

K. MELCHOR HALL

KMHall@Fielding.edu

EDUCATION:

School of International Service (SIS), American University (AU)	Washington, DC
Doctor of Philosophy (with distinction): International Relations	September 2008 – May 2014
Master of Arts: International Communication	September 2008 – May 2013
College of Science and Technology, Temple University	Philadelphia, PA
Master of Science: Computer and Information Sciences	September 2001 – May 2003
Sarah Lawrence College (SLC)	Bronxville, NY
Bachelor of Arts: Mathematics concentration (no official majors at SLC)	September 1996 – May 2000

PUBLICATIONS:

- “El pan, el poder y la política: The Politics of bread-Making in Honduras’ Garifuna Community,” in *Ploughing Our Own Fields: Black Political Women Demanding Citizenship, Challenging Power and Seeking Justice*, edited by Julia S. Jordan-Zachary and Nikol G. Alexander-Floyd (forthcoming)
- “Technology in Black Feminist World” *Frontiers: A Journal of Women Studies* (forthcoming)
- “Agility, Intersectionality, and Deliberation: My Path to an Adaptive and Transformative Research Process,” in *Critical Methods in Political and Cultural Economy*, edited by Johnna Montgomerie, 83 – 87. New York: Routledge, 2017.
- “A Transnational Black Feminist (TBF) Framework: Rooting in Feminist Scholarship, Framing Contemporary Black Activism,” *Meridians: Feminism, Race, Transnationalism* 15, no. 1 (2016): 86–105.
- “Introducing Joint Capabilities: Findings from a Study of Development in Honduras’ Garifuna Ancestral Villages,” *Journal of Human Development and Capabilities* 18, no. 1 (2017): 60 – 74.
- “Developing a Dual-Level Capabilities Approach: Using Constructivist Grounded Theory and Feminist Ethnography to Enhance the Capabilities Approach,” *Journal of Ethnographic & Qualitative Research* 8, no. 3 (Spring 2014): 128 – 143.
- “The Masculinization of *Ereba* Production: Converting Women’s Work into Men’s Capabilities,” *JENdA: A Journal of Culture and African Women Studies* 24 (2014): 81 – 97.

FELLOWSHIPS/HONORS:

- U.S. Student Fulbright Grant, Honduras (October 2011 – August 2012)
- Dean’s Fellowship, SIS, AU (2008-2009, 2009-2010, 2010-2011, and 2012-2013)
- Summer Fellowship for dissertation writing, SIS, AU (Summer 2013)
- Dissertation Fellowship Award, Vice Provost for Graduate Studies and Research, AU (Fall 2013)
- Runner-Up, Kuklys Prize for best graduate student paper, “*Ereba* Production: Expanding Capabilities through Collective Action,” Human Development and Capability Association (September 2013)
- Sylvia Forman Award for best graduate student paper, “The Masculinization of *Ereba*: Converting Women’s Work Into Men’s Capabilities,” Association for Feminist Anthropology (November 2013)
- Panelist, National Conference of Black Political Scientists Founders Student Symposium (March 2014)
- Outstanding Scholarship at the Graduate Level Award, AU (May 2014)
- Diplomacy and Diversity Fellowship, Humanity in Action (May – June 2014)
- Emerging Scholar Panelist, International Studies Association-West meeting (September 2014)
- Runner-Up, Northedge Essay Prize, “A Transnational Black Feminist Framework: Analyzing Race and Gender in the Context of a Global IR,” *Millennium: Journal of International Studies* (March 2015)
- Władysław Maryan Froelich Research Grant, “*Ereba* Iriona Photography Project,” Middle Atlantic Council of Latin American Studies (April 2015)
- Finalist, 2016 National Women’s Studies Association (NWSA) First Book Prize

RELEVANT PROFESSIONAL EXPERIENCE:

- School of Leadership Studies, Fielding Graduate University
Core Faculty, Human and Organizational Development (HOD) Santa Barbara, CA
August 2016 – present
- Teach courses in HOD programs, including social and ecological justice
 - Participate in university governance (e.g., through personnel committee)
 - Engage STEM (science, technology, engineering, and mathematics) initiatives
- Brandeis University Women's Studies Research Center Waltham, MA
Visiting Research Associate August 2016 – present
- Revise academic manuscript based on dissertation research
 - Mentor Brandeis through Student-Scholar Partnership program
- Deerfield Academy Deerfield, MA
Mathematics Teacher August 2016 – July 2017
- Taught algebra 1, algebra 2, and precalculus classes
 - Provided curriculum and logistic support for student trip to Tanzania
- Five College Women's Studies Research Center South Hadley, MA
Research Associate September 2015 – May 2016
- Wrote academic manuscript about women's development in Honduras' Garifuna community
 - Led workshops related to scholarship (e.g., Race and Embodiment in White Academic Spaces)
- Machine Science, Inc. Cambridge, MA
Program Manager January 2015 – March 2016
- Recruited and trained teachers for hands-on science and robotics programs
 - Participated in collaborative research and curriculum development
 - Successfully applied for grants from government agencies and private foundations
- New England Complex Systems Institute Cambridge, MA
Postdoctoral Researcher September 2014 – January 2015
- Contributed to collaborative complex science research projects
 - Conducted SWOT (strengths, weaknesses, opportunities, and threats) analysis for prospective partners
- School of International Service, American University Washington, DC
Research Assistant to Dr. Philip Brenner January – April 2013
- Compiled statistical data related to development issues in South America
 - Assisted with document translation (Spanish to English)
- School of International Service, American University Washington, DC
World Politics Teaching Assistant to Dr. Aaron Boesenecker August – December 2012
- Conducted small group discussion for World Politics lecture
 - Graded course assignments, including research papers, quizzes, midterms, and final exams
- U.S. Department of State/Institute for International Education Honduras, Central America
Fulbright Independent Researcher October 2011 – August 2012
- Conducted ethnographic research in rural Garifuna communities on northern coast of Honduras
 - Developed website (<http://www.erebairiona.org/>) to increase awareness of community
 - Managed independent research project, including grant budget, communications plan with stakeholders in Honduras and US, and risk management during escalating crime in Honduras
- School of International Service, American University Washington, DC
Research and Teaching Assistant to Dr. Christine B. N. Chin August 2010 – April 2011
- Provided technical assistance for Blackboard online learning in Cross Cultural Communications course
 - Conducted research for *Cosmopolitan Sex Workers* book about international political economy

The Washington Center for Internships and Academic Seminars
Program Advisor, Science, Technology & Society (STS) Program
Washington, DC
June 2009 – August 2010

- Developed and delivered experiential learning curriculum for STS program
- Managed online communication about events and assignments through Moodle site

School of International Service, American University
Research Assistant to Dr. Craig Hayden
Washington, DC
August 2008 – April 2009

- Conducted research related to U.S.-China relations and public diplomacy
- Collected and organized research data using GoogleDocs online repository

School for International Service, American University
Program Coordinator, Summer Human Rights Institute
Washington, DC
November 2007 – June 2009

- Maintained website and facilitated student registration
- Managed day-to-day operation of the summer institute
- Provided teaching assistance for courses

University of the District of Columbia
Computer Applications Instructor
Washington, DC
January – May 2008

- Taught course on Microsoft Office applications
- Developed applications course activities

Adjunct Faculty
August - December 2004

- Taught applied operating systems course
- Designed and planned laboratory activities to assess student understanding of concepts

Merchant Link, LLC
Manager, Learning & Development (L&D)
Silver Spring, MD
December 2005 – August 2007

- Developed and delivered and budgeted company training
- Managed and evaluated performance of training staff
- Developed communications and risk management plans for company trainings

The Group for Cultural Documentation
Research Assistant to Roland Freeman
Washington, DC
February - August 2004

- Conducted archival and online research
- Compiled data about Black professionals in Baltimore, MD

Day Star School
Computer Science/Social Science Teacher
Juticalpa, Honduras, Central America
August – December 2003

- Developed a Microsoft Office computer applications curriculum
- Designed and taught Office applications, economics, sociology, psychology and accounting courses

Wanamaker Middle School, School District of Philadelphia
Math/Science Teacher
Philadelphia, PA
September 2000 – June 2001

- Taught math and science to sixth grade children
- Analyzed and reported student's academic performance and development

ACADEMIC/PROFESSIONAL DEVELOPMENT:

- Cuba: Race, Gender, and Identity, Witness for Peace delegation, November 28 – December 7, 2015
- Black and Latin@ Farmers Immersion, Soul Fire Farm, July 26 – July 31, 2015, Grafton, NY
- Diplomas de Español como Lengua Extranjera Certification, Advanced Proficiency, May 23, 2015
- Women of Color Leadership Project, National Women's Studies Association (2014 – 2015)
- Empirical Implications of Theoretical Models certification, Interuniversity Consortium for Political and Social Research, Summer Program in Quantitative Methods of Social Research, June 24-July 19, 2013, University of Michigan, Ann Arbor, MI