

CURRICULUM VITAE

Ira Paul Glovinsky, Ph.D.

Email: iglovinsky@fielding.edu

Professional Credentials

- | | |
|---------------|------------------------------------------------------------------------------------------------------------------------------------------|
| 1980- Present | Psychologist, Full License
State of Michigan |
| 1974- Present | Teaching Certification, State of Michigan
Grades K-8, all subject areas
Grade 9, Social Studies
Special Education Certification |
| 1972- | School Psychology Certification
New York |
| 1970- | Permanent Education Certification
New York City Board of Education |

Education

- | | |
|------|---------------------------------------------------------------------------------------------------------------------------------------|
| 1977 | Ph.D., Department of Special Education
University of Michigan, Ann Arbor, MI
Major: Emotional Impairment |
| 1972 | M.S. and Advanced Certification in School
Psychology
School Psychology Program
Brooklyn College, City University of New York |
| 1968 | B.S. Brooklyn College
Brooklyn College
Major: Psychology Minor: Education |

Professional Experiences

- 2014-present Co-Lead Doctoral Program in Infant and Early Childhood Development with an emphasis on mental health and developmental disabilities. Fielding Graduate University, Santa Barbara, California
- 2007- 2014 Faculty, Interdisciplinary Council for Development and Learning Graduate Program, Chief Academic Officer (2012-2014)
- 2005-2006 Chair, Child and Family Committee, Michigan Psychological Association
- 2006- Associate Editor- the Journal of Developmental Processes
- 2003- Faculty, Interdisciplinary Council for Developmental and Learning Disorders, Washington, D.C.
- 2003- Adjunct Professor, Department of Psychology, Madonna University, Livonia, Michigan
- 1999- Present Co-founder of Village Educational Center. A multi-disciplinary treatment program and therapeutic preschool for preschool aged children.
- 1997- Present Senior Clinician/Faculty, Interdisciplinary Council for Developmental and Learning Disabilities. Directed by Drs. Stanley Greenspan and Serena Wieder
- 1990- 1995 Co-Director, Early Childhood Program, William Beaumont Hospital Center for Human Development, Berkley Medical Center, Berkley, MI
- 1991 Lecturer
Department of Clinical Psychology (Graduate Program)
Eastern Michigan University, Ypsilanti, MI
- 1989-1995 Adjunct Assistant Professor
Department of Psychiatry, Wayne State University
Detroit, MI
- 1987 Psychological Consultant
Head Start, Garden City, MI
- 1983-1986 Psychological Consultant

Neuroeducational Center, William Beaumont Hospital
Royal Oak, MI

1984-1986 Psychologist
Neonatal Intensive Care, Department of Pediatrics
Sinai Hospital of Detroit
Detroit, MI

1983- Present Psychologist
1982-present Private Practice

1979-1984 Director of Early Intervention Program
Therapeutic Preschool Program
Hawthorn Center, Northville, MI

1981-1982 Consulting Psychologist
W. A. Foote Hospital, Jackson, MI

1980 Grant Proposal Reviewer
Department of Mental Health, State of Michigan
Lansing, MI

1979-1980 Senior Extension Lecturer
Department of Education, Michigan State University
Birmingham Campus, Birmingham, MI

1979-1983 Licensed Clinical Psychologist (Private Practice)
Adult/Youth Developmental Services, Plymouth, MI

1977-1979 Staff Psychologist
Hawthorn Center, Northville, MI

1978-1979 Staff Psychologist (Part-Time)
Northwest Child Guidance Clinic, Westland, MI

1974-1977 Teacher
Elementary Level, Emotionally Impaired Children,
Inpatients and Day School
Hawthorn Center, Northville, MI

1972 Psychodiagnostician
Park Guidance Clinic, Brooklyn, NY

1970-1972 Coordinator of Junior Guidance Program
District Program for Emotionally Impaired Children
Public School 230K, Brooklyn, NY

1971 Crisis Teacher for Emotionally Impaired Children
League School (Annex), Staten Island, NY

1969-1970 Teacher
District Program for Intellectually Gifted Children
Public School 230K, Brooklyn, New York

1969-1970 Teacher
Grade Four, Public School 230K, Brooklyn, NY

1968-1969 Reading Teacher
Public School 230K, Brooklyn, NY

1964-1967 Counselor, Division Leader (Summer Employment)
Camp Swago-Swatonah, Damascus, PA
Counselor, Division Leader (Summer Employment)
Camp Sussex, Sussex, NJ

Clinical Internships

1976-1977 Psychologist
Hawthorn Center
Northville, Michigan 48167

1972 Psychology Intern
Department of Child Psychiatry,
Brookdale Hospital, Brooklyn, NY

1971-1972 Psychology Intern
The Psychology Counseling Center,
Brooklyn College, Brooklyn, NY

Educational Internships

1972 Education Intern
Hawthorn Center, Northville, MI

1973-1974 Educational Intern
Department of Special Education, Educational Management Clinic,
University of Michigan, Ann Arbor, MI

Professional Memberships

1997-Present Interdisciplinary Council for Developmental and

Learning Disorders

1994- Present	Society for Research in Child Development
1981- Present	American Psychological Association
1982-1985	Society for Pediatric Psychology American Psychological Association)
1983- Present	Michigan Association for Infant Mental Health Co-Chairperson, Training and Education Committee Chairman, Eighth and Ninth Annual Michigan Association for Infant Mental Health Conferences (1984-85; 2005)
1983-1984	Perinatal Association of Michigan Board of Directors
1981- Present	Michigan Psychological Association

Publications:

Greenspan, S.I./Glovinsky, I.P. (In press, 2007). *Babies and Children with Mood Swings: New Insights for Parents and Professionals*. Washington, D.C.: Interdisciplinary Council for Developmental and Learning Disabilities.

Glovinsky, I.P. Expanding our understanding of bipolar patterns in children: Applying a developmentally-based, individual difference, relationship-based DIR model to pediatric bipolar disorder. *The Journal of Developmental and Learning Disorders*, 2004, 8: 19-30.

Faetta, G.L., Baldessarini, R.J., Glovinsky, I.P., & Austin, N.B. Pediatric bipolar disorder: Phenomenology and course of illness. *Bipolar Disorders*, 2004, 6: 305-313.

Faetta, G.L., Baldessarini, R.J., Glovinsky, I.G., & Austin, N.B. (2004) Treatment-emergent mania in pediatric bipolar disorder: A retrospective case review. *Journal of Affective Disorders*.

Baethge, C., Glovinsky, I., Baldessarini, R. Manic-depressive illness in children: an early twentieth-century view by Theodor Ziehen (1862-1950). *History of Psychiatry*, June 2004, 15(2): 201-226.

Greenspan, S.I./ Glovinsky, I. P. (2002) *Bipolar Patterns in Children*. Washington, D.C.: Interdisciplinary Council for Developmental and Learning Disabilities.

Glovinsky, I. "The History of Mania in Children" *Child and Adolescent Psychiatric Clinics of North America*, July, 2002, Vol. 11 (3): 443-460.

Glovinsky, I. Very Early Onset Bipolar Disorder: Controversial But Worth Exploring. *Michigan Association for Infant Mental Health: The Infant Crier*, April-June 2002: 9-11.

Glovinsky, I. Videotaping in Psychotherapy with Families of Young Children. *Infant-Toddler Intervention*, 1994, 4(1): 4-10.

Glovinsky, I. The Use of Videotaping in the Evaluation of Preschool-Aged Children and their Parents. *Infants and Young Children*, 1993, 6(2): 60-66.

Glovinsky, I. The Development and Differentiation of Cognitive Controls in Disturbed Children.” Report #55, Developmental Psychology Department, University of Michigan, Ann Arbor, MI.

Glovinsky, I. “Evaluation and Diagnosis.” *The Hawthorn Center Bulletin*, Fall, 1980, 5(3): 3-4.

Glovinsky, I. “The Use of Fairy Tales in Teaching Reading to Emotionally Disturbed Children.” *The Hawthorn Center Bulletin*, Spring, 1980: 5(2).

Presentations:

Bipolar Disorder in Children. Keynote Address. The Monarch School. Houston, Texas, May, 2006.

Autistic Spectrum Disorders- Three-day workshop presented August, 2006, Grand Rapids, Michigan.

“Pediatric Bipolar Disorder: Assessment, Treatment, Research” Presented at William Beaumont Hospital, Troy, Michigan October, 2006.

“Pediatric Bipolar Disorder” Presented at Wake Medical Center, Raleigh, North Carolina, April, 2004.

“Bipolar Patterns in Very Young Children: Assessment and Treatment” Presented at Michigan Association for Infant Mental Health, Regional Meeting, Traverse City, May 2004.

“Bipolar Disorder in Young Children,” Grand Rounds Presentation, Wayne State University, November 11, 2003.

“New Approaches to Bipolar, Mood, and Impulse Disorders: Clinical, Educational, Behavioral and Psychopharmacologic Strategies (Panel),” Presented at the Seventh International Conference of The Interdisciplinary Council on Developmental and Learning Disorders, Tyson’s Corner, Virginia, November 7-9, 2003.

“Bipolar Disorder in Children, (Educational Training), Milford, Michigan, November 6, 2003.

“Treatment of Bipolar Patterns in Children” MI-AIMH Regional Conference, Lansing, Michigan, October 30, 2003.

“Play, Attachment and Learning” Presented at the 27th Annual MI-AIMH Conference, May 19, 2003, Ann Arbor, Michigan.

“Bipolar Patterns in Children: Phenomenology, Assessment, Treatment.” Presented at the Interdisciplinary Council for Developmental and Learning Disorders Conference, April 28, 2003, Tyson’s Corner, Virginia.

“ Early Onset Bipolar Disorder/ Asperger’s Syndrome: Assessment and Treatment of Two Psychiatric Disorders.” Presented at the Westchester Psychological Association, Westchester, New York, November 2, 2002.

“Early Onset Bipolar Disorder: Assessment and Treatment.” Presented at the Regional Meeting for the Michigan Association of Infant Mental Health, Lansing, Michigan October 24, 2002.

“Assessment and Diagnosis of Mood Disorders in Young Children” Presented at The American Psychological Association National Convention. Chicago, Illinois, August 23, 2002.

“Connecting With Your Child” Presented at The 8th International Fragile X Conference, Chicago, Illinois, July 18, 2002.

“Early Onset Bipolar Disorder,” Presented at Developmental Centers, Livonia, Michigan, June 21, 2002.

“Regulatory Disorders and Bipolar Disorder in Young Children,” Houghton, Michigan, May 10, 2002.

“Developmentally Based, Individual Difference, Relationship Based Therapy with Autistic Spectrum Children,” Midland, Michigan, April 12, 2002.

“Identifying and Treating Regulatory Difficulties in Young Children” Ira Glovinsky, Ph.D. and Julie Ribaud, MSW, ACSW. Presented at Merrill-Palmer Institute/Wayne State University, December 7, 2001.

“Practical Interventions for Young Children with Autism.” Annual Training Conference of The P.L.A.Y. Project, September 28-29, 2001.

“The Effect of the Environment on Child Development. Presentation at Hawthorn Center, Northville, Michigan, September 25, 2001.

“Regulatory Disorders in Young Children.” Annual Conference of the Michigan Association of Infant Mental Health, May, 2001

“Challenging Children: Partnering To Meet The Challenge.” Workshop presented at the Michigan Association for Infant Mental Health Conference, May 2001.

“The Fussy Baby Program: A Multidisciplinary Approach to Helping Infants and Toddlers with Regulatory Disorders.” Workshop presented at the Annual Conference of the Michigan Association of Infant Mental Health, May 2001.

“Regulatory and Mood Disorders in Young Children.” Meeting of the Detroit Chapter of the Michigan Association for Infant Mental Health, February, 2000.

“Mood Disorders in Children and Adolescents: Early Signs, Differential Diagnosis, and Interventions.” 15th Annual Conference of the Michigan Society of Forensic Psychology, September, 1997.

“The Dance of Partnership: Working Models of Parents and Professionals in Interaction.” Michigan Association for Infant Mental Health 19th Annual Conference, University of Michigan, Ann Arbor, MI, May, 1995.

“The Assessment of Preterm Infants.” Clinical Nurse Practitioners’ Program, Department of Neonatology, Sinai Hospital, Detroit, MI, May, 1987.

“Temperament and Socioemotional Development.” Michigan Association for Infant Mental Health Annual Conference, Ann Arbor, MI, April, 1986.

“Temperament and Socioemotional Development in Preterm Infants,” Mott Children’s Hospital, Flint, MI, October, 1986

“Temperament and Development in High Risk Preterm Infants.” National Center for Clinical Infant Programs Convention, Washington, DC, December, 1985.

“The Therapeutic Classroom.” The National Association for School Psychologists Convention, Detroit, MI, April, 1983.

“Temperament and the Gifted Child.” Symposium on the Gifted Child, The Oakland County Association for the Gifted and Talented, March, 1979.

“A Multidisciplinary Approach for Working with Preschool Aged Emotionally Impaired Children,” The American Orthopsychiatric Association Convention, New York City, NY, April, 1981

The Hawthorn Center Early Intervention Program.” The International Conference for the Council for Exceptional Children, Philadelphia, PA, April, 1980.

“Temperament and the Gifted Child.” Symposium on the Gifted Child, The Oakland County Association for the Gifted and Talented, March, 1979.

Poster Presentations:

Faedda, G.L., Glovinsky, I.P., Austin, N.B. & Baldessarinni, R.D. *Treatment-emergent Mania in Pediatric Manic-Depressive Illness*. Presented at the Fifth International Conference on Bipolar Disorder, June 12-14, 2003 Pittsburgh, Pennsylvania.

Faedda, G.L., Glovinsky, I.P., Austin, N.B., Aristitzabel, N. & Baldessarinni, R.B. *Phenomenology and Course of Pediatric Bipolar Disorder*. Presented at the Fifth International Conference on Bipolar Disorder, June 12-14, 2003, Pittsburgh, Pennsylvania.