

RELEVANT EXPERIENCE:

Fielding Graduate University 2015-present
Adjunct Faculty
Faculty in the infant and early childhood (IECD) program, teaching neuroscience, cognitive, emotional, and social development. In addition to teaching and overseeing dissertation students, currently involved with helping to develop curriculum and specialization tracks. Also, member of the group developing and participating the Why 0 to 5? program set for October 2016 to promote IECD and to draw new students from a wide range of backgrounds and disciplines.

Comprehensive Psychological Testing Center at PCH Treatment Center 2015-present
Clinical Psychologist
Psychological & Neuropsychological Assessment Services – working with a wide range of vulnerable individuals at high risk. Collaboration with other professional members of the team to coordinate care, treatment, and programs.

**University of California, Los Angeles (UCLA) Department of Child and Adolescent Psychiatry
Semel Institute for Neuroscience and Human Behavior (UCLA)** 2004-present
Staff Research Associate
Member of a collaborative research team, including psychologists, neuropsychologists, educators, physicians, and nurses focused on short and long-term psychiatric, cognitive, and behavioral outcomes after traumatic brain injury in relation to healthy child development and behavior. Over the course of 12 years, work has involved coordination and administration of the project, working with students and faculty, as well as developing protocol and IRB documents. It also includes faculty performance reviews. Social justice, diversity, and ethical considerations are at the forefront of all the work as the project draws from and involves at-risk and vulnerable populations from across Los Angeles County and others.

Independent Consultant 2009 – present
Working with individuals, schools, educators, other professionals, companies, and organization to enhance strategic planning, business development, administration, recruitment, leadership, marketing, productivity, and budgeting.

UCLA Department of Child and Adolescent Psychiatry 2010-2012
Groundwork for an integrated/holistic pediatric traumatic brain injury clinic. Initiated, developed and wrote strategic plans, budgets, and grants as well as marketing and fundraising materials. Worked with a collaborative team of professionals to develop the business model and functional plan, including recruitment, for the clinic, geared to serving a widely diverse community, the whole of Los Angeles County as well as neighboring communities.

Board of Trustees, Wildwood School K-12 2003-2005
Member of Board of Trustees, in addition to be on the sub-committees for Diversity and Development. Board members were responsible for school budget and management, development, leadership and faculty recruitment, performance reviews, workload planning, diversity and social justice issues, scholarship funding, overall marketing strategies, and oversight of all programs.

Head of Parent Education, Wildwood School, K-12 2001-2005
Developed, administered, and oversaw parent education programs K-12. Collaborated and advised educational professionals, including Head of School, faculty, and school psychologists

UCLA Departments of Neurobiology and Clinical Psychology 2001-2004
Research Coordinator and Assessor
In charge of the development, administration, and oversight of an academic and clinical research project, designed to assess and better understand the impairments and needs of a specific vulnerable population. Responsible for marketing and budgeting and all institutional review board documents, ensuring the rights of diverse and at-risk populations. Also, responsible for the collection and analysis of data.

UCLA Anxiety Disorders Clinic 2000-2001
Web Designer and Marketing
Developed and wrote the website and worked with team to develop and implement marketing strategies.

**UCLA Office of Chancellor and National Center for Child Traumatic Stress, Community Education Initiative,
UCLA Neuropsychiatric Institute** 2000-2001
Research and Program Development
The project was specifically focused on programs for at-risk populations in areas of Los Angeles county where access to health and mental health care was limited or non-existent. Work focused on developing programs, incorporating issues of social justice, diversity, and culture, to effectively meet the specific needs of these populations.

ADDITIONAL EXPERIENCE:

Professional Writer 1990 -present
Marketing materials, strategic plans, proposals, budgets, websites, articles, grants and other

Neurorelational Study Group for Infant/Child Mental Health (Connie Lillas) 2016- present

Study group on how to assess and intervene with parents and infants/young children from a wide range of diverse and at-risk backgrounds.

Wright Institute Los Angeles- Post graduate Fellowship

2008-2009

Post-graduate Fellowship, Clinical Psychology - serving at-risk and low income individuals and families. Trained other professionals in public community mental centers. Involved in marketing and program development for this low income clinic.

Wright Institute Los Angeles - Internship

2007-2008

Clinical Psychology Internship - serving at-risk and low income individuals and families

Susan Krevoy Eating Disorder Clinic (Wright Institute, Los Angeles)

2007-2009

Internship and Postgraduate training, responsible for intakes, evaluations reports, individual therapy, and groups; worked with team of trainees and professionals to develop program.

EDUCATION:

Fielding Graduate University

2008

Ph.D. Clinical Psychology

**UCLA Semel Institute for Neuroscience and Human Behavior
(formerly UCLA Neuropsychiatric Institute)**

Formal neuropsychology practicum – education on developmental neuropsychology; training, assessment and testing experience with individuals from widely diverse background and across the lifespan

University of California, Los Angeles (UCLA)

B.A., English Literature

University College, London (UCL)

Certificate, 20th Literature and Drama

PUBLICATIONS

Managing Change: Understanding, Clarity and Transparency, (2015) copyright: ICAEW and originally published by the ICAEW Finance & Management Faculty, <http://www.icaew.com/en/join-us/join-a-faculty/finance-and-management-faculty>

Babikian, T., Marion, S. D., Copeland, S., Alger, J. R., O'Neill, J., Cazalis, F., et al. (2010). Metabolic levels in the corpus callosum and their structural and behavioral correlates after moderate to severe pediatric TBI. *Journal of neurotrauma*, 27(3), 473-481.

Copeland, S., Cazalis, F., Babikian, T., Kernan, C., Giza, C., Hilleary, S., Vu, J.A., Mink, R., Marion, S.D., Newman, N., & Asarnow, R.F. (2009). Diffusion tensor imaging and recovery after pediatric traumatic brain injury: Fractional anisotropy in the corpus callosum and correlations with neuropsychological measures. Conference paper, Journal of Neurotrauma, 26.

Ellis, M.U., Marion, S.D., McArthur, D.L., Babikian, T., Giza, C.C., Kernan, C.L., et al. (2015) The UCLA study of children with moderate to severe traumatic brain injury: Event-related potential measure of interhemispheric transfer time. *Journal of Neurotrauma*. Advanced online publication, doi:10.1089/neu.2015.4023.

LICENSES and ASSOCIATIONS:

Licensed Clinical Psychologist in the state of California = #PSY23244

Member of the American Psychological Association (APA)

Member of the Institute of Coaching, Professional Association (McLean Hospital, Harvard Medical School Affiliate)