

## **EDUCATION**

- EdD** 1977 - Boston University - Counseling  
Dissertation: "Adolescent Moral Reasoning after a Curriculum in Sexual and Interpersonal Dilemmas"
- MEd** 1972 - Boston University - Counseling  
Emphasis in college and community counseling
- AB** 1969 - Trinity College, DC - History

## **POSTGRADUATE EDUCATION**

**Fellow**, American Council on Education, 1987-88.

Selected through national competition; a program for promising individuals who seek progressively more responsible positions in higher education. Focused on leadership, strategic planning, institutional advancement, financial management, and recruitment and retention of minority students and faculty. Included internship in Chancellor's Office, U.C. Santa Barbara.

**Summer Study**, Great Lakes College Association National Institute in Women's Studies, Ann Arbor, MI., July, 1981.

Supported by Joyce Foundation Grant. Participated in theory and research methodology seminars and in teaching workshops. Formulated individual project: introductory, interdisciplinary program in women's studies.

## **PROFESSIONAL EXPERIENCE**

**Director**, Worldwide Network for Gender Empowerment, Fielding Graduate University, 2003—present. Responsible for strategic vision and the development of collaborative scholar-activist projects.

**Doctoral Faculty**, School of Leadership Studies, Fielding Graduate University, 2010 – present.

Faculty facilitator for Action Research, Oral & Digital Communication, Higher Education, and Structural Inequality & Diversity. Mentor and dissertation committee member to doctoral students. Faculty Chair 2013-2016.

**Member**, Accreditation Commission for Senior Colleges and Universities, Western Association of Colleges and Universities. 2006 – 2012.

Elected by Presidents of accredited institutions within the region.

Chair, Policy and Planning Committee. Chair, Handbook Revision Steering Committee.

**Provost**, Fielding Graduate University, 1996 – 2010.

Chief Academic Officer for the university and led the development, oversight, evaluation and improvement of all academic programs. Supervised Fielding's Accreditation Liaison Officer to WASC. Responsible for the coordination of enrollment management (marketing, admissions and advising, financial aid, registrar) and research and learning support services (research office, library services, events planning, institutional research, information technology). Fielding's diversity champion. Reported directly to the President and served as Acting President in her absence. Staff to the Academic Affairs and Diversity Committees of the Board.

**Vice President for Academic Planning and Development, Fielding Graduate Institute, 1994 to 1996.**

Responsible for investigating new academic programs that Fielding might consider offering, designing new academic programs that have been approved, and overseeing the implementation of all new academic programs. Other responsibilities included: 1) Representing the Institute, in conjunction with the President, in discussions with organizations and individuals who are interested in developing joint programs and/or affiliations with Fielding; 2) Coordinating the efforts of the Director of Sponsored Projects in the development of grant proposals and funds solicitation for the support of new academic initiatives; 3) Preparing quarterly reports on the activities of the office to be distributed to the Fielding community; 4) Serving as Fielding's Accreditation Liaison Officer to the Western Association of Schools and Colleges; 5) Serving as Acting President during the absence of the President from the Institute; and 6) Coordinating the Continuing Education Program.

**Dean, Human & Organization Development Program, Fielding Graduate Institute, 1989 to 1994.**

Responsible for leadership of program (345 students) including development of initiatives; supervision of 4 associate deans, 23 faculty and staff; development of annual budget of 3.2 million dollars; design, administration and evaluation of curriculum and other program components. Also, served as program advisor for 12 doctoral students. Member of Fielding Management Council which formulated, implemented and evaluated Institute policies and practices. Served as Acting President in the President's absence.

**Program Director, Human & Organization Development Program, Fielding Graduate Institute, 1983 to 1989.**

Reviewed student learning and assessment contracts and materials; participated in student dissertation committees; conducted reviews of student progress; reviewed faculty performance; assisted in development and monitoring of budget; designed and coordinated admissions workshops; designed and administered Fielding sessions; contributed to Fielding publications.

**Adjunct Faculty, Antioch University, Santa Barbara, CA, 1987.** Taught introductory course in conflict resolution.

**Assistant Professor of Education & Women's Studies and Director, Human Services Education Program, Graduate Institute of Education, Washington University, St. Louis, MO, 1978-83.**

Taught graduate and undergraduate courses: Introduction to Counseling; Counseling Women, Seminar in Student-Faculty Development, Group Dynamics, Moral Development and Moral Education, Study for Honors, The Helping Professions: Issues & Options, Educational Seminar in Sexual Harassment, FOCUS (for first year students): Women Emerging, and Coming of Age in America. Coordinated curriculum development and integration, evaluated program, selected and supervised staff, selected and advised students.

**Director**, School-Within-A-School, Brookline (MA) High School, 1974-78.

Monitored budget, hired and coordinated staff, selected and advised students, outreach to families and community, planned and implemented yearly summer workshop, evaluated program. Taught Social Studies courses in U.S. History and in Human Development. Personal, academic, and college counseling for one hundred students each year.

**Instructor**, Institute on Moral Education, Harvard University, Summer, 1978.

**Adjunct Professor** of Education, Graduate Department of Counselor Education, Boston University, Boston, MA, 1977-78.

**Administrative Director**, Drug Treatment Program, Project Turnabout, Inc., Boston, MA, 1972-73.

**Management Intern & Employee Relations Specialist**, Department of Navy, Washington, DC, 1969-71.

### AWARDS AND FELLOWSHIPS

Faculty Research Grant with K. Tiner, "The Experiences of ELC Scholar Practitioners Learning through Participatory Action and Leadership with Communities in a Border State Facing Cross-border Issues: An Action Research Project." 2010-2011.

Field Research Staff, Carnegie Foundation Study on the American High School, 1981-82.

Recipient, Faculty Award from the Washington University Council of Students in Arts and Sciences in "recognition of outstanding teaching and university service," 1981-82.

Selected an "Outstanding Young Woman of America," 1982.

Honorary Member, Washington University chapter of Omicron Delta Kappa in recognition of "leadership and service to the campus community," 1979-80.

Research Staff, Harvard-B.U. Danforth Foundation Grant for research in moral education in the schools, 1974-78.

Teaching Fellow, Psychological Education Team, Boston University Graduate School of Education, 1973-74.

## **INSTITUTIONAL SERVICE AT FIELDING**

Principal Investigator, Carnegie Project on the Education Doctorate, 2014 – present.

Member, Senate Leadership Committee, 2012 – present.

Member, ELC Scholarship & Praxis Committee, 2010 – 2013.

Chair, Search committee for the Vice President of Advancement and Development.

Member, Advisory Committee for the search for Fielding's President.

Member, Advisory Committee for the search for Fielding's Chief Information Officer.

Accreditation Liaison Officer, Fielding Graduate University, 1992-2007. Coordinator of institutional relationship with Western Association of Schools and Colleges (WASC).

Chair, Academic Leadership Team, and Member, University Leadership Team.

Member, Academic Policy Committee, Fielding Graduate University, 1988-present. Meets quarterly to discuss issues and make decisions regarding policies that affect the whole of Fielding's academic programs.

Member and Chair, Scholarships & Awards Committee, Fielding Graduate Institute, 1988-1994. Review candidates and make annual awards.

Member, Enrollment Management Task Force, Fielding Graduate Institute, 1989-1993. Consult to Director of Admissions regarding recruitment and retention strategies and activities.

Member, Task Force on Electronic Communications, Fielding Graduate Institute, 1988. Appointed by President to conduct a thorough study and to make recommendations upon which to base future planning and action.

Chair, Search Committee for Director of Institutional Advancement, Fielding Graduate Institute, 1987. Developed and advertised job description, screened applicant folders, coordinated interview of finalists.

Ombudsman to Fielding Staff, 1984-87. Available to individual staff regarding work-related concerns. Facilitated staff meetings and semi-annual staff retreats. Consultant to the Management Council regarding staff issues.

## SELECTED PUBLICATIONS

### Books

DiStefano, A., Rudestam, K. E., Silverman, R., (Eds) (2004, January). The Encyclopedia of Distributed Learning. Thousand Oaks, CA: Sage Publications.

### Articles and Reports

DiStefano, A. and Tiner-Sewell, K. (2015). Supporting social justice through the curriculum: Concepts, communication, and community. In A. Ellis (Ed.), The EdD as an Incubator of Social Justice. Rotterdam, The Netherlands: Sense Publishers.

Di Stefano, A. and Witt, J. (2010). Leadership and Management of Online Learning Environments in Universities. In K.E. Rudestam and J. Schoenholtz-Read (Eds.) Handbook of Online Learning, 2<sup>nd</sup> edition (pp. 404-422). Los Angeles: Sage Publications.

Veroff, J. and Di Stefano, A., (Eds) (2002, April). The American Behavioral Scientist, Researching across difference. 45 (8).

Di Stefano, A. (May 1988). Review of Why ERA failed: Politics, women's rights, and the amending process of the constitution. Santa Barbara News-Press.

Di Stefano, A. (1986). Review of Stop it now: How targets and managers can end sexual harassment. Perspectives, 4, 30.

Cohn, M. and Di Stefano, A. (1985). Ridgefield High School. In V. Perrone (Ed.), Portraits of High Schools (pp. 305-361). Lawrenceville, NJ: Princeton University Press.

Bushnell, D. and Di Stefano, A. (1984). The development of management competence through a work-centered program with community outreach potential. In R. Conter and W. Porcelli (Eds.), Developing partnerships with the community through marketing, management & programming (pp. 31-38). National University Continuing Education Association.

Cohn, M. and Di Stefano, A. (1984, Winter). The recommendations of the National Commission on Excellence in Education: A case study of their value. Issues in Education, 2(3), 204-220.

Cohn, M. & Di Stefano, A. (1982, February). Nothing much happens here: A look at a small, rural midwestern high school. Report submitted to the Carnegie Foundation for the Advancement of Teaching.

- Di Stefano, A. & Hooker, E. (1982). A Dialogue: Critical issues in women's studies: Race, class, and sexual orientation. Toward a feminist transformation of the Academy: III. Ann Arbor, MI: GLCA Women's Studies Program.
- Levin, J., Di Stefano, A., & Lewis, D. (1981, November). Sexual harassment at Washington University. Report submitted to the Administration, Faculty and Students.
- Di Stefano, A. (1981). Review of Models of moral education: An appraisal. Journal of Moral Education, 10, 203-204.
- Di Stefano, A. (1980). A pragmatic approach to human services design. Journal of Teacher Education, 31, 19-21.
- Di Stefano, A., (1980). Adolescent moral reasoning about sexual and interpersonal dilemmas. In R. Mosher (Ed.), Moral education: A first generation of research and development. New York: Praeger.
- Di Stefano, A. (1979). Dissertations in review: A brief survey of studies spanning the last ten years. Moral Education Forum, 4, 14-16.
- Di Stefano, A. (1978). Hominology: Evaluation of a values education curriculum. Moral Education Forum, 3, 1 and 15.

#### Papers and Presentations

- DiStefano, A. (2010, November). Introductory framework: Letras para volar, an international collaborative program. Universidad de Guadalajara, Guadalajara, Mexico.
- DiStefano, A. (2010, October). U.N. empowering women and children globally. Panel presentation at United Nations Association of Santa Barbara. Santa Barbara City College, Santa Barbara, CA.
- DiStefano, A. (2010, April). Creating invitation learning environments in a wide variety of diverse contexts. Panel chair. American Educational Research Association, Denver, CO.
- DiStefano, A. (2009, October). Leadership and change in the global world of the 21<sup>st</sup> century. King Saud bin Abdulaziz University for Health Sciences, Al Ahsa, Saudi Arabia.
- DiStefano, A. (2008, November). Access, accountability, and assessment in higher education. Presentation to provincial educational administration, Xian, China.

- DiStefano, A. (2008, April). Gender equity in education: Looking back and moving forward. Keynote presentation for Ventura County Women's Forum on Educational Justice. California State University, Channel Islands, CA.
- DiStefano, A. (2006, May). Innovation in private higher education: Fielding as an example of the future. Panel presentation at Leadership California, San Francisco, CA.
- DiStefano, A. (2005, April). Fostering inclusive cultures: What to do when your diversity efforts have matured and challenges persist. Presentation to the Linkage Inc. conference in Atlanta, GA.
- DiStefano, A. (2005, April). The Chief Academic Officer's role in the accreditation process: Lessons learned. Presentation to the WASC Annual Meeting, San Diego, CA.
- Di Stefano, A., Beardsley, L, Wexler, J, and Subbiondo, J. (2003, April). The integrated self in higher education: Moving from fragmentation to wholeness. Presentation to the WASC Annual Meeting, Irvine, CA.
- Di Stefano, A. (2000, April). Commitment to the scholar-practitioner: Assessing educational effectiveness. Presentation to the WASC Annual Meeting, San Diego, CA.

### **CURRENT PROFESSIONAL ORGANIZATIONS**

American Educational Research Association

Association for the Study of Higher Education

### **RECENT COMMUNITY ACTIVITIES**

President, Board of Directors, The Fund for Santa Barbara, Santa Barbara, CA

Member, Board of Directors, Santa Barbara Council on Research and Education, Santa Barbara, CA

Secretary; Chair of Nominating Committee; member of Endowment Board; Planned Giving Advisors; Religious Education, and Ways and Means Committees; former President, Board of Trustees, Unitarian Society of Santa Barbara, CA