

Heather Keith Macdonald, Psy.D.

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Licensed Clinical Psychologist
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RECENT PROFESSIONAL POSITIONS

May 2022 to present	Fielding University /Psychology Department (Graduate) Santa Barbara, CA <i>Core Faculty</i>
January 2019 to present	Lesley University /Division of Psychology and Applied Therapies, Cambridge, MA <i>Adjunct Faculty</i>

EDUCATION

Master of Science Projected December 2023	New Mexico State University Clinical Psychopharmacology (Post Doctoral MSCP) (Degree allows for the pursuit of prescriptive authority)
Psy.D. September 2008	Pacific University , Forest Grove, OR Clinical Psychology (Focus: Psychological Evaluation) APA-Accredited Clinical Psychology Program
Master of Arts June 2004	Seattle University , Seattle, Washington Existential-Phenomenological Psychology
Bachelor of Arts June 2002	Chapman University , Bremerton, WA Major: Social Sciences

TEACHING EXPERIENCES AND COURSES TAUGHT

Sept. 2020 to Present	Fielding University /Department of Psychology (Graduate) <i>Adjunct Faculty</i>
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Psychometric Theory: This course is designed to give students a broad understanding of psychometric principles related to psychological assessment. Special emphasis will be placed on understanding the science of psychological assessment including reviewing statistics, which are foundational to the field of psychological assessment, the development of tests, reliability, validity, development of norms, and item analysis. Classical and Modern Test Theory (including IRT) will be reviewed.

Objective Personality Assessment: This course combines an exploration of the construct of personality and the conceptual issues in the measurement of personality with specific training in the applied skill of personality assessment using structured tests, primarily the MMPI-2.

April 2019 to Present

Seattle University/Department of Psychology (Graduate)
Seattle University
Adjunct Faculty

Clinical Assessment: Critical Engagement with Diagnosis and the DSM In this course students will develop competency in applying psychological assessment principles in the clinical encounter. This course has four broad goals: 1) to gain a practical understanding of the DSM-5 and the process of categorization between so called 'disturbed' and 'non-disturbed' behavior, 2) to learn about the emerging measures and assessment tools related to the DSM-5 structure and 3) to develop and articulate clinically based frameworks for conducting psychological assessment and 4) to study specific psychological disturbances through in-depth examination of case studies, relevant literature, experiential exercises, and reflections on personal experience.

September 2011 to 2019

Lesley University/Division of Psychology and Applied
Therapies, Cambridge, MA
Assistant/Associate Professor of Psychology

Postcolonial Psychology This course explores various psychological and political themes as they relate to global postcolonial contexts. Students emerge from this course with a greater understanding of how social, political and cultural systems interface with the psychological trauma of oppression and how this impacts notions of human identity, suffering and freedom. Topics will include colonial discourse, structural violence, racism, oppression, indigenous psychologies, community interventions, trauma and identity.

Psychobiography This class introduces students to the field of psychobiography, combining the disciplines of psychology, biography and qualitative research to analyze the lives of historically significant individuals through the use of phenomenological research methods. We will explore how psychobiography contributes to the field of psychology as a whole. Employing the qualitative and quantitative approaches of psychobiographical methodology, students acquire a deep understanding of psychobiography's value as a research endeavor and learn how to craft convincing psychobiographical interpretations of their own.

Systems of Psychotherapy This course aims to introduce you to the nature of psychotherapy with a primary focus on major systems of psychotherapy in the United States today----- psychodynamic psychotherapy, cognitive-behavioral therapy, family systems therapy will be highlighted. Topics to be covered include underlying assumptions of normalcy/pathology, theories of change, methods/techniques, and relationship between therapist and client.

Social Psychology This course included a basic introduction to the world of social psychology. The course explored concepts such as persuasion, aggression, conformity, prejudice, interpersonal attraction, cognitive dissonance, and social cognition. Readings, discussions, and experiential activities were provided so students could comprehend important social psychology and sociological concepts. A final full-length research paper was completed the end of the course.

Abnormal Psychology Course includes training in classification and conceptualization, treatment strategies, and mastery of DSM-5 diagnostic criteria for all psychological disorders. Experience includes lecture formation and presentation, formation of practical exercises, and research papers on specific diagnoses.

Cross-Cultural Psychology This course considers questions about human development, personality structure, mental health, illness, gender, and interventions from a comparative and critical cross-cultural perspective.

Foundations and Systems (Introduction to Human Services) This course includes an exploration of local, national, and international systems in the human services profession and the problems and populations these systems serve (e.g., mental health, child labor, refugee populations, violence against women). Direct therapies as well as advocacy and the impact of legal policies are reviewed.

Internship Seminar I & II Course included professional development opportunities and supervision around a variety of internship placements in the Greater Boston area. Course topics included professional ethics, critical theories in psychology, supervision, self-care, critical reflection, and career planning.

Group Dynamics Course includes an exploration of individual activities and performance in small groups and research theories pertaining to groups and team work. The focus in this course is on types of group participation, group conflict at local and international levels, leadership in problem solving, policy making, and research in group processes.

Transpersonal Psychology Course includes questions about non-ordinary states of consciousness, the history of transpersonal psychology, the research and science of consciousness as well as multiple models of human growth and development (e.g. Fowler, Loevinger, Kegan, Gilligan, Kohlberg, etc.)

Ethics in Counseling and Psychology This course critically examines and analyzes selected contemporary issues related to the development of policy and legislation and their impact on human services. The course focuses on the relationship between the changing service provision context and professional development and its implications for ethical practice

2012-2015

Boston University/Danielsen Institute, Boston, MA

Clinical Supervisor/Adjunct Faculty

Graduate Supervision:

Psychological Assessment and Testing Seminar is a yearlong clinical supervision position with weekly meetings for pre-doctoral and post-doctoral candidates in psychology who are serving an international client population. There are two components to the seminar: practical case conceptualization or consultation and a didactic portion of the seminar where the students explore the theoretical implication of their clinical work as well as the background research to support their conclusions. Critical psychology, theories of identity, race and gender, cultural phenomenology, and theories of embodiment are just a few of the theories we covered in the year.

BOOKS

Goodman, D., Severson, E., & Macdonald, H. (2019). *Race, rage, and resistance: philosophy, psychology and the perils of individualism*. New York: Routledge: Taylor & Francis Group.

Macdonald, H., Goodman, D. & Becker, B. (2017). *Dialogues at the edge of American psychological discourse (Volume I): Critical and theoretical perspectives in psychology*. New York: Palgrave Macmillan.

Macdonald, H. (2016). *Cultural and critical explorations in community psychology*. New York: Palgrave Macmillan. ISBN: 978-1-349-95037-9.

FORTHCOMING BOOKS

Macdonald, H., Goodman, D. & Carabbio, S. (Eds). (in press). *Neoliberalism, ethics, and the social responsibility of psychology: Dialogues at the edge*. New York: Routledge; Taylor & Francis Group.

Culture Collaboration and Community: Psychological interventions from six continents. (in press). Routledge: Taylor and Francis Group. (Eds. Barbara Mercer, Ph.D. Heather Macdonald, Psy.D. and Caroline Purves, Ph.D.).

PEER-REVIEWED JOURNAL PUBLICATIONS

Becker, B., & **Macdonald, H.** (2017). Does Psychology “matter”? An analysis of relevance in South African psychology. *PsycCritiques*, 62(6), Article 5.

Goodman, D., **Macdonald, H.**, & Becker, B. (2015). A relational existential psychology: Ethics and embodiment. *The Humanistic Psychologist*, 43(2), 121–127. doi:10.1080/08873267.2014.990456.

Atkins-Loria, S., **Macdonald, H.** & Mitterling, C. (2015). African American young men and the diagnosis of conduct disorder: The neo-colonization of suffering. *Clinical Journal of Social Work*, 43(4), 431–441. doi:10.1007/s10615-015-0531-8

Becker, B., Goodman, D., & **Macdonald, H.** (2014). A thought on giving: Toward an aneconomic relational subjectivity. *Journal of Theoretical and Philosophical Psychology*, 34, 214–228. doi:10.1037/a0037759

Macdonald, H., Goodman, D., & Howe, K. (2014). The ghetto intern: Culture and memory. *Journal of Phenomenological Psychology*, 45, 61–71. doi:10.1163/15691624-12341268

Macdonald, H., & Goodman, D. (2013). Editorial introduction to Psychology and the Other. Written as a guest co-editor for a special issue of *Pastoral Psychology*, 62, 4.

doi:10.1007/s11089-012-0475-7

Macdonald, H. (2011). Levinas in the hood: Portable social justice. *Humanistic Psychologist*, 39, 305–311. doi:10.1080/08873267.2011.618044

Rosenberg, A., **Macdonald, H.**, & Almeida, A. (2010). Crossing the cultural divide: Issues in translation, mistrust and co-collaboration in therapeutic assessment. *Journal of Personality Assessment*, 94, 3, 1–9. doi:10.1080/00223891.2011.648293

BOOK CHAPTERS

Macdonald, H. (2016) The foot fetish: Events, reversals and language in the collaborative assessment process. In L. Laubscher, C. Fischer, & R. Brooke (Eds.), *The qualitative vision for psychology: An invitation to the human science approach* (290–305). Pittsburgh, PA: Duquesne University Press.

Hobza, C., & **Macdonald, H.** (2016). Therapeutic assessment: Theory and practice. In R. Valle & J. Klimo (Eds.), *The changing faces of therapy: Evolving perspectives in clinical practice and assessment*, (35–53). Oakland, CA: Argosy University Press.

Macdonald, H., & Hobza, C. (2015) The anguish of the intermediaries: The lived experience of schizophrenia and response to Elizabeth Grosz. In D. Goodman & F. Freeman (Eds.), *Psychology and the Other: A dialogue at the crossroad of an emerging field.*, pp 246-281. Oxford, UK: Oxford University Press.

Macdonald, H. (2015). The inbox as home: A radical rethinking of hospitality. In D. Goodman & M. Freeman (Eds.), *Psychology and the Other: A dialogue at the crossroad of an emerging field*, (349-363). Oxford, UK: Oxford University Press.

Macdonald, H., (2015). Levinas in the hood. In K. Krycka, G. Kunz, & G. Sayre (Eds.), *Psychotherapy for the other: Levinas and the face-to-face relationship* (123–133). Pittsburgh, PA: Duquesne University Press.

Macdonald, H., & Hobza, C. (2015). Social Justice and politics in the collaborative assessment model. In B. Mercer (Ed.), *Community psychology: Assessing children in the real world* (69–78). Pittsburgh, PA: Duquesne University Press.

FORTHCOMING ARTICLES

Macdonald, H. *Levinas and the Fantasy of the Cyborg*

Macdonald, H. *A Philosophical Approach to Pastoral Psychological Evaluation: Deleuze, Ricoeur and Levinas.*

PRESENTATIONS

- 2018** **Macdonald, H.** (March, 2018). *A Philosophical Approach to Pastoral Psychological Evaluation: Deleuze, Ricoeur and Levinas* Paper presented at the APA Div. 24, Theoretical and Philosophical Psychology Midwinter meeting, Phoenix Arizona.
- 2018** **Macdonald, H.** (March, 2018). *Levinas and the Fantasy of the Cyborg.* Paper presented at the APA Div. 24, Theoretical and Philosophical Psychology Midwinter meeting, Phoenix Arizona.
- 2018** **Macdonald, H. & Brian Becker** (March, 2018) *In the Wake of the Event: Evential Hermeneutics and Psychological Evaluation.* Paper presented at the APA Div. 24, Theoretical and Philosophical Psychology Midwinter meeting, Phoenix Arizona.
- 2018** **Macdonald, H.** (February, 2018). *The Commercialization of Mt.Everest.* Panelist presenter at the Boston Museum of Science, Boston, MA.
- 2017** **Macdonald, H.** (October, 2017). *A Philosophical Approach to Pastoral Psychological Evaluation: Deleuze, Ricoeur and Levinas.* Paper presented at the Psychology for the Other conference, Seattle, WA.
- 2016** **Macdonald, H.** (January, 2016). *Cultural and critical explorations in community psychology.* Guest speaker for Reflective Spaces/Material Places, East Boston, MA.
- 2015** **Macdonald, H., & Hook, D.** (October 2015). *The psychic life of the political.* Interview presentation at the Psychology and the Other Conference, Cambridge, MA.
- 2015** **Macdonald, H., & Cushman, P.** (October 2015). *Hermeneutics, self, and psychology.* Interview presentation at the Psychology and the Other Conference, Cambridge, MA.

- 2015 Rosenberg, A., **Macdonald, H.**, & Atkins-Loria, S., (March 2015). *Conduct disorder, social justice and the collaborative assessment model*. Paper presented at the Society for Personality Assessment, New York, New York.
- 2014 **Macdonald, H.** (August 2014). *Life positioning analysis and Nelson Mandela*. Paper presented at the Dialogical Self Conference, University of the Hague, Amsterdam, Netherlands.
- 2014 **Macdonald, H.** (May 2014). *The disruption of the archive and figures of freedom in South Africa*. Paper presented at the Apartheid Archive Conference, Pretoria, South Africa.
- 2014 **Macdonald, H.** (February 2014). *Systems of portable justice: Our work with children and families*. Keynote speaker at the Jumping Mouse Children's Center in Port Townsend, WA.
- 2013 Perrin, J., **Macdonald, H.**, & Goodman, D. (October 2013). *Classroom discussion in psychology: The importance of the other and dissenting beliefs*. Paper presented at the Northeast Conference for Teachers of Psychology, Boston, MA.
- 2013 Hobza, C., & **Macdonald, H.** (August 2013). *Looking beyond internship: Choosing a career specialty in clinical psychology*. Paper presented at the American Psychological Association, Honolulu, Hawaii.
- 2013 Hobza, C., **Macdonald, H.** (August 2013). *Material beyond the classroom: Balancing client, supervisor and student needs*. Paper presented at the American Psychological Association, Honolulu, Hawaii.
- 2013 **Macdonald, H.** (August 2013). *The Anguish of the intermediaries: The lived experience of schizophrenia*. Poster presented at the American Psychological Association, Honolulu, Hawaii.
- 2013 Orson, J., **Macdonald, H.** (March 2013). *Acculturation Processes in Varanasi India*. Paper presented for the Community of Scholars, Lesley University, Boston, Massachusetts.

- 2013 Katie Howe, **Heather Macdonald**, David M. Goodman (March 2013). *Processed foods and processed therapies: Toward understanding language as mediating self-experience*. Paper presented at the Eastern Psychological Association, Boston, MA.
- 2013 **Macdonald, H.** (February 2013). *Nelson Mandela: The life of a political warrior*. Paper presented at the APA Division 24 conference in Austin, Texas.
- 2012 Goodman, D., Ballatyne, L., Cushman, P., Howe, K., **Macdonald, H.**, & Kessman, P. (October 2012). *Epistemological warfare: Class, language, and suffering*. Plenary presented at the Massachusetts Psychological Association conference, Norwood, MA.
- 2012 Howe, K., **Macdonald, H.**, & Kessman, P. (August 2012). *bell hooks, Kristeva, and the female rapper: Selling tickets or selling out*. Poster presentation at the American Psychological Association conference, Orlando, Florida.
- 2012 Goodman, D., Ballatyne, L., Cushman, P., Howe, K., **Macdonald, H.**, & Kessman, P. (August 2012). *Epistemological warfare: Class, language, and suffering*. Paper presented at the American Psychological Association conference, Orlando, Florida.
- 2012 Becker, B., Klein, N., **Macdonald, H.**, & Goodman, D. (March 2012). *Beyond the self: Conversations between transpersonal psychology and a phenomenology of Otherness*. Paper presented at the Humanistic Conference, Pittsburgh, Pennsylvania.
- 2012 Goodman, D., **Macdonald, H.**, Howe, K., & Becker, B., (March 2012). *Desire, technology and identity*. Paper presented at the Humanistic Conference, Pittsburgh, Pennsylvania.
- 2011 **Macdonald, H.** (November 2011). *The inbox as home: A radical rethinking of hospitality*. Paper presented at the Association for the Psychoanalysis of Culture and Society at Rutgers University, New Jersey.

- 2011 **Macdonald, H.** (October 2011). *Introduction to the concept of the Other*. Lecture presented at the Psychology and the Other Conference in Cambridge, Massachusetts.
- 2011 **Macdonald, H.**, Goodman, D., & Howe, K. (October 2011). *The ghetto intern: Culture and memory*. Paper presented at the Psychology for the Other Conference in Seattle, Washington.
- 2011 **Macdonald, H.**, & Hobza, C. (March 2011). *Social justice and politics in the collaborative assessment model*. Paper presented at the Society of Personality Assessment, Boston, Massachusetts.
- 2010 Rosenberg, A., **Macdonald, H.**, & Almeida, A., (March 2010). *Crossing the cultural divide: Issues in translation, mistrust and co-collaboration in therapeutic assessment*. Paper presented at the Society for Personality Assessment, San Jose, California.
- 2008 Cowan, C., Cowan, P., & **Macdonald, H.** (February 2008). *Applications of attachment theory in issues of divorce: A case presentation*. Paper presented at the Bridging the Gap conference, Salt Lake City, Utah.

CLINICAL EXPERIENCE

2018–Present

Assessor/Consultant

Federal Aviation Administration

Boston, MA/Seattle, WA

Responsibilities:

- Conduct standard “Tier 2” evaluations for air traffic controllers (ATCS) who are applying for positions within the FAA. These include suicide risk and substance abuse assessments.
- Conduct FAA evaluations with expertise in the following tests: MMPI-2/RF, Exner/R-PAS, 16PF, MCMI, FIRO-B, NEO-PI-R, PAI, and the SOI (adult development interview protocol).

2019–Present

Assessor/Training Director

Samaritan Center of Puget Sound

Seattle, WA

Responsibilities:

- Co-facilitate the implementation of their new testing and assessment training program

- Conduct standard ordination evaluations for clergy who are associated with a wide variety of denominations (Greek Orthodox, Catholic, Episcopal etc.) These include risk assessments and substance abuse assessments
- Conduct *Ordination Evaluations/Collaborative Assessments* with expertise in the following tests: MMPI-2/RF, Exner/R-PAS, 16PF, MCMI, FIRO-B, NEO-PI-R, PAI, and SOI (adult development interview protocol).

2012–2019

Assessor/Consultant

Boston University/ Danielsen Institute

Boston, MA

Responsibilities:

- Conduct standard ordination evaluations for clergy who are associated with a wide variety of denominations (Greek Orthodox, Catholic, Episcopal etc.) These include risk assessments and substance abuse assessments
- Conduct *Ordination Evaluations/Collaborative Assessments* with expertise in the following tests: MMPI-2/RF, Exner/R-PAS, 16PF, MCMI, FIRO-B, NEO-PI-R, PAI, and SOI (adult development interview protocol).
- Neuropsychological evaluations and ADHD evaluations (WAIS-IV, D-KEFS, CPT-III, CVLT, WCST, WMS-IV, TOVA, WIAT-III, WJIII, RCFT, BRIEF, WRAT-4, NELSON DENNY etc.)
- Co-facilitated the clergy in crisis program with other staff psychologists

2012–2015

Clinical Supervisor

Boston University/ Danielsen Institute

Boston, MA

Responsibilities:

- Supervised pre-doctoral and post-doctoral intern assessment cases that included personality evaluations with clergy and neuropsychological or psycho-educational assessments with young adults
- Co-facilitated a yearlong seminar in psychological testing and assessment. This included practical case conceptualization as well as a didactic portion of the seminar where students learned more nuanced psychometric analysis and test interpretation

02/2011–09/2011
Pediatric Neuropsychologist

Neurodevelopmental Center at North Shore
Medical Center, Salem, MA

Responsibilities:

- Completed neuropsychological evaluations for children ages 0 to 18
- Educational and neuropsychological assessment for children who had seizure disorders, cognitive deficits from toxic lead exposure, or in utero exposure to teratogens.
- Resource development for children who suffered from developmental disorders (e.g., autism, cerebral palsy)

2010–2011
Therapist/Consultant

Alternative Family Services, Oakland, CA

Responsibilities:

- Family therapy and individual therapy with youth ages 5–18 who were in the foster care system
- Collateral work with foster care and juvenile justice systems
- Taught staff seminars on best practices for children and families in foster care system

2008–2010
Assessor/Consultant

West Coast Children's Clinic, Oakland, CA

Responsibilities:

- Completed family and community-based psychological evaluations of youth in foster care or youth involved in the juvenile justice system
- Completed neuropsychological and psychoeducational assessment reports
- Resource development for at-risk youth that included coordinating logistics with multiple agencies (schools, foster care, juvenile justice, etc.)
- Suicide risk assessments and substance abuse assessments
- Taught seminars to intern staff at the agency on multicultural assessment

2007–2008
Assessor/Therapist

The Children's Center, Salt Lake City, UT

Responsibilities:

- Assisted in the daily operation and development of a therapeutic preschool (70+ children)

- Integrated psychological test results, clinical interviews, collaterals, and results of tests into coherent psychological reports
- Provided individual, couple, and family therapy (both brief and long-term)
- Mediated custody cases that had court involvement/foster care involvement
- Facilitated trainings for staff in the therapeutic preschool and assisted with the development of training curricula
- Attended didactic trainings on the critical issues within the area of early childhood and child and adolescent assessment
- Facilitated parenting classes

2006–2007
Assessor

Children's Farm Home, Corvallis, OR
Responsibilities:

- Administered, scored, and interpreted psychological and neuropsychological tests for adolescent residential treatment facility
- Integrated clinical interviews, collaterals, and results of tests into coherent psychological reports
- Suicide risk and substance abuse assessments
- Assisted with interagency program development by initiating various therapeutic process groups

2005–2006
Assessor/Therapist

Self Enhancement Inc., Portland, OR
Responsibilities:

- Provided individual, family, group, and couple psychotherapy to African American population (children and adults) using a multicultural approach
- Assisted in the development of grief and loss groups for adolescent youth
- Administered, scored, and interpreted psychological tests from a multicultural perspective
- Acted as a consultant for SEI academy school and juvenile detention centers
- Attended cultural trainings on Afrocentric models of identity development and psychology
- Facilitated parent psycho-education groups and substance abuse recovery groups

RESEARCH EXPERIENCE

2011 to present

**Theoretical, Historical, and Philosophical
Psychology Research Lab, Lesley
University/Fellow at the Psychology and the
Other Institute**

Boston, MA

Responsibilities:

- Facilitate a team of undergraduate, graduate, and post-graduate researchers in the study of theoretical, historical, and philosophical literature across multiple domains of the psychological discipline.
- Develop manuscripts in psychohistory, critical psychology, moral developmental theory, intersubjectivity, and relational psychoanalysis

2005

Researcher

Oregon Health Sciences University, Portland, OR

Autism Program

Advisor/Supervisor: Darryn Sikora, PhD, and Karen

Grant, MA

Responsibilities:

- Collected and entered data from different autism assessment measures
- Entered data, analyzed data

2005

Researcher

Pacific University, Portland, OR

Supervisors: Jennifer Antick, PhD, and Amanda Ragonesi, MA

Responsibilities:

- Set up experiments (persons watching violence on video)
- Collected saliva samples
- Entered and analyzed the data

HONORS, AFFILIATIONS, AND LEADERSHIP ROLES

2014–2015

Awarded the Global Education Center Faculty Fellowship (Lesley University) for research on current racial politics in South Africa (\$1,000)

2006–2007	Awarded the Service Scholarship Award for work with diverse populations by Pacific University, School of Professional Psychology
2006–2007	Human Diversity Committee, Pacific University, School of Professional Psychology
2006–2007	Portland Gay Pride Committee, Pacific University, School of Professional Psychology
2006–2007	Diversity Day Planning Committee, Pacific University, School of Professional Psychology
2004–2016	Member of the American Psychological Association

ADDITIONAL EXPERIENCE

1990–2001	International Mountain Guides and Rainier Mountaineering Inc. <ul style="list-style-type: none"> Professional high-altitude mountain guide for 11 years; led numerous expeditions all over the world; some highlights include:
MOUNT RAINIER	Senior Guide and Instructor for Rainier Mountaineering Inc. since 1990; over 115 ascents of Mt. Rainier, including 4 winter ascents
ANTARCTICA	Expedition to Mt. Vinson (reached summit)
ARGENTINA	7 expeditions to Aconcagua (5 summits)
AFRICA	Mt. Kenya via Teleki Valley route, 2 ascents of Kilimanjaro
MEXICO	4 Mexican volcano expeditions including numerous ascents of Ixta, Orizaba, and Popo
BOLIVIA	Expedition to Condoriri valley: ascents of Apacheta, Illusion, and El Diente (17,000 ft.)
PAKISTAN	Expedition to Hushe Valley, Karakoram (reached 19,500 ft.)
NEPAL	Expedition to Paldor (reached 18,200 ft.)
TIBET	1993 Shishapangma Expedition (reached 25,200 ft.) 1994 Everest North Col (reached 26,000 ft.) 1995 Cho Oyu (summit 26,900 ft.) 1996 Cho Oyu (summit)

- 1998 Everest North Col (reached 28,200 ft.)
- 1998 Cho Oyu (reached summit plateau)
- 1999 Led trek to Advanced Base Camp for the George Mallory Research Expedition