

CURRICULUM VITAE

Marta P. Baltodano

Department of Urban Education.
School of Education. Loyola Marymount University
University Hall 2651. One LMU Drive
Los Angeles, CA 90045
(310) 338-3770

EDUCATION

- Ph. D. 1998
Claremont Graduate University. School of Education
Dissertation: Learning to Teach. Unveiling the Hegemony of Teacher Education.
- M.A. 1993
University of California, Los Angeles.
Latin American Studies Department
Concentration: Education, Political Science, and Law
- J.D. 1985
Universidad Centro Americana. Managua, Nicaragua.
Law School.
Human Rights and Humanitarian Law.
- B.S. 1980
Universidad Centro Americana. Managua, Nicaragua.
Psychology Department

ACADEMIC EMPLOYMENT

- 2010-present
Full Professor
School of Education
Loyola Marymount University
- 2005-2010
Associate Professor
School of Education
Loyola Marymount University
- 2000-2005
Assistant Professor
School of Education
Loyola Marymount University
- 1999-2000
Visiting Assistant Professor
Coordinator of Social and Multicultural Foundation Program
Department of Educational Psychology
College of Education
California State University. Long Beach
- 1998-1999
Post-Doctoral Fellow
School of Education
Teacher Education Program
Claremont Graduate University
- 1994-1998
Faculty Associate
Teacher Education Internship Program
Claremont Graduate University

PROFESSIONAL EXPERIENCE

- 1993-1994
Elementary Bilingual Teacher
Vejar Elementary School

	Pomona Unified School District Pomona, California
1993	Research Assistant UCLA Center for the Study of Evaluation
1992-1993	Assistant Bilingual Counselor Emerson Junior High School Los Angeles Unified School District
1986-1991	Founder and Executive Director Nicaraguan Association for Human Rights (NAHR) Founder and Executive Director.
1985	Project Director "JUSTICIA Y PAZ". Catholic Church Commission on Human Rights. Responsibilities: Formulated and implemented an archdiocese- sponsored program on human rights.
1979-1985	Executive Director Nicaraguan Commission on Human Rights.

TEACHING & ADVISING

Doctoral Courses:

EDUC7001	Leadership for Social Justice
EDUC 7988	Special Topics in Education: Introduction to Critical Educational Theory
EDUC 7951	Dissertation Seminar I
EDUC7022	Qualitative Research in Education
EDUC7022	Ethnography in Education
EDLA7049	Research Seminar: Public, Catholic, Private, and Charter Education

Master's Courses

EDUC6100.01	Anthropological Analysis of Cultural Diversity
EDUC6003.01	Theories of Second Language Acquisition
EDP573	Intercultural Communication in Education
EDP672	Language and Educational Policies
ED301	Teaching Learning Process I
ED303	Teaching Learning Process II

Undergraduate Courses

EDUC415.01	Language and Educational Policies
EDP485/LING485	Theoretical Foundations of Language Minority Education

Chair of Dissertation Committee

1. Yadira Moreno: "*Homegrown Teachers. Early Intervention Pipeline for Future Teachers of Color to Teach in their Own Communities.*" Expected Graduation May 2018.
2. Carlos Garcia Saldana: "*School Choice for Latinx Families.*" Expected Graduation May 2018.
3. Agyeman Boateng: "*A Case Study of the Pursuit of Equity in a California Community College.*" Expected Graduation May 2018.
4. Anna-Marie Silva. Dissertation: "*Understanding the Role and Contributions of Female Leaders in Los Angeles Archdioceses.*" Expected graduation May 2018.
5. Amarpal Khanna: "*A Case Study of African American and Latino 5th and 6th grade Students in an Urban Arts Integrated Charter School.*" Expected graduation May 2018.

6. Tiffany O'Rourke. Dissertation: "*Meeting the Educational Needs of American Homeless Youth.*" Expected graduation May 2018.
7. Maria Andrade-Johnson: "*Democratizing Potential of One-to-One Computing.*" Graduated May 2017.
8. Aimee Ramirez: "*The Role of Play in Kindergarten: Parent, Teacher, and Administrator Perceptions of Common Core, Play, and Catholic Education.*" Graduated May 2017.
9. Eno Attah: "*Black students in revenue-generating athletics: An exploration of university and NCAA supports for Black male student athletes.*" Graduated May 2017.
10. Joan Wicks. Dissertation: "*Student, Parent, and Teacher Perceptions of School Climate in a Charter Middle School: Microcosm of a Missed Opportunity.*" Graduated May 2015.
11. Patricia Ray. Dissertation: "*Defining Defiance: African American Middle School Students' Perspective on the Impact of Teachers Disciplinary Referrals.*" Graduated May 2015.
12. Grizel Lopez. Dissertation: "*The Implications of a Child-Centered Curriculum in Early Childhood Education in an Era of Educational Standards.*" Graduated May 2015.
13. Catherine C. Muzzy. Dissertation: "*A Case Study on the 200-Day Calendar Initiative in a Catholic Inner City School.*" Graduated on May 2014.
14. Todd Eckel. Dissertation: "*Engaging the Lived Realities of Adult English Language Learners: Literacy for Consciousness through Action Research.*" Graduated May 2013.
15. Kristine Vardanyan. Dissertation: "*What do Parents and Teachers Think About The NAEYC Accreditation Process: Expectations/Perceptions of the NAEYC Accreditation Process.*" Graduated May 2013.
16. Michelle Wechsler. Dissertation: "*Inclusive Education in a Catholic Elementary School in Los Angeles.*" Graduated 2012.
17. Elizabeth Montano. Dissertation: "*The Impact of Neoliberalism on Public Education: A Case Study of a Teachers Union in a Charter School.*" Graduated 2012.
18. Patrick Lynch. Dissertation: "*Preferential Options and Palimpsests: Transferring the Catholic Charism from Vowed Religious Educators to Lay Educators.*" Graduated May 2011.
19. Beth Trincherro. Dissertation: "*Counter-Narrating Failure: A Case Study of a Program Improvement School in the Inner City.*" Graduated 2011.
20. Michael Farber. Dissertation: "*Organizing a Grassroots Math Literacy Campaign: The Launching of the Algebra Project in Los Angeles.*" Graduated May 2010.
21. Jesse Noonan. Dissertation: "*If you don't read it is like if you don't exist": The Transformative Power of a Critical Literacy Class at an Alternative Charter High School.*" Graduated: May 2009
22. Elaine McNeil. Dissertation: "*Untold Tales: An Analysis of Culturally Responsive Pedagogy as Perceived by Elementary Teachers, Students and Families in an Urban School.*" Graduated 2009.
23. Elizabeth Osorio-Arzate. Dissertation: "*Literacy and Ideology: A Qualitative Research Study of a Language Arts Class of Language Minority Students Using the Scripted Curriculum High Point.*" Graduated May 2008.
24. Jennifer Grenardo. Dissertation: "*Latino Middle School Students Read Literacy Critically: Social Justice through Action Research.*" Graduated May 2008.

Member of Dissertation Committees

1. Veronica Alvarez. "How Teaching Artists in A Large Metropolitan Museum Support English Learners. Expected Graduation: 2018.
2. David Chavez. "Disciplinary Policies: Helping or Hurting. Former Student Narratives." Expected Graduation: 2018.
3. Rafael Gaeta. "Instructional Experiences and Schooling Factors of Long-Term English Learners." Graduate 2014.
4. Tanya DeLeon. "The New Ecology of Biliteracy in California: An Exploratory Study of the Early Implementation of the State Seal of Biliteracy." Graduate 2014.
5. Bryce Davis. "Breaking Ground on the University Garden: Service-learning and Action Research." Graduated 2014.
6. Angelica Bailon. "Stories of Persistence: Filipina/o American Undergraduate Students in a Private, Catholic, and Predominantly White University." Graduated 2012.
7. Kelly M. McCann Miller. "The Avoidance of Race: White Teachers' Racial Identities in Alternative Teacher Education Programs and Urban Under-Resourced Schools." Graduated 2012.
8. Elizabeth Brewer. "Fighting Fire with Fire: The Use of a Multimedia WebQuest in Increasing Middle-School Students' Understandings of Cyberbullying." Graduated 2011.
9. Joshua Beardall. "Taken Over: The Story of the Locke High School Takeover Through a Qualitative Study of Student Voice." Graduated 2011.
10. Lauren Fissori. "Portraits by African-American Male University Students: A Retrospective study." Graduated 2010.

SCHOLARSHIP/ CREATIVE WORKS

Baltodano, M. (2017). The Power Brokers of neoliberalism: Philanthrocapitalists and Public Education. *Policy Futures in Education*, 15(2), 141-156.

Darder, A., Torres, R. D. & Baltodano, M. (Eds.) (2017). *The Critical Pedagogy Reader (3rd Edition)*. NY: Routledge.

Baltodano, M. (2015). *Appropriating the Discourse of Social Justice in Teacher Education*. Lanhan, MD: Rowman & Littlefield.

Baltodano, M. (2013). Neoliberalism and the demise of public education: the corporatization of schools of education. In Blum, D. & Ullman, Ch., *The Globalization and Corporatization of Education: Limits and Liminality of the Market Mantra*. New York, Routledge.

Baltodano, M. (2012). Neoliberalism and the demise of public education: the corporatization of schools of education. *International Journal of Qualitative Studies in Education*, 25(4), 487-507. Special Issue on Globalization.

Baltodano, M. (2009). *The Pursuit of Social Justice in the United States (Chapter 16)*. In J. Andrzejewski, M. Baltodano, and L. Symcox (Eds.). *Social Justice, Peace and Environmental Education. Transformative Standards*. NY: Routledge.

Andrzejewski, J, Baltodano, M. and Symcox, L. (Eds.) (2009). *Social Justice, Peace, and Environmental Education. Transformative Standards*. NY: Routledge. **Awarded the Peace Studies Book of the Year Award by the Peace Consortium.**

Andrzejewski, J, Baltodano, M. and Symcox, L. (2009). Social Justice, Peace, and Environmental Education: Global and Indivisible (Chapter 1). In J. Andrzejewski, M. Baltodano and L. Symcox (Eds.). *Social Justice, Peace, and Environmental Education. Transformative Standards*. NY: Routledge.

Andrzejewski, J, Baltodano, M., Barnhardt, R., and Symcox, L. (2009). Towards a Collective Vision for Social Justice, Peace, and Environmental Education (Chapter 18). In J. Andrzejewski, M. Baltodano and L. Symcox (Eds.). *Social Justice, Peace, and Environmental Education. Transformative Standards*. NY: Routledge.

Darder, A., Baltodano, M. & Torres, R. D. (Eds.) (2008). *The Critical Pedagogy Reader (2nd. Edition –Totally revised)*. NY: Routledge.

Baltodano, M. (2006) The Accreditation of Schools of Education and the Appropriation of Diversity. *Cultural Studies-Critical Methodologies Journal*, 6(1), 123-42.

McLaren, P. & Baltodano, M. and (2005). The Future of Teacher Education and The Politics of Resistance. In McLaren P. et. al. *Red Seminars: Radical Excursions into Educational Theory, Cultural Politics, and Pedagogy*, pp.131-146. NY: Hampton Press.

Baltodano, M. (2005). What Happened to the Linguistic Rights of Second Language Learners in California? In J. Cohen, K. McAlister, K. Rolstad & J. MacSwan, J. (Eds.). *ISB4: Proceedings of the 4th International Symposium on Bilingualism*. Somerville, MA: Cascadilla Press.

Baltodano, M. & Clemons, A. (2005). Appropriating the Discourse of Diversity: Trends in the accreditation of Teacher Education Programs. *International Journal of Diversity in Organisations, Communities and Nations*, 4, 309-317.

Baltodano, M. (2004). Latino Immigrant Parents and Hegemony of Proposition 227. *Journal of Latino Studies*(2), 2, 246-253.

Darder, A., Baltodano, M. & Torres, R. D. (Eds.) (2003). *The Critical Pedagogy Reader*. NY: Routledge.

Baltodano, M. (2002). Reinventing Teacher Education: Teaching and Social Justice. In A. Darder (ed.), *Reinventing Paulo Freire: A Pedagogy of Love*. New York: Westview Press

McLaren, P. and Baltodano, M. (2000). The Future of Teacher Education. *Teaching Education*, 11 (1) 47- 60.

Baltodano, M. (1998). Education is Once Again a Subversive Force. In A. Darder (ed.), *Teaching as an Act of love: Reflections on Paulo Freire and his Contribution to our Lives and Work*. Los Angeles, California: California Association of Bilingual Education.

Baltodano, M. (1995). Dressed in a Nice Multicultural Package. A Study of three Teacher Education Programs. In A. Darder (ed.), *Transgressive Discourses of Resistance and Possibility. Bicultural Studies in Education* (pp. 49-71). Claremont, California: Institute for Education in Transformation. The Claremont Graduate School.

ACCEPTED PROGRAM DOCUMENTS SUBMITTED TO AN ACCREDITING AGENCY

Litton, E. F and Baltodano, M. (2002). *Multiple and Single Subject Program AB 1059 Response*. Sacramento, CA: California Commission on Teacher Credentialing.

Baltodano, M. and Litton, E. (2002). Update of Multiple and Single subject BCLAD program. CTC/NCATE.

BOOK IN PROGRESS

Baltodano, M. (in progress). *The Corporatization of Teacher Education: The Demise of Democratic Schooling*. NY: Teachers College Press.

PRESENTATIONS, CONFERENCES AND RELATED PROFESSIONAL ACTIVITIES

2017 Baltodano, M. (2017). Presenter. *CAEP Standards and Their Implications for Diversity and Social Justice in Teacher Preparation*. American Educational Research Association Annual Conference. San Antonio, Texas.

2016 Baltodano, M. (2016). AERA's Critical Educators for Social Justice. SIG Business Meeting Panel. Council of Elders. Prelude Speaker. Business Meeting Celebration of AERA's centennial anniversary. AERA Annual Conference. Washington, D.C.

Baltodano, M. (2016). Council on Anthropology and Education (CAE) Meeting at AERA. Chair and

- Organizer. American Educational Research Association Annual Conference (AERA). Washington, D.C.
- Baltodano, M. & El-Haj, T. A. (2016) Council on Anthropology and Education (CAE) Board of Directors Meeting. Co-organizer and Chair. American Anthropological Association (AAA) Annual Conference. Minneapolis, Minnesota.
- 2016 Levinson, B., Baltodano, M. & El-Haj, T.A (2016). Council on Anthropology and Education (CAE). Concha Delgado Gaitán Early Career Presidential Fellowships Meeting. Co-organizer. American Anthropological Association (AAA) Annual Conference. Minneapolis, Minnesota.
- Baltodano, M. (2016). American Anthropological Association Section Assembly Meeting. Presenter. American Anthropological Association (AAA) Annual Conference. Minneapolis, Minnesota.
- Baltodano, M. (2016). Council on Anthropology and Education (CAE) Past President's Talk, Business Meeting, New Member Gathering. Chair. American Anthropological Association (AAA) Annual Conference. Minneapolis, Minnesota.
- Baltodano, M. (2016). Council on Anthropology and Education (CAE) Works-in-Progress. Presenter. American Anthropological Association (AAA) Annual Conference. Minneapolis, Minnesota.
- 2015 Baltodano, M. (2015). Discussant of Panel "*Toward an Intersectional Analysis of Neoliberalism in Education.*" American Anthropological Association Annual Meeting. Council of Anthropology and Education. Denver, Colorado.
- Baltodano, M. (2015). Chair of Panel "*Intersectionalities: Racial Identities, Language, and Power in Multiple Spaces.*" American Anthropological Association Annual Meeting. Council of Anthropology and Education. Denver, Colorado.
- Baltodano, M. (2015). Chair of Panel "A Conversation with CAE's Past Presidents To Advance The Field of Anthropology Of Education: Theoretical And Methodological Challenges that Neoliberalism Poses To the Field." American Anthropological Association Annual Meeting. Council of Anthropology and Education. Denver, Colorado.
- Arzubiaga, A. & Baltodano, M. (2015). Presenter of paper "Spatialization and Immigrant Family Identities in the United States. Part II." International Colloquium on Languages and Cultures in School and Society. Soria, Spain.
- 2014 Baltodano, M. (2014). Chair of Panel "*Resistance in Neoliberal Education Discourse, Reform, and Governance.*" American Anthropological Association Conference. Washington D.C.
- Baltodano, M. (2014). Presenter of "*Teaching Online: Neoliberalism and the Redefinition of Faculty Labor.*" American Anthropological Association Conference. Washington D. C.
- Baltodano, M. (2014). Presenter of "*Online Concientização: How Effective is E-Learning on Cultural Diversity?*" American Educational Research Association Conference. Philadelphia.
- Baltodano, M. (2014). Chair and Organizer of Panel "*The New Educational Structures of Neoliberalism: Pitfalls and Possibilities of Charters Schools and other 'School Choice.'*" American Educational Research Association Conference. Philadelphia.
- Baltodano, M. (2014). Presenter of "*Neoliberalism as a Form of Governmentality: The School Choice Movement and the Decline of Public Education.*" American Educational Research Association Conference. Philadelphia.
- Baltodano, M. (2014). Discussant of panel "*Neoliberalism and the 'New' Public School Reform Movement.*" American Educational Research Association Conference. Philadelphia.
- 2013 Baltodano, M. (2013). Presenter of Paper "*The Power Brokers of Neoliberalism: Political Philanthropy and Institutional Capitalism*" in Panel *Cutting Class: Neoliberal Formations and the Private Education Industry.* American Anthropological Association Annual Conference. Chicago, Illinois

- Baltodano, M. (2013). Chair of Panel "*Environmental Education with/an Indigenous People.*" American Educational Research Association. Annual Conference. San Francisco, California.
- 2012 Baltodano, M. (2012). Chair of Session "Public Borders, Private Crossings II: Ethnographic Approaches to Mapping Neoliberalism, Globalization, and Corporatization in Schools." American Anthropological Association, Annual Conference. San Francisco.
- Baltodano, M. (2012). Presenter of paper "*Theoretical and Methodological Challenges That Neoliberalism Poses to the Field of Anthropology of Education.*" American Anthropological Association, Annual Conference. San Francisco.
- 2011 Baltodano, M. (2011). Chair, Organizer, and Discussant of Panel, "*The Privatization of Public Schooling: Documenting the Dialectical Role of Charter Schools.*" American Anthropological Association, Annual Conference. Montreal, Canada.
- Baltodano, M. (2011). Discussant of Panel, "*Rap, Ritual and Vicarious Racism: Urban Issues in Education.*" American Anthropological Association, Annual Conference. Montreal, Canada.
- Baltodano, M. (2011). Co-Chair and Organizer of Pre-Conference Institute for Early Career Scholars, "*Education Scholarship for the Public Good: Challenges and Opportunities of Research to Incite the Social Imagination.*" Division G, Social Context of Education. American Educational Research Association Annual Meeting. New Orleans, Louisiana.
- Baltodano, M. (2011). Presenter and leader of small groups on Critical Discourse Analysis and Critical Ethnography. Pre Conference Institute for Early Career Scholars, "*Education Scholarship for the Public Good: Challenges and Opportunities of Research to Incite the Social Imagination.*" Division G, Social Context of Education. American Educational Research Association Annual Meeting. New Orleans, Louisiana.
- Baltodano, M. (2011). Discussant of Panel "*Place, Space, and Community Roles.*" American Educational Research Association Annual Meeting. New Orleans, Louisiana.
- Baltodano, M. (2011). Chair of Panel "*Curriculum as Contention.*" American Educational Research Association Annual Meeting. New Orleans, Louisiana.
- Baltodano, M. (2011). Chair of Session "*Considering Race, Space, Ability, and Segregation in Policy and Practice.*" American Educational Research Association Annual Meeting. New Orleans, Louisiana.
- 2010 Baltodano, M. (2010). Presenter of paper "*The Impact of Globalization on Higher Education Institutions*" in Panel, The Globalization of Education: The Limits and Liminality of The Market Mantra. American Anthropological Association Conference. Council on Anthropology and Education.
- Baltodano, M. (2010). Discussant of panel "*Identity, Agency, and the Academy: Complicating Hegemonic Discourses in Higher Education.*" American Anthropological Association Conference. Council on Anthropology and Education.
- Baltodano, M. (2010). Senior Faculty Panelist and Mentor in Division G Pre-Conference Institute "*Beyond Deficit Paradigms in Researching Diverse Communities and Schools: An Interdisciplinary Workshop.*" Annual Conference of the American Educational Research Association. Denver, Colorado.
- 2009 Baltodano, M. & Cruz, C. (2009). Co-Chair of Panel "*The Role of (De)Colonial Theory and (De)Colonial Methodology to Trace Palimpsestically the Formation of Urban Identities in Globalized America.*" 2009 Annual Meeting of the American Anthropological Association. Philadelphia, Pennsylvania.
- Baltodano, M. (2009). Discussant of Panel "*Descending from the Balcony: Realizing Social Justice Through Radical Participatory Action Research (PAR).*" 2009 Annual Meeting of the American Educational Research Association (AERA). San Diego, California.
- Baltodano, M. (2009). Chair of Panel "*From Exclusion to Agency: Rethinking Parental Involvement.*" 2009 Annual Meeting of the American Educational Research Association(AERA). San Diego, California.

- Julie Andrzejewski, Marta Baltodano, Linda Symcox (2009). Book Presentation. *Transformational Standards for Peace, Justice, and Environmental Education: The Culmination of a 6-Year Project*. Annual Meeting of the American Educational Research Association (AERA). San Diego, California.
- Baltodano, M. (2009). Chair and Session Organizer. "Teaching for Social Justice: Literacies of Power, Literacies of Oppression, and the Misappropriation of Culturally Responsive Pedagogy." Annual Meeting of the American Educational Research Association (AERA). San Diego, California.
- Baltodano, M. (2009). Session Organizer of "Invited Roundtable on the Social Context of Language and Literacy." Annual Meeting of the American Educational Research Association (AERA). San Diego, California.
- 2008 Baltodano, M., Lapayese, Y., Martin, S., McCullough, M. & Parragil, H. (2008). Presenter of paper "Can Educational Doctorates (Ed.D) Fulfill the Expectation of Practical- Oriented Inquiries within a Social Justice Framework?" Annual Meeting of the American Educational Research Association (AERA). New York.
- Baltodano, M. (2008). Chair of Panel "Diverse Perspectives on the Education of Latina/o Students in Local Contexts." Annual Meeting of the American Educational Research Association (AERA). New York.
- 2007 Baltodano, M. (2007). Presenter of paper "The Limits of Educational Reform: Can Teacher Preparation Have an Agenda for Social Justice?" Annual Meeting of the American Anthropological Conference. Washington, D.C.
- Baltodano, M. (2007). Discussant of Panel "Immigrant Rights, Parental Involvement and School Experience." 2006 Annual Meeting of the American Educational Research Association. Chicago, Illinois.
- Baltodano, M. (2007) Chair of Panel "Novice Teachers and Culturally Relevant Pedagogies." Annual Meeting of the American Educational Research Association. Chicago, Illinois.
- Baltodano, M. (2007). Chair of Panel "Sociopolitical Contexts for Teaching Bilingual Students." Annual Meeting of the American Educational Research Association. Chicago, Illinois.
- 2006 Baltodano, M. (2006). Presenter of Paper "The Rising Brown vs. Black "Race Riots" in Los Angeles: A Look at the Dehumanizing School Experiences of Latinos and African Americans in an Inner City High School." 105th Annual Meeting of the American Anthropological Association. San Jose, California.
- Baltodano, M., Brauer-Sheffer & M. Jimenez, P. (2006). Presenter of Paper "The Manufacturing of School Failure: Reformulating Ogbu's Oppositional Identity Theory." Annual Meeting of the American Educational Research Association. San Francisco, California.
- Baltodano, M. (2006). Discussant of Panel "Chronicling Engagements and Encounters Among Diverse Families and Schools: Implications for Teacher Professional Development." Annual Meeting of the American Educational Research Association. San Francisco, California.
- Baltodano, M. (2006). Co-Chair and Presenter of the Panel on "Social Justice, Peace, and Environmental Education Standards: Vision and Accountability for Education in the Public Interest." Annual Meeting of the American Educational Research Association. San Francisco, California.
- Baltodano, M. (2006). Chair and Discussant of Panel "Why Is a "Research-as- Praxis" Type of Investigation Excluded as an Option in the AERA Proposal Submission Menu?" Annual Meeting of the American Educational Research Association. San Francisco, California.
- 2005 Baltodano, M. (2005). Presenter of Paper "The Making of School Failure and the Manufacturing of Violence in South Los Angeles." 104th Annual Meeting of the American Anthropological Association. Washington, D.C.
- Baltodano, M. (2005). Discussant of Panel "Addressing Diversity in Teacher Education." Annual Meeting of the American Educational Research Association (AERA). Montreal, Canada.
- Baltodano, M. (2005). Chair of Panel "Blackboard Jungle or Rural Outback: Preparing Highly Qualified

- Teachers*. Annual Meeting of the American Educational Research Association (AERA). Montreal, Canada.
- Baltodano, M. (2005). Presenter of Paper "*Rethinking Ogbu's Theory of Minority Achievement in a Time of Globalized Capitalism*." Annual Meeting of the American Educational Research Association (AERA). Montreal, Canada.
- Baltodano, M. (2005). Chair of Panel "*Learning to Teach and Teaching the Way Children Learn*." Annual Meeting of the American Educational Research Association (AERA). Montreal, Canada.
- Baltodano, M. (2005). Co-Chair and Discussant of Panel "*Social Justice, Peace, and Environmental Educational Standards/Guidelines: Theory, Research and International Agreements*." Annual Meeting of the American Educational Research Association (AERA). Montreal, Canada.
- Baltodano, M. (2005). Presenter of Paper "*Bilingual Communities under Siege*." 5th International Symposium on Bilingualism. Barcelona, Spain.
- 2004 Baltodano, M. (2004). Presenter of Paper "*Is it about Race? African American's and Latino's Struggle for the Inclusion and the American Dream*." 103rd Annual Meeting of the American Anthropological Association. San Francisco, California.
- Baltodano, M. (2004). Organizer and Chair of Panel "*Understanding Interracial Conflict Among Minority Communities and their Impact in School Life*." 103rd Annual Meeting of the American Anthropological Association. San Francisco, California.
- Baltodano, M. & Clemons, A. (2004). *Appropriating the Discourse of Diversity: Trends in the Accreditation of Teacher Education*. Paper presented at the Fourth International Conference on Diversity, Organizations, Communities, and Nations. University of California, Los Angeles.
- Baltodano, M. (2004). Presenter of paper "*The Accreditation of Schools of Education and the Appropriation of Diversity*." Paper presented at the 2004 Crossroads in Cultural Studies. Fifth International Conference. Official Conference of the Association for Cultural Studies. University of Illinois at Urbana Champaign.
- Baltodano, M., Dumond-Kerr, L. & Ledezma, J.C. (2004). Presenter of paper "*Fighting Back Proposition 227: Organizing Parents for Litigation, Education, and Activism*." Annual Meeting of the American Educational Research Association. San Diego, California.
- Julie Andrzejewski, Marta Baltodano, Linda Symcox et al. (2004). Co-organizer, co-chair, and presenter in interactive symposium "*Town Meeting on Developing Standards for Social and Environmental Justice*." Annual Meeting of the American Educational Research Association. San Diego, California.
- Andrzejewski, J. & Baltodano, M. (2004). Co-Chair and Presenter in panel "*Social Justice and Environmental Education Standards Project*." Annual Meeting of the American Educational Research Association. San Diego, California.
- Baltodano, M. (2004). Discussant of Panel "*A Critical Examination of NCLB by Progressive Teachers: Implications for Diverse Classroom Communities*." American Educational Research Association. San Diego, California.
- Baltodano, M. (2004). Chair of the Panel "*Families Negotiating Language in Schools and Communities*" Meeting of the American Educational Research Association. San Diego, California.
- 2003 Baltodano, M., Clemons, A., Villanueva, I., Bruna, K., Maxwell-Jolly, J. & Lavadenz, M. (2003, November). Chair and Presenter. "*Ethnography as Policy Analysis: The Impact of Anti-Bilingual Initiatives on Linguistic Minority Communities*." 2003 Annual Meeting of the American Anthropological Association. Chicago, Illinois.
- Baltodano, M. (2003). Presenter of paper "*The Pedagogically-Induced Disabilities of English Language Learners*." Discussion of Panel presented at the Fiesta Educativa Conference. University of Southern California. Los Angeles, California.

- Goldstein, B., Baltodano, M., Ibarra, M. & Lopez, E. (2003). Presenter of paper "*Nurturing Dissenting Voices in Working Class Communities of Color.*" Connections in Character Education: An Institute for Educators and Researchers. Azusa Pacific University. Azusa, California.
- Baltodano, M. (2003). Presenter of paper "What Happened to the Linguistic Rights of Second Language Learners in California? 4th International Symposium in Bilingualism. Arizona State University. Tempe, Arizona.
- Andrzejewski, J. & Baltodano, M. (2003). Presenter. "*Developing Standards for Social Justice Education.*" Interactive Symposium at the 2003 Annual Conference of the American Educational Research Association. Chicago, Illinois.
- Baltodano, M. (2003). Presenter of paper "*The Linguistic Rights of English Language Learners in California. Lessons for the Rest of the Nation.*" Annual Conference of the American Educational Research Association. Chicago, Illinois.
- Andrzejewski, J. & Baltodano, M. (April). Presenter at Pre-Institute "*Accountability for Social Justice: How to Write and Use Standards to Foster Social Justice Education.*" 2003 Annual Conference of the American Educational Research Association. Chicago, Illinois
- 2002 Baltodano, M. (2002) Presenter of Paper "*The Impact of Anti-Bilingual Legislation (Proposition 227) on the Bilingual Development of Second Language Learners in California.*" Scottish Centre for Information on Language Teaching and Research. Annual Conference "Changing Perspectives in Language Research. Scotland, England.
- Baltodano, M. (2002). Presenter. "*Critical Biliteracy in Practice: Telementoring, Teacher Writing, and Student Assessment as Liberatory Praxis.*" California Association for Bilingual Education (CABE). Annual Conference. San Jose, California.
- Baltodano, M. (2002). Presenter of paper "*Reconceptualizing Teachers' Beliefs about Social Justice. Interrogating Critical Race Theory: The Limits and Consequences of a Racialized Discourse in Education.*" American Educational Research Association (AERA). 2002 Annual Meeting. New Orleans, Louisiana.
- Baltodano, M. (2002). Presenter. "*Social and Environmental Justice: Should it be Evaluated by Guidelines or Standards.*" American Educational Research Association (AERA). 2002 Annual Meeting. New Orleans, Louisiana
- 2001 Baltodano, M. (2001). Presenter of paper "*A Look at Teachers' Beliefs on Social Justice.*" Annual Meeting of American Anthropological Association. Washington, D. C.
- Baltodano, M. (2001). Discussant of Roundtable "*Who's Minding the Store: Self-Evaluation in an Era of Accountability.*" Annual Meeting of the American Educational Research Association (AERA). Seattle, Washington.
- Baltodano, M. (2001). Organizer of Roundtable "*What are the Primary Struggles of Critical Educators in these Conservative Times?*" Chair of SIG Critical Educators for Social Justice. Annual Meeting of the American Educational Research Association. Seattle, Washington.
- O'Cadiz, P., Dumond-Kerr, L., Feria-Galicia, J. & Baltodano, M. (2001). Panelist and Facilitator of the Critical Pedagogy Institute "*Taking Bilingual Education into Our Own Hands: Knowledge and Solidarity as the Path to Transforming Schools.*" California Association for Bilingual Education (CABE). Annual Meeting "Bilingualism Spells Success in Any Language." Los Angeles, California.
- Baltodano, M. (2001) Presenter of paper "*Research on Teachers' Beliefs about Social Justice.*" 2001 Annual Meeting of the Association of Teacher Educators (ATE). New Orleans, Louisiana.
- Baltodano, M. (2001) Presenter of paper "*Que es Pedagogia Critica?*" Jornada Pedagogica para la Educacion Bilingue. Twelfth Annual Meeting. Loyola Marymount University. Los Angeles, California.

- 2000 Baltodano, M., Dumond-Kerr, L., Feria-Galicia, J., Somer, G. & Sanches, L. (2000). Presenter of paper "*The Challenges of Building a Critical Social Movement in Education: Notes from the Field.*" 2000 Annual Meeting of the National Coalition of Educational Activists (NCEA): Breaking Barriers. Working Together for Social Justice. Los Angeles, California.
- Baltodano, M. (2000). Panelist of the Critical Pedagogy Institute. 2000 Annual Meeting of the California Association for Bilingual Education (CABE). San Francisco, California.
- 1999 Baltodano, M. (2000). Keynote Panelist and Presenter. "The Politics of Schooling: Creating Communities of Solidarity and Hope." 17th Annual Conference of the Northern Rocky Mountain Educational Research Association. Jackson, Wyoming.
- Baltodano, M. (1999). Presenter of paper "Transforming Teacher Education in Conservative Times." Annual Meeting of the American Educational Research Association (AERA). Montreal, Canada.
- 1998 Baltodano, M. (1998). Panelist of the Critical Pedagogy Institute. California Association for Bilingual Education (CABE). 23rd Annual Conference "Bilingual Education & Technology: Pathways to Success." Los Angeles, California.
- 1996 Baltodano, M. (1996). Presenter of paper "*Multicultural Approaches in Teacher Education Programs.*" California Association for Bilingual Education (CABE). Annual Conference "A Symphony of Voices." San Jose, California.
- Baltodano, M. (1996). Presenter of paper "*Dressed in a Nice Multicultural Package: A Study of Three Teacher Education Programs.*" Pedagogy of the Oppressed Conference. Omaha, Nebraska
- Baltodano, M. (1996). Chair, Organizer and Presenter of the Panel "*Hidden Narratives from California.*" Pedagogy of the Oppressed Conference. Omaha, Nebraska.

KEYNOTE SPEECHES

- Baltodano, M. (2010). Keynote and Professional Development Workshop. "*Educating with Don Bosco's Heart.*" Saint John Bosco High School. Bellflower, California.
- Baltodano, M. (2010). Keynote Speaker. "*The Deficit Thinking of Ruby Payne's Framework for Understanding Poverty.*" 2011 Graduating TFA class. Loyola Marymount University. Los Angeles, California.
- Baltodano, M. (2004). Keynote Speaker. "*Reflections on Integrating Social Justice into Schools of Education.*" Paper presented at the Meeting of the Education Deans of the Association of Jesuit Colleges and Universities. Loyola Marymount University.
- Baltodano, M. (2004). Keynote Speaker. "*Vision for Integrating Social Justice into the School of Education.*" Paper Presented to the Faculty of the School of Education. Loyola Marymount University. Los Angeles, California.
- Baltodano, M. (2003). Keynote Speaker. "*Teaching is a Calling. Living Our Commitment for Social Justice.*" Closing Event of the Summer Institute. Teach for America. Los Angeles, California.
- Baltodano, M. (2002). Keynote Speech. *Diversity or Social justice?* Presented at the 2002 West Coast Conference. Teach for America. Santa Barbara, California.
- Baltodano, M. (2000). Keynote Speaker. "*Equal Access through Bilingual Education.*" United Teachers-Los Angeles (UTLA). Bilingual Education Conference. Los Angeles, California.
- Baltodano, M. (2000). Keynote speaker. Teaching for Social Justice. Critical Pedagogy in Praxis. California Consortium for Critical Educators (CCCE). 2000 Summer Teacher Institute. Los Angeles, California.

OTHER PROFESSIONAL PRESENTATIONS

- 1994 Baltodano, M. (1994). Keynote Speaker. The Role of Women in Nicaragua. Center for Educational Studies. The Claremont Graduate School. Claremont, California.
- 1993 Baltodano, M. (1993). Coordinator of the Conference "The Peace Agreements in Nicaragua and El Salvador." UCLA Latin American Center. Los Angeles, California.
- 1992 Baltodano, M. (1992). Presentation before The Committee on Nicaragua's Human Rights Situation. Organization of American States. Interamerican Human Rights Commission. Washington, D.C.
- 1990 Baltodano, M. (1990). Presentation on "The Role of Law in the Protection of Human Rights." Human Rights' Day. U.S. Department of State. Washington, D. C.
- 1988 Baltodano, M. (1988). Presenter. "The Nicaraguan Human Rights Situation." California Polytechnic University. San Luis Obispo, California.

PROFESSIONAL DEVELOPMENT

- 2016 Baltodano, M. (2016). Participant in SOE's Doctoral Program Workshop with the Carnegie Project on the Education Doctorate (CPED). Loyola Marymount University. Los Angeles, California.
- Baltodano, M. (2016). *Quality Matters* e-Faculty Certification. Successful completion and certification of *Quality Matters* online workshop. Los Angeles, California.
- Baltodano, M. (2016). SOE eDesign Course. Successful completion and certification of LMU-SOE eFaculty certification. Los Angeles, California.
- 2015 Participant in workshop of the Carnegie Project on the Education Doctorate, "*CPED's Influence on Active and Applied Pedagogy and Community Connection and Partnership.*" Fullerton, California.
- 2013 American Educational Research Association. Annual Conference. Workshop: "*Coding Qualitative Data: A Survey of Selected Methods.*" San Francisco, California.
- 2011 American Association of Colleges for Teacher Education. AACTE Annual Conference. San Diego, California.
- 2010 LMU's President's Institute, "The Scholar and the City: Ignatian Perspectives and Engaged Research. Los Angeles, California.
- 2009 American Educational Research Association. Mentoring Qualitative Research: Building Effective Experiences for Students. AERA Annual Conference. San Diego, California.
- 2006 American Educational Research Association. Pre-Institute on Oral History Methods for the Qualitative Researcher: Interviews and Digital Photography to Understand Social Settings. AERA Annual Conference. San Francisco, California.
- 2004 American Educational Research Association. Workshop on the Qualitative Analysis of Video: A Practical Guide. AERA Annual Conference. San Diego, California.
- 2003 American Anthropological Association. Paper presented for feedback at the Works-In-Progress Special Event. It's Not All About Race: Understanding the Conflict Between African-Americans and Latino Immigrants in South Central Los Angeles. Annual Conference of the American Anthropological Association. Chicago, Illinois.
- 2002 LMU President's Summer Institute on the Catholic Character of Loyola Marymount University. "Building Social Capital: LMU's Faith that Does Justice." Participant faculty from the School of Education. Summer 2002. Los Angeles, California.

- American Anthropological Association (AAA). Annual Conference. Participant in Institute on "Pedagogy and Praxis of Ethnographic Research Methods." New Orleans, Louisiana, November 2002.
- Society for Information Technology & Teacher Education (SITE). 13th International Conference. Association for the Advancement of Computing in Education. Professional Development. Nashville, Tennessee, March 2002.
- 2001 Center for Language Minority Educational Research and CCCE Telementor Institute: Training on linking technology to community involvement, teacher professional development and teacher education.
- English Learner Accountability Institute. Project EXCEL (Excellence for English Learners). Training on the implementation of the new California English Language Development Test (CELDT).
- California Commission on Teacher Credentialing and Loyola Marymount University. Field Forum on SB 2042 Reforms in Teacher Preparation.
- 2000 Center for Language Minority Education "The Digital and Educational Divide." Participant of the workshop "Preparing Tomorrow's Teachers to Use Technology." California State University. Long Beach.
- Association of Teacher Educators. Orlando Florida. Presentation of the Social Justice Commission.
- National Council for Social Studies: The 79th NCSS National Conference. Orlando, Florida. Final Report of the Social Justice Commission
- 1999 Association of Teacher Educators. Chicago, Illinois. Meeting of the ATE/ NCSS Commission on Social Justice in Teacher Education. Focus Study Group on Social Justice.
- National Council for Social Studies. The 78th NCSS National Conference. Anaheim, California. Meeting of the ATE/NCSSS Commission on Social Justice in Teacher Education. Focus Study Group on Social Justice.
- 1996 California Association for Bilingual Education (CABE). 1996 Critical Pedagogy Institute. Berkeley, California.
- 1995 Latin American Studies Association (LASA). Bi-Annual Conference. Washington D.C.
- 1992 Latin American Studies Association (LASA). Bi-Annual Conference. Los Angeles, California.
- 1986 Organization of American States. Inter-American Institute on Human Rights. Interdisciplinary Program on Human Rights. San Jose, Costa Rica.
- 1984 Latin American Confederation of Workers (CLAT). Seminar on Social Justice, Peace and Freedom in Central America. San Jose, Costa Rica.
- Costa Rican Ministry of Foreign Affairs. First World Congress on Human Rights. Alajuela, Costa Rica.
- 1983 Organization of American States. Inter-American Institute on Human Rights. Seminar for Central American Non-Governmental Organizations. San Jose, Costa Rica.
- Latin American Foundation (FUNDALATIN). Congress on Victims of Human Rights Violations. San Jose, Costa Rica.
- 1979 Center for Social and Economic Studies of the Third World (CEESTEM). Congress on Human Rights and Humanitarian Law. Mexico, D.F.

PROFESSIONAL SERVICE

American Anthropological Association, Council on Anthropology and Education (CAE). 2017 Immediate Past-president.

American Anthropological Association, Council on Anthropology and Education (CAE). 2017 Coordinator and Chair of Selection Committee of CAE Concha Delgado Gaitan Presidential Fellows.

American Anthropological Association, Council on Anthropology and Education (CAE). 2016 President.

American Anthropological Association, Council on Anthropology and Education (CAE). 2015 Program Chair and President Elect.

American Anthropological Association. Council on Anthropology and Education (CAE). Co-chair Committee on Privatization, Markets, and (Post-) Neoliberalism in Educational Contexts. 2012-2015.

American Anthropology Association. Council on Anthropology and Education (CAE). Secretary of CAE Board. 2011-2012.

American Educational Research Association. 2008-2009. Program Co-Chair Division G. Social Context of Education.

American Educational Research Association. 2009 Annual Conference Program Committee Member.

American Educational Research Association. 2008- 2010 Committee on Scholars of Color in Education. Faculty Mentor

American Anthropological Association. Council of Anthropology in Education. 2007-2009 Co-Chair of the Mission Committee and member of the CAE Board.

American Anthropological Association. Council of Anthropology in Education. 2006-2008 Contributing Editor to Anthropology News and member of the CAE Board.

American Anthropological Association. Council of Anthropology in Education. 2005 Dissertation Award Committee Member.

American Educational Research Association (AERA). 2002-2004 Founder and Chair of Special Interest Group "Critical Educators for Social Justice."

American Anthropological Association. 2002-2004 Chair of Committee # 1, "Anthropological Studies of Schools and Culture." Council of Anthropology of Education.

California Consortium for Critical Educators (CCCE) Founding Member and Active Leader (1998-2004). Los Angeles, California.

UNIVERSITY COMMITTEES

- SOE Doctoral Committee (2016-2019)
- SOE Faculty Independent Review Committee (2015-2018)
- LMU Committee on the Status of Women (2016)
- Chair of President's Fritz B. Burns Distinguished Teaching Award Committee (2007-2011)
- Faculty Senate (2009-2011).
- Scholarship Committee of the School of Education (2006-2010)
- Doctoral Committee (2003-2010)
- Sabbatical Committee (2003-2005)
- Faculty Senate (2003-2005)
- Teacher Education Committee (2003)
- Library Committee (2000-2003)

- Social Justice Committee (2003-2006)
- Teacher Research Project Committee (2003-2006)
- Exception Committee (2002-2003)

HONORS AND AWARDS

- Loyola Marymount University. School of Education Fellowship. 2010
- Loyola Marymount University. Faith and Justice Summer Research Grant. 2005
- Loyola Marymount University. Summer Research Grant 2004
- Loyola Marymount University. Summer Research Grant 2003
- Loyola Marymount University. Summer Proposal Development Grant 2002
- Loyola Marymount University. Technology Grant. 2002
- Loyola Marymount University. Summer Research Grant 2001
- The Claremont Graduate School Dissertation Grant. 1996-1997
- Albrecht Fellowship. The Claremont Graduate School. 1994-1995
- Claremont Graduate School Fellowship. 1993-1994
- Fulbright Fellowship. 1991-1993.
- Ford-MacArthur Fellowship. 1991-1993

EDITORIAL BOARDS

- Advisory Editorial Board Member of the Association of Mexican-American Educators (AMAE) Journal.
- Journal of Latinos in Education.
- Editorial Advisory Board of the Handbook of Latinos in Education
- Tamara: Journal of Critical Postmodern Organization Science

AD-HOC REVIEWER

- American Educational Research Journal
- Educational Researcher
- Policy Features in Education
- Journal of Radical Pedagogy
- International Multilingual Research Journal
- International Journal of Qualitative Studies in Education
- Journal of Educational Policy
- Equity & Excellence in Education
- SUNY Press
- SAGE
- Rowman & Littlefield

PROFESSIONAL AFFILIATIONS

- American Anthropological Association (AAA)
- Council on Anthropology and Education (CAE)
- Association for the Anthropology of Policy (ASAP)
- Society for Urban, National, and Transnational/Global Anthropology (SUNTA)
- American Educational Studies Association (AESA)
- American Educational Research Association (AERA)
- Association of Teacher Educators (ATE)
- California Association for Bilingual Education (CABE)
- California Consortium for Critical Educators (CCCE)
- National Council for Social Studies (NCSS)