

CURRICULUM VITAE  
**CHRISTOPHER J. CORMIER**

Loyola Marymount University  
School of Education  
Department of Teaching and Learning  
1 LMU Drive  
Los Angeles, CA 90045

[Christopher.Cormier@lmu.edu](mailto:Christopher.Cormier@lmu.edu)

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EDUCATION

PhD, Special Education  
Department of Special Education, University of Illinois Urbana-Champaign, 2019.  
MAT, Theology  
School of Theology, Fuller Theological Seminary, 2010.  
MAEd, Education w/emphasis in Psychology  
Graduate School of Education, Pepperdine Univ., 2009.  
BS, Special Education  
Department of Special Education, Fisk University, 2005.

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LICENSES AND CERTIFICATIONS

Certificate in Foundations of Teaching, University of Illinois Urbana-Champaign.  
California Cross-Cultural Language and Academic Development Certificate (lifetime certificate).  
California Education Specialist Instruction Credential II, valid through 3/2029.  
Tennessee 460 Sped Modified K-12, valid from 6/2005 through 8/2015.

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APPOINTMENTS

**Loyola Marymount University**  
Associate Professor (2022 - Present)  
School of Education  
Department of Teaching and Learning

**Stanford University**  
Postdoctoral Fellow (2021 - 2022)  
Graduate School of Education, Center to Support Excellence in Teaching

**Stanford University**  
Postdoctoral Fellow (2019 - 2021)  
Graduate School of Education  
Joint Appointment with the Stanford Teacher Education Program (STEP) &  
The Learning Differences and Future of Special Education Initiative

## AREAS OF SPECIALIZATION

Special Education  
Educational Policy  
Teacher Education  
Educational Inequality  
Qualitative Research Methods

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## REFEREED PUBLICATIONS\*

\* Indicates shared first authorship

- Ruble, L., Cormier, C. J., McGrew, J., Dueber, D. (in press). A comparison of measurement of stability predictors of special education burnout and work engagement. *Remedial and Special Education*.
- Kan, T., & Cormier, C. J. (2024). Hiding and seeking: The educational and socioemotional needs of asylum seeker and refugee students. *Peabody Journal of Education*, 99(1), 65-84.  
<https://doi.org/10.1080/0161956X.2024.2308436>
- McGrew, J., Ruble, L., Cormier, C. J., Dueber, D. (2023). Special educators' mental health and burnout: A comparison of general and teacher specific risk factors. *Teaching and Teacher Education*, 132, 104209. <https://doi.org/10.1016/j.tate.2023.104209>
- Cormier, C. J., Scott, L. A., Cornelius, K. A., & Rosenburg, M. (2023). Achieving a more diverse special education teacher workforce: Guiding questions for researchers and policy makers. *Multicultural Teaching and Learning*. Advance online publication.  
<https://doi.org/10.1515/mlt-2022-0007>
- Scott, L. A., Powell, C., Bruno, L., Cormier, C. J., Taylor, J. P., Brendli, K. (2023). The other fifty percent: Expressions of teachers about why they persist in the profession. *Excellior: Leadership in Teaching and Learning*, 16(1). 17-39.  
<https://doi.org/10.14305/jn.19440413.2023.16.1.02>
- Cormier, C. J., (2023). Easing down the road: Exploring the pathway to the field and experiences of Black male special education teachers. *The Educational Forum*, 87(3), 236-251.  
<https://doi.org/10.1080/00131725.2022.2155894>
- Cormier, C. J. (2023). It's not easy being green: Addressing overrepresentation in special education through culturally responsive pedagogy. *Kappa Delta Pi Record*, 58(Iss Sup. 1).  
<https://doi.org/10.1080/00228958.2022.2132326>
- Bettini, E. A., Cormier, C. J., Ragunathan, M., & Shark, K. (2022). Navigating the double bind: A systematic literature review of the experiences of novice teachers of color in k12 schools. *The Review of Educational Research*, 92(4), 495-542.  
<https://doi.org/10.3102%2F00346543211060873>
- Cormier, C. J. (2022). I wouldn't invite them to the cookout: How Black male special education teachers feel about socializing with their White colleagues. *Harvard Educational Review*, 92(1), 86-106. <https://doi.org/10.17763/1943-5045-92.1.86>
- Cormier, C. J. (2022). How did you get here? You're not supposed to be here: Supporting the social emotional and mental health needs of minoritized twice exceptional students. *TEACHING Exceptional Children*. Advance online publication.  
<https://doi.org/10.1177%2F00400599211073073>
- Cormier, C. J., (2021). Unicorns are real: A narrative synthesis of Black men's career trajectory in special education in the United States. *Berkeley Review of Education*, 10(2).  
<https://doi.org/10.5070/B810247605>

- Cormier, C. J., Boveda, M., Aladejebi, F., & Gathoni, A. (2021). Black teachers' affirmations on the socio-emotional and mental health needs of learners: A transnational examination. *Kappa Delta Pi Record*, 57(1), 30-36. <https://doi.org/10.1080/00228958.2021.1851584>
- \*Cormier, C. J., McGrew, J., Ruble, L., & Fischer, M. (2022). Socially distanced teaching: The mental health impact of the COVID-19 pandemic on special education teachers. *Journal of Community Psychology*, 50(3), 1768-1772. <https://doi.org/10.1002/jcop.22736>
- Cormier, C. J., Scott, L. A., Powell, C., & Hall, K. (2022). Locked in glass classrooms: Black male special education teachers socialized as everything but educators. *Teacher Education and Special Education*, 45(1), 77-94. <https://doi.org/10.1177%2F08884064211061038>
- \*Cormier, C. J., Houston, D. A., & Scott, L. A. (2021). When salt ain't enough: A critical quantitative analysis of special education and education degree production. *Teachers College Record*, 123(10), 3-30. <https://doi.org/10.1177%2F01614681211059006>
- Cormier, C. J., & Scott, L. A. (2021). Castaways on Gilligan's Island: Special education teachers of color advocating for equity. *TEACHING Exceptional Children*, 53(3), 234-242. <https://doi.org/10.1177/0040059920974701>
- \*Houston, D. A., Cormier, C. J., Petchauer, E., & Scott, L. A. (2022). Black graduates on the yard and on the quad: Trends of education degrees at HBCUs and non-HBCUs. *Kappa Delta Pi Record*, 58(3), 136-139. <https://doi.org/10.1080/00228958.2022.2076533>
- Scott, L. A., Brown, A. Wallace, Cormier, C. J., & Powell, C. (2021). If we're not doing it then who? A qualitative study of Black special educators' persistence. *Exceptionality*, 29(3), 182-196. <https://doi.org/10.1080/09362835.2020.1850453>
- Scott, L. A., Powell, C., Oyefuga, O., Cormier, C. J. & Padhye, I. (2021). Complementary review of the literature on attrition and retention patterns among special education teachers of color: What we know and how we move forward. *Multiple Voices: Disability, Race, and Language Intersections in Special Education*, 21(1), 3-39. <https://doi.org/10.5555/2158-396X-21.1.3>
- Scott, L. A., Taylor, J., Padhye, I., Bruno, K., Wallace, W., Vitullo, V., & Cormier, C. J., (2021). Why do they stay? Factors associated with special education teachers' persistence. *Remedial and Special Education*. Advance online publication. <https://doi.org/10.1177%2F07419325211014965>
- Cormier, C. J., (2020). They do it for the culture: Analyzing why Black men enter the field of special education. *Multiple Voices: Disability, Race, and Language Intersections in Special Education*, 20(2), 24-37.

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#### NON-REFEREED PUBLICATIONS

##### JOURNALS

- Cormier, C. J. (2024). Misidentification, misinformation, and miseducation: The experiences of minoritized students and representation in public schools across three societies across the globe. *Peabody Journal of Education*, 99(1) 1-3. <https://doi.org/10.1080/0161956X.2024.2307792>
- Cormier, C. J., Bettini, E., Stark, K. (2023). Untying the double bind: Considerations to support retention of Black novice teachers. *Phi Delta Kappan*, 104(8), 19-24. <https://doi.org/10.1177/00317217231174708>

- Cormier, C. J. (2022). White folks teach, Black men police: Black male teachers as the regulators of student behavior. *Teachers College Record*.  
<https://www.tcrecord.org/Content.asp?ContentId=23968>
- Scott, L. A., Cormier, C. J., & Boveda, M. (2022). Introduction to the special issue – Critical issues for the preparation and workforce development of racialized special educators, *Teacher Education and Special Education*, 45(1), 5-7.  
<https://doi.org/10.1177%2F08884064211070571>
- Cormier, C. J., Wong, V., McGrew, J., Ruble, L., & Worrell, F. (2021). Stress, burnout, and mental health among teaches of color: Educators call for structural solutions. *The Learning Professional*, 42(1), 54-62. <https://learningforward.org/wp-content/uploads/2021/02/stress-burnout-and-mental-health-among-teachers-of-color.pdf>

#### BOOK CHAPTERS

- Cormier, C. J. (in press). Foreword. In F. E. Obiakor, T. Banks, & A. Rotatori (Eds.), *Special education during the Covid-19 pandemic: Considerations for changes in practice*. Information Age Press.
- Cormier, C. J. (2021). Foreword. In E. A. Harkins Monaco, M. Fuller, & L. L. Stransberry Brusnahan (Eds.), *Diversity, autism and developmental disabilities: Guidance for the culturally responsive educator*. The Council for Exceptional Children.

#### NEWSLETTERS

- Cormier, C., J. (2022). We are family: Supporting marginalized families whose children have IEPs. *DDEL Voices*, 12(2), 1-2. [https://ddel.exceptionalchildren.org/sites/default/files/2023-01/ddel\\_voices\\_december\\_2022.pdf](https://ddel.exceptionalchildren.org/sites/default/files/2023-01/ddel_voices_december_2022.pdf)

#### PEER-REFEREED JOURNAL EDITORIALSHIPS

- Cormier, C. J., Lindo, E., Ford, D. Y. (Eds.). (in progress). Removing shade from their light: Magnifying minoritized 2e learners with strategies for practice. *TEACHING Exceptional Children* (special issue).
- Cormier, C. J. (Ed.). (2024). Misidentification, misinformation, and miseducation: The experiences of minoritized students and representation in public schools across three societies across the globe. *Peabody Journal of Education* (special issue).
- Scott, L. A., Cormier, C. J., & Boveda, M. (Eds.). (2022). Critical issues for the preparation and workforce development of racialized special educators. *Teacher Education and Special Education* (special issue).

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#### GRANTS, AWARDS, AND FELLOWSHIPS

CalEPIC Grant (Co-Pi; 2023-24)	\$300,000.
AERA Research Grant, PI (2024)	\$17,500.
Spencer Small Research Grant, PI (2020/21 & 22 unfunded). Spencer Foundation.	\$50,000.
AERA Div. G Small Research Grant, PI (2021-unfunded).	\$4,630.
Univ. of Oklahoma Rapid Response Seed Grant, Co PI (2020-unfunded). Univ. of Ok.	\$25,000.
Travel Award for STATS Camp. (2015). Society of Multivariate Experimental Psyc.	\$1,000.
Conference Travel Award. (2015). University of Illinois, Department of Special Education.	\$400.
Conference Travel Award. (2015). University of Illinois, Department of Special Education.	\$500.

Conference Travel Award. (2015). University of Illinois, Department of Special Education.	\$500.
Hardie Travel Award. (2014). University of Illinois, College of Education.	\$315.
Conference Travel Award. (2014). University of Illinois, Graduate College.	\$225.

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#### CONFERENCE PRESENTATIONS

- Cormier, C. J. (2024, March 13). Racism don't live here anymore?: Charter schools, antiracism and special education [Paper presentation]. Council for Exceptional Children Annual Convention, San Antonio, TX, United States.
- Cormier, C. J. & Stark, K. (2023, March 3). Looking at the teacher in the mirror: Positioning positionality among U.S. k12 teachers [Paper presentation]. Council for Exceptional Children Annual Convention, Louisville, KY, United States.
- Obiakor, F., & Boveda, M. (panelists), Cormier, C. J. (moderator) (2023, March 2). The more things change the more they stay the same: Looking back on 30 years of DDEL [symposium]. Council for Exceptional Children Annual Convention, Louisville, KY, United States.
- Puckett, K., Clarke, L., Cormier, C. J., Taylor, J., Coleman, M. R. (panelists), Banks, J. (moderator) (2023, March 2). Navigating schooling during historically challenging times: Responding to limitations on what can be read and said [symposium]. Council for Exceptional Children Annual Convention, Louisville, KY, United States
- Hughes, C., Cormier, C. J., Farmer, T., Hughes, H. (panelists), Coleman, M. R. (moderator) (2023, March 1). *It takes a team. Serving students who are 2e!* [symposium]. Council for Exceptional Children Annual Convention, Louisville, KY, United States.
- Cormier, C. J. (2022, April 19-22). *Bring 'em out, bring 'em out: Black male teachers stuck in glass classrooms* [Paper Presentation]. California Commission on Teacher Education Fall Conference, San Diego, CA. United States.
- Cormier, C. J. Aladejebi, F., & Boveda, M. (2022, April 21-26). *Transversing educational landscapes: Exploring the histories of Black teachers in Canada and the United States* [Paper presentation]. American Educational Research Association Annual Meeting, San Diego, CA. United States.
- Cormier, C. J., Houston, D. A. (2022, April 21-26). *At the intersection: Longitudinal exploration of special education degree production by race and gender* [Paper presentation]. American Educational Research Association Annual Meeting, San Diego, CA, United States.
- Bettini, E., & Cormier, C. J. (2022, January 16-19). *Navigating the double bind: Experiences of novice teachers of color in k12 schools* [Paper presentation]. Council for Exceptional Children Annual Convention, Orlando, FL, United States.
- Cormier, C. J., Lindo, E., & Odima, M. (2022, January 16-19). *Daylighting the powerless: Strategies to increase and support minoritized twice exceptional learners* [Paper presentation]. Council for Exceptional Children Annual Convention, Orlando, FL, United States.
- Cormier, C. J., Ogle, L., & Ruble, L. (2022, January 16-19). *Stress, burnout, and mental health, oh my! Socially distanced teaching and the impact on minoritized special education teachers* [Paper presentation]. Council for Exceptional Children Annual Convention, Orlando, FL, United States.

- Houston, D. A., Cormier, C. J., & Scott, L. A. (2021, April 8-12). *Seeking racial diversity but not finding: Exploring 23 years of degree attainment in special education* [Paper presentation]. American Educational Research Association Annual Meeting, Virtual Conference.
- Scott, L. A., Powell, C., Cormier, C. J., & Brown, A. (2021, March 8-13). *Black teachers' persistence: Why they stay in the profession* [Paper presentation]. Council for Exceptional Children Annual Convention, Virtual Conference.
- Cormier, C. J., Houston, D. A., & Trent, W. (2016, April 8-12). *The state of Black male special education teachers*. [Paper presentation]. American Educational Research Association Annual Meeting, Washington, DC, United States.
- Cormier, C. J. (2015, November 4-7). *The struggle is real: Viewpoints of Black male preservice special education teachers*. [Paper presentation]. Teacher Education Division of the Council for Exceptional Children Annual Conference, Phoenix, AZ, United States.
- Cormier, C. J. (2015, May 18-19). *Et tu world: The global problem of overrepresentation of Black males in special education*. [Paper presentation]. Pacific Rim International Conference on Disability and Diversity, Honolulu, HI, United States.
- Cormier, C. J. (2014, May 29-30). *All around the world same song: Shortages of teachers of the African Diaspora: A global dilemma* [Paper presentation]. Kaleidoscope Graduate Student Research Conference, University of Cambridge, United Kingdom.
- Cormier, C. J. (2014, April 10-12). *Right is right and so is wrong? Ethics for new sped teachers* [Paper presentation]. Council for Exceptional Children Annual Convention, Philadelphia, PA, United States.
- Cormier, C. J. (2013, November 5-9). *More brothas as special education teachers: Challenges with recruitment, retention, and induction* [Paper presentation]. Teacher Education Division of the Council for Exceptional Children Annual Conference, Fort Lauderdale, FL, United States.
- Hicks, J., McHatton, P., Collins, E., Jasper, A., Glenn, T., & Cormier, C. J. (2013, November 5-9). *We're here! Perspectives from diverse special education educators forming a PLC* [Paper presentation]. *Et tu world: The global problem of overrepresentation of Black males in special education*. [Paper presentation]. Teacher Education Division of the Council for Exceptional Children Annual Conference, Fort Lauderdale, FL, United States.

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## LECTURES

### COURSE GUEST LECTURER

- Cormier, C. J. (2024, January 23<sup>rd</sup>). *Diverse minds matter: Supporting minoritized students served in special education*. Loyola Law School, Loyola Marymount University. Los Angeles, CA., United States. (Profs. Vivian Wong & Megan Stanton-Trehan).
- Bettini, E., & Cormier, C. J. (2021, February 24<sup>th</sup>). *Lifting the veil on a systematic literature review: Methods and manuscript submission* [Virtual lecture], Research Methods. College of Education, The University of Oklahoma. Norman, OK., United States. (Prof. Brittany Hott).

## PODCASTS & WEBINARS

- Cormier, C. J. (2023, June 28). S1 Ep 2; *It's not just about numbers! Diversifying the special education teaching force: An interview with Christopher Cormier* [Audio Podcast]. Division of Research, Council for Exceptional Children. <https://divein.alitu.com/>
- Cormier, C. J., (2022, November 8). *Putting the breaks on overrepresentation in special education: Analyzing how culturally responsive and sustaining teaching practices may disrupt inappropriate identification and placement*. Loyola Marymount University School of Education Linda C. Tillman Distinguished Visiting Professor Brown Bag Presentation Series.
- Cormier, C. J. (2022, May 17). *Invisible yet hypervisible: Narratives of minoritized teachers and implications for practice*. Center to Support Excellence in Teaching, Stanford University. [https://www.youtube.com/watch?v=PHRbh4qjmyY&list=PLAI\\_nml0f2wJE5Dt1MFC97mVYY6YMILz\\_g&index=4](https://www.youtube.com/watch?v=PHRbh4qjmyY&list=PLAI_nml0f2wJE5Dt1MFC97mVYY6YMILz_g&index=4)
- Cormier, C. J., Ruble, L. (2022, March 25<sup>th</sup>). *Special education teachers' mental health while teaching at Zoom Unified School District: The COVID-19 Pandemic and the impact on socially distanced teaching*. COVID Panel, Teacher Education Division for the Council for Exceptional Children.
- Cormier, C. J. (interviewee). (2022, January 18<sup>th</sup>). S7 Ep 3; *CEC diverse learners and teachers with Dr. Christopher Cormier* [Audio podcast]. University of Central Florida. <https://practicalaccess.buzzsprout.com/938683/10173806-s7-e3-cec-diverse-learners-and-teachers-with-dr-christopher-cormier>
- Cormier, C. J., Johnson, C., & Leistikow, T. (panelists), Lusiani Elliott, N. (moderator). (2021, February 23<sup>rd</sup>). Ep 7 *Teaching to meet the moment: Leveraging student assets* [podcast]. Center to Support Excellence in Teaching, Stanford University. <https://cset.stanford.edu/teaching-meet-moment>
- Santamaria Graff, C., Scott, L. A., & Ford, D. Y. (panelists), Cormier, C. J. (moderator). (2021, December 16<sup>th</sup>). *Drying tears and dismantling fears: A conversation with editors about common barriers to publication* [webinar]. Division for Culturally and Linguistically Diverse Exceptional Learners of the Council for Exceptional Children.
- Cormier, C. J. Lindo, E., Ford, D. Y. (panelists), Rowe, D. (moderator). (2021, December 16<sup>th</sup>). *Removing shade from their light: Magnifying minoritized 2e learners with strategies and implications for research*. S7 Ep 3; *CEC diverse learners and teachers with Dr. Christopher Cormier* [webinar]. Division for Culturally and Linguistically Diverse Exceptional Learners of the Council for Exceptional Children.
- Montoya, A., Cormier, C. J., & Markowitz, N. L. (panelists), Bouffard, S. (moderator). (2021, January 14<sup>th</sup>). *Sustaining your wellness for the long haul* [webinar]. Learning Forward. <https://learningforward.org/webinar/sustaining-your-wellness-for-the-long-haul/>

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## MEDIA APPEARANCES

- Interview about racialized issues in special education programs in the U.S. (2023, March 9). *HOT 105.5, Champaign, IL*. <https://www.dropbox.com/s/19acsk7026gn9op/CHRIS%20COMIER%20INTERVIEW.mp3?dl=0>



Learning loss during lockdown: Are there solutions. (2022, December 19-20). *Dr. Phil Show*.  
<https://mms.tveyes.com/MediaCenterPlayer.aspx?u=aHR0cDovL21lZGlhY2VudGVyLnR2ZXllcy5jb20vZG93bm9vYWRnYXRld2F5LmFzcHg%2FVXNlcklEPTM5Nzg2MSZNRElEPTE4Njc0MTkyJk1EU2VlZD0yOTI3JlR5cGU9TWVkaWE%3D>

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#### SERVICE TO THE PROFESSION

Editorial Board member: *Multicultural Learning and Teaching, The Educational Forum, Remedial and Special Education*

Peer reviewer: *American Journal of Education, Educational Researcher, Exceptional Children, International Journal of Qualitative Studies in Education, Multiple Voices: Disability, Race, and Language Intersections in Special Education, Teachers College Record, Journal of Teacher Education*

2023	Immediate Past President, Council for Exceptional Children, Division for Culturally and Linguistically Diverse Exceptional Learners (DDEL).
2022	President, Council for Exceptional Children, Division for Culturally and Linguistically Diverse Exceptional Learners (DDEL).
2022	Director-at-Large, Kappa Delta Pi Incorporated
2021	President-Elect, Council for Exceptional Children, Division for Culturally and Linguistically Diverse Exceptional Learners (DDEL).
2021-22	Publication Committee, Council for Exceptional Children
2020	Vice President, Council for Exceptional Children, Division for Culturally and Linguistically Diverse Exceptional Learners (DDEL).
2020-21	Chair, Research and Professional Issues Committee, Council for Exceptional Children, Division for Culturally and Linguistically Diverse Exceptional Learners (DDEL).
2019- 21	Member, Research Committee, Teacher Education Division, Council for Exceptional Children.
2012-13	Member, Council for Exceptional Children, Teacher Education Division Professional Development Committee.
2013	Chair, Univ of IL Down Syndrome Network Annual Buddy Walk Team.
2012	Co-Chair, University of Illinois Down Syndrome Network Annual Buddy Walk Team.
2011-12	Student Member, Special Education Admissions Committee, University of Illinois Urbana-Champaign, Champaign, IL.
2011-12	Member, Graduate & Professional Student Affairs Committee, Univ of IL.
2011	Judge for Los Angeles County Academic Decathlon, Pico Rivera, CA.

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#### TEACHING EXPERIENCE (UNIVERSITY AS COURSE INSTRUCTOR)

Justice, Equity, Diversity, & Inclusion in Education. Loyola Marymount University, Spring 2024

Masters Professional Project. Loyola Marymount University, Spring 2024.

Research Methods in Special Education. Loyola Marymount University, Fall 2023.



Qualitative Research in Education. Loyola Marymount University, Fall 2023.  
Seminar in School Systems and Psychological Services (Culturally Responsive MTSS). Loyola Marymount University., Summer 2024  
Creating & Maintaining Effective Learning Environments. Loyola Marymount Univ., Sum. 2024  
Justice, Equity, Diversity, & Inclusion in Education. Loyola Marymount Univ., Summer 2024  
Sociocultural Analysis of Education. Loyola Marymount University, Spring 2023.  
Teaching and Learning in Diverse Communities. Loyola Marymount University, Fall 2022.  
Context of Schooling (online). Loyola Marymount University, Summer 2022.  
Developing as A Professional Educator (online). Loyola Marymount University, Summer 2022.  
Foundations of Secondary Education. Saint Mary's College of California, Summer 2022.  
Child Development in and Beyond Schools (online). Stanford University. Summer 2020.  
Dis/ability & Access in Elementary Classrooms. Stanford University. Winter/Spring 2020.  
Supporting Students with Special Needs. Stanford University. Winter 2020.  
Child Development in and Beyond Schools. Stanford University. Summer 2019.  
Foundations of Special Education. California State University, Los Angeles. Fall 2017.  
Foundations of Special Education. California State University, Los Angeles. Summer 2017.  
Introduction to Intellectual Disability (online). Univ. of IL Urbana Champaign. Summer 2015.

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#### TEACHING EXPERIENCE (K-12)

Special Education Teacher: Special Day Class. Pomona H.S., Pomona, CA. 2010-11.  
Language arts 9<sup>th</sup>-11<sup>th</sup> grade.  
Special Education Teacher: Special Day Class. Leroy Haynes Ed Ctr., Laverne, CA. 2009-10.  
Multiple subjects self-contained (special day) class 9<sup>th</sup>, 10<sup>th</sup>, & 11<sup>th</sup> grade.  
Special Education Teacher: Special Day Class. Hargitt M.S. Academy, Hawthorne, CA 2007-08.  
Language arts and social studies self-contained (special day) class 6<sup>th</sup>, 7<sup>th</sup>, & 8<sup>th</sup> grade.  
Special Education Teacher: Special Day Class. Hawthorne M.S., Hawthorne, CA 2006-07.  
Language arts 6<sup>th</sup>, 7<sup>th</sup>, & 8<sup>th</sup> grade.  
Substitute Teacher, Nashville Public Schools, Nashville, TN 2003-05.

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#### PROFESSIONAL MEMBERSHIPS

American Educational Research Association  
American Sociological Association  
British Educational Research Association  
Council for Exceptional Children  
Kappa Delta Pi Incorporated  
Toastmasters International