CURRICULUM VITAE

Stacie K. Pettit, Ph.D.

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# EDUCATION, LICENSURES, AND CERTIFICATIONS

Georgia Educator Certificate Level 7, Valid 6/2023, ESOL Endorsement, Gifted In-Field,

Middle Grades Math, Middle Grades Language Arts

University of Georgia, 2005-2008, Ph.D. in Middle School Education; GPA: 4.0/4.0

Dissertation Title: *Middle School Mathematics Teachers’ Beliefs about English Language Learners in Mainstream Classrooms*

Gifted Certification Endorsement, CSRA Regional Educational Service Agency, 2004

Augusta State University, 2002-2004, M.Ed. in Mathematics Education;

GPA: 4.0/4.0

University of Georgia, 1996-2000, Bachelor of Science in Middle School Education,

Major Area: Mathematics; Minor Area: Language Arts

English to Speakers of Other Languages Certification, 2000

GPA: 3.83/4.0; 4.0/4.0 (major)

Study Abroad, University of Veracruz, Xalapa, Veracruz, Mexico, 1999

* Expanded knowledge of Spanish language and culture; Observed urban and rural Mexican schools

Lakeside High School, Evans, GA, 1992-1996, Diploma; Ranked 10th in my class

## PROFESSIONAL

Associate Professor, Department of Teaching and Leading, Augusta University, Augusta, GA; August 2018 to present

Graduate Faculty, Georgia Regents University, Augusta, GA, August 2014 to present

Assistant Professor, Department of Teaching and Leading, Augusta University, Augusta, GA; July 2013 to August 2018

Assistant Professor and Member of Graduate Faculty, Department of Teacher Education, University of Mississippi, Oxford, MS, August 2010 to December 2012

Visiting Assistant Professor, Department of Curriculum and Instruction, University of Mississippi, Oxford, MS, June 2009-July 2010

6th and 8th grade Mathematics, Gifted Algebra, ESOL and Writing teacher, Lakeside Middle School, Evans, GA, 2001-2008

ELA and ESOL Teacher, Burney-Harris Lyons Middle School, Athens, GA 2000-2001

**SERVICE TO THE UNIVERSITY AND COLLEGE**

Committee Chair, Pre-tenure Department Review Committee. (September 2019 - Present).

Mentor, Junior Faculty Mentor. (August 1, 2018 - Present).

Committee Member, Promotion and Tenure Committee, At large member. (February 2021 - Present).

Committee Member, Ad Hoc Tenure and Promotion Guidelines Revision Committee. (February 1, 2019 - 2020).

Committee Member, College Tenure and Promotion Committee. (August 2018 - Present).

Committee Member, COE Rights and Responsibilities. (August 7, 2014 - Present).

Committee Chair, Search Committee, Chair. (January 2021 - May 2021).

Impacting Student Learning Conference, Moderator. (March 2021).

Live with a Jag on Instagram Live. (February 2021).

MAT Orientation Leader. (February 2, 2021).

Committee Member, Quality Enhancement Plan Curriculum and Assessment Advisory Committee. (August 2020 - Present).

Special Institutional Assignment, University Rights and Responsibilities. (September 2019 - Present).

Committee Chair, Academic Focus Areas Momentum Year Steering committee. (April 10, 2019 - 2020).

Graduation Reader. (May 2021).

Task Force Chair, University Instructional Advisory Committee - High Impact Practices. (January 2020 - May 2021).

Special Institutional Assignment, University Senator. (August 2019 - May 2021).

Educational Innovation Fund (EIF) grant proposal reviewer. (March 2021).

Committee Chair, Faculty Rights and Responsibilities, Interim Chair. (December 2020 - February 2021).

Reference Writer. (February 2020 - Present).

Run Hard Team Coach, River Ridge Elementary, Evans, GA. (March 2018 - Present).

COE Service Award Nominee, 2019-2020

Committee Co-Lead, University Instructional Advisory Teams, High Impact Practices, January 2020-May 2021

University Senator, College of Education Representative, 2019-2021

Senate Liaison, University Rights and Responsibilities Committee, fall 2019 - present

Committee Member, College Post Tenure Review

Search Committee Member, Dean, spring 2019

Committee Member, Scholarship Review, spring 2019

Steamify Judge, October 26, 2019

Promotion and Tenure Committee Member, College Level. Fall 2018-present

Mindframe Volunteer, October, 2018

Director of Impacting Student Learning Conference, summer 2018-present

Responsible for planning and organizing a regional conference attended by over 800 participants by coordinating with induction programs in local school districts, as well as High School Pathways.

Undergraduate Library Search Committee Member, summer 2018-fall 2018

Volunteer, Impacting Student Learning conference, lunch clean up, 2018

Proposal Reviewer, Center of Undergraduate Research and Scholarship Summer Scholars Program, 2018

University Standing Committee Member, Faculty Rights and Responsibilities, 2017-2019

Co-Chair, 2017-2018, Professional Education Committee composed of P-20 partners across the university and the community

CAEP Committee Member, worked to develop new key assessments, summer 2017

Associate Director, 2017-Present, Augusta University Junior Model United Nations Security Council

Presenter, CIRCA, January 20, 2017. Presented *Just starting out: Challenges and wins in an emerging professional development schoo*l with Milisa Harper, CURS student.

Center for Undergraduate Research and Scholarship Summer Scholars Program Proposal Review Committee, February to March 2017

Summer Scholar Proposal Subcommittee/Reviewer, Center of Undergraduate Research Studies (CURS), Spring 2016

MEd Committee, Worked with Dr. Lord to design a new degree focused on early-career teachers. Spring 2016.

INQR 1000, Attended Training session, October 2015 and taught course Spring 2016.

COE Assembly Secretary, Fall 2015-Spring 2016

COE Standing Committee Member, Rights and Responsibilities, fall 2014-Present

Faculty Senate Member, Graduate School Representative, Community Services Committee, Fall 2015 – Fall 2017

ORCID ID, Attended training, October 2015

Invited Presenter, Confucius Institute Faculty Development Lecture Series, *From Beijing to Hong Kong: Two faculty members’ experiences traveling in China*, April 2015; <https://youtu.be/1MWmPu4cIVE>

Committee Member, Instructional Technology Advisory Committee (ITAC), Spring 2015 – Summer 2015

COE Representative, China/International Relations Group, Fall 2014-Spring 2015

Committee Member, Confucius Institute Study Abroad, Spring 2015

Committee Member, Study Abroad Faculty Learning Community, Fall 2014-Spring 2015

Module Developer, assisted with creating a module on using APA format for EdD students, Spring 2015

Teaching: Course Developer, served on a committee to create EDEI 8020: Design and Analysis in Educational Research for the new EdD. in Innovative Leadership, Spring 2015

Research Colloquium Presenter, *Disney English: Critically Examining Disney’s English Language Training Centers in China*, Georgia Regents University, College of Education faculty, January 2015

Invited Presenter, Shared experiences as a tourist to China, April 2015

Major Fest Volunteer, Co-ran the booth on October 1, 2014.

College Standing Committee Member, Right and Responsibilities, Fall 2014 - Present

Brown Bag Subcommittee/Reviewer, Center of Undergraduate Research Studies (CURS), Fall 2014 to present

Co-coordinator, International Learning Community, Fall 2014 to 2015

Education Support Collaborator, Assisted communications department with reading level of book published by Dr. Debbie VanTuyll, Fall 2014

Tester, Hanyu app for Chinese language learning, September 2014

Invited Presenter, Local Scholars Speak, Georgia Regents University, *To tweet or not to tweet: The effects of using social media with university education students*. August 2014

Presidential Lecture Attendee, “Making a Merger Work,” April 29, 2014

Committee Member, Center of Undergraduate Research Studies (CURS), March 2014 to Present

Alumni Engager, Brought the most alumni to the panel discussion, April 2014

Teaching: Course Developer, Led the committee to design a new Ed. D. course: Educational Technology to Transform Practice

Teaching: Course Developer, Served on the committee to develop the Ed.D. course: Principles of Pedagogy and Learning and Seminar in Place-Based Education, Spring 2014

Faculty Representative, Organized and brought students to “A Day on the Hill” at the State Capital, Atlanta, GA, February 2014

Coordinator, Faculty organizer for the College of Education for the Heart Walk for Georgia Regents University, February 2014

Advisor – 9 M.Ed. students and 1 Ph.D. student, Spring 2013

Search Committee Member, UM Grenada and UM Desoto Directors, Spring 2012-Spring 2013

Alternate Committee Member, University Research Board, Spring 2012-Spring 2013

Member, Graduate Admissions Committee, January 2012-Spring 2013

Faculty Reader, School of Education Graduation, May 2012

Guest Speaker, Kappa Delta Pi Initiation Ceremony, April 2012

Department Representative, University of Mississippi-Grenada Graduate Information Session,

September 2011

Member, Writing Committee for Non-Tenured Faculty, 2011-Spring 2014

Department Representative, Ole Miss Day at the MidSouth Fair, Recruitment Table, October 2009

**UNIVERSITY COURSES TAUGHT**

EDCI 7364 (WEB) Improving Instruction

EDTD 6362 (WEB) Advanced Instructional Strategies (Independent Study)

EDTD 6461 (WEB) Critical Issues in Middle/Secondary Classrooms

EDTD 6276 (WEB) ESOL Methods, Materials, and Assessment in Content Classrooms

EDTD 5411 (WEB) Understanding and Teaching Early Adolescents

EDTD 6276 ESOL Methods, Materials, and Assessment in Content Classrooms

EDTD 6461 Critical Issues in Middle/Secondary Classrooms

MGED 3200 Active Learning the Middle Grades Classroom

EDTD 5411 Understanding and Teaching Early Adolescents

EDTD 5225 Reading and Writing Across the Curriculum

EDTD 5432 Teaching for Equity and Diversity

EDTD 6432 Multicultural Education

MGED 5412 Theory into Practice in Middle Grades Education

INQR 1000 Fundamentals of Academic Inquiry

MGED 3100 The Nature and Needs of the Middle Grades Learner

MATH 4950 Special Topics in Mathematics

MATH 5242 Geometry and Measurement for Elementary Teachers

EDTD 6225 Reading Across the Curriculum

EDTD 6224 Writing Across the Curriculum

EDTD 6241 Best Practices in Mathematics Education

EDTD 6411 Understanding and Teaching Early Adolescents

EDTD 6101 Implications for Curriculum, Instruction, and Assessment

SCED 4501 Secondary English Pedagogy

SCED 4101 The Secondary School Student

MGED 3221 Adolescent Language Arts Pedagogy

MGED 3222 Integrated Reading to Learn

EDTD 7520 Cultural Issues and Ethics

MGED 3300 Middle Grades Programs and Schools

MGED 3231 Math Education for Middle Grades

At the University of Mississippi:

EDCI 503 Measurement and Evaluation for the Classroom Teacher

EDCI 353 Planning and Teaching Strategies for Effective Classroom Practice

EDCI 352 Education, Society, and the K-12 Learner

EDEL 627 (Online) Problems in Teaching Elementary Mathematics II

EDEL 531 Differentiating Instruction

EDEL 403 Mathematics in the Elementary School

EDEL 402 The Art of Literacy in the Elementary School

EDSE 645 Advanced Methods in Mathematics Education

**SUPERVISION OF STUDENTS IN SCHOOLS AND ADVISING**

Spring 2021 - advisor for middle grades undergraduates and 1 MAT

Spring 2021 - supervised 12 undergrad and MATs in middle schools

Fall 2020 - supervised 12 students at various middle schools

Spring 2020 - advising 22 undergraduates and 5 MATs

Spring 2020 - 11 students supervised at various middle schools for field placement

Fall 2018-Fall 2020 - Collegiate Middle Level Association national Host Site Advisor

Fall 2019 – supervisor for 8 undergraduates

Spring 2019 – supervisor for 13 undergraduates in field experiences

Spring 2018 – supervisor for 7 student teachers

Spring 2018 – supervisor for 11 undergraduate and 3 MAT students in field experiences

Spring 2018 –advisor for 56 total undergraduate and MAT students

Spring 2018 – mentor to 3 Center for Undergraduate Research Studies (CURS) students

Fall 2017 – observed 11 students in middle school placements

Fall 2017 – mentor to 1 CURS student

Spring 2017 - advisor for 6 new admits in addition to 12 remaining advisees

Spring 2017- supervisor for 10 undergraduate students during field experience weeks

Spring 2017 – supervisor for 6 student teachers

Fall 2016 – Spring 2017 –mentor to 2 CURS students

Fall 2016 – advisor for 12 new admits

Fall 2016 – supervisor for 11 students in middle school placements

Spring 2016 – supervisor for 7 students in middle and secondary placements

Fall 2015 – supervisor for 14 students in middle grades lab placements

Spring 2015 – supervisor for 11 students in middle and secondary lab placements

Fall 2014 – 3 Middle School and 2 Special Education undergraduates in lab placements

Spring 2014 – 9 Middle School and 6 Secondary undergraduates in lab placements

Fall 2013 – 9 Middle School Undergraduates in lab placements

EDEL 464 Student Teaching

EDEL 417 Senior Practicum

**SERVICE TO THE DEPARTMENT**

Independent Study Instructor (summer 2020) EDTD 6362 Advanced Instructional Strategies

Course Developer, (summer 2020) Created ESOL Methods course for online format

Course Developer, (summer 2019) Created new ESOL course for endorsement

Chair, Pre-tenure department review committee, fall 2019

Course Developer (summer 2018) Created online EDTD 5411 Understanding and Teaching Early Adolescents

Site Visit Coordinator, Planned visit for 7 faculty and teachers from Appalachian State to observe our middle grades PDS initiative, March 2018

Literacy Search Committee member, spring 2018

Course Developer, (2018) Created a new online MEd course, Critical Issues in Middle/Secondary Education

Middle Grades MAT and undergraduate Program Coordinator, Fall 2016-Present

Search Committee Member, Department Chair, Teaching and Leading, Spring 2017

Recruiter, Met with prospective students, spring 2017

Search Committee Member, Tenure Track Professor of Literacy, spring 2017

Course Developer, wrote the syllabus for a new course in the new MEd program, Advanced Instructional Strategies, September 2016

Curriculum Revisions, attended training September 2015

Study Abroad Course Developer, Submitted Fall 2015, EDTD 4950/6950: Exploring Socio-Cultural Perspectives on Diversity in Educational Contents in China

Peer Observer, Attended and gave feedback on Dr. Rychly’s lesson, April 2015

Course Developer, Combined EDTD 6224 and EDTD 6225 into one Reading and Writing Across the Curriculum course EDTD 5225, January 2015

Endorsement Creator, Designed two new courses and started an ESOL Endorsement for K-12 Teachers, Spring 2014

Program Coordinator, Middle Grades Master of Arts in Teaching (MAT), March 2014 to Fall 2015. Worked on program revisions in fall of 2014.

Nominations Organizer, MAT yearly awards decision committee, Spring 2015

edTPA meeting attender, Fall 2013-Spring 2015

Data Analyzer, reviewed data on the Middle Grades Education Program, Fall 2013 and 2014

Faculty Sponsor, Collegiate Middle Level Association Fall 2013 – Present

Graduation Attendee, once each academic year fall 2013-present

Trainer, University of Mississippi Teacher Education Faculty and Field Supervisors,

Understanding by Design Framework, January 2012-2013

Workshop Presenter, Electronic Portfolio Construction, January 2012

Search Committee Chair, 5 positions, January-May 2012

Online Course Developer, EDEL 627: Problems in Teaching Elementary Mathematics II, August 2011-May 2012

Team Leader, EDCI 353, 2011-2013

Faculty Sponsor, Kappa Delta Pi, Grenada members, 2011-2013

Representative, Study Abroad for Grenada Students, 2011-2013

Evaluator, Masters Comprehensive exams, 2011-2013

Member, EDLE 417 Revision Committee, developed rubric, 2010-2011

Dissertation Committee Member, Julie Riales, 2010-2011

**SERVICE TO THE PROFESSION AND COMMUNITY**

Secretary, Middle Level Special Interest Group, Association of Teacher Education. (February 2019 - Present).

Middle Level Education Research Special Interest Group (MLER SIG) Council Member, American Educational Research Association. (April 19, 2018 - Present).

Communications Committee, Middle Level Education Research Special Interest Group. (April 15, 2017 - Present).

Committee Member, Association for Middle Level Education. (January 2020 - Present).

Liaison, Association for Middle Level Education and Georgia Association of Middle Level Education. (August 1, 2019 - Present).

Officer, Secretary, Association of Teacher Educators - Middle Level Special Interest Group (SIG). (March 1, 2019 - Present).

Committee Member, Association of Middle Level Education (AMLE) Professional Preparation Advisory Committee (PPAC). (December 2020 - December 2023).

Committee Member, National Association of Professors of Middle Level Education. (November 8, 2020 - November 8, 2022).

Officer, Secretary, American Educational Research Association (AERA) Middle Level Education Research (MLER) Special Interest Group (SIG). (April 2020 - April 2022).

Committee Member, Collegiate Middle Level Association (CMLA) AMLE Ad-hoc Committee. (January 2020 - December 2021).

Executive Council Member of Board of Directors and East Central Georgia Liason, Georgia Middle School Association. (August 2017 - Present).

Editorial Board, *Becoming*, Journal of the Georgia Association for Middle Level Education

Chair, Collegiate Middle Level Association National Advisory Committee, November 2018-November 2020

Judge, Collegiate Middle Level Association, CMLA Grant Applications for Association for

Middle Level Education (AMLE) 2020 Conference

Secretary and Member of Leadership Team, American Educational Research Association (AERA) Middle Level Education Research (MLER) Special Interest Group (SIG), April 2020-April 2022.

Literacy Support, Organized and handing out books to Murphey Middle School students before school COVIE-19 closures, March 2020

Association for Middle Level Education (AMLE) Liaison, 2019-Present, Georgia Association for Middle Level Education (GAMLE)

Advocate, Educators Day on the Hill, Feb. 2020

Invited Journal Reviewer, *Teaching and Teacher Education*, June 2018 - present

Session Chair, Future Georgia Educators Day, Nov. 1, 2019

Treasurer, Middle Level Education Research (MLER) Special Interest Group (SIG), 2020-2022

Member, Financial Committee, National Association of Professors of Middle Level Education (NAPOMLE) 2019-2021.

Secretary, Association of Teacher Educators (ATE), Middle Level Special Interest Group, March 2019 – present

Journal Article Reviewer, Journal of Teacher Education, summer 2019

AERA Proposal Reviewer, chosen to review American Education Research Association Annual Meeting paper proposals for the Middle Level Education Research (MLER) SIG, 2019

Advocate, Educators Day on the Hill, Feb. 2019

Volunteer, Murphey Middle School Math night, Feb. 2019

National Committee Member, Middle Level Education Research SIG, Awards Committee, fall 2018-present

Volunteer, Future Georgia Educators Day, Nov. 6, 2018

Volunteer Coach, Run Hard River Ridge Elementary, spring 2018, 2019, and 2020

Recommendation/Reference Writer, 21 fall 2017-present

Kids University, Curriculum Developer summer 2017 and 2018

Gen Cyber, Instructor, summer 2017

Communications Director for the AERA Middle Level Education Research Special Interest Group (SIG), 2017-present.

CURS Course Developer, spring 2017

AERA Proposal Reviewer, chosen to review American Education Research Association Annual Meeting paper proposals for the Middle Level Education Research (MLER) SIG, 2018

Journal Reviewer, *Middle Grades Review*, 2018 - present

Executive Committee GMSA appointed Member, 2018-present

East Central Regional Liaison and Board of Directors Member, Georgia Middle School Association, Fall 2017-Present

Associate Director, 2017-Present, Augusta University Junior Model United Nations Security Council

Presenter, Impacting Student Learning Conference, March 2017, Led Two sessions at the Augusta University Annual Conference

School Council Member, River Ridge Elementary, fall 2016-Present

Guest Lecturer, Survey Research Methods, Evans High School STEM students, February 2017

Guest Speaker, Exploring Languages and Cultures School Enrichment Model Cluster, River Ridge Elementary School, February 2017

River Ridge Elementary School Parent Teacher Organization, Co-Treasurer, 2017-2018

CPED Conference session facilitator, October 24, 2016

China/U.S. Writing Project Coordinator, Shared writing assignments through “pen pal” small groups culminating in an e-book. Stallings Island Middle School and No. 9 Middle School, Jian Mun City.

Math Tutor, Volunteer at River Ridge Elementary on Friday afternoons. Fall 2015-present.

National Association of Professors of Middle Level Education (NaPoMLE), Awards committee member, runner-up. 2016

Grant Reviewer, Improving Teacher Quality Grants, 2016-2017

Community Volunteer, Sickle Cell 5K Road Race, September 2015

Peace Studies group facilitator, Fall 2015-present

Media Center Parent Volunteer, bi-monthly, River Ridge Elementary, Fall 2015-present

Project Coordinator, China/U.S. E-book Collaboration. Fall 2015-Spring 2016.

Volunteer Reader, Brought Chinese community members to two classrooms to read and give language lessons during Read Across America week, March 2015.

Community Volunteer, Goodwill, Day of Service, September 2014

Video Participant, Confucius Institute Children’s Reading, August 2014

Reviewer, American Association of Colleges for Teacher Education (AACTE) 2015 Annual

Meeting

Co-Advisor, Kappa Delta Epsilon Education Honor Society, June 2014 to 2015

Journal Manuscript Peer Reviewer, *Language, Identity, and Education*, May 2014 to present

Interviewee, Student highlighted my work for a class presentation at another university

Recommendation/reference letter Writer, 30 recommendations, Fall 2013 to fall 2017

Community Volunteer, Learn English for Living Foundation, August 2013-January 2014

Guest Speaker, High School U, Lakeside High School, Evans, GA, December 2013

Community Volunteer, Represented the Learn English for Living Foundation at an education booth at the Hispanic Festival, Augusta, GA, October 2013

Community Volunteer, Golden Harvest Food Bank, September 2013

Community Volunteer, River Ridge Elementary Book Fair, September 2013

Citi-Trained, August, 2013

Consultant, Led a professional development session on using Cognitively Guided Instruction to the faculty at Terrace Manor Elementary, Augusta, GA, June, 2013

Reviewer, Association of Mathematics Teacher Educators Annual Conference, 2012

Implementer, Boys and Girls Club Service Learning Assignment, 8/2012

Community Volunteer, Grenada Elementary School Book Fair, September 2011

Reviewer, *Journal for Educational Research and Policy Studies*, 2011-2014

Active Member, Junior Auxiliary of Grenada, 2012-Present, perform service activities

Presenter, “Mathematics and Literacy”; 22 AmeriCorps volunteers in Grenada County, 2011

Judge, Grenada Elementary School Reading Fair, 2009

Consultant, Led a professional development session on teaching English Language Learners in

mainstream classrooms to the faculty at Lakeside Middle School, Evans, GA, 2008

Guest Lecturer, Augusta State University, Augusta, GA, Masters level class, Problem Solving

Methods, 2005

Founding Member, GATESOL Augusta Chapter, 2005-2009

**EXTERNAL GRANTS**

Collegiate Middle Level Association (CMLA) Chapter Grant, (November 2020). Association for Middle Level Education (AMLE) Foundations Committee. Travel funds for students to attend AMLE in National Harbor, Maryland. $2,000, awarded.

Collegiate Middle Level Association (CMLA) Chapter Grant, (Awarded November 2018). Association for Middle Level Education (AMLE) Foundations Committee. Travel funds for students to attend 2019 AMLE in Nashville, TN. $2,000, awarded.

Translational Research Program, Student Research Project. (spring 2018). Awarded $1,000 for work with Macy Gentile on Documentary Novel Research.

Translational Research Program, Student Research Project. (spring 2017). Awarded $1,000 for work with Amanda Woods on Professional Development School Research.

Senior Personnel, National Science Foundation (NSF) Grant, *Integrative STEAM Practices Toward Achieving Real Change (I-SPARC)* with Dr. Ashley Gess, Spring 2017, submitted.

Porter Fleming Foundation. Submitted. Junior Model United Nations in CSRA Middle Schools. $10,000, unfunded.

CIEE Generation Study Abroad Access Grant (Fall 2016). $20,000, unfunded.

*Response to Intervention for Middle School English Language Learners* (Spring 2014).

Submitted to the Georgia Regents University Small Grants Program Research Grant. $2400, unfunded.

*Response to Intervention for Middle School English Language Learners*, submitted to the Center for Undergraduate Research in Education (CURS). Fall 2014. $500, unfunded.

*Path 2 Math 4 Girls*, Saturday camp at the GRU Literacy Center, submitted to the Women in Philanthropy, Augusta, GA, October 2013, **awarded over $9,000**.

**INTERNAL GRANTS**

Dean Grant (Spring 2016). Awarded $430 to travel to Washington, D.C. to present at the Annual Meeting of the American Educational Research Association.

Scholarly Activity Award (Fall 2015). Awarded $935 to travel to Washington, D.C. to present at the Annual Meeting of the American Educational Research Association.

Dean Grant (Fall 2015). Awarded $450 to travel to Charleston, S.C. to present at the CREATE National Evaluation Institute.

Study Abroad Site Visit Grant (Spring 2015). Awarded $3,000 to travel to Shanghai and Beijing, China in Summer 2015 to explore student study abroad options.

Georgia Regents University Office of Faculty Development and Teaching Excellence Small Grants Program Travel Grant, (Fall 2014). Awarded $600 to present at the American Association for Colleges of Teachers of Education (AACTE) in Atlanta, GA and the Georgia Middle School Association in Columbus, GA Conferences.

Georgia Regents University Small Grants Program Travel Grant, (Fall 2013). Awarded $1,000 to present at the Association of Middle Level Education Annual Conference. Minneapolis, MN.

Scholarship of Teaching and Learning Travel Grant, (Fall 2013). Awarded $500 to travel to present at the National CREATE conference in Atlanta, GA.

# HONORS AND AWARDS

Augusta University Organization of the Year, Collegiate Middle Level Association, Spring 2020

Nominated for Advisor of the Year, Augusta University, CMLA, Spring 2020

Outstanding Professor of Middle Level Education, November 2019, Awarded by the National

Association of Professors of Middle Level Education (NAPOMLE) at the Annual Conference of the Association of Middle Level Education (AMLE).

Collegiate Middle Level Association (CMLA) National Host Site 2019-2021

Nominated for AU College of Ed Service Award, 2019-2020

Program Coordinator for the COE Nomination for the Augusta University Program Teaching Excellence Award, 2019

“Caught in the Act of Great Teaching” University Award, May 2018

Augusta University College of Education Service Award, 2017-2018

“Jag20”, Emerging Alumni Leader, 2016

National Professors of Middle Level Education (NaPoMLE), runner-up for awards committee member, 2016

Nominated for Augusta University College of Education Faculty Research Award, Spring 2016

Teacher of the Year, University of Mississippi – Grenada Center, 2012

Nominated for the Student Disabilities Service Access Award, 2011

Presidential Scholar, University of Georgia, 1997-2000

Dean’s List, University of Georgia, 1996-2000

Kappa Delta Epsilon Education Honor Society

Golden Key Honor Society

**MEMBERSHIP IN PROFESSIONAL AND SERVICE ORGANIZATIONS**

Association for Middle Level Education

Association of Teacher Education

Peace Education Study Group

Teaching English to Speakers of Other Languages (TESOL)

Alpha Phi Omega Service Fraternity

Georgia Reading Association

Georgia Middle School Association

National Evaluation Institute

Junior Auxiliary of Grenada

*\*Note: For all presentations and publications listed, authors are in order of importance, with the first name listed as the primary author.*

**PEER-REVIEWED PRESENTATIONS**

***International Presentations***

Bailey, L. B., Thornton, P., **Pettit, S. K.**, Rychly, L. (January, 2017). *Implementing the common*

*core state standards across the early childhood math curriculum*. Presented at the Hawaii University International Conferences on Arts, Humanities, Social Sciences and Education. Honolulu, HI.

Walker, J., Albert, C., **Pettit, S. K.**, & Rychly, L. (2016, February). *From inaction to action*: *The*

*model United Nations applied in middle school social studies classrooms* Presented at the Annual Conference of The International Society for the Social Studies (ISSS) Annual Conference. Orlando, FL. International Level.

Book Review:

**Pettit, S. K.,** & Rychly, L. (2019). [Review of the book *Inquiries into literacy learning and*

*cultural competencies in a world of borders,*by T. Huber & P. S. Roberson, (Eds.)]. *Teachers College Record*. Retrieved from[http://www.tcrecord.org/Content.asp?ContentID=22675](https://protect-us.mimecast.com/s/Qy0qCzpNB1f8Jv90CvFk2Z)

***National Presentations***

Pace, C. L. (Author Only), **Pettit, S. K**. (Author Only), Barker, K. S. (Author Only), American Educational Research Association (AERA) Annual Meeting, "“Bringing it to the Table”: Supporting High-Needs Schools through a School-University Partnership." (April 2021).

**Pettit, S. K**., Barker, K. S., Pace, C. L., Association of Middle Level Education, "Improving Teacher Candidates’ Content and Pedagogical Knowledge through Multi-Genre Novels," National Association of Professors of Middle Level Education. (October 2020).

Pace, C. L., **Pettit, S. K**., Barker, K. S., Association of Middle Level Education, "Embedded Professional Development Through a University-School Partnership to Support Literacy Practices in Urban Schools," Middle Level Education Research, Virtual. (October 2020).

Barker, K.S., & **Pettit, S. K.** (2020, April). *I could have been in her shoes: Multi-genre*

*novel study for content literacy*. Paper session presented at the American Educational Research Association (AERA) Annual Meeting. San Francisco, CA. National

Level.

**Pettit, S. K.** (2020, February). *Advising and mentoring in middle level education* Paper session

presented at the 2020 Association of Teacher Education (ATE) Middle Level Special

Interest Group. Atlantic City, NJ. National Level.

Barker, K.S., & **Pettit, S. K.** (2020, February). *Using multi-genre novels to boost*

*preservice teachers’ content and pedagogical knowledge*. Paper session presented at the Association of Teacher Education (ATE) Annual Meeting. Atlantic City, NJ. NationalLevel.

**Pettit, S. K.**, Albert, C. A., Hammond, A., & Jilani-Hyler, N. (2019, November) *Democracy in*

*Action: Teaching through a Junior Model United Nations (JMUN) Security Council Simulation* Presented at the Association for Middle Level Education (AMLE) Annual Conference. Nashville, TN. National Conference.

Pace, C., & **Pettit, S. K.** (2019, November) *Cultivating University and School Partnerships to*

*Support Literacy Practices* Presented at the Association for Middle Level Education (AMLE) Annual Conference. Nashville, TN. National Conference.

Woods, A., Delydia, A., Gentile, M., & **Pettit, S. K.** (2018). *Teacher Candidates and PDS: A*

*give and take relationship.*Presented at the Association for Middle Level Education 2018 (AMLE) Annual conference. Orlando, Florida. National Conference.

**Pettit, S. K.**, & Barker, K. (2018) *Countdown: Using a Documentary Novel with Young*

*Adolescents*presented at the Middle Level Education Research Roundtable: Connecting Theory with Practice session of the Association for Middle Level Education 2018 (AMLE) Annual conference. Orlando, Florida. National Conference.

**Pettit, S. K.**, & Barker, K. (2018). *Documentary Novel Research Study: Exploring the*

*1960s through Literature.* Presented at the Association for Middle Level Education 2018 (AMLE) Annual conference. Orlando, Florida. National Conference.

Harper, M., & **Pettit, S. K.** (2018) *Meeting the Development Needs of Young*

*Adolescents through Active Learning.* Presented at the Association for Middle Level Education 2018 (AMLE) Annual conference. Orlando, Florida. National Conference.

**Pettit, S. K.**, & Harper, M. (2018). *Young Citizens of the World Unite: Model United*

*Nations in Middle School Classrooms.* Presented at the Association for Middle Level Education 2018 (AMLE) Annual conference. Orlando, Florida. National Conference.

Rychly, L, & **Pettit, S. K.** (2018) *Are You Smart Enough to Know How Smart Your Students*

*Are? P*resented to the Curriculum Studies Summer Collaborative. Savannah, GA. National Level.

**Pettit, S. K.**, & Rychly, L. (2017, November). *Our continuing journey to implement a middle*

*level professional development school model on a shoestring* Presented at the Association for Middle Level Education (AMLE) Annual Conference. Philadelphia, PA. National Conference.

**Pettit, S. K.**, & Rychly, L. (2017, November). *“It's Very Different Here": Candidates'*

*perspectives of PDS implementation in different contexts*. Presented at the Association for Middle Level Education (AMLE) Annual Conference. Philadelphia, PA. National Conference.

**Pettit, S. K.**, & Rychly, L, & Buning, M. (2017, April) *Just starting out: Challenges and wins in*

*an emerging professional development school*. Paper session presented at the American

Educational Research Association (AERA) Annual Meeting. San Antonio, TX. National

Level.

**Pettit, S. K.**, & Harper, M. (2017, February). *Investigating the effectiveness of an emerging PDS*

*through the lens of the nine essentials.* Presented at the National Association of Professional Development Schools Annual Conference.

**Pettit, S. K.**, Walker, J., Albert, C., & Rychly, L (2016, October). *Slaying the dragon: The*

*model United Nations applied in middle school classrooms*. Presented at the Association for Middle Level Education (AMLE) Annual Conference. San Antonio, TX. National Conference.

Rychly, L., & **Pettit, S. K**. (2016, October). *Middle schoolers locate their international baccalaureate experiences in This We Believe*. Presented at the Association for Middle Level Education (AMLE) Annual Conference. Austin, TX. National Conference.

Eppes, E., & **Pettit, S. K.** (2016, October). *Powerful partnerships: Students learn history through project with senior citizens*. Presented at the Association for Middle LevelEducation (AMLE) Annual Conference Austin, TX. National Conference.

Rychly, L., **Pettit, S. K**., & Buning, M. (2016, October). *Lessons learned from PDS*

*implementations at local middle schools*. Presented at the Associationfor Middle Level Education (AMLE) Annual Conference. Austin, TX. National Conference.

Rychly, L., **Pettit, S. K**, & Buning, M. (2016, October). *Exploring the potential of professional development schools for middle grades education.* Presented at the Symposium on Middle Level Teacher Education at the Association for Middle Level Education (AMLE) Annual Conference.Austin, TX. National Conference.

**Pettit, S. K.**, & Kuo, N. C. (2016, April). *Supporting English language learners through*

*response to intervention (RTI): What pre-service teachers need to know*. Roundtable session presented at the American Educational Research Association (AERA) Annual Meeting. Washington, D.C. National Level.

Rychly, L., & **Pettit, S. K.** (2016, April). *How many do you have?” Disney English (as a)*

*language (of) acquisition*. Symposium session presented at the American Educational

Research Association (AERA) Annual Meeting. Washington, D.C. National Level.

**Pettit, S.K.**, Albert, C.D., Walker, J., & Rychly, L. (2016, April). *Bringing in the UN: The model*

*United Nations applied in middle school social studies classrooms*. Paper session

presented at the American Educational Research Association (AERA) Annual

Meeting.Washington, D.C. National Level.

Albert, C. D., **Pettit, S. K**., & Terry, C. A. (2016, February). *WTF (What the Flip?): Results of a*

*flipped-hybrid Classroom model on student success*. Presented at the American Political

Science Association (APSA) Teaching and Learning Conference. National Level.

Albert, C. D., & **Pettit, S. K.**, (2015, November). *Preliminary results of a*

*flipped-hybrid Classroom model on student success*. Presented at the Georgia Political Science Association (GPSA) Annual Conference. Savannah, GA. State Level. <http://www.gpsausa.org/images/conference/GPSA_Final_Prog_2015.pdf>

**Pettit, S. K.** (2015, October). *Technology strategies for middle school English language learners (ELLs)*. Speed session presented at the Association of Middle Level Education (AMLE)

Annual Conference. Columbus, OH. National Level.

**Pettit, S. K.** (2015, October). *Using social media with middle grades students: How it can work.*

Concurrent session presented at the Association of Middle Level Education (AMLE) Annual Conference. Columbus, OH. National Level.

Rychly, L., & **Pettit, S. K.** (2015, October). *Transitioning to edTPA: A middle grades teacher*

*education program looks back and ahead.* Presented at the Symposium on Middle Level Teacher Education atthe Association for Middle Level Education Annual Conference. Columbus, OH. National Level.

**Pettit, S. K.**, & Buning, M. M. (2015, October). *Using social media with university education*

*students: What professors are doing and what students think about It*. Concurrent session presentedat the CREATE 24thNational Evaluation Institute. Charleston, SC. National Level.

**Pettit, S. K.** & Kuo, N. C. (2015, October). *Response to intervention for middle school English*

*language learners (ELLs): Using data collection, goal setting, and district level support for instructional improvement.* Concurrent session presented at the CREATE 24thNational Evaluation Institute. Charleston, SC. National Level.

Rychly, L., & **Pettit, S. K**. (2015, October*). Learning what teacher educators need to know:*

*Aligning local evaluation with edTPA scores*. Concurrent session presented at the CREATE 24thNational Evaluation Institute*.*Charleston, SC.  National Level. CREATE Conference, Charleston, SC

Sandlin, J., Maudlin, J. G., Rychly, L., **Pettit, S. K**., & Kee, J.B. (2015, June). *Disney,*

*acquisition, and affect*. Invited presentation at the Curriculum Studies Summer Collaborative. Savannah, GA. National Level.

Rychly, L., & **Pettit, S. K.** (2015, February). *Uncovering discrepancies: Aligning local edTPA*

*scores with SCALE scores*. Concurrent session presented at the American Association of Colleges for Teacher Education Annual Conference. Atlanta, GA. National Level.

**Pettit, S. K.** (2014, November).  *Investigating the effects of using social media with*

*university education students*. Concurrent session presented at the Annual Curriculum and Pedagogy Conference. New Orleans, LA. National Level.

Maudlin, J. G., Sandlin, J., Rychly, L., & **Pettit**, S. K. (2014, November). Exploring the Disney

curriculum: Education, culture, society. Concurrent session presented at the Annual Curriculum and Pedagogy Conference. New Orleans, LA. National Level.

**Pettit, S. K.** & Rychly, L. (2014, November). *Making math problems visible: Integrating*

*common core mathematics and literacy standards*. Speed learning session presented at the Association for Middle Level Education (AMLE) Annual Conference. Nashville, TN. National Level.

**Pettit, S. K.**, & Armstrong, J. (2014, November). *Technology strategies for middle school*

*English Language Learners (ELLs)*. Speed learning session presented at the Association or Middle Level Education (AMLE) Annual Conference. Nashville, TN. National Level.

Armstrong, J., & **Pettit, S. K.** (2014, November). *To tweet or not to tweet: Benefits and pitfalls*

*of social media use with middle grades students*. Concurrent session presented at the Association for Middle Level Education (AMLE) Annual Conference. Nashville, TN. National Level.

**Pettit, S. K.** (2014, October). *The effects of social media use with K16 students.* Concurrent

session presented at the CREATE 23rdNational Evaluation Institute. Williamsburg, VA. National Level.

Rychly, L. & **Pettit, S. K.** (2014, July)*. What to do with what Disney has done: Exploring the*

*impact of Disney’s stereotypes on immigrant students’ identities.* Concurrent session presented at the Curriculum Studies Summer Collaborative Conference (CSSC). Savannah, GA. National Level.

Edwards, S., & **Pettit, S. K.** (2013, November). *Weaving technologies throughout a middle*

*grades education program.* Presented at the annual meeting of the Association for Middle

Level Education. Minneapolis, MN. National Level.

**Pettit, S. K.**, & Niemeyer, S. R. (2013, October). *The effects of using social media with*

*university education students.* Concurrent session presented at the CREATE 22nd National Evaluation Institute. Atlanta, GA. National Level.

**Pettit, S. K.** (2011, October). *Assessment and English language learners*. Concurrent session

presented at the CREATE Conference. Oxford, MS. National Level.

***State Presentations***

**Pettit, S. K.** (2018, February) *Addressing Technology Standards through an Online Teaching*

*Module Assignment*. Presented at the Georgia Middle School Association Annual (GMSA) Conference. Valdosta, GA. State Level.

**Pettit, S. K.**, & Harper, M. (2018, February) *Meeting the Development Needs of Young*

*Adolescents through Active Learning*. Presented at the Georgia Middle School Association Annual (GMSA) Conference. Valdosta, GA. State Level.

**Pettit, S. K.** (2016, March). *Tweeting for educators*. Concurrent session presented at the

Impacting Student Learning Conference. Augusta, GA. State level.

**Pettit, S. K.** (2016, February). *How to tweet with intent*. Concurrent session presented at the

annual meeting of the Georgia Middle School Association (GMSA). Columbus, GA. State Level.

Rychly, L. & **Pettit, S. K.** (2016, February). *Implementing professional development*

*schools for middle grades education*. Presented at the Georgia Professors of Middle Level Education Symposium. Columbus, GA. State Level.

**Pettit, S. K.**, Cody, K., & Aldgridge, A. (2015, March). *Teaching middle school mathematics*

*through problem solving*. Speed learning session presented at the Impacting Student Learning Conference. Augusta, GA. State Level.

Rychly, L. & **Pettit, S. K.** (2015, February). *Uncovering discrepancies: Aligning local edTPA*

*scores with SCALE scores*. Presented at the Georgia Professors of Middle Level Education Symposium. Columbus, GA. State Level.

**Pettit, S. K.**, & Febus, E. (2014, March). *Strategies to Support English Language Learners in*

*Content Classrooms*. Concurrent session presented at the Annual Impacting Student Learning Conference. Augusta, GA. State Level.

**Pettit, S. K.** (2014, February). *English language learners in content area classrooms:*

*Resources, strategies, and assessment*. Concurrent session presented at the annual meeting of the Georgia Middle School Association. Columbus, GA. State Level.

**Pettit, S. K.** (2014, February). *Integrating best practices for teaching English language*

*learners into middle grades coursework*. Presented at the Professors of Middle Level Education Best Practices Symposium at the annual meeting of the Georgia Middle School Association. Columbus, GA. State Level.

**Pettit, S. K.**, & Rychly, L. (2013, September). *Teaching English language learners to “read*

*math.”* Concurrent session presented at the Georgia Reading Association Fall Forum. Macon, GA. State Level.

**Pettit, S. K.** (2010, October). *Middle school mathematics teachers’ beliefs about English*

*language learners in regular education classrooms*. Concurrent session presented at the annual meeting of the Georgia Educational Research Association. Savannah, GA. State Level.

**Pettit, S. K.** (2010, September). *Literacy and mathematics.* Concurrent session

presented at the annual meeting of the Mississippi Council of Teachers of Mathematics, Hattiesburg, MS. State Level.

**Pettit, S. K.** (2009, September). *Teaching English language learners in the mainstream*

*mathematics classroom*. Concurrent session presented at the annual meeting of the Mississippi Council of Teachers of Mathematics, Oxford, MS. State Level.

***Regional Presentations***

**Pettit, S. K.** (2015, June). *Teaching mathematics through problem solving*. Repeating breakout

session at the RESA and GRU Conference: Celebrating Student Voices: The Power of the Instructional Shifts. Augusta, GA. Regional Level.

**Pettit, S. K.** (2011, November). *Middle* *school mathematics teachers’ beliefs about English*

*language learners in mainstream classrooms*. Concurrent session presented at the annual meeting of the Mid-South Educational Research Association. Oxford, MS. Regional Level.

***Local Presentations***

Albert, C. D., **Pettit, S. K.,** & Terry, C. A. (2016, January). *Flip This: Results of a*

*flipped-hybrid Classroom model on student success*. Presented at the Augusta University CIRCA. Local Conference.

**Pettit**, S. K. (2009, July). *Literacy and mathematics*. Presentation to the Reading Institute,

Grenada, MS. Local Level.

**INVITED PRESENTATIONS**

Kuo, N. C., & **Pettit, S. K.** (2015). *Response to invention for culturally and linguistically diverse*

*students*. Presented at the 5th Response to Intervention (RTI) Workshop Focusing on English Language Learners. Augusta, GA. Regional level.

Chance, L., & **Pettit, S. K.** (2015). *U.S. educational system: Its strengths and challenges*.

Presented to students and faculty at Shanghai Normal University. Shanghai, China.

Chance, L., & **Pettit, S. K.** (2015). *U.S. educational system: Its strengths and challenges*.

Presented to students and faculty at East China Normal University. Shanghai, China.

**Pettit, S. K.,** & Chance, L. (2015). *Best practices in pedagogy: Changing to meet the needs of*

*this generation*. Presented to faculty and students at Shanghai University of Traditional

Chinese Medicine. Shanghai, China.

**PUBLICATIONS IN REFEREED JOURNALS**

[**Google Scholar Citation Count**](https://scholar.google.com/citations?user=z3PIt2sAAAAJ&hl=en)

Barker, K. S., Pettit, S. K., Pace, C. L. Layers of Learning in Middle Level Teacher Education Through a Collaborative Multi-Genre Novel Study. *Middle School Journal. Association of Middle Level Education*. (Revise and Resubmit, National Journal).

Pettit, S. K. (2021). A Legacy of Leadership and Mentorship. *As He Saw It*. Information Age

Publishing. A volume in The Handbook of Resources in Middle Level Education Series Editors: Micki M. Caskey, Portland State University and Steven B. Mertens, Illinois State University. Hardcover: 978-1-64802-451-1. (Published Book Chapter).

Rychly, L., & **Pettit, S. K**. (2021). Lessons learned: Aligning voices from the inside with nine

essentials of professional development schools. *School-University Partnerships**13*(2), 59-69. National Association of Professional Development Schools. Waco, TX. https://eric.ed.gov/?id=EJ1284592

**Pettit, S. K.**, Pace, C. H., Jeffers, D., & Harrison, E. (2020, revising). Innovative instruction

to cultivate young adolescent gifted students’ creativity amidst COVID-19. *Middle Grades Review*. National Journal.

Martin, M., & **Pettit, S. K.** (2020, May). How To Survive & Thrive Teaching Middle School

Virtually: Advice from an Online Teacher. *Association for Middle Level Education (AMLE) Newsletter*. https://www.amle.org/how-to-survive-and-thrive-teaching-middle-school-virtually/

Woods, A., **Pettit, S.K.**, & Pace, C.L. (2020, May). Quaranteaching in the Time of

Covid-19: Exemplar From a Middle Grades Virtual Classroom. *Becoming.* Georgia Association of Middle Level Education. <https://digitalcommons.georgiasouthern.edu/becoming_journal/vol31/iss1/3/>. State Journal.

Pace, C.L., **Pettit, S.K**., & Barker, K.S. (2020, May). Best practices in middle level

quaranteaching: Strategies, tips and resources amidst COVID-19. *Becoming.* Georgia Association of Middle Level Education. <https://digitalcommons.georgiasouthern.edu/becoming_journal/vol31/iss1/2/>. State Journal.

**Pettit, S. K.,** & Edwards, S. (2018). Online Teaching Module: Council for the Accreditation of

Educator Preparation (CAEP) Key Assessment Example. *Becoming*. State Journal.

Walker, J., **Pettit, S. K**., Albert, C. A., & Rychly, L. (2018). Slaying the

dragon: Junior model United Nations curriculum designing for middle school pre-service teachers. *Journal of International Social Studies 8*(2), 146-159. International journal.

**Pettit, S. K.,** & Coleman, B. (2017). Social media use in higher education: Do

members of the academy recognize any advantages? *Journal of Social Media in Society 7*(1), 420-442. National Journal.

**Pettit, S. K.,** Albert, C. D., Walker, J., & Rychly, L. (2017). Young

citizens of the world unite: A case for the Model United Nations in middle school classrooms. *Middle* *Grades Review*. National journal.

**Pettit, S. K.,** & Kuo, N. C. (2016). Response to Intervention for

English Language Learners (ELLs): Using data collection, goal setting, and district

level support for instructional improvement. *Journal of Contemporary Research in Education*. National journal.

Albert, C., **Pettit, S. K.,** & Terry, C. A. (2016) WTF (What the Flip?): Results of a

flipped hybrid Classroom model on student success. *Questions* *in* *Politics*. Regional journal.

Rychly, L., & **Pettit, S. K.** (2016, fall). Transiting to edTPA: A middle school

program looks back and ahead*. The Ohio Journal of Teacher Education*. State journal.

McLaughlin, H. J., & **Pettit, S. K.** (April, 2014). What kind of possibilities do we have?’:

Educators’ complex images of Latino immigrant students and families. *Journal of*

*Contemporary Research in Education 2*(3), 115-127.

<http://education.olemiss.edu/jcre/issues/JCRE2-2and3_December2013-April2014.pdf>.

National journal.

**Pettit, S. K.** (February, 2014). Middle school mathematics teachers’ beliefs about ELLs in

mainstream classrooms. *Sunshine State TESOL Journal 11*(1). Regional journal.

**Pettit, S. K.** (April, 2013). Teachers and students’ beliefs about ELLs in mainstream

mathematics classrooms. *Journal of Contemporary Research in Education 1*(3). National journal.

**Pettit, S. K.** (2011). Factors influencing middle school mathematics teachers’ beliefs about ELLs

in mainstream classrooms. *Issues in the Undergraduate Mathematics Preparation of School Teachers: The Journal*, *5*. [www.k-12prep.math.ttu.edu](http://www.k-12prep.math.ttu.edu). National journal.

**Pettit, S. K.** (2011). Teachers’ beliefs about English Language Learners in mainstream

classrooms: A Review of the literature. *International Multilingual Research Journal*, *5*(2), 123-147. International Journal. doi:10.1080/19313152.2011.594357.

**Pettit, S. K.** (2008). NCTM’s curriculum focal points and Georgia Performance Standards in

middle school mathematics: Congruent or contradictory? *Becoming, 19*(1), 5-11.

**BOOK CHAPTERS**

**Pettit, S. K**., Ziegler, M., & Brown, M. H. (2021). Trauma-informed support of young

adolescent students in foster care. In K. Main & S. Whatman (Eds)., *Health and wellbeing in the middle grades: Research for effective middle level education.* A volume in The Handbook of Research in Middle Level Education series S. B. Mertens & M. M. Caskey, Series Eds. Information Age Publishing.

**Pettit, S. K**., & Rychly, L. (2020, July). Making middle schools destinations of choice

for young adolescents: A layover airport metaphor. In C. B. Gaines and K. M. Hutson (Eds.) *Promoting Positive Learning Experiences in Middle School Education*. pp. 181-199. IGI Global. DOI: 10.4018/978-1-7998-7057-9.ch010

Rychly, L. & **Pettit, S. K.** (2016). How Many Do You Have?” Disney English (as a)

Language (of) Acquisition. In J. G. Mauldin, Steinberg, & J. Sandlin (Eds.) *Teaching with Disney*. New York, New York: Peter Lang Publishing, Inc.

Bailey, L. B., Thornton, P., **Pettit, S. K.,** Rychly, L. (Submitted, 2016). Constructivist

Interdisciplinary Curriculum, English Language Learning. In Bailey. L. B. (Eds.). Implementing Standards-based curriculum in the Early Childhood Curriculum. New York: Taylor and Francis Group.

Albert, C. D., **Pettit, S. K**., & Terry, C. (2016) Flipping Out: Understanding the Effects of a

General Education Flipped Classroom on Student Success in. University of California

Press.

**OTHER PUBLICATIONS**

Martin, M., & **Pettit, S. K.** (2020, May). How To Survive & Thrive Teaching Middle School

Virtually: Advice from an Online Teacher. *Association for Middle Level Education (AMLE) Newsletter*. <https://www.amle.org/how-to-survive-and-thrive-teaching-middle-school-virtually/>

Pace, C. H., & **Pettit, S. K.** (2020, April). *How to “F-L-I-P” Your Middle Grades Classroom*.

Association for Middle Level Education. International. <http://www.amle.org/TabId/270/ArtMID/888/ArticleID/1138/How-to-%e2%80%9cF-L-I-P%e2%80%9d-Your-Middle-Grades-Classroom-.aspx>

**BOOK REVIEW**

**Pettit, S. K.,** & Rychly, L. (2019). [Review of the book *Inquiries into literacy learning and*

*cultural competencies in a world of borders,* by T. Huber & P. S. Roberson, (Eds.)]. *Teachers College Record*. Retrieved from [http://www.tcrecord.org/Content.asp?ContentID=22675](https://protect-us.mimecast.com/s/Qy0qCzpNB1f8Jv90CvFk2Z)

**INVITED PUBLICATION**

Armstrong, J., & **Pettit, S. K.** (2015, April). How to tweet with intent. *Association for Middle*

*Level Education Magazine*. [bit.ly/19AAk5v](http://t.co/p65JNVMCqN)

\*Note: “*AMLE Magazine’s* readership includes 30,000 principals, teachers, central office personnel, professors, college students, parents, community leaders, and educational consultants across the United States, Canada, and 45 other countries” (AMLE submission guidelines, 2015).

**EDITED BOOKS**

Walker, J., Albert., C., **Pettit, S. K.,** & Rychly, L. (2015). Model United Nations.

http://www.livebinders.com/shelf/view/159821

**BOOK AND CHAPTER PROPOSALS SUBMITTED**

**Pettit, S. K.** (2020, not accepted). Challenges and Possibilities in Middle Grades Mathematics

and ESOL Teacher Collaboration in *Effective Teacher Collaboration for ELLs: Cross-Curricular Insights from K-12 Classrooms* Routledge Research in Language Education Series.

Submitted March 19, 2020.

**Pettit, S. K.**, Ziegler, M., & Brown, M. (2020). Trauma-Sensitive Support of Young Adolescent

Students in Foster Care in *Health and Well-Being in the Middle Grades: Research for Effective Middle Level Education*. Information Age Publishing. Charlotte, NC. Submitted February 22, 2020.

Hartman, S., & **Pettit, S. K.** (2016, November) *Evolving Evaluation: Effective Execution of*

*edTPA* chapter proposal submitted for the *Preparing Middle Level Educators for 21st Century Schools: Enduring Beliefs, Changing Times, Evolving Practices* volume of the Handbook Series. Not accepted.

Rychly, L., & **Pettit, S. K**. (2016, November)Professional Development Schools for Middle

Grades Education: A Review of the Literature chapter proposal submitted for the *Preparing Middle Level Educators for 21st Century Schools: Enduring Beliefs, Changing Times, Evolving Practices* volume of the Handbook Series. Not accepted.

**Pettit, S.K**., & Armstrong, J. (2015) *Mobile Apps for Language Learning and Teaching*. TESOL

Press. Not accepted.

Projects in Progress:

Walker, M. K., **Pettit, S. K.**, & Watson, P. *The Schools to Watch Framework and Culturally*

*Responsive Practices.*

Pace, C., **Pettit, S.K.**, & Barker, K. *Literacy Coaching Research Project*. Will submit autobiographical piece Finding (and Keeping) Our Groove: How Three University Professors Developed Agency as Literacy Coaches Embedded in Urban Schools.

**Pettit, S. K.**, Ziegler, M., & Albert, C. Junior Model United Nations Curriculum.