**Curriculum Vitae**

**Debra A. Simons, Ph.D., MSN, RN**

**Dean of Nursing and Health Sciences at Manhattanville College**

**CONTACT INFORMATION:**

2900 Purchase St., Purchase NY 10577 *Phone:* 914-323-5377 *Email:* debra.simons@mville.edu

**EDUCATION:**

Ph.D. Higher Education Leadership 2011

 Capella University, Minneapolis, MN

M.S. Nursing 2004

 University of Phoenix

B.S. Nursing Administration 2001

 College of New Rochelle, New Rochelle, NY

R.N. Diploma Mt. Vernon Hospital SON 1981

**CERTIFICATIONS AND REGISTRATIONS:**

Certified Case Manager (CCM), CMSA: 2013 – 2021

NEW YORK (RN) 387114-1

**EMPLOYMENT BACKGROUND:**

 **2019- Present Inaugural dean, nursing & health sciences, manhattanville college, purchase, ny**

 2017 – 2019 Dean of Nursing and Healthcare Professions, College of New Rochelle, New Rochelle, NY

 2004 – 2019 Healthcare Consultant, Debra A. Simons

 2015 – 2017 Associate Dean of Nursing / Associate Professor, College of New Rochelle, New Rochelle, NY

 2014 – 2017 Adjunct Nursing Faculty / Graduate Nursing / Online Program, Wilkes University, Wilkes-Barre, PA

 2013 – 2017 Adjunct Nursing Faculty / Graduate Nursing / Online Program, St. Xavier University, Chicago, IL

 2013 – 2015 Director of CEIN / B.S. Program / Associate Clinical Professor, University of Connecticut, Storrs, CT

 2012 – 2017 Adjunct Nursing Faculty / Graduate Nursing / Online Program, University of Mary, Bismark, ND

 2012 – 2014 Clinical Supervisor / Specialist – Per Diem, Silver Hill Hospital, New Canaan, CT

 2008 – 2013 Adjunct Nursing Faculty / School of Nursing / CEIN / B.S. Program, University of Conn., Storrs, CT

 2005 – 2014 Professor of Nursing, Norwalk Community College, Norwalk, CT

 1996 – 2004 Staff Nurse – Med/Surg., Headache, Substance Abuse, Greenwich Hospital, Greenwich, CT

 1992 – 2004 Executive Leadership – Complex Care Management and Product Dev., Franklin Health, Inc.

 1986 – 1994 Staff / Charge Nurse, Behavioral Health Nursing, Our Lady of Mercy Medical Center, Bronx, NY

 1983 – 1986 Staff / Charge Nurse, Med/Surg., Emergency Nursing, New Rochelle Hospital, New Rochelle, NY

 1981 – 1983 Staff Nurse, Med./Surg. Nursing, Mt. Vernon Hospital, Mt. Vernon, NY

**ADMINISTRATIVE EXPERIENCE:**

manhattanville college | Purchase, NY

 **Inaugural Dean of Nursing & Health Sciences** 2019-Present

COLLEGE OF NEW ROCHELLE | New Rochelle, NY 2015 – 2019

**Dean of Nursing and Healthcare Professions** (2017 – Present)

**Associate Dean of Nursing / Associate Professor** (2015 – 2017)

*Provides visionary and strategic leadership of the division and academic program. Manages 25 faculty members and a staff of 12. Enrollment is 1200 students (953 Undergraduate, 145 Graduate). Oversees a faculty budget of $9.5M.*

*Management of academic program planning, faculty concerns and administration including staffing, budgets and facilities.*

***Key Accomplishments:***

* **Inaugural Dean:** reporting to senior executive management, oversees a school, division, academic program and function to enhance its profile, visibility, and effectiveness. Developed long- and short-range plans, and exercised management responsibility for academic program planning, faculty matters, and administration, including staffing, budgets, and facilities. Fostered a high-quality environment of academic teaching, research, and intellectual achievement, and created and strengthened partnerships within and outside the College as a strong advocate.
* **Increase Enrollment:** Increased enrollment 150% in fewer than 3 years by strategically strengthening the quality of the program, including units that would attract students, and establishing business systems that accommodated unplanned growth.
* **Strategic Planning**: Developed and implementing the strategic plan and business case to invest in growing enrollment, based on a cost/benefit analysis of additional revenue relative to investments in capital improvements and personnel. Demonstrated potential ROI. Gives the executive team autonomy to achieve five specific key performance indictors (KPIs).
* **Data-Backed Initiatives to Expand The Campus:** Following a comprehensive market analysis, anticipated an additional $5M in revenue from additional enrollment. Leveraging data from the Bureau of Labor Statistics to expand program scope in 2019. Establishing a branch campus in Harlem based on market analysis data.
* **Regulatory & AccreditationProcesses / Curriculum Development:** Accomplished making 5 substantive changes to the curriculum in light of strict NYS regulations by presenting comprehensive documentation in the first submission. Accomplished nee program registration for opening new School of Nursing & Health Sciences.
* **Program Outcomes:** Increased the NCLEX board scores from 56 to 88% through intensive remediation.
* **Strengthen Academic Programs:** Aggressively increased the number of clinical sites to 257, a 280% increase. Embracing virtual simulation technology that facilitates experiential learning.
* **Restructuring:** Re-invests savings from operational efficiencies into creating administrative roles that improve students’ experience and make faculty more productive.
* **Faculty Engagement:** Strengthening the commitment of adjunct faculty by creating an Onboarding Specialist role to accommodate an additional 122 new hires.
* **Key Participant in Campus-Wide Executive Projects**: Selected to be involved with due diligence activities with colleagues at all levels of the college. Instrumental in providing leadership with due diligence activities involved in a College closing.
* **Fundraising Skills:** Instituted alumni galas and leadership awards functions as fundraising and recognition opportunities.
* **Funding / Grant Writing:** Awarded a $2.6M grant for scholarships for underserved students and a $1K grant for a White Coat Ceremony celebrating the entry into the first clinical rotation.
* **Affiliation/Recognition:** Instrumental in achieving affiliation of **first academic institution** from **Watson Caring Science Institute.**

UNIVERSITY OF CONNECTICUT | Storrs, CT 2013 – 2015

**Director of CEIN/BS Program / Associate Clinical Professor**

*Oversaw Waterbury and Stamford campuses.*

* **Develop Community Partnerships and Strengthen Academic Programs:** Increased the number of clinical sites at hospitals to accommodate anticipated increased enrollment.
* **Initiatives to Increase Enrollment:** Hosted a series of information sessions to highlight the strength of the program based on knowledge of employer’s expectations.
* **Expansion of the Campus:** Spearheaded opening the Stamford campus and a simulation center on site to attract enrollment.

**CORPORATE HEALTHCARE EXPERIENCE:**

DEBRA A. SIMONS 2004 – Present

**Healthcare Consultant**

*Provides medical perspectives to insurance companies regarding Long Term Disability cases. Also consultant to Aetna to gather data on healthcare providers to assess treatment protocols.*

FRANKLIN HEALTH INC. 1992 – 2004

**Executive Leadership – Complex Care Management and Product Development**

*As the complex care management company grew from a startup to 250 employees, role expanded until the company was sold. Opted to pursue a career in academia*.

* **Experience Managing Healthcare Expenses for Corporate Clients:** Developed and implemented strategies to increase corporate clients’ medical costs. Primary contact to oversee the company’s largest account, Ingersoll Rand, and generated a 3:1 ROI in the client’s savings versus medical expenses.
* **Influencer and Negotiation Skills:** Prospected new business; negotiated and sold contracts with large corporations nationwide.
* **Embraced Cutting Edge Technology:** Utilized emerging technology to develop comprehensive online continuing education systems. Became the first website to be accredited with the National Association of Quality Assurance.

**FULL TIME AND ADJUNCT FACULTY EXPERIENCE:**

UNIVERSITY OF MARY | Bismark, ND 2012 – 2017

**Adjunct Nursing Faculty / Graduate Nursing / Online Program**

ST. XAVIER UNIVERSITY | Chicago, IL 2013 – 2017

**Adjunct Nursing Faculty / Graduate Nursing / Online Program**

WILKES UNIVERSITY | Wilkes-Barre, PA 2014 – 2017

**Adjunct Nursing Faculty / Graduate Nursing / Online Program**

NORWALK COMMUNITY COLLEGE 2005 – 2014

**Professor of Nursing**

UNIVERSITY OF CONNECTICUT 2008 – 2013

**Adjunct Nursing Faculty / School of Nursing/CEIN/BS Program**

**CLINICAL EXPERIENCE:**

SILVER HILL HOSPITAL | New Canaan, CT 2012 – 2014

**Clinical Supervisor/Specialist – Per Diem**

GREENWICH HOSPITAL| Greenwich, CT 1996 – 2004

**Staff Nurse – Med/Surg., Headache, Substance Abuse**

OUR LADY OF MERCY MEDICAL CENTER | Bronx, NY 1986 – 1994

**Staff / Charge Nurse, Behavioral Health Nursing**

NEW ROCHELLE HOSPITAL | New Rochelle, NY 1983 – 1986

**Staff / Charge Nurse, Med/Surg., Emergency Nursing**

MT. VERNON HOSPITAL | Mt. Vernon, NY 1981—1983

**Staff Nurse, Med./Surg. Nursing**

**RESEARCH AND EVALUATION GRANTS RECEIVED:**

Shore, A., Simons, D (2020) Workforce Development CFA. $60,000, Awarded

Shore, A., Simons, D (2020) Thomas & Agnes Carvel Foundation. $15,000, Awarded

Simons, D (2019) Thomas & Agnes Carvel Foundation. $10,000, Awarded

Simons, D. (2018) Gold Foundation, White Coat Ceremony. $1,000 Awarded

Dreher, H. M., Simons, D (2016) HRSA *Scholarships for Disadvantaged Students* (SDS)--HRSA16-069 $2.6 million requested. Awarded

**HONORS RECEIVED:**

2018: Outstanding Leadership, College of New Rochelle Alumni 30 year Gala Celebration

2016: PCORI, Merit Reviewer (In Training)

2016: Elected Fellow, New York Academy of Medicine

2004: Sigma Theta Tau, Zeta Omega-at-Large Chapter

**PUBLICATIONS:**

**Journal Articles, Referred:**

Simons, D. (In Prep, expected submission2020). Measuring Self-Efficacy During Inter-Professional Clinical Simulation

Simons, D. (2017). Simulation in Nursing. The new nurse educator: Mastering academe. Springer Publishing Company.

Simons, D. (2016). Role development for doctoral prepared nursing practice. Reflective response: Seeking lifelong mentorship and menteeship in doctoral advanced nursing practice. Springer Publishing.

Simons, D. (2016). Using peer review and pressure to improve scholarly writing in nursing student. International Journal of Nursing and Clinical Practice

Simons, D. (2015). Most common mistakes made by nurses with scholarly writing. *Advance for Nursing.* May 2015

Simons, D (2015). Quality and Safety Self-Efficacy Scale. ©

Simons, D. (2011). Teacher Self-Efficacy Amongst Novice Nurse Educators in An Associate Degree Nursing Program, Full Dissertation in ProQuest

**Books**

Simons (2020). Book Prospectus. Innovative solutions to wicked problems in higher education. Springer Publishing

**Conference Proceedings**

Simons, D. (2016, December). Keynote Speaker. Using Peer Pressure and Review to Improve Scholarly Writing: Implications for Nursing Education. Published Journal of Nursing and Care. Dallas Texas

Simons, D (2015, November). Research 101: Considering the Evidence. Published on Webinar. Salt Lake City, UT.

Simons, D. (2014, May). Transitions in Care: Towards Interprofessional Collaboration. Invited Speaker. Phi Theta Kappa, Norwalk Community College

Simons, D. (2013, September). Cancer Science 101. Invited Speaker. Published on DVD through LMSdr. Colorado

Simons, D (2013, March). Perceptions of Nursing Students Across the Curriculum. Abstract Presenter. Drexel Institute. Clearwater, FL.