

Ashley I. Dann

Education

University of California, Los Angeles	Completion 2021
Ed.D. in Education Leadership	2014
University of Virginia, The Curry School	
M.Ed. in Educational Psychology: Education Leadership, Policy, and Social Foundations	
California State University, Monterey Bay	
Multiple Subject Teaching Credential: CalStateTeach	2008
University of California, Santa Cruz	2005
B.A. Psychology	

Academic Employment

Loyola Marymount University (LMU), Los Angeles, California

2017 – present

Curriculum & Professional Learning Developer: Innovation in Digital Education and Leadership (iDEAL) Institute

Created and facilitated professional learning and leadership coaching for principals, teacher leaders, and teachers across the state of California. Managed LMU School of Education interns at local schools and facilitated school based Professional Learning Communities.

Affiliate Faculty: Department of Teaching & Learning

Wrote and instructed first LMU course mapped to the ISTE- Educator (2017) standards for use in LMU's teacher preparation program.

Lead & Coordinator: Virtual Reality Simulation Pilot

Coordinated with vendors, collaborated with program directors and faculty for implementation, wrote new simulation curriculum and facilitated student and faculty learning within the simulation technology. Mapped all teacher preparation courses to possible simulations.

Alexandria City Public Schools (ACPS) Alexandria, Virginia

2011 – 2017

Professional Learning Developer: Central Office

Conceptualized and built ACPS Professional Learning website <http://www.acpsk12.org/pl>, an online learning platform for training and professional development of all 2,600 ACPS staff, and teachers of PreK-12th. Produced over thirty videos (www.acpsk12.org/pl/acps-classrooms-in-focus, & www.acpsk12.org/pl/coachs-cuts), looking at effective instructional practice for teacher and leader professional learning. Trained over 1,300 teachers in 21st century curriculum and instructional practices (K-12, multi-subject). Wrote and/or facilitated over 40 professional development workshops on curriculum and instruction practices.

TeachLive Coordinator: Central Office

First district level coordinator of TeachLive technology. Created state-of-the-art and one of a kind teacher and instructional coach training in mixed-reality classrooms and virtual environments. Pioneered the use of the technology for instructional coach training.

Principal: Patrick Henry Summer School

Developed and ran successful summer learning program for over 100 students in grades Kindergarten-5th grade, 13 teachers and 5 additional staff members.

Program Director: Success for All

Trained and supported staff with implementation of the Success for All (SfA) Reading program. Acted as school wide lead administrator and trainer of the SfA program, including assessment systems and all components.

Instructional Coach: Patrick Henry School

Developed and facilitated (ACPS) division level instructional coach training to all ACPS instructional coaches and coordinators. Facilitated online and in-person learning throughout the school year. Acted as division-wide lead instructional coach.

Beverly Hills Unified School District (BHUSD), Beverly Hills, California

2008 – 2011

Fourth Grade Teacher: Beverly Vista School

Highly effective master teacher with documented multi-year student achievement. Active in school community, teachers' union, and professional learning development communities.

English Learner Teacher: District

Selected to develop and teach English Learner district summer school program. Created and implemented project-based learning curriculum

Alisal Union School District (AUSD), Salinas, California

2006 – 2008

Fourth Grade Teacher: Creekside Elementary School

Innovative and effective teacher with documented multi-year student achievement in historically high-need, low-performing district. Active in school community, teacher's union, and professional learning development communities.

Extended Learning Program Lead Teacher: Creekside Elementary School

Selected to lead after school gifted enrichment program and intensive English Learner extension program.

Higher Education Courses Taught & Developed

- EDES 505:** Perspectives & Policies that Guide Education
- EDES 506:** Technology in the Classroom
- EDES 5106:** Technology in the Classroom
- EDES 5105:** Perspectives and Policies that Guide Education
- ALCX 800:** Classroom Technology Basics
- ALCX 801:** Technology Enhanced Instruction
- ALCX 802:** Blended Learning
- ALCX 803:** Adaptive Curriculum and Personalized Learning
- ALCX 804:** Driving the Digital Curriculum

Additional K-12 Experience

Gifted and Talented Program Coordinator: Ran (ACPS) school based gifted and talented program including testing and identification of all new candidates, and coaching of gifted program teachers. Drastically increased (more than doubled) the number of students of color identified as Gifted. Facilitated professional development and individual coaching on inclusive identification practices for teachers grades PreK-5.

Mentor & Master Teacher: Provided mentorship, guidance, and feedback to new to the profession teachers and instructional leaders (ACPS).

Curriculum Writer: Co-wrote (AUSD) 4th grade English Language Development curriculum for Intermediate & Advanced Level speakers. Collaborated with (ACPS) Department of Curriculum & Instruction to write curriculum including transfer tasks after data analysis and teacher feedback.

Math Trainer & Administrator: Provided training and support of the K-8 math program to all school site teachers of math (BHUSD). Provided parent-training seminars, coordinated with Title-1 program to create an intervention program, and administered online component for all school site students and teachers.

Lead Professional Development Teacher: Selected to lead lesson study for all (BHUSD) 4th grade teachers, district office administration and curriculum heads in Van de Walle Student Centered Math techniques.

Technology Liaison: Helped to implement school-wide (AUSD) technology programs and provided related training and support. Planned with teachers to integrate technology into practice.

Scholarship

Publications

- Dann, A. I. (2018). What kind of digital citizen? A reflection on educating for digital democracy. <https://eric.ed.gov/?q=ashley+dann&id=ED593858>
- Dann, A. I., (2017). Teacher focused tech: Technology-rich instruction, blended learning, and personalized learning. <https://eric.ed.gov/?q=ashley+dann&id=ED593857>
- Dann, A. I., (2017). *A guide for professional learning that #sticks*. Association of Supervision and Curriculum Development (ASCD) Blog. Retrieved: <http://inservice.ascd.org/a-guide-for-professional-learning-that-sticks/>
- Dann, A. I., (2017). *ASCDL2L Leader to Leader, Technology in the Classroom*. Association of Supervision and Curriculum Development (ASCD) Twitter Chat on technology in the classroom. Retrieved from: <https://storify.com/ASCD/october-3rd-ascdl2l>
- Dann, A. I., (2016). *ASCDL2L Leader to Leader, Education Leadership*. Association of Supervision and Curriculum Development (ASCD) Twitter Chat on technology in the classroom.
- Dann, A. I., (2014). A Call for Reformation of Teacher Preparation Programs in the United. *ERIC Institute for Education Sciences*. Retrieved from: <https://eric.ed.gov/?id=D554049>
- Dann, A. I., (2014). *Framing & Anchoring the Learning*. Association of Supervision and Curriculum Development (ASCD) Newsletter <http://www.acpsk12.org/pl/framing-anchoring-the-learning/>

Presentations

- Dann, A. I. (2019). *STEM network foundations for change*. Arch Diocese Los Angeles (ADLA): Los Angeles, CA.
- Dann, A. I. (2019). *Project based learning*. iDEAL Institute, Loyola Marymount University: Los Angeles, CA; San Francisco, CA.
- Dann, A. I., (2019). *Global citizenship education*. iDEAL Institute, Loyola Marymount University: Los Angeles, CA; San Francisco, CA.
- Dann, A. I., (2019). *Student conferences: student agency & data chats*. iDEAL Institute, Loyola Marymount University: Los Angeles, CA; San Francisco, CA.

- Dann, A. I., (2018). *Blended learning: What, why & how*. National Catholic Education Association Institute for Catholic School Leaders (NCEA ICSL), Los Angeles, CA
- Dann, A. I., (2018). *Differentiation*. iDEAL Institute, Loyola Marymount University: Los Angeles, CA; San Francisco, CA.
- Dann, A. I., (2018). *Effective environments: establishing classroom culture*. iDEAL Institute, Loyola Marymount University: Los Angeles & San Francisco, CA.
- Dann, A. I., (2018). *Multi-tiered systems of support: Implementing W.I.N. time*. iDEAL Institute, Loyola Marymount University: Los Angeles, CA.
- Dann, A. I., (2018). *Students as global citizens*. iDEAL Institute, Loyola Marymount University: Los Angeles, CA; San Francisco, CA.
- Dann, A. I., (2018). *Using technology in the classroom*. PLACE Corps. Department of Urban Education, Loyola Marymount University.
- Dann, A. I., & Tabaldo, S. (2018). *Technology-rich and blended learning*. Blended Learning in Catholic Schools Symposium (BLICSS), Los Angeles, CA.
- Dann, A. I., (2017). *Collaborative learning*. iDEAL Institute, Loyola Marymount University: Los Angeles, CA; San Francisco, CA.
- Dann, A. I., (2017). *Digital citizenship*. iDEAL Institute, Loyola Marymount University: Los Angeles, CA; San Francisco, CA
- Dann, A. I., (2017). *Growth mindset for teacher and students*. iDEAL Institute, Loyola Marymount University: Los Angeles, CA; San Francisco, CA.
- Dann, A. I., (2017). *Personalized professional learning networks*. iDEAL Institute, Loyola Marymount University: Los Angeles, CA; San Francisco, CA.
- Dann, A. I., (2017). *Station rotation basics: A guide for new blended learning teachers*. EdTech Mini Conference: Engaging Learners through Technology. Los Angeles, CA
- Dann, A. I., (2017). *Student centered data utilization*. iDEAL Institute, Loyola Marymount University: Los Angeles, CA; San Francisco, CA.
- Dann, A. I., (2017) *Tech tools series*. iDEAL Institute, Loyola Marymount University: Los Angeles, CA; San Francisco, CA.
- Tech tools I: Basics
 - Tech tools II: Foundations & culture
 - Tech tools III: Student engagement & instruction
 - Tech tools IV: Student-centered data
 - Tech tools V: Design thinking
- Dann, A. I., & Tabaldo, S. (2017). *The SAMR model & Digital Blooms*. iDEAL Institute, Loyola Marymount University: Los Angeles, CA; San Francisco, CA.
- Dann, A. I., (2015). *Collaborative culture: The fundamentals of professional learning communities*. Alexandria, VA; Los Angeles, CA; San Francisco, CA.
- Dann, A. I., (2015). *Cooperative learning*. Alexandria City Public Schools Professional Learning Principals' Institutes. Alexandria, VA.
- Dann, A. I., (2015). *Multi-tiered systems of support (MTSS) and Response to intervention (RTI)*. Alexandria City Public Schools Professional Learning. Alexandria, VA.
- Dann, A. I., (2014). *Building instructional leaders' series*. Alexandria City Public Schools Professional Learning. Alexandria, VA.

- Dann, A. I. & Edwards, R., (2014) *Innovation in teacher professional learning*. Association of Supervision and Curriculum Development (ASCD). Virginia Conference Williamsburg, VA. Retrieved from: <https://vascd2014annualconference.sched.com/event/1waU/professional-learning-reimagined>
- Dann, A. I., (2012). *Data utilization: Classroom level MTSS & RtI*. Alexandria City Public Schools Professional Learning. Alexandria, VA.
- Dann, A. I., (2012). *Explicit instruction and the gradual release model of instruction*. Alexandria City Public Schools Professional Learning. Alexandria, VA.
- Dann, A. I., (2011). *Analyzing and critiquing lesson plans*. Alexandria City Public Schools Professional Learning. Alexandria, VA.
- Dann, A. I., (2011). *Assessment: Holistic scoring using measurement topics*. Alexandria City Public Schools Professional Learning. Alexandria, VA.
- Dann, A. I., (2011). *Positive Behavior Intervention Supports (PBIS)*. Alexandria City Public Schools Professional Learning. Alexandria, VA.
- Dann, A. I., (2011). *Language acquisition strategies series*. Alexandria City Public Schools Professional Learning. Alexandria, VA.
- Dann, A. I., (2011). *Metacognitive practices for student success series*. Alexandria City Public Schools Professional Learning. Alexandria, VA.
- Dann, A. I., (2011). *Using balanced assessments to prepare students for transfer tasks*. Alexandria City Public Schools Professional Learning. Alexandria, VA.
- Dann, A. I., (2011). *Inclusion and differentiation strategies*. Alexandria City Public Schools Professional Learning. Alexandria, VA.
- Dann, A. I., (2011). *Strategies for promoting student engagement*. Alexandria City Public Schools Professional Learning. Alexandria, VA.
- Dann, A. I., (2011). *Integrating college competencies into lesson design*. Alexandria City Public Schools Professional Learning. Alexandria, VA.
- Dann, A. I., (2011). *Strategies for promoting culturally responsive classrooms*. Alexandria City Public Schools Professional Learning. Alexandria, VA.
- Dann, A. I., (2011). *Teaching to transfer*. Alexandria City Public Schools Professional Learning. Alexandria, VA.
- Dann, A. I., & Brown, J., (2011). *Teaching a 21st century curriculum: Understanding by design*. Alexandria City Public Schools Professional Learning. Alexandria, VA.
- Dann, A. I., (2009). *Student centered math*. Beverly Hills Unified Schools Professional Learning. Alexandria, VA.

Service to the Profession

State Superintendent of Public Instruction Transition Team: California Department of Education
Member of committee and working group of experts in the field of teacher professional development to aid in the creation for short and long-term goals for teacher professional development.

K-12 impact research group: LMU School of Education

Group leading the research effort investigating the impact of LMU school of education on K-12 education

Instructional technology committee: LMU School of Education

Committee tasked with leading technology related education, implementation, and adoption of technology software/hardware/policy within the School of Education.

Founding board member: LEVERS Educational Software, San Jose, CA

Instructional leadership committee: ACPS

Collaborated with leadership to make school-wide decisions including schedule, curricular focus, staffing, intervention (MTSS/RtI), data utilization, and collaborative planning.

Progress report writing committee: ACPS

Committee created new standards-based progress report in K-8.

Awards & Honors

ASCD Emerging Leader Class, (2015)

An exclusive group of up-and-coming leaders who have a record of positive impact on K-16 education and have demonstrated commitment to the achievement of all students. www.ascd.org/programs/Emerging-Leaders/Past-Recipients.aspx#2015

VAASCD Virginia Impact Award Nominee, (2014)

Impact Awards are presented to educators who consistently challenge themselves and others to learn, grow and achieve at the highest possible levels. They are learners whose work reflects best-practice research and evidence. They influence, impact, and inspire others.

Credentials & Licenses

California

Clear Multiple Subject Teaching Credential, with Cross-cultural, Language and Academic Development Certificate

Virginia

Postgraduate Professional License, Elementary Education PreK-6
English Second Language PreK-12

Professional Development

Google Certified Educator	March 2019-present
Common Sense Education Ambassador	September 2018 – present
Common Sense Certified Educator	October 2017
Protecting God’s Children VIRTUS Training	December 2017
TeachLivE/Mursion coordinator & facilitator training	January 2015
Restorative Justice Training	January 2015 – September 2015
Teachers College Reading and Writing Workshop	December 2014
MTSS & RtI Teacher & Leader Training	August 2012 – August 2015
Young Scholars Training	August 2011 – August 2015
Inquiry Based Instructional Coaching	September 2012 – July 2013
Skillful Leader I & II- Confronting Mediocre Teaching	October 2011 – April 2014
Skillful Teacher I & II- Research for Better Teaching	August 2011
Understanding by Design Training	December 2011
Positive Behavior Interventions and Supports Training & Committee	September 2011
Habits of Mind Training	January 2012 – March 2013
ACPS Math Vertical Committee Strategies for Promoting Culturally Responsive Classrooms	September 2011 – May 2012
Success for All & Leading for Success	September 2011 – May 2012
GREATER Coaching Training	October 2011 – May 2012
The Daily 5 Literacy Training & The Daily Café Literacy Training	August 2012 – March 2013
Differentiation within the Regular Classroom Training	October 2011
Van De Walle Student Centered Mathematics Professional Learning	September 2009 – June 2010
Differentiation & Multiple Intelligence Teaching	September 2009 – June 2010
Gifted and Talented Education Certification Training	September 2008 – June 2009
GOTAGS: Getting Off to a Good Start	September 2008 – June 2009
Thinking Maps Training	August 2007
Systematic English Language Development	December 2006 – June 2008
	August 2006 – June 2008