

**CURRICULUM VITAE**  
**Charles McClintock - January 2016**

Contact Information: Fielding Graduate University [cmclintock@fielding.edu](mailto:cmclintock@fielding.edu)

**CURRENT AND PREVIOUS POSITIONS**

Professor and Dean Emeritus, Fielding Graduate University, 2012-present  
President, Santa Barbara and Ventura Colleges of Law, 2014-2015  
Director, Institute for Social Innovation, Fielding Graduate University, 2012-2014  
Dean, School of Human and Organizational Development, Fielding Graduate University, 2001-2012  
Professor Emeritus (2001), Department of Policy Analysis and Management, Cornell University  
Professor, Cornell University, 1975-2001

**CONSULTING, RESEARCH AND TEACHING SPECIALTIES**

Higher Ed. Graduate education - online education, assessment of learning outcomes,  
strategy and organizational development, adult learning  
Organizations Organizational change, leadership development, program evaluation

**CURRENT PROFESSIONAL/COMMUNITY SERVICE**

2013- Western Association of Schools and Colleges, Substantive Change Committee  
2013- Evaluation Advisory Committee, Sierra Health Foundation, Sacramento, CA  
2011-2013 Evaluation Advisory Committee, First Place for Youth, Oakland, CA  
2007- Member, Advisory Board, KCLU (NPR Affiliate for Santa Barbara/Ventura Counties)

**EDUCATION**

PhD 1975 Psychology, State University of New York/Buffalo. Dissertation – "Information  
Components of Causal Attribution: An Analysis of Kelley's Model."  
BA 1968 Psychology, Occidental College, Los Angeles, California

**ADMINISTRATIVE EXPERIENCE**

2012-2014 Director, Institute for Social Innovation, Fielding Graduate University  
2001-2012 Dean, School of Human and Organizational Development, Fielding Graduate University  
1990-2001 Associate Dean, College of Human Ecology, Cornell University  
1994-1998 Associate Director, Cornell University Agricultural Experiment Station  
1996-1997 Department Chair, Human Service Studies, Cornell University  
1993-1994 Acting Dean, College of Human Ecology  
1983-1986 Assistant Dean for Educational Programs and Institutional Studies

**AWARDS**

1997 Distinguished Administration Award. Cornell Chapter of Gamma Sigma Delta, the Honor  
Society of Agriculture and Life Sciences, Human Ecology, and Veterinary Medicine

**TEACHING EXPERIENCE**

2001- Professor, Fielding, Human and Organizational Development Doctoral Program  
 1974 – 2001 Professor, Cornell University, Department of Policy Analysis and Management  
 1982 Stanford University, School of Education, Visiting Associate Professor  
 1972-1974 State University of New York at Buffalo, School of Medicine, Instructor, Human sexuality  
 1971-1972 State University of New York at Buffalo, Department of Psychology, Instructor, personality theory, social psychology, statistics

## **RESEARCH EXPERIENCE**

### **Positions**

1999-2000 Research Panel Member, Collaborative Networks in Public Health and Medicine, New York Academy Of Medicine, New York City  
 1994-1998 Associate Dean for Research, College of Human Ecology, Associate Director, Cornell University Agricultural Experiment Station  
 1989 Visiting Research Professor, Dept. of Psychology, University of California, Santa Cruz  
 1983-1986 Director, Institutional Studies, College of Human Ecology, Cornell University  
 1981 Visiting Scholar, Stanford University, School of Education  
 1976-1987 Director of policy/program evaluation for human service agencies, jointly sponsored by Department of Human Service Studies, state and local government, and foundations  
 1973-1974 Director of Field Division (project management and supervision of all data collection operations), Survey Research Center, SUNY/Buffalo

### **Grants and Contracts - selected**

2012-2014 Year-Round Citizen Engagement Case Study. Brico Fund, Milwaukee, WI. PI, \$50,000  
 2004-2005 Evaluation and Organizational Development. James Irvine Foundation. PI, \$80,000  
 2002-2003 Evaluation of Youth Development Programs. McCune Foundation. PI, \$50,000  
 2002-2003 Evaluation and Organizational Development: Meeting the Needs of Nonprofits and Philanthropy. James Irvine Foundation. PI, \$160,000  
 1998-2002 Expert Knowledge: Linking Classroom and Experiential Learning. US Dept. of Agriculture Higher Education Grant Program. Co-PI, \$160,000  
 2000 Community Health Institute. Robert Wood Johnson Foundation and New York State Department of Health, PI, \$45,000  
 2000 Evaluating the Effects of Welfare Reform on Children. US Dept. of Agriculture, Hatch Grant Program. PI, \$20,000  
 1999 Community Health Coalition Survey. Robert Wood Johnson Foundation, subcontract with New York State Department of Health. PI, \$20,000  
 1998-2000 Cornell Curriculum on Collaboration and Community Building. US Dept. of HHS, Administration for Children and Families, Co-PI, \$202,000  
 1995-1999 The Strength of Diversity: A Multicultural Scholars Program. US Dept. of Agriculture. PI, \$100,000  
 1987-1989 International Internship Evaluation, US Dept. of Education, PI, \$7,000  
 1983-1985 Evaluation of Employer-Sponsored Child Care. Catherine McCauley Health Center, Ypsilanti, Michigan. PI, \$10,000  
 1983-1985 Telecommuting: Working at Home Electronically. US Dept. of Agriculture. Hatch Grant Program, PI, \$24,000

- 1980 National Health Service Corps Scholarship Interview Project. US Dept. of HHS, Health Services Administration. Co-Project Director with Dr. Sandra Wilson, American Institutes for Research, Palo Alto, California.
- 1979-1981 Evaluation of Community Action Programs. US Dept. of HHS, Community Services Administration. Co-PI, \$196,000
- 1976-1978 Evaluation of Human Service Planning Approaches at State and Local Levels. U.S. Dept. of HHS, Assistant Secretary for Planning and Evaluation. PI, \$260,000

**CONSULTING EXPERIENCE-selected**

- 2011-2013 Edna McConnell Clark Foundation and LeadWell Partners. Strengthening evidence based operations in youth development organizations.
- 2011-2013 First Place for Youth, Oakland, CA. Chair, Evaluation Advisory Committee.
- 2003-2005 National Health Service Corps Scholarship Program, Health Resources Administration, DHHS. Design of scholarship selection interview, and design of evaluation and validation research for selection procedures.
- 1998-2001 New York State Council on Children and Families, Member of Executive Board on Kids' Well-Being Indicators Clearinghouse
- 1998-2001 New York State Office of Temporary and Disability Assistance, Member of Welfare Reform Evaluation Advisory Board
- 1998-2001 New York State Department of Health Turning Point Initiative, Co-chair of capacity building workgroup for community health. (Funded by Robert Wood Johnson and W. K. Kellogg Foundations)
- 1997 -2001 New York State Community Health Partnership (Cornell representative)
- 1997-1998 New York State Governor's Task Force on Out-of-Wedlock Pregnancies and Poverty, Program Evaluation Committee
- 1997 Invited Testimony "The Need for Evaluation Under Welfare Reform." New York State Assembly Joint Public Hearing. Committee on Ways and Means
- 1996 -2001 Director, College of Human Ecology Policy Perspectives Seminars for New York state and community leaders focusing on long-term care, community health, welfare reform, prevention of child abuse and neglect, and other topics relevant to the college's mission
- 1993-1999 National Health Service Corps Scholarship Program, Health Resources Administration, DHHS. Design of scholarship selection interview, and design of evaluation and validation research for selection procedures
- 1989 American Academy of Ophthalmology, San Francisco, Scholar in Residence. Evaluation of tacit knowledge in professional practice
- 1987 Ithaca School District, Strategic planning and program development for improving student academic performance
- 1983-1986 Flowers Management Corporation, Corning, New York. Design of management information systems for inpatient mental health units
- 1982-1984 Lockheed Corporation, Sunnyvale, California. Design of systems for evaluation of organizational development, human resources and productivity
- 1979 -1981 National Health Service Corps Scholarship Program, Health Resources Administration, DHHS. Design of scholarship selection interview, and design of evaluation and validation research for selection procedures
- 1979 New York State Department of Social Services. Research design and analysis for studies on adolescent pregnancy

- 1978 U.S. Federal Trade Commission. Analysis of organizational decision-making and innovation with respect to firm size and corporate merger
- 1977 U.S. Senate Committee on Labor and Human Resources. Development of automated systems for budgetary oversight and program evaluation
- 1974 New York State Division of Budget. Evaluation of Supplemental Security Income Program

## **PUBLICATIONS (refereed)**

### **Books/Monographs**

Rogers, K., McClintock, C., Snowden, M., Taylor, O, and Borunda, M. (2014). Competency-Based Education at the Doctoral Level: Perspectives from the Fielding Experience. Fielding Graduate University, Santa Barbara, CA.

McClintock, C., Benoit, J., and Mageean, D. (2013). Online Graduate Education. Council of Graduate Schools. Washington, DC.

### **Chapters**

Rogers, K. and McClintock, C. (2010) Higher education and community engagement: Strengthening democracy through a university institute. Higher Education Exchange (pp.58-68). Kettering Foundation, Dayton, OH.

Stevens-Long, J. and McClintock, C. (2008). Co-presence and group process in on line management education. In R. DeFillippi and C. Wankel (Eds.) Research in Management Education and Development, Vol. 6. Management Education For a Lifetime: The Challenges of Life Long Learning in Management Education and Development. (pp. 15-32). Greenwich, CN: Information Age Publishing.

McClintock, C. (2004). Integrating program evaluation and organization development. In. A. R. Roberts and K. R. Yeager (Eds.). Evidence-Based Practice Manual: Research and Outcome Measures in Health and Human Services (pp. 598-606). New York: Oxford University Press.

McClintock, C. (2004). The scholar-practitioner model. In A. DiStefano, K. E. Rudestam, R. J. Silverman (Eds.). Encyclopedia of Distributed Learning (pp. 393-396). Thousand Oaks, CA: Sage Publications.

McClintock, C. and Lowe, S. T. (2001). Welfare reform and its enduring questions: What have we learned from evaluation research? In G. Julnes and E. M. Foster (Eds.), Outcomes of Welfare Reform for Families Who Leave TANF (pp.9-20). New Directions for Program Evaluation. No. 91 San Francisco: Jossey-Bass.

McClintock, C. (1999). Policy seminars for state and community leaders. In T. Chibucos and R. Lerner (Eds.) Serving Children and Families Through Community-University Partnerships: Success Stories (pp. 269-274). Norwell, MA: Kluwer.

McClintock, C. (1999). Creating communities of practice for experiential learning in policy studies. In P. Ralston, R. M. Lerner, A. K. Mullis, C. B. Simerly, and J. P. Murray (Eds.), Social Change, Public Policy

and Community Collaborations: Training Human Development Professionals for the Twenty-First Century (pp. 33-51). Norwell, MA; Kluwer.

McClintock, C. (1999). Implementing public policy education: The role of the school or college. In P. Ralston, R. M. Lerner, A. K. Mullis, C. B. Simerly, and J. P. Murray (Eds.), Social Change, Public Policy and Community Collaborations: Training Human Development Professionals for the Twenty-First Century (pp. 107-115). Norwell, MA: Kluwer.

McClintock, C. (1990). Administrators as applied theorists. In L. Bickman (Ed.), Advances in Program Theory (19-33). New Directions for Program Evaluation, No. 47. San Francisco: Jossey-Bass.

McClintock, C. (1990). Causal thinking and computer literacy. In R. Reinhoel and T. Hanna (Eds.), Computer Literacy in Human Services. New York: The Haworth Press. (Re-printed from Computers in Human Services).

McClintock, C. (1987). Conceptual and action heuristics: Tools for the evaluator. In L. Bickman (Ed.), Using Program Theory for Evaluation (pp. 43-57). New Directions for Program Evaluation, No. 33. San Francisco: Jossey-Bass.

McClintock, C. (1986). Toward a theory of formative evaluation. In D. S. Cordray and M. W. Lipsey (Eds.), Evaluation Studies Review Annual, Vol. 11 (pp. 205-223). Beverly Hills, CA: Sage (reprinted from New Directions for Continuing Education).

McClintock, C. (1984). Toward a theory of formative evaluation. In D. Deshler (Ed.) Program Improvement Through Formative Evaluation (pp. 77-95). New Directions for Continuing Education, No. 24. San Francisco: Jossey-Bass.

McClintock, C. Maynard-Moody, S, and Brannon, D. (1983). Applying the logic of sample surveys to qualitative case studies: The case cluster method. In John Van Maanen (Ed.), Qualitative Methodology. Beverly Hills, CA: Sage (reprinted from Administrative Science Quarterly).

McClintock, C. and Maynard-Moody, S. (1981). Square pegs in round holes: Program evaluation and organizational uncertainty. In D. Palumbo, S. Fawcett, & F. Wright (Eds.), Evaluating and Optimizing Public Policy. Lexington, MA: Lexington (reprinted from Policy Studies Journal).

McClintock, C. (1979). A program review and evaluation system for legislative oversight. Franklin Zweig (Ed.), Evaluation in Legislation (pp. 103-120). Beverly Hills, CA: Sage.

### **Refereed Journal Articles**

Stevens-Long, J., Schapiro, S., & McClintock, C. (2012). Passionate scholars: Transformative learning in doctoral education. Adult Education Quarterly, 62, 180-198.

Nelson, A., McClintock, C., Perez-Ferguson, A, Nash-Shawver, M, Thompson, G. (2008). Storytelling narratives: Social bonding as key for youth at risk. Child Youth Care Forum, 37, 127-137.

McClintock, C. and Lowe, S. T. (2007). And the question is? Knowledge growth in welfare policy research. Policy Sciences, 40, 25-54.

- McClintock, C. (2004). Using narrative methods to link program evaluation and organization development. *The Evaluation Exchange*, IX (4), Winter 2003/ 2004. Tenth-Year Anniversary Issue: Promising Practices. Published by the Harvard Family Research Project, [hfrp@gse.harvard.edu](mailto:hfrp@gse.harvard.edu)
- McClintock, C. (2003). The evaluator as scholar practitioner change agent. *The American Journal of Evaluation*, 24 (1), 91-96.
- Campbell, M. and McClintock, C. (2002). Shall we dance? Program evaluation meets OD in the nonprofit sector. *OD Practitioner*, 34 (4), 3-7.
- Arditti, J. A. and McClintock, C. (2001). Drug policy and families: Casualties of the war. *Marriage and Family Review*, 32 (3/4), 11-32.
- McClintock, C. (2001). Spanning knowledge and organizational boundaries: Collaborations for mind and management in higher education. *Organization: The Interdisciplinary Journal of Organization, Theory and Society*, 8 (2): 351-359.
- McClintock, C. and Colosi, L. (1998). Evaluation of welfare reform: A framework for including the urgent and the important. *Evaluation Review*, 22: 668-694.
- McClintock, C. and Beck, S. (1998). Multicultural education in urban affairs: Field-based learning about diversity. *Journal of Family and Consumer Sciences*, Spring, 49-53.
- Powell, J. R., Allee, D. J. and McClintock, C. (1994). Groundwater protection benefits and local community planning: Impact of contingent valuation information. *American Journal of Agricultural Economics*, 76, 1068-1075.
- Greene, J. G. and McClintock, C. (1991). The evolution of evaluation methodology. *Theory into Practice*, 30, 13-20.
- McClintock, C. (1990). Cash flow vs. caring: Using computers to explore dilemmas in human services. *Computers in Human Services*, 7, 327-353.
- McClintock, C. (1990). Causal thinking and computer literacy. *Computers in Human Services*, 6, 313-335.
- McClintock, C. (1990). Evaluators as applied theorists. *American Journal of Evaluation*, 11, 1-14.
- McClintock, C. (1987). Administrators as information brokers: A managerial perspective on naturalistic evaluation. *Evaluation and Program Planning*, 10, 233-254.
- Maynard-Moody, S. and McClintock, C. (1987). Weeding an old garden: Toward a new understanding of organizational goals. *Administration and Society*, 19, 125-142.
- McClintock, C. and Greene, J. (1985). Triangulation in practice. *Evaluation and Program Planning*, 8, 351-357.

Greene, J. and McClintock, C. (1985). Triangulation in evaluation: Design and analysis issues. *Evaluation Review*, 9, 523-545.

McClintock, C. (1985). Process sampling: A method for case study research on administrative behavior. *Educational Administration Quarterly*, 21, 205-222.

Reilinger, E. G. and McClintock, C. (1981). New directions for human service planning. *Southern Review of Public Administration*, 4, 407-424.

Maynard-Moody, S and McClintock, C. (1981). Square pegs in round holes: Program evaluation and organizational uncertainty. *Policy Studies Journal*, 9, 644-666.

McClintock, C. and Reilinger, E. G. (1980). The best laid plans: Theory and practice in human service planning. *The Urban and Social Change Review*, 13, 21-28.

McClintock, C., Maynard-Moody, S. and Brannon, D. (1979). Applying the logic of sample surveys to qualitative case studies: The case cluster method. *Administrative Science Quarterly*, 24, 612-629.

McClintock, C. (1978). Evaluation of human service planning at state and local levels. *Human Services Research*, 3, 10-26.

McClintock, C. (1977). Issues in establishing and enforcing professional research ethics and standards. *Advances in Consumer Research*, 4, 258-261.

McClintock, C., and Hunt, R. G. (1975). Nonverbal indicators of affect and deception in an interview setting. *Journal of Applied Social Psychology*, 5, 54-67.

Hunt, R. G., Lichtman, C. M., and McClintock, C. (1972). Psychosocial aspects of health in the work organization. *JSAS Catalog of Selected Documents in Psychology*, 2, 84.

### **Selected Technical Reports, Articles and Reviews (non-refereed)**

McClintock, C., Honold, L, and Marin, I. (2013) Grassroots in new soil: A case study of year-round civic engagement in Milwaukee, Wisconsin. Institute for Social Innovation, Fielding Graduate University, Santa Barbara, CA.

McClintock, C., Stevens-Long, J., Schapiro, S. A. (2005). Passionate scholars: Reforming doctoral education. A research project on educational outcomes and processes. Fielding Graduate University. Santa Barbara, CA.

McClintock, C. (2000). (Ed.) Partners in community health: Working together for a healthy New York. New York State Community Health Partnership. State Communities Aid Association, Albany, NY.

Arditti, J. A. and McClintock, C. (2000). Drug policy and families: Casualties of the war. 13th International Conference on Drug Policy Reform Proceedings. Drug Policy Foundation, Washington, DC.

McClintock, C. (2000). (Ed.), The current crisis in long-term care. College of Human Ecology Policy Perspectives Seminar, Spring, Cornell University, Ithaca, NY.

McClintock, C. (1999). Community and healthy human development: Are we getting it right? In McClintock, C. (Ed.), *A Comprehensive, Community-based Approach to Preventing Child Abuse and Youth Violence*. College of Human Ecology Policy Perspectives Seminar, Spring, Cornell University, Ithaca, NY.

McClintock, C. (1998). Cross-agency Collaboration: Research Findings and Practitioner Experience. In McClintock, C. (Ed.), *Healthy Communities: Concepts and Collaboration Tools*. . College of Human Ecology Policy Perspectives Seminar, Spring, Cornell University, Ithaca, NY.

Trochim, W. M. K., McClintock, C. and Tobias, D. (1998). Concept mapping as a collaboration tool. In McClintock, C. (Ed.), *Healthy Communities: Concepts and Collaboration Tools*. . College of Human Ecology Policy Perspectives Seminar, Spring, Cornell University, Ithaca, NY.

McClintock, C. (1998). From rhetoric to reality: Collaboration models in higher education. *NACUBO Business Officer Magazine*, January.

McClintock, C. (1997). Program evaluation and community agency collaboration. In E. Lerner (Ed.), *Welfare Reform in New York State: Using Research for County Policy Needs*, CaRDI Community Development Report, 5, No. 3: 3-4, Cornell University, Ithaca, NY.

McClintock, C. (1997). *Community-based Health Planning*. (Ed.). . College of Human Ecology Policy Perspectives Seminar, Spring, Cornell University, Ithaca, NY.

McClintock, C. (1997). *Making Social Indicators Useful for Policy and Program Management in New York State*. (Ed.). College of Human Ecology Policy Perspectives Seminar, Spring, Cornell University, Ithaca, NY.

McClintock, C. (1996). *Supporting Children in an Era of Welfare Reform*. (Ed.). . College of Human Ecology Policy Perspectives Seminar, Spring, Cornell University, Ithaca, NY.

McClintock, C. (1996). *Academic Plan for the Creation of the Department of Policy Analysis and Management* (Ed.). New York State College of Human Ecology, Cornell University, Ithaca, NY.

McClintock, C. (1994). *Foundations of Excellence – College of Human Ecology Strategic Planning Report*. (Ed.). New York State College of Human Ecology, Cornell University, Ithaca, NY.

McClintock, C. (1991). The scholarship of teaching, *Particulars*, Vol. 18, No. 2. College of Human Ecology, Cornell University, Ithaca, NY.

McClintock, C. (1990). A common thread: Teaching students to think theoretically. *Human Ecology Forum*, 18, 12-15, Cornell University, Ithaca, NY.

McClintock, C. (1988). Jazz moods and research methods. *Cornell Undergraduate Education*, 1, 6-7, Cornell University, Ithaca, NY.

McClintock, C. (1986). Expanding the boundaries of work: Research on telecommuting." *Human Ecology Bulletin*, 1, 12-13, Cornell University, Ithaca, NY.



McClintock, C. (1985). Managing Information in Educational Organizations. Resources in Education, December. ERIC Document #259 675.

McClintock, C. (1985). Clarifying Information Needs for Program Evaluation. Resources in Education, October. ERIC Document #257 880.

McClintock, C. (1983). Internal Evaluation: The new challenge." ERS Newsletter, 7, 6-7.

McClintock, C. (1983). The telecommuting adventure. Human Ecology Forum, 13, 3-5.

McClintock, C. (1981). Working alone together: Managing telecommuting. National Telecommunications Conference Record - IEEE, 9, A821-A824.

McClintock, C., and Becker, F. (1981). Mixed blessings: The office at home. Office Automation Conference Digest, American Federation of Information Processing Societies, 199-203.

McClintock, C. (1981). Review of Program Evaluation in Social Research by J. Morell in Evaluation News, 2, 221-226.

## **SELECTED PROFESSIONAL PRESENTATIONS**

McClintock, C., McKayle, C., and Rogers, K. (2015). Faculty development for CBE: What's next for universities? Council for Adult and Experiential Learning International Conference, Baltimore, MD.

McClintock, C. (2013). Online learning and change in higher education. Invited address at University of Illinois Urbana/Champaign, Illinois.

McClintock, C. and Barr, M. (2012). Assessing Learning Outcomes In Online Graduate Education. Council of Graduate Schools, Washington, DC.

McClintock, C, Wittrock, D., and Mageean, D. (2011). Quality and economic foundations for successful online graduate programs. Council of Graduate Schools, Scottsdale, AZ.

McClintock, C. and Taylor O. (2010). Evolving modalities for doctoral education. Council of Graduate Schools, Washington, DC.

McClintock, C., Shawver, M. N. and Hoffman, J. (2006). Evaluation criteria for fostering program adaptability and innovation. American Evaluation Association, Portland, OR.

Shawver, M. N. and McClintock, C. (2005). Motivation and change dynamics: Core organizational development skills for evaluators. American Evaluation Association. Toronto, ON.

Shawver, M. N. and McClintock, C. (2004). Integrating program evaluation and organization development: Use of self. American Evaluation Association. Atlanta, GA.

McClintock, C. and Rowe, W. (2003). Integrating skill sets: Results from a graduate certificate program in evaluation and organizational development. American Evaluation Association. Reno, NV.

- McClintock, C. and Lowe, S. T. (2002). Questions of what versus how: The limits of research knowledge in evaluation of welfare policy. American Evaluation Association. Washington, DC.
- McClintock, C. (2002). Panel Chair and Presenter. The future of non-profit and foundation evaluation: A systemic linkage of program evaluation and organizational development. American Evaluation Association. Washington, DC.
- McClintock, C. and Stevens-Long, J. (2002). Assessing Ineffable Learning Outcomes in Graduate Education. American Association of Higher Education Assessment Conference, Boston, MA.
- McClintock, C. and Lowe, S. T. (2001). Welfare reform and its enduring questions: What have we learned from evaluation research? American Evaluation Association. St. Louis, MO.
- McClintock, C. and Lowe, S. T. (2001). Research and Practitioner Knowledge in Evaluation of Welfare Reform. American Society for Public Administration. Rutgers University, Newark, NJ.
- McClintock, C. (2000). Research and Practitioner Knowledge About Collaboration: Educating Professionals for Policy Management and Implementation. Association for Public Policy and Management, Seattle, WA.
- McClintock, C. (2000). Building Collaboration Capacity in Health Coalitions. Celebrating Public Health-New York State Public Health Association's 50<sup>th</sup> Annual Meeting, Syracuse, NY.
- McClintock, C. (1999). Spanning Knowledge and Organizational Boundaries: Collaborations for Mind and Management in Higher Education. Re-Organizing Knowledge: Trans-forming Institutions, Knowing, Knowledge and the University in the XXI Century. University of Massachusetts-Amherst. Amherst, MA.
- McClintock, C. (1999). Aligning Authority, Accountability and Capacity in Community-based Health Collaborations. Healthy People and Healthy Communities: A Canada/United States Dialogue on Best Practices in Public Health. Canada West Foundation, Toronto, ON.
- Edmondson, K. M., and McClintock, C. (1999). Expertise as Knowledge Transformation: Linking Research-based and Practitioner-based Knowledge in Professional Education. American Educational Research Society. Montreal, Quebec, Canada.
- McClintock, C. (1998). Linking Internet and Human Resources: Thoughts on a Health Policy Website Consortium. Institute of Medicine: National Academy of Sciences, Washington, DC.
- McClintock, C. and La Polt, E. (1998). Cross-agency and Community-based Collaboration: Rhetoric or Reality? American Evaluation Association, Chicago, IL.
- McClintock, C. (1998). Selecting Primary Care Professionals for Health Shortage Areas. U. S. Department of Health and Human Services, Bureau of Health Care Professions' Conference on Community Scholarship and State Loan Repayment Programs, Washington, DC.
- McClintock, C. (1998). Expert Knowledge: Linking Classroom and Experiential Learning. Cornell University Council, Administrative Board Faculty Report, New York, NY.
- McClintock, C. (1997). Welfare Reform: The Critical Role of the Land-Grant University. Cornell University Outreach Council, Ithaca, NY.

- McClintock, C. (1997). Devolution Dynamics and Welfare Reform: Partnerships to Enhance the Utilization of Evaluation. Association for Public Policy Analysis and Management, Washington, DC.
- McClintock, C. (1997). Evaluating Service Collaboration Projects Within and Across Communities. Tompkins County Human Service Coalition, Ithaca, NY.
- McClintock, C. (1997). Rigor and Relevance: Assessing the Role of Experiential Learning in Clinical Education and Other Practicum Environments. Keynote address to the Symposium on Improving Veterinary Education and Student Learning: Charting a Direction for the Next Century. College of Veterinary Medicine, Cornell University, Ithaca, NY.
- McClintock, C. (1997). Creating Communities of Practice: Experiential Learning in Policy Studies. Third National Applied Developmental Science Conference. Social Change, Public Policy and Community Collaboration: Training Human Development Professional for the 21st Century. Florida State University, College of Human Sciences, Tallahassee, FL.
- McClintock, C. and Colosi, L. (1996). Welfare Reform and Devolution: An Opportunity for Utilization of Evaluation. American Evaluation Association, Atlanta, GA.
- McClintock, C. (1996). Matrix Management Models for Boundary Spanning in Higher Education, Cornell University Human Resource Institute – Linking Individual and Organizational Needs, Ithaca, NY.
- McClintock, C. (1996). Panel Chair and Presenter, From Rhetoric to Reality: Matrix Management Models for Boundary Spanning in Higher Education. 1996 National Conference of the American Association of Higher Education, Chicago, IL.
- McClintock, C. (1995). Panel Chair and Presenter, From Rhetoric to Reality: Professorial and Administrative Roles in the 21st Century. National Association of State Universities and Land-Grant Colleges, Orlando, FL.
- McClintock, C. (1993). The Pedagogy of Research Methods. American Evaluation Association, Dallas, TX.
- McClintock, C. (1992). The Scholarship of Teaching. Cornell Trustee/Council Weekend. Cornell University, Ithaca, NY.
- McClintock, C. (1991). Thinking Like An Evaluator Beyond The Research Setting. American Evaluation Association, Chicago, IL.
- McClintock, C. (1990). Managers as information brokers. American Red Cross, Auburn, NY.
- McClintock, C. (1989). Knowledge-in-action: What and how do professionals learn? American Academy of Ophthalmology, San Francisco, CA.
- McClintock, C. (1988). Simulation as Experiential Learning: An Alternative Approach for Developing Program Theory. American Evaluation Association, New Orleans, LO.

McClintock, C. (1987). Panel Chair and Presenter, Cognitive Aspects of Utilization: Heuristics for Causal Interpretation. American Evaluation Association, Boston, MA.

McClintock, C. (1986). Administrators as Information Brokers: A Managerial Perspective on Naturalistic Evaluation. American Evaluation Association, Kansas City, KA.

McClintock, C. (1986). Should Institutional Researchers Serve as the Information Managers?" Association for Institutional Research, Orlando FL.

McClintock, C. (1985). Panel Chair and Presenter, The Missing Link: Program Theory and Evaluation. Evaluation Research Society, Toronto, Canada.

McClintock, C. (1985). Information Management and Institutional Research. 7th Annual European Forum of the Association for Institutional Research, Copenhagen, Denmark.

McClintock, C. (1985). Telecommuting/Remote Work: Managerial Implications. New York City Chamber of Commerce, New York, NY.

McClintock, C. (1985). Clarifying Information Needs for Program Evaluation. American Educational Research Association, Chicago, IL.

McClintock, C. (1985). Extending the Office. Federal Office Systems Expo, Washington, D.C.

McClintock, C. (1984). Panel Chair and Presenter, Using Evaluation for Organizational Development." Evaluation Network, San Francisco, CA.

McClintock, C. (1984). Expanding the Boundaries of Work: Research on Telecommuting. American Association for the Advancement of Science, New York, NY.

McClintock, C. (1983). Panel Chair and Presenter, Formative Evaluation: From Theory to Practice. Evaluation Network, Chicago, IL.

McClintock, C. (1982). Panel Chair and Presenter, Program Evaluation in Human Services. Evaluation Network, Baltimore, MD.

McClintock, C. (1982). New Contexts for Program Evaluation: Internal Auditing. Evaluation Network, Baltimore, MD.

McClintock, C. (1982). Workshop Leader, Conference on Organizational Learning, Stanford University, Palo Alto, CA.

McClintock, C. (1981). A Model of the Effects of Telecommuting on Productivity. Institute of Electrical and Electronics Engineers National Telecommunications Conference, New Orleans, LO.

McClintock, C. (1981). Mixed Blessings: The Office at Home." American Federation of Information Processing Societies Office Automation Conference, Houston, TX.

McClintock, C. (1980). Panel Chair and Presenter, Evaluation and Organizational Change. Evaluation Research Society, Washington, DC.

McClintock, C. (1979). A Conceptual Framework for Program Evaluation: Identifying and Ranking Criteria of Success. Evaluation Network Conference. Cincinnati, OH.

McClintock, C. and Reilinger, E. (1979). Planning in Human Service Organizations: Purposes and Practices. American Society for Public Administration (with Elizabeth Reilinger). Baltimore, MD.

McClintock, C. (1979). Panel Chair, Strategies for Program Evaluation: Methodological Limits and Alternatives. Eastern Evaluation Research Society, Hempstead, NY.

McClintock, C. (1977). Higher Education in Human Services Workshop Leader for Conference on Higher Education in Human Services, University of Southern California, Los Angeles, California.

McClintock, C. (1976). Research Ethics and Standards: Some Practices and Experiences of Professional Organizations. Association for Consumer Research, Lake George, NY.

McClintock, C. (1975). Uses of Respondent Nonverbal Behavior to Assess the Quality of Verbal Response." American Association for Public Opinion Research, Raleigh, NC.

McClintock, C. (1975). Information Components of Causal Attribution Processes. Eastern Psychological Association, New York, NY.

McClintock, C. (1974). Causal Perception and Attribution of Legal Responsibilities. SUNY/Buffalo Law School, Buffalo, NY.

## **MEMBERSHIP IN PROFESSIONAL ASSOCIATIONS**

American Educational Research Association

American Evaluation Association

American Psychological Association, Division 14, Society for Industrial and Organizational Psychology

Council of Graduate Schools

NAFSA: Association of International Educators

OD Network

## **SELECTED PROFESSIONAL/COMMUNITY ACTIVITIES**

### **Academic**

Occasional reviewer for Academy of Management, Journal of Family and Consumer Sciences, Evaluation Review, Evaluation and Program Planning, Journal of Community Psychology, Wadsworth Publishing Company, series on Social Science Methods, Sage Publications series on Applied Social Research Methods, Administrative Science Quarterly.

Selected university-level committees at Cornell University – Financial Policies, University Computing Board (Chair), Faculty Advisory Board for Information Technology, Provost's Cornell Information

Technology Review, University Strategic Planning – Undergraduate Education, Quality Improvement Process Steering Committee, Cornell Task Force on Cultural Affairs.

Selected college-level committees at Cornell University – Centennial Committee, Steering Committee for the Creation of the Department of Policy Analysis and Management, Educational Policies, College Grants, Faculty Council Review, Field and International Study, Affirmative Action, College Communications, Teaching Excellence.

Selected university committees at Fielding Graduate University – Academic Leadership Committee, Academic Policies Committee, Strategic Planning, Integrated Communications and Marketing.

2013-2010-2014 Western Association of Schools and Colleges, Substantive Change Committee Member and Chair (2013-14) of Board of Trustees for Santa Barbara and Ventura Colleges of Law

1997-2002 Conference Program Committee, Society for Industrial and Organizational Psychology and Division 14 of the American Psychological Association

1997-1998 Board of Directors, Human Sciences Institute, Washington, DC

1994-1997 Executive Committee Member of the Board on Human Sciences, National Association of State Universities and Land-Grant Colleges (the Board also functions as the Association of Administrators of Human Sciences)

1989-1991 Advisory Committee on Medical Malpractice, Institute for Health Policy Analysis, Georgetown University Medical Center

1987-1993 Associate Editor, Evaluation Review

1985-1989 Member of Editorial Board, New Directions for Program Evaluation, Sage

1978-1980 Expert witness in New York State Supreme Court, Monroe County, Employment selection procedures.

1975-1977 Member of Ethics and Standards Committee, American Association of Public Opinion Research

1975-1976 Russell Sage Project on Confidentiality in Social Science Research

1973-1974 Counselor at Psychological Clinic, SUNY/Buffalo

1971-1972 IQ Testing for Buffalo area schools

#### **Nonacademic**

2013-2011-2013 Evaluation Advisory Committee, Sierra Health Foundation, Sacramento, CA

2007-2007- KCLU (NPR Affiliate) Advisory Board, Ventura, CA.

1988-1993 Board of Directors, Cayuga Chamber Orchestra, Ithaca, NY.

1987-1993 Vice-President and Member, Board of Directors, Hospicare, Ithaca, NY.

1969-1970 Intern at Erie County Department of Probation, Buffalo, NY.

1967 VISTA Volunteer in Job Corps Training Center