

Karen E. Dill-Shackelford, Ph. D.

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Fielding Graduate University
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Santa Barbara, CA 93105

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Academia.edu: <https://fielding.academia.edu/KarenDillShackelford>

CURRICULUM VITAE

Positions Held

Fielding Graduate University	
Faculty Member, Media Psychology	2009-present
Director, Media Psychology Doctoral Program	2009-2012
Lenoir-Rhyne University	
Professor of Psychology	2008-2009
Director of the Honors Academy	2005-2006
Faculty Member, Psychology	1997-2009

Education

Ph.D. Social Psychology
University of Missouri-Columbia, May 1997
Advisor: Dr. Craig A. Anderson

M.A. Social Psychology
University of Missouri-Columbia, August 1994
Advisor: Dr. Douglas S. Krull

Bachelor's Degree in Psychology, *Summa Cum Laude*
University of Missouri-Columbia, December 1991
Minor in French
Phi Beta Kappa
With Honors from the Honors College
G.P.A. 4.0 on a 4.0 scale

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Review/Editorial Positions

- Member of the Editorial Board for *Simulation & Gaming: An Interdisciplinary Journal of Theory, Practice and Research* (2008-present)
- Member of the Editorial Board for the APA journal *Psychology of Popular Media Culture*
- Member of the Editorial Board for *Sex Roles: A Journal of Research*
- Grant Reviewer - National Science Foundation (2008-present)
- Grant Reviewer - Netherlands Organization for Scientific Research (2012)
- Book Proposal Reviewer - Oxford University Press (2008-present)
- Book Proposal Reviewer - MIT Press (2013-)
- Book Referee - Oxford University Press (2007-present)
- Reviewer for peer reviewed journals *Media Psychology, Journal of Media Psychology, Human Communication Research, Journal of Experimental Social Psychology, Journal of Applied Social Psychology, Sex Roles, Aggressive Behavior, Developmental Psychology, Human Development, Psychological Science, Journal of Personality and Social Psychology*, et al.

Other Academic Leadership

Lenoir-Rhyne University

- Vice-Chair of the Faculty Assembly (2006-2008)
- Chair of the Institutional Review Board (2007-2009)

Honors and Awards

For Teaching

- 2009 Recipient of the dedication of the University Yearbook
- 1995-96 Donald K. Anderson Graduate Student Teaching Award
- 1995-96 University of Missouri Parents' Association Certificate of Commendation for Teaching,
- 1994-95 Robert S. Daniel Teaching Fellowship

For Research

- Ranked by Academia.edu as being in the top 2% of researchers by views.
- Ranked by Researchgate.net consistently as the top read researcher at my institution and in my school.
- Gave invited expert testimony before U.S. Congress about media psychology issues in 2000 and again 2007
- Invited to co-author a statement on video game violence by the American Psychological Association-statement released in Fall, 2005
- Member of the National Scientific Advisory board for Children and Screens: The Institute on Media and Child Development, a research institute.

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Honors and Awards (continued)

- Selected as Senior Researcher on a grant between Fielding Graduate University and the Kettering Foundation on the topic of ameliorating race relations and understanding the public conversation about race, May, 2016.
- Leading the expert group on social representations in the media of the Institute on Digital Media and Child Development, childrenandscreens.org
- Invited by the Chilean Ministry of Education to work with teachers on issues of children's use of technology, August 29, 2008
- Invited member of the APA's committee on Interactive Media, 2006-2008
- Article "Video Games and Aggressive Thoughts, Feelings and Behavior in the Laboratory and in Life" won Honorable Mention in the 2002 Center for Successful Parenting Article Award competition. Paper won \$350 cash award. See details at www.sosparents.org.
- Research featured in an educational video about research methods, Coast Video, Spring, 2001
- Dissertation called "best research to date on video game violence" by the National Institute on Media and the Family at www.mediafamily.org, November 1999.
- Article on aggressive personality nominated for "article of the year" at the *Journal of Research in Personality*, 1998

For Community Service

- 2008 Winner of Outstanding Woman of Catawba Valley Award from the League of Women Voters of Catawba Valley, NC
- 2007 Winner of the Lenoir-Rhyne College Outstanding Community Service Award

Teaching Experience

Graduate Courses taught:

Social Psychology, Media and Social Psychology, 3-Semester Research Methods and Statistics Seminar for media psychologists (Qualitative and Quantitative), Media and Social Justice, Narrative Psychology, Research Supervision, Qualifying Exam Supervision, Dissertation Supervision

Undergraduate Courses taught:

General Psychology (Regular and Honors), Psychology Laboratory, Experimental Psychology, Health Psychology, Social Psychology, Advanced Social Psychology, Research Assistantship in Psychology, History and Issues in Psychology, Senior Honors in Psychology, Great Books (Honors), Honors 101 (Honors Freshman Experience), Freshman Seminar, The Literature Review, Psychological Science

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Teaching Experience (continued)

Special Courses Developed:

“Gender in Society” - honors academy seminar team-taught with Sociologist Dr. Beth Wright; Visiting Writers’ Honors Seminar

Research Interests

The social construction of reality via our interactions with media in all its forms; special emphasis on human/media interactions that underlie the social construction of reality, particularly regarding social groups (e.g., gender, race, sexual orientation and their intersections) and the construction of reality via narrative media effects and quantitative and qualitative approaches to research, minimizing risk and increasing benefits of media use (e.g., stereotypes vs. counter-stereotypes; aggression vs. empowerment).

Research Funding

- 2018, Funded by LEAD (Leadprogram.org) to conduct research *Black Panther* on LEAD students at several universities around the country.
- Served as Senior Researcher on a grant from the Kettering Foundation to Fielding Graduate University for the exploration of the public understanding of racial tensions and potential solutions
- Received four internal grants from Fielding Graduate University, totaling \$14,650.
- Received three internal grants from Lenoir-Rhyne University, totaling \$7500.

Press Coverage - Representative Sample

- Appeared on *Good Morning America*, October, 2017, as an expert on the image of female leaders in the workplace
- Quoted as an expert on narrative by *New York Magazine* in April 2016 and February 2018.
- Quoted as an expert on race in video games in *Time Magazine*’s Tech section in September, 2012.
- Appeared twice on al Jazeera-English TV in 2011; once about the California Supreme Court’s video game ruling and once about the Facebook video game company Zynga
- Appeared on KPBS Midday Edition in 2006 and 2011, talking about video game research

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Press Coverage – Representative Sample (continued)

- 2010 - Appeared in “Anger: A Dialogue” a documentary by Indian filmmaker Vandana Kohli. www.vandanakohli.com
- “Steal this Professor” by Ingrid Norton – from *The Chronicle of Higher Education* 7/18/2008– article about my “namesake” in Grand Theft Auto IV, the “Karin Dilettante”
 - <http://chronicle.com/weekly/v54/i45/45a00502.htm>
 - YouTube video of the Karin Dilettante: <https://youtu.be/zdOZkH5on2Q>
- Social Psychologist Testifies at “Imus” Hearing – APA Spin
- Stereotypes Through the Stereo from the APA Monitor
 - <https://www.apa.org/monitor/dec07/stereotypes.aspx>
- *Boston Globe* article about my media and racial stereotyping research:
 - http://archive.boston.com/ae/games/articles/2008/05/05/a_no_win_situation/?page=1
- Appeared live as an expert on interactive media and women’s issues on Fox’s *The Morning Show*, June, 2007
- Interviewed by CNN, *Time Magazine*, *USA Today* et al. re: media research
- International coverage included interviews for the London morning news and an Australian broadcast for teens
- Featured interview in Japanese broadcasting company (NHK) documentary on kids’ toys, Spring, 2001
- Guest on NPR’s *Charlotte Talks* in November, 2006 and January, 2007
- *Time Magazine*-May 8, 2000, Family section, “Video Playground” by Amy Dickinson
- *USA Today*-May 10, 2000, Life section, “Study Ties Aggression to Violence in Games” by Karen Thomas

Publications

Books

Dill-Shackleford, K. E., & Vinney, C. (in press). *Finding Truth in Fiction: The Benefits of Getting Lost in a Story*, New York, Oxford University Press.

Dill-Shackleford, K. E. (2016). *How Fantasy Becomes Reality: Information and Entertainment Media in Everyday Life: Revised and Expanded, 2e*, New York: Oxford University Press.

Dill-Shackleford, K. E., Vinney, C., Hogg, J. L., & Hopper-Losenicky, K. (2015). *Mad Men Unzipped: Fans on sex, love, and the sixties on TV* (1st ed.). Iowa City: University of Iowa Press.

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Publications (continued 1)

Books (continued)

Dill, K. E. (Ed.) (2013). *The Oxford Handbook of Media Psychology*, New York: Oxford University Press.

Dill, K. E. (2009). *How Fantasy Becomes Reality: Seeing Through Media Influence*. New York: Oxford University Press.

Articles

Albertson, E. R., Neff, K. D., & Dill-Shackleford, K. E. (2015). Self-Compassion and Body Dissatisfaction in Women: A Randomized Controlled Trial of a Brief Meditation Intervention. *Mindfulness*, 6(3), 444-454.
<https://doi.org/10.1007/s12671-014-0277-3>

Anderson, C. A., Andrighetto, L., Begue, L., Boxer, P., Brockmeyer, J. F., Burgess, M. C. R., ...Dill-Shackleford, K. E.,... Warburton, W. (2015). Consensus on Media Violence Effects: Comments on Bushman, Gollwitzer, and Cruz. *Psychology of Popular Media Culture*, 4(3).

Anderson, C. A., & Dill, K. E. (2000). Video games and aggressive thoughts, feelings, and behavior in the laboratory and in life, *Journal of Personality and Social Psychology*, 78, 772-790.

Anderson, K. B., Anderson, C. A., Dill, K. E., & Deuser, W. E. (1998). The interactive relations between trait hostility, pain, and aggressive thoughts. *Aggressive Behavior*, 24, 161-171.

Bettencourt, B. A., Dill, K. E., Greathouse, S. A., Charlton, K., & Mulholland, A. (1997). Evaluations of Ingroup and Outgroup Members: The role of category-based expectancy violations. *Journal of Experimental Social Psychology*, 33, 244-275.

Burgess, M. C. R., Dill, K. E., Stermer, S. P., Burgess, S. R., & Brown, B. P. (2011). Playing with prejudice: The prevalence and consequences of racial stereotypes in videogames, *Media Psychology*, 14, 289-311.

Burgess, M. C. R., Dill, K. E., & Wright, B. A. (2009). You're my bitch: Crude and degrading treatment of women in hardcore rap through the eyes of the predominantly White target audience, *Journal of Current Issues in Media and Telecommunications*, 1, 3/4, available from:
https://www.novapublishers.com/catalog/product_info.php?products_id=10552

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Publications (continued 2)

Articles (continued)

- Carll, E. K., Bushman, B. J., Dill, K. E., Funk, J. B., & Singer, D. G. (2007, July 13). Violent video games: Rehearsing aggression, *The Chronicle of Higher Education*, 53, B12.
- Dill, K. E. (2005). Children at play? An essay on Kids and Media in America. *Human Development*, 48, 315-322.
- Dill, K. E., Anderson, C. A., Anderson, K. B., & Deuser, W. E. (1997). Effects of aggressive personality on social expectations and social perceptions. *Journal of Research in Personality*, 31, 272-292.
- Dill, K. E., Brown, B. P., & Collins, M. A. (2008) Effects of Media Stereotypes on Sexual Harassment Judgments and Rape Supportive Attitudes: Popular Video Game Characters, Gender, Violence and Power. *Journal of Experimental Social Psychology*, 44, 1402-1408.
- Dill, K. E., & Burgess, M. C. R. (2012). Influence of black masculinity game exemplars on social judgments. *Simulation & Gaming: An International Journal*, 00, 1-24, Available online July 26 from:
<http://sag.sagepub.com/content/early/2012/07/24/1046878112449958>
- Dill, K. E., & Dill, J. C. (1998). Video game violence: A review of the empirical literature. *Aggression and Violent Behavior: A Review Journal*, 3, 407-428.
- Dill-Shackelford, K. E. (in press). Good news and bad news about race in the media: Storytelling makes a difference, *TelevIZion, IZI: Munich*.
- Dill-Shackelford, K. E., Eddington, S., Henderson, L., Mizock, L., & Taylor, O. (2016). *Memo on Racial and Ethnic Tensions*. Santa Barbara, CA: The Marie Fielder Center for Democracy, Leadership, and Education.
- Dill-Shackelford, K. E., Green, M. C., Scharrer, E., Wetterer, C., & Shackelford, L. (2015). Setting the stage for social change: Using live theater to dispel myths about intimate partner violence. *Journal of Health Communication*, 20, 969-976. doi:10.1080/10810730.2015.1018622
- Dill-Shackelford, K. E., Hopper-Losenicky, K., Vinney, C., Swain, L. F., & Hogg, J. L. (2015). Mad Men Fans Speak Via Social Media: What Fan Voices Reveal About the Social Construction of Reality Via Dramatic Fiction. *Journal of Fandom Studies*, 3(2), 151-170: DOI: 10.1386/jfs.3.2.151_1

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Publications (continued 3)

Articles (continued)

Dill-Shackleford, K. E., Vinney, C., and Hopper-Losenicky, K. (2016), Connecting the dots between fantasy and reality: The social psychology of our engagement with fictional narrative and its functional value, *Social and Personality Psychology Compass*, 10, 634-646, doi: 10.1111/spc3.12274

Dill-Shackleford, K. E., Ramasubramanian, S., Behm-Morawitz, E., Scharrer, E., Burgess, M. C. R., & Lemish, D. (2017). Social group stories in the media and child development. *Pediatrics*, 140(S2), 1-6. <https://doi.org/https://doi.org/10.1542/peds.2016-1758W>

Dill, K. E., Redding, R. E., Smith, P. K., Surette, R., & Cornell, D. G. (2011). Recurrent issues in efforts to prevent homicidal youth violence in schools: Expert Opinions. *New Directions for Youth Development* (Special Issue: Columbine a decade later: What we have learned about the prevention of youth homicidal violence in schools?), 129, 113-128.

Dill, K. E., & Thill, K. P. (2007). Video game characters and the socialization of gender roles: Young people's perceptions mirror sexist media depictions, *Sex Roles*, 57, 851-865.

Grant, D. S., & Dill-Shackleford, K. E. (2017). Using social media for sobriety recovery? Preferences, beliefs, behaviors, and surprises from users. *Psychology of Popular Media Culture*, 6(1), 2-20. <http://doi.org/10.1037/ppm0000126>

Krahe, B., Berkowitz, L., Brockmeyer, J., Bushman, B., Coyne, S., Dill, K., Donnerstein, E., Gentile, D., Huesmann, L. R. Kirsch, S., Moller, I., Warburton, W. (2012). Report of the Media Violence Commission, International Society for Research on Aggression (ISRA), *Aggressive Behavior*, 38, 335-341.

Vinney, C., & Dill-Shackleford, K. (2016). Fan fiction as a vehicle for meaning making: Eudaimonic appreciation, hedonic enjoyment, and other perspectives on fan engagement with television. *Psychology of Popular Media Culture*, doi: <http://dx.doi.org.fgul.idm.oclc.org/10.1037/ppm0000106>

Vinney, C. J., Dill-Shackleford, K. E., Plante, C., & Bartsch, A. (in press). Development and Validation of a Measure of the Popular Media Fan Identity and its Relationship to Well-being. *Psychology of Popular Media Culture*.

Ward, D. M., Dill-Shackleford, K. E., & Mazurek, M. O. (2018). Social media use and happiness in adults with autism spectrum disorder. *Cyberpsychology, Behavior and Social Networking*, 21 (3), 1-5.

Publications (continued 4)

White Paper

Dill-Shackleford, K. E., Eddington, S., Henderson, L., Mizock, L., & Taylor, O. (2016). *Memo on Racial and Ethnic Tensions*. Santa Barbara, CA: The Marie Fielder Center for Democracy, Leadership, and Education.

Under Review

Rowley, L. J., Goerling, E., Dill-Shackleford, K. E., & Connors, C. M. (2018). *Reflections of young women: Perceptions, gratifications, and personality correlates of selfie practices*. Manuscript under revision.

Manuscripts in Preparation

Dill-Shackleford, K. E., Behm-Morawitz, E., Burgess, M. C. R., Scharrer, E., Lemish, D. & Ramasubramanian, S. (2017). *Changing American screens: On entertainment media portrayals of gender, race and other social groups and their implications for child development*, Report of the working group on social representations in the media.

Dill-Shackleford, K. E., Greenwood, D., Vinney, C.J., Sadeghi-Azar, L., & Couvillion, M. A. (2018). *Doctor Who fans on the female Doctor: Hostile sexism and social dominance predict fan attitudes*. Manuscript in preparation.

Dill-Shackleford, K. E., Drake, L. M., Allende-Gonzalez, C., Vinney, C., & Keller, L. (2018). *Watching Black Panther with youth of color: Relationships between film viewing, ethnicity, ethnic identity, empowerment, and well-being*. Manuscript in preparation.

Drake, L. M., & Dill-Shackleford, K. E. (2018). *Two Kinds of Presence: A Comparative analysis of face-to-face and technology-based mediated communication methods of executive coaching*. Manuscript in preparation.

Phinney, N. D., Dill-Shackleford, K. E., & Myers, B. (2018). *The influence of music in transportation and character identification in fictional film narratives*. Manuscript in preparation.

Seo, C. A., Dill-Shackleford, K. E., Ramasubramanian, Srividya, Burgess, M. C. R., & Sadequi-Azar, L. (2018). *Meditation interventions improve body image issues in women: Comparing mindfulness, innate compassion training with a non-meditative intervention*. Manuscript in preparation.

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Publications (continued 5)

Manuscripts in Preparation (continued)

Dill, K. E. (2008, April 11). Face Off: Are Video Games Bad for Children?, Flypmedia.com, Issue 3, Available at:
<http://www.flypmedia.com/issues/03/#4/1>

Online articles

Education.com special issue on children, adolescents and video games, Jeanne H. Brockmeyer (Ed.), Netsmartz.org (Executive Ed.). Retrieved May 26, 2009 from
<http://www.education.com/topic/children-video-games/>

Dill, K. E., & Burgess, M. C. R. (2009). Gender and race on the screen, In J. H. Brockmyer (Ed.) Video Games: Their Role in the Development of Children and Adolescents, Retrieved May 26, 2009 from
<http://www.education.com/reference/article/gender-race-screen/>

Fabricatore, C., Lopez, X. & Dill, K. E. (2009). The central role of learning in videogaming, In J. H. Brockmyer (Ed.) Video Games: Their Role in the Development of Children and Adolescents, Retrieved May 26, 2009 from
<http://www.education.com/reference/article/central-role-learning-videogaming/> .

Dedicated blog page "How Fantasy Becomes Reality" in the web site version of *Psychology Today*. <https://www.psychologytoday.com/us/blog/how-fantasy-becomes-reality>

APA Resolution

Anderson, C. A., Bushman, B. J., and Dill, K. E. (2005). Violent video games increase aggression and violence. Position paper from the committee on violence in video games and interactive media of Division 46 of the American Psychological Association. Washington, DC: American Psychological Association. Available from <http://www.lrc.edu/psy/dillk/researchlinks.htm>

Carll, E. K, Singer, D. G., Anderson, C. A., Bushman, B. J., Dill, K. E., & Friedland, L. (2005). American Psychological Association Resolution on Violence in Video Games and Interactive Media. APA: Author. Adopted August 17, 2005 by the APA. Available from
<http://www.apa.org/news/press/releases/2005/08/video-violence.aspx>

Publications (continued 6)

Chapters

- Anderson, C.A., & Dill, K.E. (2002). Video games and aggressive thoughts, feelings, and behavior in the laboratory and in life. In S. Kassin & S. Fein (Eds.), *Readings in Social Psychology*, Boston: Houghton Mifflin.
- Anderson, C. A., Gentile, D. A., & Dill, K. E. (2011). Prosocial, antisocial, and other effects of recreational video games. In Singer, D. G. & Singer, J. L. (Eds.) *Handbook of Children and the Media*, Thousand Oaks, CA: Sage.
- Bartholow, B. D., Dill, K. E., Anderson, K. B., & Lindsay, J. J. (2003). The proliferation of media violence and its economic underpinnings. In I. E. Sigel (Series Ed.) & D. A. Gentile (Vol. Ed.), *Advances in Applied Developmental Psychology: Media Violence and Children: A complete guide for parents and professionals*. Westport, CT: Greenwood Publishing.
- Burgess, M. C. R., Byars, F., Sadeghi-Azar, L., & Dill-Shackleford, K. E. (2017). Online Misogyny Targeting Feminist Activism: Anita Sarkeesian and Gamergate. In Peter Sturmey (Ed.), *Wiley Handbook of Violence and Aggression*. Hoboken, NJ: Wiley.
- Burgess, M. C. R., Dill, K. E., & Wright, B. A. (2009). You're my bitch: Crude and degrading treatment of women in hardcore rap through the eyes of the predominantly White target audience, In J. H. Ulrich and B. T. Cosell (Eds.) *Handbook on Gender Roles: Conflicts, Attitudes and Behaviors*, NovaScience Publishers: Hauppauge, NY.
- Dill, K. E. (2003). Real life unplugged. In C. M. Logue & L. M. Messina (Eds.), *Representative American Speeches: 2002-2003* (pp. 155-158). New York: H.W. Wilson.
- Dill, K. E. (2009). Violent video games, rape myth acceptance, and negative attitudes towards women. In E. Stark and E. S. Buzawa (Eds.), *Violence Against Women in Families and Relationships: Volume 4, The Media and Cultural Attitudes*. Westport, CT: Praeger.
- Dill, K. E. (2009) The Influence of Video Games on Youth: Implications for Learning in the New Millennium, In *Technology Addictions*, Icfai University Press, India, iupindia.org.
- Dill, K. E. (2013). Introduction to the Oxford Handbook of Media Psychology. In K. E. Dill (Ed.), *The Oxford Handbook of Media Psychology*, New York: Oxford University Press.

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Publications (continued 7)

Chapters (continued)

- Dill, K. E. (2013). Media psychology: Past, present, and future. In K. E. Dill (Ed.), *The Oxford Handbook of Media Psychology*, New York: Oxford University Press.
- Dill, K.E., Albertson, E.A., & Grant, D. S. (2013). Sexualized Violence, in M. Easton (Ed.) *Sage Encyclopedia of Media Violence*, Thousand Oaks, CA: Sage
- Dill, K. E., & Burgess, M. C. R. (2012). Seeing is Believing: Towards a Theory of Media Imagery and Social Learning (MISL), In Shrum, L. J. (Ed.). *The Psychology of Entertainment Media: Blurring the Lines Between Entertainment and Persuasion (2e)*. New York: Routledge.
- Dill, K. E., Gentile, D. A., Richter, W. A., & Dill, J. C. (2005). Violence, sex, race and age in popular video games: A content analysis. In E. Cole and J. Henderson Daniel (Eds.), *Featuring females: Feminist analyses of the media*. Washington, DC: American Psychological Association.
- Dill-Shackelford K. E., Ramasubramanian S., & Drake L. M. (2017). Stories about Black Men in the Media and Their Consequences. In *Perspectives on Health Equity and Social Determinants of Health*, Washington, D.C.: National Academy of Medicine.
- Green, M. C., & Dill, K. E. (2013). Engaging with Stories and Characters: Learning, Persuasion, and Transportation into Narrative Worlds. In K. E. Dill (Ed.), *The Oxford Handbook of Media Psychology*, New York: Oxford University Press.
- Lindsay, J. J., Dill-Shackelford, K. E., Anderson, K. B., & Bartholow, B. D. (2014). The proliferation of media violence and its economic underpinnings. In I. E. Sigel (Series Ed.) & D. A. Gentile (Vol. Ed.), *Advances in Applied Developmental Psychology: Media Violence and Children: A complete guide for parents and professionals*. Westport, CT: Greenwood Publishing.
- Stotler, M. A., & Dill-Shackelford, K. E. (2016). Race, gender and sexual orientation in gaming research. In C. Jansson-Boyd & M. Zowisza (Eds.), *International Handbook of Consumer Psychology*. Taylor & Francis Ltd.
- Thill, K. P., & Dill, K. E. (2009) Domestic violence in American magazines. In E. Stark and E. S. Buzawa (Eds.), *Violence Against Women in Families and Relationships: Volume 4, The Media and Cultural Attitudes*. Westport, CT: Praeger.

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Presentations

Testimonies Before United States Congress

Summer 2000 at the Public Health Summit on Entertainment Violence

Fall 2007 before the House subcommittee on Commerce, Trade and Consumer Protection; Hearing entitled, From Imus to Industry: The Business of Stereotypes and Degrading Images. <http://tinyurl.com/imustoindustry>

International Presentations

Anderson, C. A. & Dill, K. E. (2008, July). Three pillars of causality: The case of media violence and aggression. Presentation given at the meeting of the International Society for Research on Aggression, Budapest, Hungary, July 9, 2008.

Dill, K. E., Shackelford, L. E., Green, M. C., Scharrer, E. & Wetterer, C. (2012, July). Using dramatic narrative to reduce myths about relationship abuse. Poster presented at the International Society for Research in Aggression Conference, Walferdange, Luxembourg, July 20, 2012.

Dill, K. E. (2007, October). *The influence of videogames on youth: Implications for learning in the new millennium*. Presentation given at the International Expert Meeting on Videogames and Education sponsored by the Center For Educational Innovation of the Organization for Economic Cooperation and Development, Santiago, Chile, October 29-31, 2007.

Dill, K. E. (2007, October). *The dark and light sides of videogames: The influence of videogames on youth*. Presentation given at the Universidad Catolica de Santiago de Chile, sponsored by ENLANCES, the Chilean Ministry of Education, Santiago, Chile, October 31, 2007.

Dill, K. E. (2008, July). *Mass media, degradation and aggression*. Presentation given at the meeting of the International Society for Research on Aggression, Budapest, Hungary, July 9, 2008.

Dill, K. E. (2008, August). *Students and teachers: Starting conversations about smart technology use*, Presentation given at Expo ENLANCES (Chilean Ministry of Education, division on media), Universidad Catolica, Santiago, Chile, August 29, 2008.'

Dill-Shackelford, K. E. (2013, June). *Social psychological perspectives on prosocial media research and application*, Part of a panel presented at the International Communications Association meeting, London, UK.

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Presentations (continued 1)

National and Local Presentations

Adams, J. S., Durm, J., Dill, K. E., & Krull, D. S. (1999, May) *Guns, knives and tire irons: An internet investigation of highway aggression*. Poster session presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.

Anderson, K. B., Anderson, C. A., Dill, K. E., & Deuser, W. E. (1995, May). *Pain, irritability and perceived association of aggressive and ambiguously aggressive words*. Poster session presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.

Anderson, C. A., Dill, K. E., Flanagan, M., Murphy, C., Eubanks, J, Valentine, J, & Benjamin, J. (1999, October). *Video game violence: The newest threat*. Paper presented at the annual meeting of the Society of Experimental Social Psychology, St. Louis, MO.

Burgess, M. C. R., Dill, K. E., & Stermer, P. (2008, May). *Playing with prejudice: The prevalence and consequences of stereotypes in videogames*. Poster presentation given at the annual meeting of the Association for Psychological Science, Chicago, IL.

Dill, K. E. (1999, November). *Using the think-pair-share technique in the classroom*. Workshop given at the Writing Across the Curriculum workshop, Hickory, NC.

Dill, K.E. (2003, October). *Video Violence*. Paper presented at the meeting of the Juvenile Crime Prevention of Cleveland County, Shelby, NC.

Dill, K.E. (2004, February). *Effects of exposure to sexualized aggression in a violent video game*. Research presentation given at Iowa State University, Ames, IA.

Dill, K. E. (2004, May). *The influence of video games and other media*. Special presentation given to the Child Protective Services staff of Cleveland, County, NC.

Dill, K. E. (2004, May). *The video game violence threat*. Paper presented at the annual convention of Children and Family Services Association of North Carolina, Asheboro, NC.

Dill, K. E. (2006, October). *Video games and women's issues: Implications for education and policy*. Paper presented at the National Summit on Video Games and Public Policy, Minneapolis, MN.

(continued)

Presentations (continued 2)

National and Local Presentations (continued)

Dill, K. E. (2007, March). *Bill to limit the sale of AO- and M-Rated video games in North Carolina*. Consultant's presentation at the annual meeting of the North Carolina Youth Legislative Assembly, Raleigh, NC.

Dill, K. E. (2007, March). *Power play: The psychological meaning of video game and TV violence*. Paper presented at the 2nd annual Youth Violence Prevention Conference, Charlotte, NC.

Dill, K. E. (2007, June). *Exploring popular culture and socialization: When media enthusiasts unwittingly become media apologists*. Paper presented at the annual meeting of the NC ELCA Synod Assembly, Hickory, NC.

Dill, K. E. (2007, August). *Killers and sexpots: Do gender stereotypes in video games matter?* In C. Spielberg (Discussant), *Evolution of interactive media: Video games, science, and advocacy*. Symposium given at the meeting of the American Psychological Association, San Francisco, CA.

Dill, K. E., (2007, October) *The dark and light sides of videogames and interactive technologies*, 21st Century Technologies conference, Hickory Metro Higher Education Center.

Dill, K. E. (2008, February) *Fun and games with prejudice: How demeaning videogame portrayals of race and gender fuel social dominance and aggression*, Invited presentation at Warren Wilson College.

Dill, K. E. (2008, September) *Mass media, social biases and aggression*, Invited presentation given at Davidson College, Davidson NC.

Dill, K. E. (2010, April). *The myth of the ivory tower: Or why smart people are real people too*. Paper presented at the Address to the Boone Honors Program, Invited presentation given at Ferrum University, Ferrum, VI.

Dill, K. E., & Anderson, C. A. (1996, July). *Video game violence predicts delinquency, drug use, and academic achievement*. Poster session presented at the eighth annual convention of the American Psychological Society, San Francisco, CA.

Dill, K. E., & Anderson, C. A. (1996, February). *Mortal kombat meets the combative mind: Predicting delinquency, drug use, and academic achievement*. Paper presented at the annual meeting of the Research and Creative Activities Forum, Columbia, MO.

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Presentations (continued 3)

National and Local Presentations (continued)

- Dill, K. E., Anderson, C. A., Anderson, K. B., & Deuser, W. E. (1995, May). *Aggressive traits and attitudes and the interpretation of ambiguously aggressive social interactions*. Poster session presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Dill, K.E., & Burgess, M.C.R. (2008, March). *Integrating the literatures on social biases and aggression*. Paper presented at the 3rd Annual June Kay Campbell Women in Leadership Conference, St. Augustine's College, Raleigh, NC.
- Dill, K. E., & Burgess, M. C. R. (2008, October). *Media images as positive and negative exemplars of race: Evoking Obama or videogame characters changes outcomes for Black men*. Presented at the 30th annual conference of the Society for Southeastern Social Psychologists, Furman University, Greenville, SC.
- Dill, K. E., Thill, K. L., Brown, B. P., & Collins, M. A. (2007, August). *Video game characters exemplify unobvious sex role stereotypes*. Poster session to be presented at the annual meeting of the American Psychological Association, San Francisco, CA.
- Dill, K. E., & Dill, J. C. (1998, May). *A speech intensive format for teaching courses in psychology*. Poster session presented at the tenth annual meeting of the American Psychological Society, Washington, DC.
- Dill, K. E., Dill, J. C., Gerami-Markham, J., Adams, J. S., & Watkins, J. B. (1999, March). *The effects of violent video game play on perceptions of aggression in human social interactions*. Poster session presented at the fourth-fourth annual meeting of the Southeastern Psychological Association, Savannah, GA.
- Dill, K. E., Erickson, D. J., & Krull, D. S. (1994, May). *When do perceivers draw situational attributions for behavior?: Effects of stability, majority, multiple targets and behavior type*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Dill, K. E., Gentile, D. A., Richter, W. A., & Dill, J.C. (2001, August) *Violence, race, sex and age in video games: A content analysis*. Paper presented at the annual meeting of the American Psychological Association, San Francisco, CA.
- Dill, K. E., & Krull, D. S. (1995, June). *Energization theory of motivation supported using social inference task*. Poster session presented at the seventh annual convention of the American Psychological Society, New York, NY.

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Presentations (continued 4)

National and Local Presentations (continued)

Dill-Shackleford, K. E., Behm-Morawitz, L., Burgess, M. C. R., Huntemann, N., Lemish, D., Ramasubramanian, S., Sarkeesian, A., & Scharrer, E. (2015, May), *Media portrayals of social groups*, Presentation to the Institutes of Medicine Board on Children, Youth and Families on behalf of the Institute for Digital Media and Child Development, National Academies Keck Building, Washington, DC.

Dill-Shackleford, K. E. (2015, August), *Modality of social support and user preferences and success*, Paper presented at the annual meeting of the American Psychological Association, Toronto, Ontario, Canada.

Dill-Shackleford, K. E. (2015, December). *The social psychology of fandom: TV and film absorption as psychological fitness exercise*. Washington, D.C.: American Psychological Association -- Division 46, Salon Series Webinar. Retrieved from <https://www.facebook.com/doctorkshack/?fref=ts>

Dill-Shackleford, K. E. (2016, March). *Media and social justice: The power of stories*, Presentation as part of Latino America series, Catawba Valley Community College.

Dill-Shackleford, K.E., Vinney, C., Greenwood, D. N., & Couvillion, M. (2018, May). *Popular culture media fans as a population for the study of long-term narrative effects*. Paper presented at the annual meeting of the International Communication Association, Narrative Pre-Conference, Prague, Czech Republic.

Dorr, N., Dill, K. E., Anderson, K. B., & Heppner, M. J. (1996, July) *Assessing the utility of the think-pair-share teaching technique*. Poster session presented at the eighth annual convention of the American Psychological Society, San Francisco, CA.

Hopper-Losenicky, K., & Dill-Shackleford, K. E., (2017, October). *Inspiration and aspiration: Women in STEM careers reflect on role models, media portrays and influences on occupational goals*. Paper presented at the Society for Research in Child Development Special Topics meeting on media and children, Irvine, CA.

Hopper-Losenicky, K., Swain, L., Vinney, C., & Dill-Shackleford, K. E. (2014, April). *Mothers of Mad Men: A content analysis of online fan commentary*. Paper presented at the Popular Culture Association/American Culture Association Annual Conference, Chicago, IL.

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Presentations (continued 5)

National and Local Presentations (continued)

- Grant, D. S., Hogg, J. L., & Shackelford, K. E. (2015, April). *Drinking and sex: The addictions of Mad Men through the eyes of the fans*. Paper presented at the annual meeting of the Popular Culture Association, New Orleans, LA.
- Grant, D. S., & Dill-Shackelford, K. E. (2015, August). *Using social media for sobriety recovery*. Poster presented at the annual meeting of the American Psychological Association, Toronto, Ontario, Canada.
- Grant, D. S., & Dill-Shackelford, K. E. (2015, August). *Modality of social support: Sobriety recovery using online and face-to-face support*. Paper presented at the annual meeting of the American Psychological Association, Toronto, Ontario, Canada.
- Greenwood, D.N., Dill-Shackelford, K.E., Clifton, A., Vinney, C., Sadeghi-Azar, L., & Couvillion, M. (2018, May). *When sexism trumps fandom: Hostile sexism and social dominance predict negative reactions to Doctor Who's first female Doctor*. Poster presented at the annual meeting of the Association for Psychological Science, San Francisco, CA.
- Rowley, L. J., Goerling, E. M., Connors, C. & Dill-Shackelford, K. E. (2016). *Moms, teenaged girls, and selfies: Daughters' selfie Practices, gratifications, beliefs and personality correlates*. Oral presentation at the annual Pop Culture Association/American Culture Association National Conference, Seattle, Washington.
- Seo, C. A., Bird, J., Ellis, M. & Dill-Shackelford, K. E. (2013). *Anti-fat bias: Medias influence on obesity stigma, lipoedema, and its impact on receiving quality healthcare*. Poster presented at the 1st Annual International Weight Stigma Conference, 16th May 2013, Birmingham, UK.
- Smith, B. E., Dill, K.E., & Dill, J. C. (2001, March) *Portrayal of women in violent video games*. Poster presented at the annual meeting of the Southeastern Psychological Association, Atlanta, GA.
- Stutzman, M. A., Orozco, A. B., & Dill, K. E. (2012, August). *Managing your online identity as a professional and as a psychologist*. Poster presented at the annual meeting of the American Psychological Association, Orlando, FL.

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Presentations (continued 6)

National and Local Presentations (continued)

Vinney, C., Hopper-Losenicky, K., & Dill-Shackleford, K. E. (2015, October). *Meaningful media lessons: How adolescents learn and develop through interactions with media*. Poster presented at the 2015 Digital Media and Developing Minds Conference, Irvine, CA.

Vinney, C., Couvillion, M., Dill-Shackleford, K.E., Greenwood, D.N., Sadeghi-Azar, L., & Clifton, A. (2018, May). *Making a connection: Popular media fans, favorite television and well-being*. Poster presented at the annual meeting of the Association for Psychological Science, San Fransisco, CA.

Speaker Introductions

Introduced Lt. Col. David Grossman, co-author of "Stop Teaching our Kids to Kill" who spoke for the Medical Alliance Association in Spring, 2001

Introduced Dr. Whitney Grove Vanderwerff who spoke on "Children and Youth in a Media Culture" in Spring, 2003

Memberships and Affiliations

Professional Organizations

- ICA (Feminist Scholarship and Mass Communications), 2013-present,
- APA, Division 46 (Media Psychology), 2009-present
- Psychologists for Social Responsibility, 2011-present
- International Society for Research in Aggression, 2008-present
- Southeastern Psychological Association, 1998-present
- Association for Psychological Science, 1997 - present
- Psi Chi Society - Member since 1990 (President - University of Missouri chapter 1991, Vice-President 1990)

Selected Community Service

- Social Justice committee chair, UUCCV, 2013-2016; 2018-present
- Member of the Board of Directors of the Women's Resource Center, 2005-2008
- Member, National Organization of Women, 2006-present
- Member, Board of Directors of the Council on Adolescents, 2001-2004
