THERESA ANNE GRANGER, PHD, MN, FNP, NP-C CLINICAL ASSISTANT PROFESSOR CURRICULUM VITAE

PERSONAL INFORMATION:

Work

University of Southern California

Suzanne Dworak-Peck School of Social Work

Department of Nursing 1150 South Olive Suite T1100

Phone: 425.293.1377

Work Email: tgranger@usc.edu

EDUCATION

EDUCATION:

Year Degree, Field, Institution, City

2011 Doctor of Philosophy (PhD), Nursing, University of Colorado, College of Nursing

Aurora, CO

2007- Nursing Education (courses), Oregon Health & Science University, School of Nursing

2008 Portland, OR

1996 Master of Nursing, Family Nurse Practitioner, Washington State University, Spokane, WA

1992 Bachelor of Science in Nursing, Washington State University, Spokane, WA

POST-GRADUATE TRAINING:

Year Degree, Field, Institution, City 2016 Motivational Interviewing

Suzanne Dworak-Peck School of Social Work, University of Southern California

Los Angeles, CA

2013 - 2014 Community-Based Research Faculty Fellowship, Seattle University Youth Initiative

Seattle University, Seattle WA

2013 - 2014 Leadership Education in Adolescent Health (LEAH), University of Washington

Department of Pediatrics, Division of Adolescent Medicine, Seattle Children's Hospital

Seattle, WA

2013 Excellence in Teaching Online: Certification of Instructional Effectiveness

Washington State University, Global Campus, Pullman, WA

LICENSURE AND CERTIFICATIONS

LICENSURE:

Year License number, State, Status 2017 RN 95121365, California, Active 2016 RN 201606499, Oregon, Active

1996 ARNP/FNP AP30004053, Washington, Active

1993 RN 00112629, Washington, Active

BOARD CERTIFICATION OR ELIGIBILITY:

1996 Family Nurse Practitioner – American Association of Nurse Practitioners

National, Active

SPECIALTY CERTIFICATION:

2017 American Red Cross BLS for Health Care Providers, National, Active

2014 Federal Motor Carrier Safety Administration, Certified Medical Examiner

National, Active

OTHER CERTIFICATIONS OR EXAMINATIONS:

2018 Buprenorphine Waiver Training, American Society of Addiction Medicine

2005 Certified Nursing Instructor, Community and Technical Colleges, Inactive

1999 Advanced Cardiac Life Support, Inactive

1997 CCRN, American Association of Critical-Care Nurses, Inactive

PROFESSIONAL EXPERIENCE

ACADEMIC POSITIONS AND APPOINTMENTS

Year-Year 2016 – present	Appointment Clinical Assistant Professor	Department, Institution, City, Country Department of Nursing Suzanne Dworak-Peck School of Social Work University of Southern California Los Angeles, USA
2015	Adjunct Faculty	College of Health Professions, Maryville University St. Louis, USA
2015	Visiting Professor	Chamberlain University, Downer's Grove, USA
2014	Adjunct Faculty	Chamberlain University, Downer's Grove, USA
2012 – 2014	Assistant Professor	College of Nursing, Seattle University, Seattle USA
2012	Assistant Clinical Professor	College of Nursing, Seattle University, Seattle USA
2011	Adjunct Faculty	College of Nursing, Seattle University, Seattle USA
2008 – 2009	Graduate Teaching Assistant	College of Nursing, University of Colorado, Aurora, USA
2007 – 2008	Adjunct Faculty	Buntain School of Nursing, Northwest University Kirkland, USA
2003 – 2006	Instructor of Nursing	School of Health Sciences, Seattle Pacific University Seattle, USA
2003	Adjunct Faculty	School of Health Sciences, Seattle Pacific University Seattle, USA
2000 – 2001	Nursing Instructor	Nursing Program, Everett Community College, Everett, USA

CLINICAL AND ADMINISTRATIVE POSITIONS Institution, City, Country Year-Year **Appointment** Circles of Wellness Clinic, Readiness to Learn Foundation 2018 – present Medical Provider, Founder Langley, WA 2017 - 2018Medical Provider, Founder Ryan's House for Youth, Teen and Young Adult Integrative Health Center, Coupeville, USA 2017 - 2018**Medical Director** Ryan's House for Youth, Teen and Young Adult Integrative Health Center, Coupeville, USA Neighborcare Health, 45th Street Homeless Youth Clinic, 2013 - present Medical Provider Health Care for the Homeless Network: Subcontractor Seattle, USA 2008 - 2017Medical Provider 10 Minute Walk-In Clinic, Arlington, USA Medical Provider CarePlus Medical Center, Shoreline, USA 2005 - 20092003 - 2004Internal Medicine Provider Senior Behavioral Health, Valley General Hospital Monroe, USA 1999 - 2003Medical Provider Madrona Medical Group, Bellingham, USA 1998 - 1999Medical Provider Interfaith Family Health Center, Bellingham, USA 1997 - 1998Medical Provider Nooksack Tribal Community Clinic, Everson, USA 1997 - 1998Clinic Supervisor Nooksack Tribal Community Clinic, Everson, USA 1996 - 1997Internal Medicine Provider Department of Nephrology, Rockwood Clinic Spokane, USA Cardiac Intensive Care Unit, Sacred Heart Medical Center 1994 - 1996Registered Nurse Spokane, USA 1993 - 1994Registered Nurse Cardiac Advanced Care/Burns and Plastic Surgery Sacred Heart Medical Center, Spokane, USA

HONORS, AWARDS:

<i>Year</i> 2005, 2006, 2008	Description Nurse Faculty Loan Program	Awarding agency, address, city Health Resources & Services Administration (HRSA) University of Colorado, School of Nursing
2004-2005 1994-1995	Health Professional Scholarship	Higher Education Coordinating Board (Washington Student Achievement Council) Olympia, WA
2004	Who's Who Among America's Teachers	Who's Who Among America's Teachers
1992	Sigma Theta Tau	Sigma Theta Tau International Honor Society of Nursing Indianapolis, IN
1992	Phi Kappa Phi	The Honor Society of Phi Kappa Phi Baton Rouge, LA

TEACHING: * ONLINE

DIDACTIC TEACHING (THIS INCLUDES CLINICAL COURSES)

YEAR-YEAR 2016 – present	COURSE NAME/UNITS/HRS/ROLE NURS 503 Theory: Clinical management of adult patients/3/Lead faculty*
2017	NURS 601 Clinical practicum: Management of the childbearing/childrearing family/3/C(196)/Lead faculty*
2015	NURS 603 Professional role development/3/Section faculty*
2015	NR 509 Advanced physical assessment/3/L(25)/Section faculty*
2015	NR 511 Differential diagnosis and primary care practicum/3/C(125)/Section faculty
2015	NR 602 Primary care of the childbearing and childrearing practicum/3/C(125)/Section faculty*
2014	NR 503 Population health, epidemiology & statistical principles/3/Section faculty*
2014	NURS 524 Advanced pathophysiology/5/Lead faculty
2012	NURS 320 Nursing Interventions: Lab/5/Section faculty
2012	NURS 587 Primary care management practicum II/5/Section faculty
2012	NURSi 541 Foundational concepts and skills for nursing/5/Lead faculty
2011 – 2013	NURS 302 Health assessment: Theory/5/Lead faculty
2011 – 2013	NURS 303 Health assessment: Lab/5/Lead faculty
2011	NURS 556 Primary care of adults/Older adults/5/Section faculty
2009	NURS 6XXX Diagnosis and management I: Acute alterations in health/3/Graduate teaching assistant
2008	NURS 6XXX Research methods for advanced practice/3/Graduate teaching assistant

2007 – 2008	NURS 3946 Therapeutic nursing interventions I (adult practicum)/6/Section faculty
2007 – 2008	NURS 4943 Therapeutic nursing intervention III (pediatric practicum)/3/Section faculty
2007 – 2008	NURS 4552 Advanced medical-surgical nursing/2/Faculty
2003 – 2006	NURS 4010 Child-rearing & family health nursing theory/3/Faculty
2003 – 2006	NUR 4003 Child-bearing family & psychiatric health nursing practicum/3/Section faculty
2003 – 2006	NUR 4859 Professional nursing synthesis internship/8/Lead faculty
2003 – 2006	NUR 6230 Advanced practice and seminar I: Initial diagnosis and early management/8/Section faculty
2003 – 2006	NUR 6240 Nurse practitioner: Advanced diagnosis and management/8/Section faculty
2003 – 2006	NUR 6250 Seminar III: Synthesis of practice/8/Section faculty
2003 – 2006	NUR 6101 Leadership in advanced nursing practice: Individual and small group/3/Section faculty
2003	NUR 6210 Health promotion and assessment/(2-5)/Section faculty
2003	NUR 6211 Advanced nursing assessment/3/Section faculty
2000 – 2001	NURS XXX Nursing perspectives and issues/Lead Faculty
2000 – 2001	NURS XXX Care management topics/Lead Faculty
2000 – 2001	NURS XXX Care management practicum/Lead Faculty

UNDERGRADUATE, GRADUATE & STUDENT (OR OTHER) MENTORSHIP

YEAR-YEAR STUDENT NAME/TYPE DISSERTATION/THESIS/PROJECT TITLE

2005 YOLANDA STETSON/UNDERGRADUATE A REVIEW OF THE LITERATURE ON GRIEF AND

MISCARRIAGE: ADDRESSING WOMEN'S

EMTOIONAL NEEDS

GRADUATE STUDENT THESIS, EXAM AND DISSERTATION/DNP PROJECT COMMITTEE

YEAR-YEAR STUDENT NAME COMMITTEE TYPE

2013-2014 KATIE VERRIERE DNP

MENTORSHIP OF FACULTY:

Year-Year Mentee Name Mentee Department

2016 - 2017 Dr. Michelle Zappas Suzanne Dworak-Peck School of Social Work

Department of Nursing

2003 - 2004 Dr. Vicki Aaberg Seattle Pacific University

School of Health Sciences

SERVICE

SCHOOL SERVICE:

Year-Year Position, Committee Organization/Institution Member, CTF APR Re-Design Committee 2017 - 2018 Suzanne Dworak-Peck School of Social Work VAC Faculty Discussion Leader 2018 Suzanne Dworak-Peck School of Social All School Day Work 2018 At Large Representative (elected) Suzanne Dworak-Peck School of Social Research Council Work

DEPARTMENT SERVICE:

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	Year-Year 2018 - present	Position, Committee Chair, Student Retention & Progression Committee	Organization/Institution Department of Nursing/ Suzanne Dworak- Peck School of Social Work
	2018 - present	Faculty Member, On-Campus Intensive #1 Planning Committee	Department of Nursing/ Suzanne Dworak- Peck School of Social Work
	2018	Faculty Member, Nursing department Search Committee	Department of Nursing/ Suzanne Dworak- Peck School of Social Work
	2018	Faculty Member, Chair of Nursing Department Search Committee	Department of Nursing/ Suzanne Dworak- Peck School of Social Work
	2017	NURS 601 Course designer	Department of Nursing/ Suzanne Dworak- Peck School of Social Work
	2017	Faculty member, Clinical Placement Committee	Department of Nursing/ Suzanne Dworak- Peck School of Social Work
	2016 - present	Faculty member, Curriculum Committee	Department of Nursing/ Suzanne Dworak- Peck School of Social Work
	2016 - present	NURS 503 Course designer	Department of Nursing/ Suzanne Dworak- Peck School of Social Work
	2016 – present	Admissions and Review Committee	Department of Nursing/ Suzanne Dworak- Peck School of Social Work
	2012 – 2013	APNI Selection Committee	College of Nursing Seattle University
	2012	Faculty Volunteer, Medical Math Workshop	College of Nursing/ Seattle University
	2012	Graduate Faculty, GCEC	College of Nursing/ Seattle University
	2011 – 2012	FNP Faculty, Clinical Performance Lab Advisory Committee	College of Nursing/ Seattle University
	2012	Family Nurse Practitioner Track Lead	College of Nursing/ Seattle University
	2007 – 2008	NURS 4552 Course Designer	College of Nursing/ Seattle University Buntain School of Nursing, Northwest Univers Kirkland, USA

2005 – 2006	Faculty, Graduate Thesis Committee	School of Health Sciences/Seattle Pacific University
2004 - 2005	Faculty volunteer, Nursing Career Fair	School of Health Sciences/Seattle Pacific University
2003 – 2006	Faculty member, Graduate and Post- Graduate Studies Committee	School of Health Sciences/Seattle Pacific University
2003 – 2004	Faculty Mentor, Graduate Mentor Program	School of Health Sciences/Seattle Pacific University
2003 – 2005	Faculty member, Academic and Student Affairs Committee	School of Health Sciences/Seattle Pacific University

UNIVERSITY SERVICE:

717	Year-Year 2018 - 2019	Position, Committee Faculty member, Committee on Information Services (CIS)	Organization/Institution University of Southern California
	2016	Nursing member, Nursing Information Services Librarian Search Committee	Keck School of Medicine/University of Southern California
	2013	Discussion Leader, Academic Day	Undergraduate program/Seattle University
	2013 – 2014	Board Member, Community-Based Research Advisory Board	Seattle University Youth Initiative/Seattle University
	2013	Faculty Panel, Visiting colleages from Central European University	Center for Faculty Development/Seattle University
	2012 – 2014	Member, Consortium of Interdisciplinary Scholars	Interdisciplinary Liberal Studies Program/Seattle University
	2012 – 2014	Member, Learning Management Steering Committee	Center for Digital Learning and Innovation/Seattle University
	2012	Pilot tester/Super user, Instructure Learning Management System	Center for Digital Learning and Innovation/Seattle University
	2011 – 2012	Faculty representative, Angel Transition Committee	Seattle University
	2012	Speaker, Seattle Science Foundation: Kids in Medicine	College of Nursing/Seattle University
	2012	Assistant Marshall, Graduate Commencement	Seattle University
	2012	Speaker, BSN Medical Math Workshop	College of Nursing/Seattle University
	2006	Faculty Member, Pre-Professional Health Science Advisory Board	Biology Department/Seattle Pacific University
	2005 – 2006	Faculty Advisory Council Member, Acting on AIDS Committee	Seattle Pacific University
	2005 – 2006	Graduate Faculty, Thesis Committee Member	School of Health Sciences/Seattle Pacific University
	2004 – 2005	Faculty, University Scholars Honors Program	Seattle Pacific University
	2004	Member, Society of Fellows	Seattle Pacific University

Ho	OSPITAL/ HEALTH CA Year-Year 2007	RE ORGANIZATION GROUP (CLINICAL I Position, Committee Nurse Practitioner, ARNP/PA Council	PRACTICE) SERVICE: Organization/Institution Swedish Medical Center Center for Nursing Excllence Swedish Medical Center	
	2006-2007	Management Member, Recruitment, Retention, and Nurse Recognition Committee	Swedish Medical Center Center for Nursing Excllence Swedish Medical Center	
Pr	OFESSIONAL SERVICI	E :		
	Year-Year 2019	Position, Committee Grant Reviewer	Organization/Institution HRSA 19-003 Advanced Nursing Education Workforce (ANEW)	
	2018	Abstract Reviewer	2019 National Health Care for the Homeless Conference & Policy Symposium	
	2018 – 2021	Appointed Member, Multidisciplinary Membership Committee	Society for Adolescent Health and Medicine	
	2017 – 2018	Member, AANP Network for Research Advisory Group	American Association of Nurse Practitioners	
	2017 – 2019	Member, Program Committee	Annual Meeting/Society for Adolescent Health and Medicine	
	2017 – 2019	Member, Abstract Review Committee	Annual Meeting/Society for Adolescent Health and Medicine	
	2017 - present	Member, Abstract Review Committee	Annual Conference/National Organization of Nurse Practitioner Faculties	
	2013, 2016 - 2017	Abstract Reviewer	Western Institute of Nursing Research Conference/Western Institute for Nursing	
	2013	Abstract Reviewer	Adolescents Biennial Meeting/Society for Research on Adolescents	
Co	ONSULTANTSHIPS AND	ADVISORY BOARDS:		
	YEAR	POSITION, BOARD	ORGANIZATION/HOSPITAL/SCHOOL,	
	2017 - 2018	BOARD MEMBER	INSTITUTION RYAN'S HOUSE FOR YOUTH COUPEVILLE, WA	

COMMUNITY WELLNESS COALITION SOUTH WHIDBEY ISLAND, WA

2019 - PRESENT

LEADERSHIP TEAM

PROFESSIONAL SOCIETY MEMBERSHIPS:

Year- Year 2017 - present	Society National Network for Youth
2017 – present	International Council of Nurses, Nurse Practitioner/Advanced Practice Network
2017 – present	National Health Care for the Homeless Council
2016 – present	California Association for Nurse Practitioners
2013 – 2017	Society for Research on Adolescents
2013 – present	Society for Adolescent Health and Medicine
2012 – present	American Association of Nurse Practitioners
2012 – present	National Organization of Nurse Practitioner Faculties
2012 – 2017	Western Institute of Nursing
2004 – 2005	Society of Fellows/Seattle Pacific University
1992 – present	Sigma Theta Tau

C_{ℓ}	мм	IINITV	SERVICE:

Year-Year 2015 – 2018	Position Volunteer	Organization/Institution, City Ryan's House for Youth, Coupleville, WA	Role or Activity Community service
2011 – 2015	Parent Volunteer	Next Steps Archery Mount Lake Terrace, WA	Assisted with local/national events
2013	Volunteer	College Goal Sunday Everett, WA	Assisted high school students with completion of FAFSA forms
2011	Volunteer	Community Serve Day Bothell, WA	Community Outreach Project
2007 - 2011	Parent Volunteer	Northshore Baptist Church Kirkland, WA	Assisted middle school staff
2005	Faculty Volunteer	Assumption St. Bridget School Seattle, WA	Performed school screenings K – 6 th grade
2004	Faculty Volunteer	Cedar Park Christian Schools Bothell, WA	Performed K – 6 th grade vision screenings
2003 – 2011	Parent Volunteer	Cedar Park Christian Schools Bothell, WA	Assisted teachers and staff

MAJOR LEADERSHIP POSITIONS: (e.g., Dean, Chair, Institute Director, Hospital Administration, etc.)

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Year-Year	Position	Narrative listing Accomplishments- or add appendix
2006-2007	Staff Development	Center for Nursing Excellence, Swedish Medical Center
	Specialist Pediatrics	s Responsibilities

Planned and developed curricula to meet the educational needs of pediatric registered nursing staff. Provided evidence-based individual and group activities designed to support growth in clinical expertise. Assisted and counseled registered nurses through the process of developing a professional growth plan. Provided clinical support to registered nursing staff. Acted as an expert consultant for individuals and groups regarding methods of educational delivery, curriculum development, and evaluation strategies. Mentor to new graduate registered nurses. EPIC trainer and superuser.

Cummary of Assamplishments

Summary of Accomplishments

Presented at numerous registered nursing, clinical preceptor workshops. Designed and proposed a research study exploring the effects of a formal mentoring program on new graduate nurse job satisfaction and retention.

2006 Nurse Job Shadow

Liaison

Center for Nursing Excellence, Swedish Medical Center

Responsibilities

Liaison to high schools, nursing managers, and staff nurses.

Summary of Accomplishments

Developed policies and formalized a program offering area high school students interested in a registered nursing career the opportunity to

shadow a registered nurse.

RESEARCH AND SCHOLARSHIP

MANUSCRIPT REVIEW:

Year-Year Journal

2008 – 2010 Journal for Specialists in Pediatric Nursing

MAJOR AREAS OF RESEARCH/SCHOLARSHIP INTEREST

Research/Scholarship Areas

1. Determinants of adolescent/emerging adult risky/deviant behavior and homelessness.

- 2. Interventions to improve adolescent and emerging adult health and behavioral outcomes.
- 3. Pedagogical and technological innovations in nursing education

GRANT - CURRENT:

Grant: Research Council Social Work/Nursing Pilot Project Dates of Award 11/18 to 5/18

Agency: Suzanne Dworak-Peck School of Social Work, Larson Funding (Internal)

Title: A descriptive analysis of service needs and untilization among multiple minority youth in Los Angeles county

Principal Investigator: Chyna Hill (PhD student)

Faculty Advisor: Eric Rice

Co-Investigator: Theresa Granger

Total Award: \$3,114

Grant: Research Council Social Work/Nursing Pilot Project Dates of Award 11/18 to 5/18

Agency: Suzanne Dworak-Peck School of Social Work, Larson Funding (Internal) Title: The efficacy of integrated mobile health teams in addressing health needs

and disparities among youth experiencing homelessness

Principal Investigator: Monique Holguin (PhD student)

Faculty Advisor: Eric Rice

Co-Investigator: Theresa Granger, Chyna Hill

Total Award: \$5,350

Grant: Research Council Social Work/Nursing Pilot Project Dates of Award 11/18 to 5/18

Agency: Suzanne Dworak-Peck School of Social Work, Larson Funding (Internal)

Title: California young adult access: Technology use among

rural young adults experiencing homelessness Principal Investigator: Sara Semborski (PhD student)

Faculty Advisor: Eric Rice

Co-Investigator: Theresa Granger, Ben Henwood

Total Award: \$8,360

Grant: Private Foundation Grant

Agency: Normal Archibald Charitable Foundation Title: Archibald Charitable Foundation Grant

Description: Ryan's House for Youth Teen and Young Adult

Integrative Health Center

Principal Investigators: Lori Cavender and Theresa Granger

Total Award: \$6,000

Dates of Award 12/17 - 12/18

Grant No. (PI) 1R01MH110206-01

Dates of Award 9/5/16 - 8/31/19

Agency: National Institute of Mental Health

Title: Understanding HIV Risk Environment for Youth in Supportive Housing

Description: This study investigates mechanisms that explain the association between supportive housing and HIV risk behaviors. The goal of is to provide an empirical basis to guide the future development of

supportive housing for homeless transition-age youth.

Principal Investigator: Benjamin Henwood

Role: Co-Investigator Total Award: \$1,676,344

GRANT SUPPORT - PAST:

Agency: Seattle University Youth Initiative, Raikes Foundation

Dates of Award 2013 - 2014

Title: Maintaining best practice: A community-based reserch project between Seattle University and the King

County Juvenile Detention Center

Description: Community-Based Research Project

Role: Principal Investigator Total Direct Costs: \$4000

Agency: Seattle University, Nursing Faculty Initiatives Grant

Dates of Award 2012 - 2014

Title: Guided inquiry learning in nurse immersion courses: A pilot project

Description: Focus group study Role: Principal Investigator Total Direct Costs: \$5000

Agency: Seattle Center Foundation

Dates of Award 2011 – 2012

Title: Seattle's P3 project: A qualitative secondary analysis of the voyager journey

Description: Secondary analysis of key themes and concepts from adolescent video blogs

Role: Co-Investigator

Agency: Seattle University, Department of Theology

Dates of Award 2013

Title: Core Summer Seminar: Justice in the Curriculum

Description: Teaching social justice principles in nursing: An active learning community assessment exercise

Role: Principal Investigator Total Direct Costs: \$1000

Agency: Seattle University, Ignatian Colleagues Program

Dates of Award 2012

Title: Curriculum Transformation Project: Undergraduate Nursing

Description: Created curricula for BSN program revision

Role: Co - Investigator Total Direct Costs: \$4,200

INVITED LECTURES, SYMPOSIA, KEYNOTE ADDRESSES

Granger, T. (2018, September). *Integrative Behavioral Health: Guest speaker*. Workforce Development of Integrated Behavioral Health Practitioners to Serve Medically Underserved and Rural Populations on the West Coast. University of Southern California, Suzanne Dworak-Peck School of Social Work, Los Angeles, CA.

Granger, T. (2018, August). *Tips for Graduate School Success.* White Coat Ceremony Speaker. University of Southern California, Suzanne Dworak-Peck School of Social Work, Department of Nursing, Los Angeles, CA.

Granger, T. (2011, May). PhD Convocation speaker. University of Colorado, College of Nursing, Aurora, CO.

Granger, T. (2011, May). Mii and my relationships: The panel-Learning from others' stories. Group panel presentation. Audience: Grades 6 to 8. Northshore Baptist Church, Bothell, WA.

Granger, T., Steele, B., Cottingham, C., Cunningham, T., McKenzie, S., & Fitzgerald, S. (2007). *Strategies for the advance practice nurse to facilitate staff involvement with research.* Symposium conducted at the Seattle Nursing Research Workshop, Seattle, WA.

INVITED GRAND ROUNDS, CME LECTURES

Granger, T. (2007). Reality shock. Presentation conducted at the Swedish Medical Center 2007 Preceptor workshop for RNs. Seattle, WA,

Granger, T. (2007). Educational needs assessment. Presentation conducted at the Swedish Medical Center 2007 Preceptor workshop for RNs. Seattle, WA.

Granger, T. (2004). Basic principles of pain management in the elderly. Presentation conducted at the Valley General Quarterly Provider Meeting. Monroe, WA.

Granger, T. (2001). Office evaluation and triage: A nursing review. Presentation conducted at the Madrona Medical Group Continuing Nursing Education In-service. Bellingham, WA.

THESIS/DISSERTATION/CAPSTONE PROJECT:

YearDegreeInstitutionTitle2011PhDUniversity ofDissertation: Exploring the effect of poor

Colorado relationships on behavior during the adolescent

transition to emerging adulthood

Comprehensive exam paper: A nursing concept

analysis of adolescent risk behavior

PUBLICATIONS:

**Data based *Graduate student

REFEREED JOURNAL ARTICLES:

<u>Granger, T.</u>, Zappas, M., & Walton-Moss, B., & O'Neill, S.P. (2018). A patient panel of case studies to teach across the FNP curriculum. *Journal of Nursing Education*, *57*(8), 512.

Zappas, M., & **Granger**, **T.** (2017). Managing adolescents with type II diabetes mellitus. *The Journal for Nurse Practitioners*, *13*(4), e171-e176.

Granger, **T**. (2014). Teaching social justice principles in nursing: An active learning community assessment exercise. *Journal of Nursing Education*, *53*(9), 544.

Granger, T.A. (2011). Exploring the effect of poor relationships on behavior during the adolescent transition to emerging adulthood. *Dissertation Abstracts International,* (UMI No. 3467216). **

<u>Barton, A.J.,</u> Gilbert, L., Baramee, J., & **Granger, T**. (2006). Cardiovascular risk in Hispanic and non-Hispanic preschoolers. *Nursing Research*, 55(3), 172-179. **

REFEREED JOURNAL ARTICLES IN PRESS:

<u>Granger, T.,</u> Cook, P., & Ramos, G.* (2018). Adolescent peer and parent relationships into emerging adulthood: A secondary analysis. Manuscript in revision. **

<u>Granger, T.</u>, Zappas, M. & Cederbaum, J. (2018). Addressing STD issues across the lifespan. Manuscript in revision.

Zappas, M., & Granger, T. (2018). Integrative Health in Primary Care. Manuscript in revision.

Schneiderman, J.U., Kennedy, A.K., Negriff, S., **Granger, T.A**., & Trickett, P.K. (2016). Maltreated and comparison adolescents' reports of unstable housing: Relationship to delinquency. Manuscript submitted for publication. **

REFEREED REVIEWS, CHAPTERS, AND EDITORIALS:

Granger, T. (2015, August). Sexually transmitted infections and vaginitis. In T.M. Woo, & A.L. Wynne (Eds.), *Pharmacotherapeutics for nurse practitioner prescribers (4th ed.)*. Philadelphia, PA: F.A. Davis Company.

Granger, T. (2006). Sexually transmitted diseases and vaginitis. In A.L. Wynne, T.M. Woo, & M. Millard (Eds.), *Pharmacotherapeutics for nurse practitioner prescribers*. Philadelphia, PA: F.A. Davis Company.

NON-REFEREED JOURNAL ARTICLES, REVIEWS, OR OTHER COMMUNICATIONS:

<u>Granger, T</u>. (2007). In Sigma Theta Tau, *Daybook for nurse leaders and mentors* (p. 35, 125, 139, 156, 159). Indianapolis, IN: Sigma Theta Tau International.

<u>Granger, T</u>. (2006). Mentoring: Leading the way toward positive change. *Reflections on Nursing Leadership,* 32(3).

ABSTRACTS AND PRESENTATIONS:

International

Becker, K., Granger, T., Goodman, K., & Cederbaum, J. (2017, October). Social determinants of health: The intersection of social work and nurse practitioner education. Presentation at the Collaborating Across Borders VI Conference. Banff, Canada.

National

Granger, T., & Zappas, M. (2018, April). Guided inquiry learning in online graduate courses: The cycle of learning. Poster presentation at the National Organization of Nurse Practitioner Faculties 44th Annual Conference. Indianapolis, IN.

Zappas, M., & Granger, T. (2017, June). The importance of Integrative Health in primary care: Western medicine will only take you so far! Podium presentation at the American Academy of Nurse Practitioners 2017 National Conference. Philadelphia, PA.

Granger, T., Zappas, M., Walton-Moss, B., & O'Neill, S. (2017, April). Using a patient panel of case studies to teach across the FNP curriculum. Podium presentation at the National Organization of Nurse Practitioner Faculties 43rd Annual Conference. Washington, D.C.

Schneiderman, J.U., Kennedy, A.K., Granger, T.A., & Negriff, S. (2017, January). Maltreated and comparison adolescents' reports of unstable housing: Relationship to delinquency. Oral presentation at the Society for Social Work and Research Annual Meeting, New Orleans, LA. **

Schneiderman, J.U., Kennedy, A.K., Granger, T.A., & Negriff, S. (2016, November). Relationship between unstable housing and delinquency in maltreated and comparison adolescents. Poster presentation at the American Public Health Association Annual Meeting, Denver, CO. **

Granger, T. (2016, June). STDs: Confronting don't ask. Don't tell. *Group 14.* Symposium conducted at the American Association of Nurse Practitioners 2016 National Conference, San Antonio, TX.

Regional

Granger, T., Zappas, M., & Schilperoort H. (2018, November). Integrative health interventions for the treatment of adult major depressive disorder: A review of literature. Poster presented at the 3rd Annual Institute for Integrative Health Conference. University of Southern California, Los Angeles, CA.

Granger, T., Redline, B., & Henwood, B. (2017, November). A systematic review of housing-led interventions for homeless youth: Preliminary findings. Presentation at the West Coast Convening VIII, Seattle, WA.**

Granger, T. & Cook, P. (2017, April). Secondary analyses in nursing: Exemplars from the Add Health database. Poster presented at the Western Institute of Nursing 2017 Regional Conference. Denver, CO.**

Olshansky, E., Granger, T., Jordan-Marsh, M., O'Neill, S., Schneiderman, J.U., Walton-Moss, B., & Zappas, M. (2016, April). Grand challenges for society: A collaboration between USC Nursing and Social Work. Poster presented at the 49th Annual Western Institute of Nursing Communicating Nursing Research Conference, Anaheim, CA.

Zappas, M., Granger, T., Jordan-Marsh, M., Olshansky, E., O'Neill, S., Schneiderman, J.U., & Walton-Moss, B. (2016, April). Grand challenges for society: Advancing long and productive lives. Poster presented at the 49th Annual Western Institute of Nursing Communicating Nursing Research Conference, Anaheim, CA.

Granger, T., Jordan-Marsh, M., Olshansky, E., O'Neill, S., Schneiderman, J.U., Walton-Moss, B., & Zappas, M. (2016, April). Grand challenges for society: Creating social responses to a changing environment. Poster presented at the 49th Annual Western Institute of Nursing Communicating Nursing Research Conference, Anaheim, CA.

Walton-Moss B., Granger, T., Jordan-Marsh, M., Olshansky, E., O'Neill, S., Schneiderman, J.U., & Zappas, M. (2016, April). Grand challenges for society: Promoting smart decarceration. Poster presented at the 49th Annual Western Institute of Nursing Communicating Nursing Research Conference, Anaheim, CA.

Schneiderman, J.U., Granger, T., Jordan-Marsh, M., Olshansky, E., O'Neill, S., Walton-Moss, B., & Zappas, M. (2016, April). Grand challenges for society: Stopping family violence. Poster presented at the 49th Annual Western Institute of Nursing Communicating Nursing Research Conference, Anaheim, CA.

Jordan-Marsh, M., Granger, T., Olshansky, E. O'Neill, S., Schneiderman, J.U., Walton-Moss, B., & Zappas, M. (2016, April). Grand challenges for society: Harnessing technology for social good: The potential of virtual reality. Poster presented at the 49th Annual Western Institute of Nursing Communicating Nursing Research Conference, Anaheim, CA.

Granger, T., Wojnar, D., & Bowie, B. (2013). Seattle's P3 project: A qualitative secondary analysis of the voyager journey. *Communicating Nursing Research*, 46, 439. **

Granger, T., Vezeau, T., & Ung, C. (2013). Guided inquiry learning in nurse immersion courses: A pilot project *Communicating Nursing Research*, 46, 512. **

Granger, T. (2013, April). Seattle's P3 project: A qualitative secondary analysis of the voyager journey. Poster presented at the Western Institute of Nursing 46th Annual Communicating Nursing Research Conference, Anaheim, CA.**

Granger, T. (2013, April). *Guided inquiry learning in nurse immersion courses: A pilot project.* Poster presented at the Western Institute of Nursing 46th Annual Communicating Nursing Research Conference, Anaheim, CA. **

Granger, T. (2013, April). Best practices for evaluating student knowledge and performance. WSNA Nurse Educator CNE Event, Seattle, WA.

Granger, T. (2012, April). *The effect of relationships on behavior: Adolescent transition to emerging adulthood.* Poster presented at the Western Institute of Nursing 45th Annual Communicating Nursing Research Conference, Portland, OR. **

Granger, T.A. (2012). The effect of relationships on behavior: Adolescent transition to emerging adulthood. *Communicating Nursing Research*, 45, 366. **

Finn, C., Granger, T., & McElwain, C. (2007, April). *Lessons learned from the sandwich generation experience*. Poster presented at the 40th Annual Western Institute of Nursing Communicating Nursing Research Conference, Portland, OR. **

Finn, C., Granger, T., Levy, C., & Magilvy, K. (2007). Lessons learned from the sandwich generation experience. *Communicating Nursing Research*, 40, 406. **

Local

Granger, T. (2018, April). Complementary alternative medicine approaches to treating common illnesses. USC Suzanne Dworak-Peck School of Social Work's Departments of Adult Mental Health and Wellness and Nursing Virtual Wellness Fair. University of Southern California, Virtual Academic Center.

Granger, T. (2015, Nov). Nurse practitioner interdisciplinary education: An online exemplar. School of Social Work, University of Southern California, Los Angeles, CA.

Granger, T. & Hymes-Davis, L. (2014, Nov). Maintaining best practice: A community-based research project between Seattle University and the King County Juvenile Detention Center. Community-Engaged Scholarship Symposium, Seattle University, Seattle, WA.

Granger, T. (2014, Jan). *Finding ways to reduce teen homelessness*. Sullivan Leader's Day, Sullivan Leadership Program, Seattle University, Seattle, WA. (presenter and small group leader)

Granger, T. (2013, May). The use of POGIL in first quarter nursing immersion courses: A pilot project**. Lunchtime Scholar Series: Nursing Faculty Initiatives Fund, College of Nursing, Seattle, University, Seattle, WA.

Granger, T. (2013, April). *Vital signs theory: Interdisciplinary lab session.* Department of Diagnostic Ultrasound, College of Science and Engineering, Seattle University, Seattle, WA.

Granger, T. (2013, February). *Exploring nursing as a career*. Middle College High School at Seattle University, Seattle, WA.

Granger, T. (2012, October). *Introduction to quantitative research.* Invited speaker for NURS 360 at Seattle University, College of Nursing, Seattle, WA.

Cohen, M., Granger, T., Paul, C., Stenbak, C., & Whitlow, L. (2012, September). What it's like to teach undergraduate students at Seattle University. New Faculty Institute, Seattle University, Seattle, WA.

Granger, T. and Wojnar, D. (2012, August). *People, passion, purpose (P3): A learning odyssey, Seattle University research team report.* People Passion Purpose (P3) – Join the Conversation, Seattle Center, Seattle, WA. **

MEDIA AND TELEVISION APPEARANCES:

Format: Date, Title of presentation, Venue

Blog contribution: December 18, 2018. A diabetic's guide to drinking. Available at:

https://nursing.usc.edu/diabetics-guide-to-drinking/

Blog contribution: November 7, 2018. Treating the invisible: Why data matters in health care.

Available at: https://nursing.usc.edu/blog/data-and-social-determinants-of-health/

Blog contribution: August 31, 2018. The puberty book embraced by preteens, parents and sex educators

alike. Available at: https://www.theatlantic.com/education/archive/2018/08/the-puberty-

book-embraced-by-preteens-and-sex-educators/569044/

Blog written: August 21, 2018. The health consequences of separating and segregating families.

Available at: https://dworakpeck.usc.edu/news/the-health-consequences-of-separating-

and-segregating-families

News quote: May 23, 2018. After Trump attacks, Americans hold on to health insurance. Available at:

https://www.nbcnews.com/business/consumer/after-trump-attacks-americans-hold-health-

insurance-n876506

Blog written: April 24, 2018. Navigating the health insurance marketplace. Available at:

https://dworakpeck.usc.edu/news/navigating-the-health-insurance-marketplace

Blog contribution: March 1, 2018, The Surprising Ways that Sleep Deprivation May be Affecting You — and How

to Get a Better Night's Sleep. Available at: https://dworakpeck.usc.edu/news/the-surprising-

ways-sleep-deprivation-may-be-affecting-you-and-how-to-get-better-nights-sleep

Blog written: January 29, 2018, The flu and you: Basic facts to protect you and your family. Available at

https://dworakpeck.usc.edu/news/the-flu-and-you-basic-facts-to-protect-you-and-your-

<u>family</u>

Blog written: December 7, 2017, A haven for homeless youth. Available at

https://dworakpeck.usc.edu/blog/haven-for-homeless-youth

Blog written: November 12, 2017, Nurse practitioners: A look back and moving forward. Available at

https://sowkweb.usc.edu/blog/nurse-practitioners-look-back-and-moving-forward

Blog contribution: September 18, 2017, America's sex education: How we are failing our students. Available

at https://nursing.usc.edu/blog/americas-sex-education/

Video contribution: August 20, 2017, SOWK 704 Managing Innovation and Change, Grand challenge: Ensure

healthy development for all youth

Newspaper feature: August 23, 2017, New health clinic opens at Ryan's House for Youth. Available at

https://www.whidbeynewstimes.com/news/new-health-clinic-opens-at-ryans-house-for-

youth/

Video contribution: July 25, 2017, Department of Nursing – White coat ceremony and OCI. Available at

https://www.voutube.com/watch?v=KBU-CJdaXbU

Blog contribution: June 21, 2017, Opening doors for American's marginalized native youth. Available at

https://nursing.usc.edu/blog/american-indian-youth-treatment-center/

Video contribution: June 6, 2017, NURS 603: Transforming Research Evidence Into Practice. Module 10

Synthesis of Practice. Video Interview: 10.6 Conducting systematic reviews: Synthesis

and presentation.

Video feature: May 2014, Faculty development series: Using process oriented guided inquiry learning

to teach health assessment. Patricia Benner (producer). Available from

http://www.educatingnurses.com/

CONTINUING EDUCATION:

Faculty Development

4/19/2013 Developing a learner centered online course Seattle University

College of Nursing

11/2012 Fewer assignments, less grading, deeper learning: Seattle University

Center for Excellence in Teaching and Learning

7/12/2012 2012 POGIL Northwest Regional Workshop Seattle University

4/20/2012 Exploring the agends for research with nursing education: Portland, Oregon

WIN Conference (Chris Tanner)

4/2/2012 Core Curriculum Workshop: Seattle University

Center for Excellence in Teaching and Learning

3/12/2012 Excellence in Nursing Education: Seattle University

Tools for Engagement College of Nursing

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2/15/2012	POGIL: Award-winning pedagogy from Washington States Professor of the Year	Seattle University
1/27/2012	"Outcomes schmoutcomes" versus "Impressive objectives": A candid conversation with learning outcomes	Seattle University
2004	Grants 101: Profressional Grant Proposal Writing	The Grant Institute University of Washington
2001	Faculty Development Institute	Villanova University School of Nursing
2000	Seminar in Community and Technical Education	Western Washington University

Family Nurse Practitioner Continuing Education

I am a nationally certified family nurse practitioner licensed to practice in Washington state. I have an unrestricted license with full prescriptive authority. List of clinical hours and continuing education credits available upon reqest.