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joel b. judd, PhD

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| Educational leader skilled in teaching, program development, and adult learning in K- 12 and higher education contexts through   * a commitment to ensuring that schools are responsive to *all* students; * using Action Research to develop teacher leaders * promoting the democratization of knowledge * 30 years’ experience as a teacher, supervisor, government employee, grant director and university faculty member. | | |
| key qualifications |  | * Program Director for SUU’s M.Ed. with practitioner research emphasis * 20 years as Teacher Educator and Mentor (U.S. and Puerto Rico) * 5 years as Director of ESL/Bilingual programs for State of Missouri * 17 years as Director and Principal Investigator for multiple federal and state school improvement and teacher development grants * Online course developer and instructor |
| courses taught |  | Southern Utah University:  **EDUC 3200 –** Educational Psychology  **EDUC 6000 –** Principles of Practitioner Research  **EDUC 6030 –** Educational Research  **EDUC 6410 –** Curriculum & Philosophical Foundations  **EDUC 6650 –** Practitioner Research I  **EDUC 6933 –** Practitioner Research II  **EDUC 6010 –** 21st Century Learning Spaces  **EDUC 6910 –** 21st Century Master Teacher  **EDUC 6380 –** Ethics and Decision Making for Educational Leaders  **SCED 3400 –** Teaching Diverse Learners  **EESL 4330 –** Teaching ESL Learners  **EESL 4350 –** Family and Parent Involvement in Education |
| education |  | Ph.D. Education (Second Language Acquisition & Teacher Education) University of Illinois, Champaign-Urbana, IL 1992 M.A. TESOL Brigham Young University, Provo, UT. 1986 TESOL Teaching Certificate Brigham Young University, Provo, UT. 1985 B.A. Spanish (minor Linguistics) San Jose State University, San Jose, CA. 1984 |
| *selected honors* |  | Curriculum Innovation Grant, SUU 2019-2020SUU Influencer 2016 & 2018Fulbright Senior Specialist 2008-2009 [Guatemala] |
| employmentprofessional affiliation & service |  | Associate Professor of Teacher EducatioN (tenured)Southern Utah University, August 2015 to present  * + - **Steward**, M.Ed. capstone courses (Practitioner Research)     - **Chair**, M.Ed. Teacher Theses     - **Instructor**, undergraduate and graduate courses leading to licensure     - **Member**, Teacher Education Graduate Committee; University Curriculum Comm.     - **Faculty Senator** (2016 – 2019)   **PROFESSOR OF TEACHER EDUCATION** (Tenured)  **Adams State University,** August 2000 to August 2015   * + - **Director** and **Principal Investigator** (various USDE grants)     - **Instructor**, graduate and undergraduate coursework leading to licensure and endorsement     - **Coordinator**, school and community partnerships     - **Member/Chair**, department and campus committees     - **Interim Department Chair** (Fall 2009)     - **Graduate Coordinator** (2010-11)  Assistant Professor of english and linguistics **Southeast Missouri State University**, 1999 - 2000   * + - **Director**, USDE Teacher Training Grants  federal grants manager **Missouri Department of Elementary and Secondary Education**, 1994 - 1999   * + - **Writer** and **Manager**, state Title VII technical assistance grants (bilingual and immigrant education)     - **Monitor**, St. Louis City and county federally-funded K-12 programs  Member, Canadian Society for the Study of Education (CSSE) & Canadian Association of Action Research in Education (CAARE) **Member**, Action Research Network of the Americas (ARNA)  *North American Membership Recruiter*  **Member**, International Association for Intercultural Education (IAIE) |
| Selected publications & presentations |  | PUBLICATIONSJudd, J., Rember, B. A., Pellegrini, T., Ludlow, B., & Meisner, J. (2020). “This is Not Teaching”: The Effects of COVID-19 on Teachers. Retrieved from <https://www.socialpublishersfoundation.org/knowledge_base/this-is-not-teaching-the-effects-of-covid-19-on-teachers/>Judd, J., & Ludwig, S. (2019). The impact of community partnerships on Maya children’s identity. *Maya America, 1,* 1, 66-84. <https://digitalcommons.kennesaw.edu/cgi/viewcontent.cgi?article=1006&context=mayaamerica> Judd, J. (2018, September). [Review of the book *The Palgrave international handbook of action research,* by L. Rowell, C. Bruce, J. Shosh & M. Riel]. *Canadian Journal of Action Research, 19,* 1. <http://journals.nipissingu.ca/index.php/cjar/article/view/376>  Judd, J. (2018, January). Practitioner research as catalyst for culturally responsive teaching. *Proceedings of the 2018 Hawaii International Conference on Education*, Honolulu, HI. <http://hiceducation.org/wp-content/uploads/2018/02/EDU2018.pdf> [p. 1638]  **PRESENTATIONS**  Rowell, L., Shosh, J., Riel, Margaret., & Judd, J. (2019, June). [invited panelist] Repoliticizing the teaching of action research in educator preparation programs: Embracing the difficult challenge. Panel at *Action Research Network of the Americas*, Montreal, QC.  Judd, J. (2019, June). It’s not what you know but how: Reflective rationality and teacher knowledge. Paper presented at *Action Research Network of the Americas*, Montreal, QC.  Judd, J., Loertscher, J., & Murray, K. (2019, June). Reducing teacher attrition through Action Research. Paper presented at *Canadian Association of Action Research in Education*, Vancouver, BC.  Judd, J., Hurley, C., & Jepson, B. (2019, March). The role of practitioner research in teacher professionalism. Paper presented at *Utah Academy of Sciences, Arts, & Letters*, Ogden, UT.  Hurley, C. & Judd, J. (2019, April). Practitioner research: Putting educators in charge of educational research. Paper presented at *SUU Festival of Excellence*, Cedar City, UT.  Judd, J. (2018, April). Not-so-secret Agent: The teacher’s role in social justice. Paper presented at the *Southern Utah University Festival of Excellence*, Cedar City, UT.  Judd, J. (2018, March). Practitioner research as professional development: Transforming teachers and teaching. Paper presented at the *Critical Questions in Education Conference*, Portland, OR.  Judd, J. (2018, February). Practitioner research and teacher resilience: One thing leads to another. Paper presented at the *Conference on Academic Research in Education*, Las Vegas, NV.  Hart, J., Ludlow, B., Thistle, J. & Judd, J. (2018). Development and validation of the Adult Reading Interest and Engagement Scale. Roundtable presented at the *2018 Hawaii International Conference on Education*, Honolulu, HI.  Hart, J., Ludlow, B., Thistle, J. & Judd, J. (2018). Survey of Adult Reading Interest and Engagement Scale as it correlates with classroom practice. Paper presented at the *2018 Hawaii International Conference on Education*, Honolulu, HI.  Judd, J. (2017, June). *Becoming the change: Teacher voice in creating intercultural schools*. Paper given at the International Association for Intercultural Education Conference, Angers, France. Program available at: <http://www.iaieangers-eng.uco.fr/navigation/program/conference-program/>  Judd, J. (2016, March). “*What matters most”: Professional empowerment through teacher research.* Paper/webinar given at the Society for Applied Anthropology Conference, Vancouver, Canada. Podcast at: <http://sfaa.net/podcast/index.php/podcasts/2016/celebrating-ethnographers-toolkit-part-ii/>  Judd, J. (2015, October). *On PAR: Pedagogy, advocacy, and resilience in ESL teaching.* Paper given at the Canada Teachers of English to Speakers of Other Languages, Banff, Canada. |