

## CURRICULUM VITAE

### Marilyn Freimuth

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#### **Education**

1980 Ph.D. Psychology, Clark University, Worcester, Massachusetts.  
1976 M.A. Psychology, Clark University, Worcester, Massachusetts.  
1973 B.A. Psychology & Humanities, University of Minnesota, Minneapolis, Minnesota.

#### **Internship**

1978-1979 Clinical Psychology, Yale University, New Haven, CT.

#### **Licensure and Certification**

Licensed Psychologist, New York and Wisconsin  
Certificate of Proficiency in the Treatment of Alcohol and Other Psychoactive  
Substance Use Disorders

#### **Current Professional Positions**

1988-present Faculty Member, Clinical Psychology, Fielding Graduate  
University, Santa Barbara, CA  
1980-present Psychologist, Private Practice (part-time)

#### **Professional Affiliations**

2008- present Faculty Chair School of Psychology Fielding Graduate University  
1996-1997; 1999-2008 Chair Personnel and Finance Committee  
1993-1995 Chair Educational Committee  
Member, American Psychological Association and divisions of General  
Psychology, Psychotherapy, Addiction

#### **Publications**

##### Books

*Hidden addictions: Assessment Practices for Psychotherapists, Counselors, and  
Health Care Providers* (2005). NY: Jason Aronson.

*Addicted? Recognizing Destructive Behaviors Before It's Too Late* (2008). New  
York: Rowman and Littlefield.

##### Articles

- Freimuth, M. et al. (in press). Mental health disorders and addictions co-occurring with substance and behavioral addictions. Journal of Groups in Addiction and Recovery.
- Freimuth, M. (in press). Another Missed Opportunity: Recognition of Alcohol Use Problems by Mental Health Providers. *Psychotherapy*.
- Freimuth, M. (2008, 1999). A self-scoring exercise on APA style and research Language. *Office of Teaching Resources in Psychology Online*.  
<http://teachpsych.org/otrp/resources/resources.php?category=Research%20and%20Teaching>
- Freimuth, M. (2007) Routine Screenings: Expanding Psychologists' Role In Preventing Substance Use Disorders, *The Addictions Newsletter*, 14, 14-15.
- Freimuth, M. (2003). The unseen diagnosis: Addiction assessment *Psychotherapy Bulletin*, 37, 38-42.
- Freimuth, M. (2002). The unseen diagnosis: Substance use disorder. *Psychotherapy Bulletin*, 37, 26-30.
- Freimuth, M. (2000). The conjoint model for working with psychotherapy patients in 12-step programs. *International Journal of Group Psychotherapy*, 50, 297-314.
- Freimuth, M. (1996). Combining psychotherapy and psychopharmacology: With and without prescription privileges. *Psychotherapy*, 33, 474-478.
- Freimuth, M. (1996). Psychotherapists' beliefs about the benefits of 12-step groups. *Alcoholism Treatment Quarterly*, 14, 95-102.
- Freimuth, M. (1995). Integrating psychotherapy and 12-step programs. *The Addictions Newsletter*, 3, 19-20.
- Freimuth, M. (1994). Psychotherapy and 12-step programs: A commentary on Humphreys. *Psychotherapy*, 31(3), 551-553.
- Freimuth, M. (1992). Is the best always preferred? *American Psychologist*, 47, 673-674.
- Freimuth, M. J., & Wapner, S. (1981). The influence of lateral organization on the evaluation paintings. *British Journal of Psychology*, 72, 211-218.
- Freimuth, M. J., & Wapner, S. (1981). Preference for lateral organization or orientation? A reply to Gordon. *British Journal of Psychology*, 72, 321-322.

Hansen, N. E., & Freimuth, M.J. (1997). Piecing the puzzle together: A model for understanding the theory-practice relationship. *The Counseling Psychologist*, 25, 654-673.

Hornstein, G. & Freimuth, M. (1982). A critical examination of the concept of gender. *Sex Roles: A Journal of Psychology*, 8, 515-532.  
Reprinted in Rodriguez, C.P. (2000). *Bisexuality in the United States: A social science reader* (pp. 61-77). New York: Columbia University Press, pp. 61-77.

Bibace, R., Crider, C., Demick, J., & Freimuth, M. J. (1979). The clinician's "world of action" as an approach to teaching abnormal psychology. *Teaching of Psychology*, 6, 152-155.

### **Other Professional Activities**

Curriculum development in the areas of mental health and mental health and addictions for Adult Protective Service Workers funded by New York State Office of Children and Family Services.

Editor special issue on co-occurring disorders of *Journal of Addiction in Groups and Recovery* (2008).

*Journal of Groups in Addiction and Recovery* (2005-present) Editorial board  
*Psychology of Addictive Behaviors* (2005-present) Ad hoc Reviewer  
*Psychotherapy: Theory, Research, Practice, Training* (1999-2004)

TIPS (Treatment Improvement Protocol Series) Consensus Panel member for the group psychotherapy TIP sponsored by CSAT, January 8-12, 2001.

Field Reviewer Group Psychotherapy and Substance Abuse TIP, June 2001.

Health Advisory Board member for Bedford Central School District 2001-2004.

### **Funded Grants/Contracts:**

11/14/2000-11/2001: Faculty Research Grant, *The Under Diagnosis of Addiction*, Fielding Graduate Institute, Santa Barbara, CA, \$5,784.

8/1/2003-8/2004: Faculty Research Grant, *The Under Diagnosis of Addictions*. Fielding Graduate Institute, Santa Barbara, CA, \$5,000.

### **Teaching**

#### Graduate

1988-present Clinical Psychology, Fielding Graduate University.

Addiction assessment, Co-occurring disorders, Addiction Treatment within the context of psychotherapy, Theory, research and practice: The therapeutic relationship, Thinking about theories

Undergraduate

1980-1986 Sarah Lawrence College, Psychology.

**Selected recent presentations:**

Recognizing and Initiating Treatment of Addictions in a Mental Health Setting, CE Program American Psychological Meetings, Boston, Mass. August 15, 2008.

Dually Diagnosed Clients: Screening, Interviewing, and Creating Safety for the Adult Protective Service Worker. October 18-19, 2007; February 11-12, 2008; April 30-May 1, 2008. Brookdale Center for Healthy Aging and Longevity.

Addiction Assessment within the Context of Psychotherapy, Steinway Child and Family Services, Queens, NY October 25, 2007.

Freimuth, M. and the Addiction Research Group (2005, January). *The missed diagnosis: Alcoholism*. Fielding Graduate University

Assessing addictions and initiating treatment. Fielding Graduate University CE program (1999-2003)

Addictions: Assessment and Initiating Treatment, New York University Medical Center. Sept. 1999.

*Articulating epistemic and contextual values in psychology: Experiential teaching techniques*. American Psychological Association Meeting, San Francisco, CA. August, 1991.

*Mental disabilities and disorders in the homeless*. Brookdale Center for Hunter College Staff Training Program, New York, NY, 1986.

Freimuth, M. (1986). *Women's issues in psychology*. The Brooklyn Psychological Association.

Freimuth, M. (1986). *Sex differences in the construction of gender*. Eastern Psychological Association Meeting, New York, NY.

Freimuth, M. (1985). *Children of families in transition: Teacher training workshop*. Bronxville Elementary School, Bronxville, NY.

Freimuth, M. (1985). *Marking a career change*. Sarah Lawrence Career

- Counseling Center, Bronxville, NY.
- Freimuth, M. (1984). *Freudian theory, androgyny research and the concept of gender*. Long Island University.
- Freimuth, M. (1984). *Integrating women's studies into high school science and social science courses*. Master's School, Dobbs Ferry, NY.
- Freimuth, M. (1984). *Single parent family and substance abuse workshop*. Northeast Regional Conference on Youth and Drugs, Bronxville, NY.
- Freimuth, M. (1983). *Changing family patterns: Separation, divorce, and single parenting*. Blind Brook-Ridge Street PTA, Blind Brook, NY.
- Freimuth, M. (1983). *Powers of family communication*. Institute for Single Parent Families.
- Freimuth, M. (1982). *The challenges of living alone*. On Your Own Conference, Bronxville, NY.
- Freimuth, M. (1981). *Perceiving physical masculinity and femininity in oneself and others*. Eastern Psychological Association Meeting, New York, NY.
- Freimuth, M. (1978). *Bisexuality and psychosexual development*. Association for Women in Psychology Conference, Pittsburgh, PA.
- Freimuth, M. (1977). *The influence of lateral organization on the evaluation of paintings*. Eastern Psychological Association Meeting, Boston, MA.