to Policy Network? Association of Education Finance and Policy Annual Meeting. Chicago, IL, April 16-18, 2015.
- * Reckhow, S., Henig, J., and Jacobsen, R. (2015). "Outsiders with Deep Pockets:" The Nationalization of Local School Board Elections. Midwest Political Science Association Annual Conference. Chicago, IL April 16-18, 2015
- * Jacobsen, R. and Martin, K.^(s) (2015). Extending the Tourist Bubble to Kids: Grand Rapids, MI and the Development of "Tourist" Schools. American Education Research Association Annual Meeting. Chicago, IL, April 16-20, 2015
- Invited Speaker. Michigan Chapter of Students for Education Reform (SFER). Teacher Evaluation. April 12, 2014.
- * Co-Author. "Exploring the Supply Side: Charter School Openings and Parent Satisfaction in NYC." Paper presented at the Association for Education Finance & Policy Annual Conference, San Antonio, TX. March, 2014

- * Co-Author. “Those aren’t margins of error, those are oceanic shipping lanes: Parent interpretations of VAM data in New York City.” Poster presented at Association for Education Finance & Policy Annual Conference, New Orleans, LA. March, 2013
- *Presenter. “When accountability policies collide: Do accountability policy changes that raise standards also erode satisfaction?” Paper Presented at Improving Education through Accountability and Evaluation: Lessons from Around the World. Sponsored by Istituto Nazionale per la Valutazione del Sistema Educativo di Istruzione e Formazione (INVALSI), University of Maryland School of Public Policy (UMD) & Association for Public Policy Analysis and Management (APPAM). Rome, Italy, October, 2012
- *Co-Author. “When accountability policies collide: Do accountability policy changes that raise standards also erode satisfaction?” Paper Presented at *American Education Research Association* Annual conference, April, 2012.
- *Presenter. “Informing or Shaping Public Opinion?: The Influence of School Accountability Data Format on Public Perceptions of School Quality.” Paper Presented at *Midwest Political Science Association* Annual conference, April, 2012.
- *Presenter. “Informing or shaping public opinion?: The influence of school accountability data on public perceptions of school quality.” Paper Presented at *Association for Education Finance and Policy* Annual conference, March, 2012.
- *Presenter. “Further eroding local control?: When TFA alums run for school board.” Paper Presented at *American Education Research Association* Annual conference, April, 2011.
- *Presenter. “Local representation or national affiliation?: When Teach for America alums campaign in school board elections.” Paper Presented at *Midwest Political Science* Annual conference, April, 2010
- *Presenter. “Measuring the impact of school diversity: How changing demographics require new definitions for “diverse” schools.” Paper Presented at *Urban Affairs Conference* Annual conference, March 2010.
- Invited Presentation. “High Stakes Testing: Are we misleading the public?” Sponsored by The *Baltimore Curriculum Project’s Leading Minds Series*. September, 2009.
- *Presenter. “Public Confidence and Educational Expectations.” and “Civic Engagement and School Racial Context: How Changing Student Demographics Affect Civic Engagement Outcomes” Paper Presented at *American Education Research Association* Annual conference, April 2009
- *Poster. “The Loss of Confidence in Public Education? The Mismatch Between Expectations and Reported Outcomes.” Poster Presented at *American Political Science Association* Annual conference, August, 2008.
- *Co-Presenter. “A Report Card on Comprehensive Equity: Racial Gaps in the Nation’s Youth Outcomes.” Paper Presented at *American Education Finance Association* Annual conference April, 2008.

Co-Presenter. A short supply of saints: Limits on replication of models that “Beat the odds.” Paper Presented at *Learning Disabilities World Wide Conference*. November, 2008.

*Presenter. “Beyond declining confidence: The public’s priorities for education.” Paper Presented at *Midwest Political Science Association Annual conference*, April, 2007.

*Co-Presenter. “Can we hold states accountable for all the goals of education?” Paper Presented at *American Education Finance Association Annual conference*, March, 2007.

Collaborator. “Proficiency for All – 99.9% Pure or Oxymoron.” *Teachers College Campaign for Educational Equity Symposium - NCLB and Its Alternative: Examining Americans Commitment to Closing the Achievement Gap*. November 2006.

Key Note Speaker. “Thinking Beyond the Classroom: Reforms to Close the Achievement Gap.” *Arkansas Citizens First Congress Convention*. August 2006.

Key Note Speaker. “Health and Achievement: How Health Differences Influence the Achievement Gap.” *Society of State Directors of Health, Physical Education & Recreation*. April 2006.

*Presenter. “Who Attends Charter Schools? An Analysis of Teacher Recommendations.” Paper Presented at *American Education Research Association Annual conference*, April 2006.

TEACHING

Doctoral Level Courses

- TE 991 Urban Politics and Education Reform (Fall 07, Spring 10, 11, 14)
TE 991 Choice and Privatization (Spring 08)
TE 901 Proseminar in Curriculum, Teaching and Education Policy (Fall 08)
TE 982 The Achievement Gap: Examining the Multiple Causes and Potential Policy Solutions (Spring 09, 11)
ED 928 Proseminar in Education Policy (2010-2011 School Year, 2011-2012 School Year)
EAD 943 Politics and Education (Fall 11, 12, 13, 14, 15, Spring 17, 18)
EAD 949 Advanced Seminar in Education Policy: Urban Politics and Education Reform (Fall 17)

Masters Level Courses

- TE820 Power and Pluralism in Education (Summer 16) Online Course
TE 825 Diverse Students and Subject Matter (Summer 10, 11, 12, 14, 15) Online Course
TE 891 Current Education Policy Issues and their Impact on Teaching and Learning: (Summer 09) Online Course
EAD 830 Urban Education and the Achievement Gap (Spring 17) Online Course
EAD 820 Diverse Families and Students (Fall 17) Online Course

Undergraduate Level Courses

- TE250 Human Diversity, Power and Opportunity in Social Institutions: *Urban Education Cohort Program* - Special Section (Fall 08, 09, 10, 11, Spring 12, 15 Fall 12, 13, 15)

TE 201	Current Issues in American Education: Policy Making and Policy Debates (Fall 09, Spring 13)
TE 291A	Special Topics in Urban Education: Family and School Partnerships to Support Learning (Spring 10, 11, 12, 13, 14, 16)

Methods Workshops

Qualitative Data Analysis with Software (Dedoose) (Summer 18)

ADVISING:

Dissertation Chair:

John Walcott, Assistant Professor, Calvin College, Grand Rapids, MI	2012
<i>Accountability and Equity in Urban-Focused Teacher Preparation</i>	
Andrew Saultz, Assistant Professor, Miami University, Oxford, OH	2014
<i>Exploring the Decision to Apply: Round 2 Applications to the Race to the Top Program</i>	
Jeff Snyder, Assistant Professor, Cleveland State University, Cleveland, OH	2014
<i>Integrated Governance and Service Integration: The Potential for Coordinating Schools and Social Services in an Era of Eroding Educational Exceptionalism</i>	
Tara Kintz, Specialist, K-12 Outreach	2015
<i>Professional Development Related to Authentic Instruction and Student Cognitive Engagement</i>	
Alan Hastings, Visiting Professor, Grinnell College, Grinnell, IA	2015
<i>How Faculty Members in Areas Experiencing Enrollment Decline Make Sense of Policy: Evidence from Michigan</i>	
Rachel White, Assistant Professor, Old Dominion University	2017
<i>Donut devourers, fish fanatics, and eager educators: Faces and voices of state education policymaking.</i>	
NOTE: She entered the market again in Fall 2017 and accepted a tenure-track position at Old	
2017 Emerging Scholar Award, Association for Education Finance and Policy	
2018 Outstanding Dissertation Award, Division L, American Education Research Association	
2018 Outstanding Dissertation Award, Politics and Education SIG, American Education Research Association	
SooBin Jang, Assistant Professor, St. Mary's College of Maryland,	2017
<i>Centralized curriculum control and decision-making: The case of South Korea</i>	
Dissertation Defense – Spring 2017	
David Casalaspi, Visiting Assistant Professor, Colby College, Maine	2018
<i>Public participation in education: The nature and implications of the opt-out movement</i>	
Jason Burns	2018
<i>Students' decision and under-enrollment in AP classes</i>	
Pablo Bezem	expected 2019
<i>School Inspection and Accountability</i>	

Proposal Defense – August 2018

Dissertation Committee Membership

Gina Garner, Assistant Professor, Aquinas College, Grand Rapids, MI 2009
The Hidden Picture: Administrators’ Perspectives on Least Restrictive Environment

Mark Rollandini, Principal, Otsego Public Schools, Otsego, Michigan 2009
Michigan Intermediate School Districts: Funding and Resource Allocation

Nathaniel von der Embse, Assistant Professor, East Carolina University, Greenville, NC 2012
Examining Student and Teacher Responses in High Stakes Testing Situations: Implications for Accountability Policy and Practice

Mary Mason 2015
Developmental Assets and Choice School Persistence: A Mixed Methodology Case Study of an Urban School District

Anthony Berthume, Superintendent, New Lothrop Area Public Schools, New Lothrop, MI 2015
Email Communication and its Impact on High School Principal and Teacher Relations

Benjamin Creed, Assistant Professor, Northern Illinois University 2016
The Systematic Effects of School Choice Induced Competition: Defining Competition and Evaluating its Effects on the Outcomes of All Students

David Reid, Assistant Professor, Seton Hall University 2017
How Principals’ Cognitive Schemas Impact their Implementation of Teacher Evaluation Policies and Teacher Evaluation Systems

NOTE: While I was not his chair, I played a significant role in shaping Dave’s dissertation and assisting him in securing his tenure track position

Sarah Galey, Postdoctoral Fellow, MSU 2017
 Essay 1: *Policy Networks, Paradigms, and Ideas Exposure in the Teacher Quality Debate, 2001-2012*
 Essay 2: *Coaching “tight and loose”: Intermediating the politics of professionalism in school district reform*
 Essay 3: *How ideas spread: District-level instructional coach teams and transactive memory systems*

Kate Rollert French, Postdoctoral Fellow, Wayne State University 2017
First-Year Experiences of Novice Urban Educators: A Case Study of Belief Formation, Change, and Factors of Influence

Graduate Advising: Primary Advisor

- Dirk Zuschlag, Education Policy (2015-current)
- Sandra Waldon, Educational Policy (2017-current)
- Anne Hemphill, Education Policy (2018-current)

Graduate Advising: Guidance Committee Member

- Dongsook Han, Education Policy (2014-current)
- Nabih Haddad, Higher, Adults & Lifelong Learning (2015-current)

Undergraduate Advising and Mentoring:

Name	Program	Activity	Role	Year
Ritu Narayan	Urban Education Cohort Program	Undergraduate Research Assistant Participant in URAAF Sp 2015	Faculty Mentor	2013- 2015
Melissa Vadar	Urban Education Cohort Program	Undergraduate Research Assistant Participant in URAAF Sp 2013	Faculty Mentor	2012- 2013
LaShawn Hanes	McNair/SROP	McNair Scholar: 2012 <i>Seeing Oneself in College: Urban Minority Student Perceptions of College</i> AERA Undergraduate Research Training Fellowship Sp2012	Faculty Mentor	2009- 2012
Alexis Jackson	McNair/SROP	McNair Scholar: 2012 <i>Who am I accountable to? Extracurricular Advisors and Minority Student Achievement</i> AERA Undergraduate Research Training Fellowship Sp2010	Faculty Mentor	2009- 2012
Emily Hoag	Urban Education Cohort Program	Undergraduate Research Assistant AERA Undergraduate Research Training Fellowship Sp2011	Faculty Mentor	2010- 2013
Andrew Mach	Education Studies Minor	AERA Undergraduate Research Training Fellowship Sp2011	Faculty Mentor	2011
Lindsey Barrett	Urban Education Cohort Program	AERA Undergraduate Research Training Fellowship Sp2010	Faculty Mentor	2010

PROFESSIONAL ASSOCIATIONS and SERVICE:**Professional Memberships**

- Member of American Educational Research Association (AERA)
- Member of the Politics and Education Association, AERA SIG, (PEA)
- Member of the American Political Science Association (APSA)
- Member of the Midwest Political Science Association
- Member of American Education Finance Association (AEFA)
- Alumna Member of Teach For America (TFA)

Service: National

Politics and Education Association (PEA)

- Chair, 2018-2020
- William L. Boyd National Educational Politics Workshop, 2009, 2015, 2018
- AERA Program Committee Chair, 2010, 2011, 2017, 2018
- Secretary, 2011-2013

- Outstanding Dissertation Award, Chair, 2017, 2018

American Education Research Association (AERA)

- Division L, Section 5 (Accountability Policy) Program Chair – 2011 and 2012
- Reviewer for Division L - 2016

American Enterprise Institute (AEI) K-12 Education Policy Working Group

- Participant, 2012 - 2015

Teach For America

- Technical Advisory Group for the 2015 Survey of Principals - Member, 2014 – 2015
- Alumni Strategy Council – Member, 2014-2015

Educational Evaluation and Policy Analysis

- Editorial Board Member (2016-current)

Mathematica Policy Research

- Technical Working Group for the Parent Information and School Choice Evaluation – member 2016-2017

Reviewer for:

- American Education Research Journal
- American Journal of Education
- American Journal of Political Science
- Educational Researcher
- Education Policy Analysis Archives
- Equity and Excellence in Education – Special Edition on Urban Teacher Preparation
- Journal of Educational Policy
- Journal of European Social Policy
- Journal of Public Administration Research & Theory
- Journal of School Choice
- Sage Publications
- Social Indicators
- Urban Education
- Youth & Society

Service: Michigan State University

- University Committee on Liberal Learning, Appointed representative for the College of Education. 2008-2012
The UCLL is a community of scholars with a common interest in promoting an enhanced undergraduate experience
- University Committee for the Honors Program
Member, 2011-current

Committee Chair, 2012-2013: Special Tasks: Coordinated the UCHP portion of the Review of the Honor's College Dean

- University Undergraduate Research and Arts Forum (UURAF)
Judge for Education Posters, Spring 2014

Service: College of Education, MSU

- Faculty Advisory Committee, Member 2017-2018
- College of Education Multiyear Fellowship Committee, Member 2016, 2017
- Summer Research Fellowship Committee, Member 2016
- Education Policy Program Committee, Member 2014-current
- Teacher Education Comps Committee, Member 2014-2016
- Assessment, Accountability and Teacher Quality Conference, Sponsored by MSU, Co-Coordinator, 2013-2014
- Reappointment, Promotion and Tenure Committee, Member 2013-2016
- TE801/803, Faculty Coordinator 2013-2014
- Education Policy Program, Core Faculty 2007-current
- Urban Education Cohort Program, Program Leader 2009-2016
- Educational Studies Minor, Member 2009-current
- Doctoral Specialization in Urban Education Committee, Member, 2010-2016
- Masters in Curriculum and Teacher Education - Academic Program and Policy Committee, Member 2007-2009
- Undergraduate Scholarship Committee, Member 2008, 2009, 2011
- College of Education Outstanding Teaching Awards, Selection Committee Member, 2009, 2010

OUTREACH ACTIVITIES:

Providing the People with Information on Education Policy: News and Radio Interviews

3/8/09	WIP-AM/Philadelphia PA	30 min live w/Peter Solomon, top-rated AM
3/19/09	Cable Radio Network	10 min live w/Jack Robert, nationally syndicated
3/24/09	KLVI-AM/Houston-Austin TX	30 min live w/Dan Gresham, mid-sized AM
3/26/09	WLYU-FM/Lyons-Vidalia GA	30 min live w/Wilson Smith, mid-sized FM
3/26/09	KCMN-AM/Colorado Springs CO	10 min live w/Tron Simpson, top-rated AM
3/27/09	KTRS-AM/St Louis Mo	15 min live w/Brown & Gazelle, mid-sized AM
3/30/09	WWOW-AM/Cleveland OH	40 min live w/Louie Free, regionally syndicated
3/31/09	WCBQ-WHNC-AM/Raleigh NC	10 min live w/Dr Alvin Jones, mid-sized combo

3/31/09	WLW-AM/Cincinnati OH	30 min live interview w/Scott Sloan
4/2/09	WGTD-FM/Milwaukee WI	30 min live w/Greg Berg, NPR affiliated
4/3/09	KVON-AM/San Fran CA	30 min live interview
7/18/12	WILS-FM/Lansing, MI	15 min live interview w/Mike Cohen
7/19/12	IRP – FM/ Traverse City, MI	10 min taped w/Peter Payette, Interlochen Public Radio, NPR affiliated
3/22/13	Education Week K-12 Parents and the Public	Interviewed and Quoted for news story
5/01/13	Maine Public Broadcasting Network	Recorded radio story
5/02/13	Kennebec Journal, Maine	Interviewed and Quoted for newspaper story
6/18/13	Bridge Magazine The Center for Michigan	Interviewed and Quoted for news story
12/2/13	The Cabinet Report News in Education	Interviewed and Quoted for news story
11/15/16	The Kathleen Dunn Show	Wisconsin Public Radio Hour long, live interview and call in show http://www.wpr.org/shows/big-money-school-board-elections
12/1/16	Current State	Public Media from MSU 15 min live show http://wkar.org/post/two-michigan-views-school-choice-devos-nomination#stream/0

Green & Write: Education Policy Research Insights, College of Education, MSU

Founder and Coordinator of Education Policy Blog (2014-current)

www.edwp.educ.msu.edu/green-and-write/about

About Green & Write: With the collective expertise at the College of Education at Michigan State University, we can help those working to understand the latest reforms efforts. *Green & Write* provides a forum for our faculty to share insights, founded in some of the best education research available, with a broader audience.

We also believe that the next generation of education scholars must communicate their knowledge and expertise to a broad audience. Therefore, *Green & Write* provides our graduate students with the opportunity to not only become top-notch researchers with academic writing skills, but also to become effective at communicating with policy makers, educational leaders and the public.

OTHER PROFESSIONAL EXPERIENCE:

Coordinator of Student and Teacher Services, 9/04 – 8/06

Hollingsworth Center, Teachers College, Columbia University, New York, NY

- Worked with teachers to plan curriculum and offer staff development workshops.
- Supervised student teachers

Elementary and Middle School Teacher, 9/96 – 7/04

P.S. 153M and I.S. 195M – New York City Board of Education, New York, NY

Cos Cob Elementary School - Greenwich Public Schools, Greenwich, CT

Teach For America, Member of the New York City '96 Corp, 7/96 – 8/98

ADDITIONAL INFORMATION:

- Certified to teach grades 1-6 in New York and Connecticut