

Karen Muldoon-Hules

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Education

Ph. D., University of California, Los Angeles, Asian Languages and Cultures (March 2011)

Dissertation: “Brides of the Buddha and Other Stories: Reading the Women’s Stories of the 8th *Varga* of the *Avadānaśataka* in Context”

Master of Arts, University of California, Los Angeles, Asian Languages and Cultures (Dec. 2005)

Master of Library Science, Indiana University

Bachelor of Arts, Indiana University

Double Major: English and Anthropology

Presentations and Publications

Publications

Muldoon-Hules, K. 2017. *Brides of the Buddha: Nuns’ Stories from the Avadānaśataka*. Lanham, Maryland: Lexington Books (a division of Rowman & Littlefield). 240 pp. (reviewed on AAR website and in the *Buddhist Studies Review*)

—. 2017. “Review: Dialogue in Early South Asian Religions: Hindu, Buddhist and Jain Traditions.” Edited by Brian Black and Laurie Patton. *Buddhist Studies Review*. 34.1: 139-143.

—. 2016. “Brides of the Buddha: How Brahmanical Marital Motifs Served Buddhist Ends.” In *The Vedas in Indian Culture and History: Proceedings of the Fourth International Vedic Workshop (Austin, Texas 2007)*, 385-400. Joel Brereton, University of Texas, editor. Società Editrice Fiorentina. (peer-reviewed).

—. 2014. “The *Avadānaśataka*. The Role of Brahmanical Marriage in a Buddhist Text.” Chapter 9 in the peer-reviewed *Women in Early Indian Buddhism: Comparative Textual Studies*. Alice Collett, ed. Oxford University Press, 192-220.

—. 2009. “Of Milk and Motherhood: The *Kacanāgalā Avadāna* Read in a Brahmanical Light.” *Religions of South Asia*, 3 (1): 111-24.

Presentations

March 2019. Panel respondent, “Relationality and the Rhetoric of Family in Indian and Chinese Buddhist Monasticisms.” AAS National Conference, Denver, Colorado.

July 2018. “Buddhism in Los Angeles.” For the “Religion in Los Angeles” NEH Workshop sponsored by UCLA’s Center for the Study of Religion.

April 2018. “Brides of the Buddha: Nuns’ Stories from Classical (“Middle”) Period India.” UCLA, Center for the Study of Religion, Los Angeles, California.

August 2017. “Darśan and the birth of faith (*prasāda*),” *Avadānaśataka* panel, XVIIIth Conference of the International Association of Buddhist Studies, Toronto, Canada (also, panel co-chair).

August 2014. “The Vicissitudes of Long-distance Travel: Geographical Shifts in Content of the Virūpā Avadāna.” Buddhist Narrative Literature panel, International Association of Buddhist Studies Conference, Vienna, Austria (also, panel co-chair).

October 2013. “The Erotic and the Repulsive: Contrasting Female Transformations in the *Avadānaśataka*.” South Asian Conference, Madison, Wisconsin.

November 2012. “Brahmanical Marriage, Buddhist Renunciation and a Question of Christian Influence in the *Avadānaśataka*.” International Conference of Buddhist Studies Young Scholar Seminar: The Image of Women in Buddhist History at the University of the West, Hacienda Heights, California.

March 2012. “A Separate Tradition of Nun Hagiographies? The *Avadānaśataka* and the early Pāli texts on nuns.” Annual Meeting of the American Oriental Society, Chicago, Illinois.

June 2011. “How to avoid marriage and other themes: stories of north Indian nuns in the *Avadānaśataka*.” International Association of Buddhist Studies Conference, Dharma Drum Buddhist University, Taiwan.

March 2009. “The Kacangalā *Avadāna*: Tracing the Arc of a Story’s Development.” Annual Meeting of the American Oriental Society, Albuquerque, New Mexico.

June 2008. “Brides of the Buddha: How Brahmanical Marital Motifs Served Buddhist Ends.” International Association of Buddhist Studies, Emory University, Atlanta, Georgia.

May 2007. “Brides of the Buddha, or how Vedic marital customs served Buddhist ends.” 4th International Vedic Workshop, University of Texas, Austin, Texas.

Teaching Experience

Adjunct Lecturer (2013-2019)

Study of Religion Program, University of California, Los Angeles

Courses: Religion, Film and Media (Religion 160) and Women, Gender and Religion (Religion 150), both upper division courses.

Adjunct Lecturer/Adjunct Assistant Professor (2011-2018)

Asian Languages and Cultures Department, University of California, Los Angeles

Introduction to Buddhism with Writing II (Asian 60W, cross-listed as Religion 60W), Religion in Classical India (South Asian 60), and Introduction to Zen (Asian 61).

Teaching Fellow-Instructor/Teaching Assistant-Instructor (Summers 2009, 2005, and 2004)

Asian Languages and Cultures Department, University of California, Los Angeles

Taught “Introduction to Buddhism” (Asian 60/60W) both as a lecture course and in combination with UCLA’s Writing II course.

Teaching Fellow-Instructor (Spring Quarter 2009)

General Education Cluster Program (for Freshman), University of California, Los Angeles

General Education 25C “Religion and Modernization in East Asia”.

Teaching Fellow (Fall and Winter Quarters 2008-2009)

General Education Cluster Program, University of California, Los Angeles

General Education Cluster 25 A & B “Society, Culture, and Politics in Modern East Asia”:

Teaching Assistant (Winter & Spring Quarters 2003-2004, Fall, Winter & Spring Quarters 2004-2005 and Fall Quarter 2006)

Asian Languages and Cultures, University of California, Los Angeles

Asian 60/60W “Introduction to Buddhism”

Courses Created and Taught

Women, Gender and Religion (Religion 150)

Introduction to Buddhism (Asian 60)

Introduction to Buddhism with Writing II (Asian M60W)

Religions of Classical India (South Asian M60)

Religion, Film and Media (Religion 160)

Buddhism in Film and Media (Asian 155; developed for Asian Languages and Cultures as a summer course but not taught)

Religion and Politics in Modern East Asia (GE Cluster 25C)

Web Skills & Experience: Canvas, CCLE Moodle, Blackboard and Web CT, mainly for web-enhanced courses. Developed and taught the first wholly online course, Business Writing, for UCLA Extension (2003).

Professional Affiliations

American Academy of Religion (AAR), Association of Asian Studies (AAS), American Oriental Society (AOS), and International Association of Buddhist Studies (IABS)

Fellowships, Scholarships and Other Awards

UCLA Non-Senate Faculty Professional Development Award (Academic Year 2013-2014, Academic Year 2011-2012)

UCLA Office of Instructional Development Mini-Grant (Winter Quarter 2015, Fall Quarter 2013, and Winter Quarter 2013)

Distinguished Instructor, UCLA Extension (May 2012)

Dissertation Year Fellowship, UCLA (Oct. 2009-June 2010)
College of University Teaching Fellow, UCLA (Oct. 2009-June 2010; waived in favor of
Dissertation Year Fellowship since both could not be held concurrently)
American Oriental Society Graduate Student Award for Travel (for presentation at the AOS
national conference in Albuquerque, New Mexico; March 2009)
Foreign Language and Area Studies (FLAS) Fellowship for Japanese Studies (Sept. 2007-June
2008)
Kawahara Fellowship (June-Aug. 2007)
UCLA Graduate Research Mentorship (Oct. 2006-June 2007)

Service

July 2018. “Buddhism in Los Angeles.” Lecture for the NEH Workshop sponsored by UCLA’s
Center for the Study of Religion
March 2018. Selection Committee Member for “Religion in Los Angeles” (NEH Workshop
sponsored by UCLA’s Center for the Study of Religion scheduled for July 2018)
May 2014. Respondent, Graduate Student Conference, sponsored by the Center for the Study of
Religion, UCLA

Languages

Sanskrit, Classical Tibetan (reading knowledge), Japanese (intermediate), and French (reading
knowledge)

First-Career Experience (ESL Teaching)

Academic Advisor, American Language Center, UCLA Extension (2017-present)

Co-present the Higher Education Orientation for Academic Intensive English Program students
once per quarter (including summers).

Provide one-on-one academic counseling for students in two American Language Center
programs, who are primarily but not solely graduate-school bound.

Advise on school selection, application questions, and materials preparation (statement of
purpose, application essays of varying lengths for graduate business, science and humanities
programs, and acceptance decisions).

Run the College Workshop (group workshop for application and materials preparation) when
numbers and term warrant it.

Law and Communication Intensive, American Language Center and UCLA Law Joint Program, UCLA Extension (March 2019-August 2019)

Planned and co-developed course material development for Legal Communications course in the
Law and Communication Intensive in accordance with memorandum of understanding.

Reviewed applications for instructors, interviewed the best candidates and helped make the final
selections for the Legal Communications instructors.

Oriented and coordinated instructors while program was in progress.

Supervised actions necessary to comply with specified timelines for implementation, benchmark
assignments, and grading were met: handled issues that arose with regard to the new program.

Taught one section of the Legal Communications course.

Instructor (Summers 2003-2010, April-August 2011, Jan. 2016 to present) and Salaried instructor (Dec. 2012-Jan. 2016 (fulltime))

American Language Center (ALC), University of California at Los Angeles Extension

Teach advanced courses (predominantly 407 and 408 Reading and Writing courses) for the Academic Intensive English Program (AIEP).

Co-developed and taught a custom the English course for Chinese engineering professors through Samueli School of Engineering at UCLA through UCLA Extension Custom Programs.

Developed materials for the two highest levels of the AIEP curriculum.

Designed and taught the **College Workshop** (admissions assistance and counseling for students applying to both undergraduate and graduate programs).

Pre-Master's Preparation program (PMP, originally called "Graduate School Preparation") Co-developer, Instructor and Coordinator (Fall Quarter 2012-2016)

Co-developed program of Pre-Master's Preparation intensive course from the outset (including providing input on program materials, promotion strategies and website design).

Screened applicants (review of application materials and Skype interviews) for the initial cohort (28 applications, 18 offered acceptance and 13 starts).

Coordinated a team of 7 instructors during two runs in 2014-15 and 2015-16.

Developed and taught or co-taught Graduate Reading and Writing 1 and Admissions and Success courses.

Handled pre-launch planning and in-progress administration from Spring Quarter 2015 through the March 2016 certificate program and post-program debrief.

Business English Instructor (fulltime, March 2001-Sept. 2003)

American Language Center (ALC), UCLA Extension, at International Communications College (ICC) in Tokyo, Japan and later a second program in Los Angeles

Co-developed the curriculum and materials for the Practical English for Business (PEBU) course for the American Language Center of UCLA Extension in partnership with ICC in Tokyo.

Taught initial 6-month run of PEBU in Tokyo, Japan.

Co-developed materials for and taught in second iteration of PEBU and later worksite-specific business English programs in Los Angeles.

LAUSD Placement Test Committee (1999-2000)

Division of Adult and Career Education (DACE), Los Angeles Unified School District (LAUSD)

Co-authored and collaborated on the testing and implementation of a district-wide placement system for adult ESL classes at all Los Angeles Unified School District adult schools.

WESL/LSAW/GED Instructor (fulltime, 1995-2001)

Division of Adult and Career Education, Los Angeles Unified School District & City of Los Angeles JTPA/Welfare to Work/Workforce Investment Act Programs

Collaborated on two curricula for the multi-level Workplace ESL Program, one of which won a national award. Taught Workplace ESL, literacy skills, basic math remedial courses and GED preparation for native speakers and immigrants in a government-funded agency.

English Instructor (part-time, 1993-1995)

Los Angeles Unified School District, Fairfax Community Adult School, Los Angeles, CA

Taught English classes (reading, writing, listening & speaking) to adult international students.

University Instructor (part-time, 1989-1992)

Doshisha University, Ryukoku University, Kyoto University of Foreign Studies, and Doshisha Women's University, Kyoto Prefecture, Japan

Designed and taught classes on English conversation, university-level composition and comparative culture and American Culture & Performing Arts.

ESL Related Service

April-May 2014. Member, Academic Partnerships Committee, UCLA Extension

February 2014. Graduate School Preparation (later know as PMP) Program presentation.

Meeting of Humanities Chairs, led by Dean David Schaberg, at UCLA (for UCLA Extension)

January-March 2014. Consultant and Trainer, Turnitin Implementation, American Language Center, UCLA Extension

November 2013. "Learn at Lunch" presentation on Turnitin, American Language Center, UCLA Extension

December 2012-present. Co-coordinator of 107 Level (the second highest level of the Academic Intensive English Program), American Language Center, UCLA Extension

December 2012-present. Co-coordinator of Writing Curriculum Committee (for a seven-level program), American Language Center, UCLA Extension

ESL-Related Presentations

Franceschini, Barbara & Muldoon-Hules, K. 2004. "Administrating, Developing and Teaching Online Courses." CATESOL State Conference.

Franceschini, Barbara & Muldoon-Hules, K. 2003. "Venturing Online" at CATESOL Regional Conference (Pomona).

"Developing a New Adult ESL Placement Test." 2000. LAUSD DACE Group presentation at CATESOL State Conference, Sacramento, California.

ESL-Related Publications

Kamaike, Susamu & Muldoon-Hules, K. 1992. *International Understanding*. EST Publishing Co. Kyoto, Japan.