2402 W. Meadow St

Cedar City, UT 84720

joeljudd@suu.edu

[linkedin.com/in/joel-judd-phd-2757866a](https://www.linkedin.com/public-profile/settings?trk=d_flagship3_profile_self_view_public_profile)

https://www.researchgate.net/profile/Joel\_Judd

joel b. judd, PhD

|  |
| --- |
| Educational leader skilled in teaching, program development, and adult learning in K- 12 and higher education contexts through* a commitment to ensuring that schools are responsive to *all* students;
* using Action Research to develop teacher leaders
* promoting the democratization of knowledge
* 30 years’ experience as a teacher, supervisor, government employee, grant director and university faculty member.
 |
| key qualifications |  | * Program Director for SUU’s M.Ed. with practitioner research emphasis
* 20 years as Teacher Educator and Mentor (U.S. and Puerto Rico)
* 5 years as Director of ESL/Bilingual programs for State of Missouri
* 17 years as Director and Principal Investigator for multiple federal and state school improvement and teacher development grants
* Online course developer and instructor
 |
| courses taught |  | Southern Utah University:**EDUC 3200 –** Educational Psychology**EDUC 6000 –** Principles of Practitioner Research**EDUC 6030 –** Educational Research**EDUC 6410 –** Curriculum & Philosophical Foundations **EDUC 6650 –** Practitioner Research I**EDUC 6933 –** Practitioner Research II**EDUC 6010 –** 21st Century Learning Spaces **EDUC 6910 –** 21st Century Master Teacher**EDUC 6380 –** Ethics and Decision Making for Educational Leaders**SCED 3400 –** Teaching Diverse Learners**EESL 4330 –** Teaching ESL Learners**EESL 4350 –** Family and Parent Involvement in Education |
| education  |  | Ph.D. Education (Second Language Acquisition & Teacher Education)University of Illinois, Champaign-Urbana, IL 1992M.A. TESOLBrigham Young University, Provo, UT. 1986TESOL Teaching CertificateBrigham Young University, Provo, UT. 1985B.A. Spanish (minor Linguistics)San Jose State University, San Jose, CA. 1984 |
| *selected honors* |  | Curriculum Innovation Grant, SUU 2019-2020SUU Influencer 2016 & 2018Fulbright Senior Specialist 2008-2009 [Guatemala] |
| employmentprofessional affiliation & service |  | Associate Professor of Teacher EducatioN (tenured)Southern Utah University, August 2015 to present* + - **Steward**, M.Ed. capstone courses (Practitioner Research)
		- **Chair**, M.Ed. Teacher Theses
		- **Instructor**, undergraduate and graduate courses leading to licensure
		- **Member**, Teacher Education Graduate Committee; University Curriculum Comm.
		- **Faculty Senator** (2016 – 2019)

**PROFESSOR OF TEACHER EDUCATION** (Tenured)**Adams State University,** August 2000 to August 2015* + - **Director** and **Principal Investigator** (various USDE grants)
		- **Instructor**, graduate and undergraduate coursework leading to licensure and endorsement
		- **Coordinator**, school and community partnerships
		- **Member/Chair**, department and campus committees
		- **Interim Department Chair** (Fall 2009)
		- **Graduate Coordinator** (2010-11)

Assistant Professor of english and linguistics**Southeast Missouri State University**, 1999 - 2000* + - **Director**, USDE Teacher Training Grants

federal grants manager**Missouri Department of Elementary and Secondary Education**, 1994 - 1999* + - **Writer** and **Manager**, state Title VII technical assistance grants (bilingual and immigrant education)
		- **Monitor**, St. Louis City and county federally-funded K-12 programs

Member, Canadian Society for the Study of Education (CSSE) & Canadian Association of Action Research in Education (CAARE)**Member**, Action Research Network of the Americas (ARNA) *North American Membership Recruiter***Member**, International Association for Intercultural Education (IAIE) |
| Selected publications & presentations |  | PUBLICATIONSJudd, J., Rember, B. A., Pellegrini, T., Ludlow, B., & Meisner, J. (2020). “This is Not Teaching”: The Effects of COVID-19 on Teachers. Retrieved from <https://www.socialpublishersfoundation.org/knowledge_base/this-is-not-teaching-the-effects-of-covid-19-on-teachers/>Judd, J., & Ludwig, S. (2019). The impact of community partnerships on Maya children’s identity. *Maya America, 1,* 1, 66-84. <https://digitalcommons.kennesaw.edu/cgi/viewcontent.cgi?article=1006&context=mayaamerica>Judd, J. (2018, September). [Review of the book *The Palgrave international handbook of action research,* by L. Rowell, C. Bruce, J. Shosh & M. Riel]. *Canadian Journal of Action Research, 19,* 1. <http://journals.nipissingu.ca/index.php/cjar/article/view/376>Judd, J. (2018, January). Practitioner research as catalyst for culturally responsive teaching. *Proceedings of the 2018 Hawaii International Conference on Education*, Honolulu, HI. <http://hiceducation.org/wp-content/uploads/2018/02/EDU2018.pdf> [p. 1638]**PRESENTATIONS**Rowell, L., Shosh, J., Riel, Margaret., & Judd, J. (2019, June). [invited panelist] Repoliticizing the teaching of action research in educator preparation programs: Embracing the difficult challenge. Panel at *Action Research Network of the Americas*, Montreal, QC.Judd, J. (2019, June). It’s not what you know but how: Reflective rationality and teacher knowledge. Paper presented at *Action Research Network of the Americas*, Montreal, QC.Judd, J., Loertscher, J., & Murray, K. (2019, June). Reducing teacher attrition through Action Research. Paper presented at *Canadian Association of Action Research in Education*, Vancouver, BC.Judd, J., Hurley, C., & Jepson, B. (2019, March). The role of practitioner research in teacher professionalism. Paper presented at *Utah Academy of Sciences, Arts, & Letters*, Ogden, UT.Hurley, C. & Judd, J. (2019, April). Practitioner research: Putting educators in charge of educational research. Paper presented at *SUU Festival of Excellence*, Cedar City, UT.Judd, J. (2018, April). Not-so-secret Agent: The teacher’s role in social justice. Paper presented at the *Southern Utah University Festival of Excellence*, Cedar City, UT.Judd, J. (2018, March). Practitioner research as professional development: Transforming teachers and teaching. Paper presented at the *Critical Questions in Education Conference*, Portland, OR.Judd, J. (2018, February). Practitioner research and teacher resilience: One thing leads to another. Paper presented at the *Conference on Academic Research in Education*, Las Vegas, NV.Hart, J., Ludlow, B., Thistle, J. & Judd, J. (2018). Development and validation of the Adult Reading Interest and Engagement Scale. Roundtable presented at the *2018 Hawaii International Conference on Education*, Honolulu, HI.Hart, J., Ludlow, B., Thistle, J. & Judd, J. (2018). Survey of Adult Reading Interest and Engagement Scale as it correlates with classroom practice. Paper presented at the *2018 Hawaii International Conference on Education*, Honolulu, HI.Judd, J. (2017, June). *Becoming the change: Teacher voice in creating intercultural schools*. Paper given at the International Association for Intercultural Education Conference, Angers, France. Program available at: <http://www.iaieangers-eng.uco.fr/navigation/program/conference-program/> Judd, J. (2016, March). “*What matters most”: Professional empowerment through teacher research.* Paper/webinar given at the Society for Applied Anthropology Conference, Vancouver, Canada. Podcast at: <http://sfaa.net/podcast/index.php/podcasts/2016/celebrating-ethnographers-toolkit-part-ii/>Judd, J. (2015, October). *On PAR: Pedagogy, advocacy, and resilience in ESL teaching.* Paper given at the Canada Teachers of English to Speakers of Other Languages, Banff, Canada. |