

## Jeremy P. Jamieson, Ph.D.

Lab Website: <http://socialstresslab.wixsite.com/urochester>

Google Scholar profile: <https://scholar.google.com/citations?user=EHqHcDAAAAAJ&hl=en>

November 2020

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### Academic Appointments

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University of Rochester, Rochester, NY  
Department Psychology  
Associate Professor of Psychology  
Assistant Professor of Psychology

2017 – present  
2012 – 2017

### Education

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Harvard University, Cambridge, MA  
Postdoctoral Fellow, Social Psychophysiology

2009 – 2012

Northeastern University, Boston, MA  
Ph.D., Social Psychology

2004 – 2009

Colby College, Waterville, ME  
B.A., Psychology (neuroscience concentration)

2000 – 2004

### External Funding

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Google, Inc.  
Research Contract  
*Understanding in vivo Responses to Daily Stressors & Optimizing Stress to Facilitate Coping*  
Budget: \$300,000  
Role: PI

2019 – 2020

National Institute of Child & Human Development (NICHD)  
Research Grant, R01 HD084772  
*Estimating and Understanding Effects of Teaching Teens that People can Change*  
Budget: \$3,125,251  
Role: Co-I (PI: D. Yeager); PI on subaward (\$731,001)

2015 – 2021

U.S. Department of Education, Institute of Education Sciences (IES)  
Research Grant, R305A150036  
*Exploring Stress Responses in the Classroom and Reappraising Stress to Facilitate Academic Performance*

2015 – 2019

Budget: \$1,025,269  
Role: PI

John Templeton Foundation 2016 – 2018  
*A national evaluation of an intervention to promote adolescent thriving*  
Budget: \$200,000  
Role: Co-I (PI: D. Yeager)

National Science Foundation (NSF) 2014 – 2017  
Research Grant, HRD1420063  
*Stereotype Threat Effects, and Deaf and Hard of Hearing College Students' Mathematics Problem Solving Performance*  
Budget: \$534,205  
Role: Co-PI (with Ron Kelly); PI on subaward (\$216,322)

HopeLab Foundation 2013 – 2014  
*Mind(sets) and Body: Understanding the Psychophysiological Mechanisms of Implicit Theories' Effects on Adolescent Health*  
Budget: \$76,969  
Role: Co-PI (with D. Yeager)

National Institute of Child & Human Development (NICHD) 2010 – 2012  
NRSA Postdoctoral Fellowship, F32 HD061195  
*A Process Model of Adolescent Risk Taking*  
Budget: \$97,264  
Role: trainee (W. Mendes & M. Nock sponsors)

### **Internal Funding**

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University of Rochester, 2015 Interdisciplinary Research Award 2015 – 2016  
*Laboratory for Interactional Dynamics: Using Real-Time Avatars to Manipulate Social Cues*  
Budget: \$50,000  
Role: Co-PI (with R. Aslin, W. Heinzelman, T. Howard, & M. Sturge-Apple)

### **Mentored Funding**

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National Science Foundation (NSF) 2014 – 2019  
Graduate Research Fellowship Program (GRFP)  
Awarded to Emily Hangen (Greenwood)  
Budget: \$170,000  
Role: Ph.D. Advisor

National Science Foundation (NSF) 2014 – 2015  
Carnegie Alpha Lab Research Network Pre-Doctoral Fellowship  
Awarded to Brett J. Peters  
Budget: \$20,000  
Role: Ph.D. Advisor

## Pending Funding

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National Institute of Child & Human Development (NICHD)

2021 – 2026

Research Grant, R01

*Pathways Linking Adolescent Stress Responses to Educational Attainment*

Budget: \$3,125,251

Role: Co-I (PI: D. Yeager); PI on subaward (\$1,602,756)

## Peer-Reviewed Publications ( \* denotes student/advisee)

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Girme, Y.U., \*Peters, B.J., Baker, L.R., Overall, N.C., Fletcher, G.J.O, Reis, H.T., Jamieson, J.P., & Sigal, M.J. (in press). Attachment anxiety and the curvilinear effects of expressive suppression on individuals' and partners' outcomes. *Journal of Personality & Social Psychology*.

\*Gordils, J., & Jamieson, J.P. (in press). Fast Foes: The physiological and behavioral consequences of interacting in an immersive negative social context. *Anxiety Stress & Coping*.

Jamieson, J.P., Black, A., Pelaia, L., & Reis, H.T. (in press). The impact of mathematics anxiety on stress appraisals, neuroendocrine responses, and academic performance in a community college sample. *Journal of Educational Psychology*.

Lee, H.Y., Jamieson, J.P., Reis, H.T., Beevers, C.G., Josephs, R.A., Mullarkey, M., O'Brien, J., & Yeager, D.S. (in press). Getting fewer "Likes" than others on social media elicits emotional distress among victimized adolescents. *Child Development*.

Oveis, C., Gu, Y., Ocampo, J.M., \*Hangen, E.J., & Jamieson, J.P. (in press). Emotion regulation contagion: Stress reappraisal promotes challenge responses in teammates. *Journal of Experimental Psychology: General*.

Seo, E., Lee, H.Y., Jamieson, J.P., Reis, H.T., Josephs, R.A., Beevers, C.G., & Yeager, D.S. (in press). Trait attributions and threat appraisals explain the relation between implicit theories of personality and internalizing symptoms during adolescence. *Development & Psychopathology*.

Crum, A.J., Jamieson, J.P., & Akinola, M. (2020). Optimizing stress: An integrated intervention for regulating stress responses. *Emotion, 20*, 120-125.

\*Gordils, J., Elliot, A.J., Sommet, N., & Jamieson, J.P. (2020). Racial income inequality promotes perceptions of competition and predicts negative interracial outcomes. *Social Psychological & Personality Science, 11*, 74-87.

Gresham, A.M., Tudder, A.T., \*Peters, B.J., Reis, H.T., & Jamieson, J.P. (2020). Understanding relationship dominance from an interpersonal perspective: Physiological and behavioral consequences of restrictiveness in romantic relationships. *Psychosomatic Medicine, 82*, A71.

Joel, S., Eastwick, P. W., Allison, C., Arriaga, X. B., Baker, Z. G., Bar-Kalifa, E., Bergeron, S., Brock, B., Brumbaugh, C. C., Carmichael, C. L., Chen, S., Clarke, J., Cobb, R. J., Coolson, M. K., Davis, J., de Jong, D. C., Debrot, A., Derrick, J. L., Eller, J., Estrada, M. J., Faure, R., Finkel, E. J., Fraley, R. C., Gable, S. L., Gadassi, R., Girme, Y. U., Gordon, A. M., Gosnell, C., Hammond, M. D., Hannon, P. A., Harasymchuk, C., Horn, A. B., Impett, E. A., Jamieson, J. P., Kim, J., Kirchner, J. L., Klewer, E., Kuile T., Kumashiro, M., Larson, G., Lazarus, G., Logan, J. M., Luchies, L., MacDonald, G., Maniaci, M. R., Maxwell, J. A., Mizrahi, M., Molloy, P. R., Muise, A., Niehuis, S., Ogolsky, B. G., Oldham, C. R., Overall, N. C., Perrez, M., \*Peters, B., Pietromonaco, P. R., Powers, S. I., Prok, T., Pschedetzky-Schochat, R.,

- Rafaeli, E., Reblin, M., Reifman, A., Reiherts, M., Reis, H., Rhoades, G., Rholes, S., Righetti, F., Rodriguez, L., Rogge, R., Rosen, N., Saxbe, D., Sened, H., Simpson, J., Slotter, E. B., Stanley, S., Stocker, S., Surra, C., VanderDrift, L., Vaughn, A., Vicary, A., Visserman, M., & Wolf, S. (2020). Machine Learning Uncovers the Most Robust Predictors of Relationship Quality Across 43 Longitudinal Couples Studies. *Proceedings of the National Academy of Sciences*, *117*(32), 19061-19071.
- Tudder, A.T., Gresham, A., \*Peters, B. J., Reis, H. T., & Jamieson, J. P. (2020). The effects of dispositional restrictiveness on physiological markers of challenge and threat during a hypothetical transitional period in romantic relationships. *Psychophysiology*, *57*(10), e13624.
- \*Hangen, E.J., Elliot, A.J., & Jamieson, J.P. (2019). Lay conceptions of norm-based approach and avoidance motivation: Implications for the performance-approach and performance-avoidance goal relation. *Journal of Personality*, *87*, 737-749.
- \*Hangen, E.J., Elliot, A.J., & Jamieson, J.P. (2019). Stress reappraisal during a mathematics competition: testing effects on cardiovascular approach-oriented states and exploring the moderating role of gender. *Anxiety, Stress, & Coping*, *32*, 95-108.
- \*Hangen, E.J., Elliot, A.J., & Jamieson, J.P. (2019). Highlighting the difference between approach and avoidance motivation enhances the predictive validity of performance-avoidance goal reports. *Motivation & Emotion*, *43*, 387-399.
- \*Keith, J.M., Jamieson, J.P., & Bennetto, L. (2019). The importance of adolescent self-report in autism research: Integration of questionnaire and autonomic measures. *Journal of Abnormal Child Psychology*, *47*, 741-754.
- \*Keith, J.M., Jamieson, J.P., & Bennetto, L. (2019). The influence of noise on autonomic arousal and cognitive performance in autism spectrum disorder. *Journal of Autism and Developmental Disorders*, *49*, 113-126.
- Lee, H.Y., Jamieson, J.P., Miu, A.S., Josephs, R.A., & Yeager, D.S. (2019). An entity theory of intelligence predicts higher cortisol levels when grades are declining. *Child Development*, *90*, 849-867.
- \*Peters, B.J., Overall, N.C., Girme, Y., & Jamieson, J.P. (2019). Partners' attachment insecurity predicts greater physiological threat in anticipation of attachment-relevant interactions. *Journal of Social & Personal Relationships*, *36*, 469-489.
- Sommet, N., Elliot, A.J., Jamieson, J.P., & Butera, F. (2019). Income inequality, perceived competitiveness, and approach-avoidance motivation. *Journal of Personality*, *87*, 767-784.
- Jamieson, J.P., Crum, A.J., Goyer, J.P., \*Marotta, M.E., & Akinola, M. (2018). Optimizing stress responses: An integrated model. *Anxiety, Stress, & Coping*, *31*, 245-261.
- Jamieson, J.P., \*Hangen, E.J., Lee, H.Y., & Yeager, D.S. (2018). Capitalizing on appraisal processes to improve stress responses. *Emotion Review*, *10*, 30-39.
- Jamieson, J.P., \*Hangen, E.J., Lee, H.Y., & Yeager, D.S. (2018). Author reply: Arousal reappraisal as an affect regulation strategy. *Emotion Review*, *10*, 74-76.
- \*Peters, B.J., Reis, H.T., & Jamieson, J.P. (2018). Cardiovascular indexes of threat impair responsiveness in situations of conflicting interests. *International Journal of Psychophysiology*, *123*, 1-7.
- \*Hangen, E.J., Elliot, A.J., & Jamieson, J.P. (2016). The opposing processes model of competition: Elucidating the effects of competition on risk-taking. *Motivation Science*, *2*, 157-170.

- Jamieson, J.P., \*Peters, B.P., \*Hangen (Greenwood), E.J., & Altose, A.J. (2016). Reappraising stress arousal improves performance and reduces evaluation anxiety in classroom exam situations. *Social Psychological & Personality Science*, 7, 579-587.
- Jamieson, J.P., & Mendes, W.B. (2016). Social stress facilitates risk in youths. *Journal of Experimental Psychology: General*, 145, 467-485.
- \*Peters, B.J., Hammond, M.D., Reis, H.T., & Jamieson, J.P. (2016). The consequences of having a dominant romantic partner on testosterone responses during a social interaction. *Psychoneuroendocrinology*, 74, 308-315.
- \*Peters, B.P. & Jamieson, J.P. (2016). The consequences of suppressing affective displays in romantic dyads: A biopsychosocial perspective. *Emotion*, 16, 1050-1066.
- Yeager, D.S., Lee, H.Y., & Jamieson, J.P. (2016). How to improve adolescent stress responses: Insights from an integration of implicit theories and biopsychosocial models. *Psychological Science*, 27, 1078-1091.
- Franklin, J., Jamieson, J.P., Glenn, C., & Nock, M.K. (2015). How developmental psychopathology theory and research can inform the Research Domain Criteria (RDoC) project. *Journal of Clinical Child & Adolescent Psychology*, 44, 280-290.
- \*Beltzer, M.L., Nock, M.K., \*Peters, B.J., & Jamieson, J.P. (2014). Rethinking butterflies: The affective, physiological, and performance effects of reappraising arousal during social evaluation. *Emotion*, 14, 761-768.
- Jamieson, J.P., Valdesolo, P., & \*Peters, B.J., (2014). Sympathy for the devil? The physiological and psychological effects of being an agent (and target) of dissent during intragroup conflict. *Journal of Experimental Social Psychology*, 55, 221-227.
- \*Peters, B.J., Overall, N.C., & Jamieson, J.P. (2014). Physiological and cognitive consequences of suppressing and expressing emotion in dyadic interactions. *International Journal of Psychophysiology*, 94, 100-107.
- Seitchick, A., Jamieson, J.P., & Harkins, S.G. (2014). Reading between the lines: Subtle stereotype threat cues can motivate performance. *Social Influence*, 9, 52-68.
- Jamieson, J.P., Koslov, K.R., Nock, M.K., & Mendes, W.B. (2013). Experiencing discrimination increases risk taking. *Psychological Science*, 24, 131-139.
- Jamieson, J.P., Mendes, W.B., & Nock, M.K. (2013). Improving acute stress responses: The power of reappraisal. *Current Directions in Psychological Science*, 22, 51-56.
- Jamieson, J.P., Nock, M.K., & Mendes, W.B. (2013). Changing the conceptualization of stress in social anxiety disorder: Affective and physiological consequences. *Clinical Psychological Science*, 1, 363-374.
- Jamieson, J.P., & Harkins, S.G. (2012). Distinguishing between the effects of stereotype priming and stereotype threat on performance. *Group Processes & Intergroup Relations*, 15, 291-304.
- Jamieson, J.P., Nock, M.K., & Mendes, W.B. (2012). Mind over matter: Reappraising arousal improves cardiovascular and cognitive responses to stress. *Journal of Experimental Psychology: General*, 141, 417-422.
- Jamieson, J.P., & Harkins, S.G. (2011). The intervening task method: Implications for measuring mediation. *Personality & Social Psychology Bulletin*, 37, 352-361.
- Jamieson, J.P. (2010). The home field advantage in athletics: A meta-analysis. *Journal of Applied Social Psychology*, 40, 119-148.

- Jamieson, J.P., Harkins, S.G., & Williams, K.D. (2010). Need threat can motivate performance after ostracism. *Personality & Social Psychology Bulletin*, 36, 690-702.
- Jamieson, J.P. & Harkins, S.G. (2010). Evaluation is necessary to produce stereotype threat performance effects. *Social Influence*, 5, 75-86.
- Jamieson, J.P., Mendes, W.B., Blackstock, E., & Schmader, T. (2010). Turning the knots in your stomach into bows: Reappraising arousal improves performance on the GRE. *Journal of Experimental Social Psychology*, 46, 208-212.
- Jamieson, J.P., & Harkins, S.G. (2009). The effect of stereotype threat on quantitative GRE problems: A mere effort interpretation. *Personality & Social Psychology Bulletin*, 35, 1301-1314.
- McFall, S.R., Jamieson, J.P., & Harkins, S.G. (2009). Testing the mere effort account of the evaluation-performance relationship. *Journal of Personality & Social Psychology*, 96, 135-154.
- Estow, S., Jamieson, J.P., & Yates, J.R. (2007). Self-monitoring and mimicry of positive and negative social behaviors. *Journal of Research in Personality*, 41, 425-433.
- Jamieson, J.P., & Harkins, S.G. (2007). Mere effort and stereotype threat performance effects. *Journal of Personality & Social Psychology*, 93, 544-564.

## Book Chapters

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- Jamieson, J.P., & \*Hangen, E.J. (forthcoming). Stress reappraisal: Optimizing acute stress responses in motivated performance contexts. In G. Walton & A. Crum (Eds.), *Handbook of wise interventions: How social-psychological insights can help solve problems*. New York, NY: Guilford Press.
- Jamieson, J.P. & \*Hangen, E.J. (forthcoming). The roles of appraisal and perception in stress responses, and leveraging appraisals and mindsets to improve stress responses. In Hazlett-Stevens (Ed.). *Biopsychosocial Factors in Stress Reactivity and Mindfulness Approaches to Stress Reduction*. New York, NY: Guilford Press.
- Jamieson, J.P., & Elliot, A.J. (2018). To approach or to avoid: Integrating the BPS model of challenge and threat with theories from affective dynamics and motivation science. In G. Oettingen, T. Sevincer, & P. Gollwitzer (Eds.), *The psychology of thinking about the future*. New York, NY: Guilford Press.
- Jamieson, J.P. (2017). Challenge and threat appraisals. In A. Elliot, C. Dweck, & D. Yeager (Eds.). *Handbook of Competence and Motivation (2nd Edition): Theory and Application*. New York, NY: Guilford Press.
- Mendes, W.B. & Jamieson, J.P. (2011). Embodiment of stereotype threat: Physiological underpinnings of performance decrements. In: M. Inzlicht & T. Schmader (Eds). *Stereotype Threat: Theory, Process, & Application*. New York, NY: Oxford Press.

## Invited Talks

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Arizona Diamondbacks, Major League Baseball franchise, Phoenix, AZ (virtual)	2020
University of Toronto, Department of Psychology, Toronto, ON	2019
Learning & the Brain: Educating Stressful & Mindful Minds, New York, NY	2018
U.S. Department of Education, IES Primary Investigator meeting, Arlington, VA	2018
Harvard University, Graduate School of Education, Cambridge, MA	2016
John Templeton Foundation, Strengthening Character strategic plan, Philadelphia, PA	2016
Northeastern University, Department of Psychology, Boston, MA	2016
Princeton University, Department of Psychology, Princeton, NJ	2016

Colby College, Department of Psychology, Waterville, ME	2015
Rochester Institute of Technology, WoW Science Colloquium, Rochester, NY	2015
Eastman School of Music, Rochester, NY	2014, 2015
Colgate University, Natural Sciences Area, Hamilton, NY	2014
University at Buffalo, Department of Psychology, Buffalo, NY	2013
Syracuse University, Department of Psychology, Syracuse, NY	2013
The Carnegie Foundation for the Advancement of Teaching, Stanford, CA	2012
Wellesley College, Department of Psychology, Wellesley, MA	2011
Rochester University, Department of Psychology, Rochester, NY	2011
Florida State University, Department of Psychology, Tallahassee, FL	2011
University of Tennessee, Department of Psychology, Knoxville, TN	2011
McGill University, Department of Psychology, Montreal, QC	2011
Dartmouth College, Department of Education, Hanover, NH	2010

### **Selected Conference Presentations & Symposia**

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- Yeager, D.S., Jamieson, J.P., Bryan, C., & Murray, J. (2020). *Beliefs count twice: How to harness the human stress response to promote well-being and skill development*. University of Pennsylvania, Wharton School, Behavior Change for Good virtual seminar series. Role: panelist.
- Jamieson, J.P. (2019). Integrating achievement goal theory and biopsychosocial models to regulate affective responses to classroom stressors. Flash talk presented at the Emotion Regulation Preconference at the 2019 Society for Affective Science (SAS) conference. Boston, MA.
- Jamieson, J.P. (2019). *Temporal Dynamics of Stress Reappraisal in a Naturalistic Academic Context*. Flash talk presented at SAS conference, Boston, MA.
- Jamieson, J.P., \*Peters, B.J., West, T.V., Thorson, K.R., Bryan, C. (2017). *Recent advances in affective dynamics research: The importance of status*. Symposium presented at the 2017 SESP meeting, Boston, MA (session chair).
- Jamieson, J.P. (2017). *New frontiers in testosterone and the pursuit of social status*. Symposium presented at the 2017 APS meeting, Boston, MA.
- Jamieson, J.P., & Yeager, D.S. (2016). *Changing a Simple Belief Alters Adolescents' Cardiovascular and Neuroendocrine Responses to Social Stress*. Symposium presented at the 2016 AERA meeting, Washington D.C.
- Jamieson, J.P. (2016). *Rethinking stress: Capitalizing on mindset and reappraisal tactics to improve responses to stress and anxiety*. Symposium presented at the 2016 SPSP meeting, San Diego, CA (session chair).
- Jamieson, J.P. (2015). *Physiological and cognitive consequences of emotion suppression in dyads*. Symposium presented at the 2015 SPSP meeting, Long Beach, CA (session co-chair).
- Jamieson, J.P. (2015). *Reappraising Arousal Improves Affective Responses to Stress*. Invited talk presented at the Emotion Preconference at the 2015 SPSP meeting, Long Beach, CA.
- Jamieson, J.P. (2014). *Emotion regulation interventions for the classroom*. Symposium presented at the 2014 Carnegie Foundation Pathways National Forum, San Francisco, CA.
- Jamieson, J.P., (2013). *Reframing stress to improve classroom performance*. Symposium presented at the Carnegie Foundation for the Advancement of Teaching, National Forum, Santa Cruz, CA.

- Jamieson, J.P. (2012). *Reappraising stress arousal improves affective responses without impacting self-reported emotions*. Symposium presented at the SPSP meeting, San Diego, CA
- Harkins, S.G., & Jamieson, J.P. (2009). *The effect of stereotype threat on the solving of quantitative GRE problems: A mere effort interpretation*. Symposium presented at the Society of Experimental Social Psychology (SESP) meeting, Portland, ME.
- Jamieson, J.P., & Harkins, S.G. (2008). *The effect of stereotype threat on the solving of quantitative GRE problems: A mere effort interpretation*. Research award address given at the SPSP meeting, Albuquerque, NM.

## **Professional Activities**

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### Associate Editor

*Emotion* 2018 – present

### Editorial Board

*Affective Science* 2021 – present

*Anxiety, Stress, & Coping* 2016 – present

*Emotion* 2014 – 2018

*Personality & Social Psychology Bulletin* 2021 – present

### Ad-hoc Reviewer

*Aggressive Behavior; American Educational Research Journal; Anxiety, Stress, & Coping; Basic & Applied Social Psychology; Behavioural & Cognitive Psychotherapy; Biological Psychology; BMC Psychiatry; Brain & Cognition; British Journal of Educational Psychology; British Journal of Psychology; British Journal of Social Psychology; Clinical Psychological Science; Cognition and Emotion; Cognitive Therapy & Research; Cultural Diversity & Ethnic Minority Psychology; Current Directions in Psychological Science; Developmental Psychobiology; Emotion; Emotion Review; Ergonomics; European Journal of Social Psychology; Hormones & Behavior; International Journal of Psychophysiology; Journal of Adolescence; Journal of Applied Social Psychology; Journal of Clinical, Child, & Adolescent Psychology; Journal of Anxiety Disorders; Journal of Consulting & Clinical Psychology; Journal of Educational Psychology; Journal of Experimental Psychology: General; Journal of Experimental Psychology: Learning, Memory, & Cognition; Journal of Experimental Psychopathology; Journal of Experimental Social Psychology; Journal of Family Psychology; Journal of Personality & Social Psychology; Journal of Sports Sciences; Motivation Science; Nature; Nature: Human Behaviour; Organization Science; Organizational Behavior & Human Decision Processes; Perceptual & Motor Skills; Personality & Social Psychology Bulletin; PlosONE; Proceedings of the National Academy of Sciences, Psychological Bulletin; Psychological Reports; Psychological Science; Psychology & Health; Psychology of Sport & Exercise; Psychopathology & Behavioral Assessment; Psychophysiology; Psychoneuroendocrinology; Psychonomic Bulletin & Review; Psychopathology & Behavioral Assessment; Review of General Psychology; Science; Science Advances; Sex Roles; Social Cognition; Social Influence; Social & Personality Psychology Compass; Social Psychological & Personality Science; Stress & Health; WIREs Cognitive Science.*

### Professional Service

Executive Committee, Social Psychologists around Western New York (SPAWN)

Poster Reviewer, SPSP Conference

Symposium Reviewer, SPSP Conference

Grant Reviewer, Israel Science Foundation (ISF)

Grant Reviewer, Social Psychology Program, National Science Foundation (NSF)



Grant Reviewer, Swiss National Science Foundation (SNSF)  
GRPF Fellowship Reviewer, National Science Foundation (NSF)  
Panel Reviewer, National Science Foundation (NSF)  
Presenter, Education Week webinar

#### Professional Affiliations

American Educational Research Association (AERA)  
Association for Psychological Science (APS)  
Carnegie Foundation, Alpha-Lab Research Network (ALRN)  
Society for Affective Science (SAS)  
Society for Experimental Social Psychology (SESP)  
Society for Personality & Social Psychology (SPSP)  
SPSP Summer Program for Undergraduate Research (SPUR) mentor

#### **Graduate Students**

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##### *Current Ph.D. Students*

Jonathan Gordils (Social Psychology, Ph.D. expected June 2021)  
- Awarded Provost fellowship from the University of Rochester  
- 2018 Honorable mention, Ford Foundation graduate fellowship  
- 2019 Summer Institute for Social and Personality Psychology (SISPP)

##### *Former Ph.D. Students*

Emily J. Hangen (Greenwood) (Social Psychology, Ph.D. completed May 2019)  
- Awarded Sproull fellowship from the University of Rochester  
- Awarded NSF GRFP fellowship  
- *Current position:* Postdoctoral Fellow, Harvard University (with K. McLaughlin)

Brett J. Peters (Social Psychology, Ph.D., completed August 2017)  
- Awarded predoctoral NSF fellowship from the Carnegie Foundation for the Advancement of Teaching  
- 2018 Winner, Outstanding Dissertation Award for the Social Sciences at the University of Rochester  
- *Current position:* Assistant Professor (tenure-track), Ohio University

#### **Teaching Experience**

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##### Graduate Courses Taught at the University of Rochester

Affective Bases of Behavior  
Social Psychophysiology  
Social Psychology

##### Undergraduate Courses Taught at the University of Rochester

Research Methods in Psychology  
Social Cognition  
Stereotyping & Prejudice

##### Teaching Experience at Harvard University

Uncertainty & Decision-Making Workshop, Co-Instructor  
Summer Psychophysiology Workshop, Supervisor & Instructor