
Annabelle Nelson

Curriculum Vita

E-mail: anelson@fielding.edu

Personal

Date of Birth: 4/14/48

Place of Birth: Kansas City, MO

Education

Ph.D. Developmental and Child Psychology, University of Kansas
October, 1977

M.S. Special Education (Learning Disabilities), University of Kansas
1973

B.A. Psychology and Mathematics, University of Kansas
June, 1970

Honors

Honor Society, University of Michigan

B.A. conferred with honors from the Department of Psychology

Women Helping Women Award, 1985, Prescott & Golden West Region Soroptimist

Current Professional Interests

Health Education for Teens

Multi-Cultural Education

Qualitative Research, Content Analysis

Archetypes , Wisdom and Spirituality

Professional Experience

2013-2016 Malcom Knowles Chair, Fielding Graduate University

1996-present Professor, Fielding Graduate Institute Doctoral Programs Human & Organization
Development (www.fielding.edu)

1994-2007 President, The WHEEL Council: Wholistic Health, Education and Empowerment
for Life, non-profit organization (www.wheelcouncil.org)

1994-1999 Co-Director, Storytelling for Empowerment, Substance Abuse Prevention
Project, Baboquivari Middle School, Tohono O'odham Nation and Murphy
School District, Phoenix, Arizona

1995 - 1997 Director, Conference, Storytelling: Culture as Prevention

1993-present Adjunct Faculty, Master of Arts Program, Prescott College, Prescott,
Arizona

1992 Fulbright Visiting Lecturer, Curriculum Design and Multicultural Education,
India

1992-1994	Curriculum Developer Consultant, Macro International, Community Partnerships,
1991-1992	Co-Director, Storytelling for Self Empowerment, Early Intervention Substance Abuse Prevention, funded by Arizona Community Foundation through Arizona Affiliated Tribes
1991	Consultant. Scholars Diversity Project Coordinator, The Environment & the Humanities Project Arizona Humanities Council
1990	Multicultural Education Consultant Center for Indian Bilingual Teacher Training Prescott College, Prescott, Arizona
1990	Director, Conference, Native American Voices: Culture and Learning
1988 - 1990	Director, Center for Indian Bilingual Teacher Training, Prescott College, Prescott, Arizona
1988 - 1989	Coordinator, Human Development Program, Prescott College, Prescott, Arizona
1981 - 1990	Professor, Human Development Program, Prescott College, Prescott, Arizona
1980 - 1988	Director, Adult Degree Program & Teacher Training, Prescott College, Prescott Arizona
1981 - 1982	Faculty Chair, Prescott College, Prescott, Arizona
1979	Contract Course for District 13, North Bend, Oregon, Schools: Social Adjustment--The Teacher as Catalyst; Contract Course for District 9, Coos Bay, Oregon, Schools: Instructional Materials
1978 - 1979 1980-1981	Director, Marylhurst Education Center, College of Lifelong Learning, Coos Bay Extension Center
1978 - 1980	Instructor, Division of Continuing Education, University of Oregon. Graduate Courses: Courses: Diagnosis of Basic Skills, Reading in the Primary Grades Course and Practicum, Reading in the Intermediate Grades Course and Practicum, Advanced Educational Psychology, Learning Disabilities.
1977 - 1980	Instructor for Marylhurst College, Coos Bay Extension Center. Courses: Individualized Instruction, Creative Thinking. Independent Study: Interviewing, Psychology of the Exceptional Child, Adolescent Psychology, Interpersonal Communication, Behavior Management, Instructional Materials, Psychological Testing, Home based Preschool Education Internship.
1977	Graduate Teaching Assistant, University of Kansas.
1976 - 1977	Training Specialist and Curriculum Coordinator for Behavior Analysis Follow Through, Department of Human Development, University of Kansas.
1975	Instructor, University of Kansas.

- 1974 - 1976 Graduate Research Assistant.
Responsibilities: teaching in preschool classroom, supervising research projects, and training undergraduates, conducting research on paraprofessional training and curriculum development for Behavior Analysis Follow Through.
- 1973 - 1974 Second-Third Grade Teacher, Woodlawn Elementary School, Lawrence, Kansas
- 1972 Staff Trainer for Behavior Analysis Follow Through Project at Woodlawn Elementary School, Lawrence, Kansas
- 1970 - 1973 Project advisor for the Behavior Analysis Model for Follow Through, Department of Human Development at the University of Kansas for Indianapolis, Indiana

Publications

Articles:

- Cordova, D., Bauermeister, J.A.; Fessler, K., Delva, J., Nelson, A., Nurenberg, R., Lua, F.M., Francheska, A. and, Salas-Wright, C. (2015). A community-engaged approach to development an mHealth HIV/STI and drug abuse preventive intervention for primary care: A qualitative study. *JMIR MHealth and UHealth*. 4 (3), 4-18.
- Nelson, A., Cordova, D., Walters, A.S. & Szecsy, E. (2015). Storytelling for empowerment for Latino teens: Increasing HIV Prevention knowledge and attitudes. *Journal of Adolescent Research*. 1-30
- Nelson, A. and Arthur, B. (2003). Decreasing at-risk youth's alcohol and marijuana use. Journal of Primary Prevention. 24:2, 169-180.
- Nelson, A. (2007).The spacious mind: using archetypes for transformation towards Wisdom. *The Humanistic Psychologist*.35, 235-246.
- Nelson, A. (2005). *Multicultural model of HIV prevention for youth*. International Journal of Learning. 11. 1555-1564
- Nelson, A. (2003). Circle relationships of intelligence. International Journal of Learning. 10, 693-712.
- Nelson, A. and Arthur, B. (2003). Decreasing at-risk youth's alcohol and marijuana use. Journal of Primary Prevention. 24:2, 169-180.
- Nelson, A. (1991). The role of imagery training on Tohono O'odham children's creativity scores. Journal of American Indian Education, May, 24-32.
- Nelson, A. (1990). Center for Indian Bilingual Teacher Training: A case study in empowering Indian college students. Journal of Navajo Education. 7 (1), 14-20.
- Nelson-Burford, A. (1989). Imagery's physiological base. Journal of the Society for Accelerative Learning and Teaching. 13 (4), 363-373.

Books:

Nelson, A. (2014). *Archetypal imagery and the spirit self: techniques for coaches and therapists*. London: Jessica Kingsley Publishers.

Nelson, A., Orlando, C., and Murphy, N. (2003). HIV storybook, science, risk factor relationships & self efficacy. Phoenix, Arizona: The WHEEL Council.

Nelson, A. (2002). Ricardo's pain. Phoenix, Arizona: The WHEEL Council.

Nelson, A. (2002). Angela's hope. Phoenix, Arizona: The WHEEL Council.

Nelson, A. (1998). The Storytelling Project. Evergreen, Colorado: the WHEEL Council.

Nelson, A. (1997). Storytelling PowerBook. Evergreen, Colorado: the WHEEL Council.

Nelson, A. (1998). The learning wheel: holistic and multicultural lesson planning. Tucson, Arizona: Zephyr Press and the WHEEL Council.

Nelson, A. (1993). Living the wheel: working with emotions, terror and bliss with imagery. York Beach, Maine: Samuel Weiser, Inc.

Nelson, A. (1990). Curriculum design techniques. Dubuque, Iowa: Wm. C. Brown Publishers.

Nelson-Burford, A. (1985). How to focus the distractible child. Saratoga, CA: R & E Publications

Chapters:

Walters, A. S. and Nelson, A.L. (2015). Cultural identity and positive youth development: The centrality of culture in effective health interventions for Latino adolescents. In A.D. Warmer (Ed.). *Ethnic and cultural identity: Perceptions, discrimination and social challenges*. (185-205). Nova Science Publishers, Inc.

Nelson, A. (2009). Storytelling and transformative learning. In *Learning Space, Cultural Diversity and the Performing Art: New Dimensions in Transformative Education*. Ed. B. Fisher-Yoshida, K.D. Geller & S. Schapiro. New York: Peter Lang.

Etzel, B.C; Aagenebrug, M.H.; Nelson-Burford, A.L.; Holt, W.J., and Stella, M. Elizabeth. (1982). Cognitive skill deficiencies: behavioral assessment and intervention in Allen & Goetz (Eds.), Early Childhood Education Book. Rockville, MD: Aspen Systems Corporation.

Baer, D.M.; Rowbury, T.G.; Baer, A.M.; Herbert, E.W.; Clark, H.B., and Nelson, A. (1971). A Programmatic test of behavioral technology: Can it recover deviant children for normal public schooling? In M. Meyer (Ed.), The Second Western Symposium of Learning. Bellingham, Washington: Western State College 1971.

Presentations

Nelson, A. (2015). Archetypal Imagery. Society for Humanistic Psychology, Chicago, Illinois March, 2015.

Nelson, A, Walters, A.S., Sanchez, D.R. & Szecsy, E. (2010). Culture based activities help youth stop advances and talk about sex. Health Disparities A Global Challenge, a Local Response. SIRC 8th Annual Research Conference, April 23, 2010, Phoenix, AZ.

Nelson, A. (2010). National Registry of Evidence-based Programs and Practices (NREPP). Using the SPF to Promote Community Change, Prevention of Substance Abuse and Mental Illness, Minority AIDS Initiative. Houston, Texas, June, 2010.

Nelson, A. The spacious mind: transformation with archetypes. The 3rd Annual Society for Humanistic Psychotherapy Conference, Colorado Springs, Colorado, October, 2009.

Nelson, A. Designing culturally appropriate HIV prevention interventions: The WHEEL Club, The Society for the Scientific Study of Sexuality, San Juan, Puerto Rico, November, 2008.

Nelson, A. Storytelling narratives: transformation, learning and assessment, The 2nd Annual Conference Of the Society for Humanistic Psychology, Norwood, MA, August, 2008.

Fisher-Yoshida , B.et al (including Nelson, A.). Diverse applications of transformative learning: Community action, transnational leadership development, and non-traditional graduate education, Transformative Learning Conference, Albuquerque, New Mexico, October, 2007.

Nelson, A. Storytelling to awaken the human spirit: empowering Latino youth in the Southwest U.S. to choose health. Poster. The First North American Conference on Spirituality and Social Work, Waterloo, Ontario, May, 2006.

Nelson, A. Multicultural model of HIV prevention for youth. Learning Conference, Havana, Cuba, June 2004.

Nelson, A. Storytelling for Empowerment, Presentation sponsored by Callister Foundation Salt Lake City, Utah, January, 2002

Nelson, A. Storytelling and Prevention, And How are the Children, 22nd Annual Conference of Agencies and Organizations Serving Troubled Youth. Salt Lake City, Utah, May, 2001

Nelson, A. How storytelling works in prevention. Fulfilling the Promise of Wisconsin's Youth: Working with Youth for Youth, Middleton, Wisconsin, Middleton, Washington

Nelson, A. Decreasing at risk youths alcohol and marijuana use, Lonnie E. Mitchell HBCU Substance Abuse Conference, Baltimore, Maryland, April, 2000.

Nelson, A. Showcase: the WHEEL Council, National Storytelling Association, Kansas City, Missouri, July, 1998

Nelson, A. Stories of emotional healing. Storytelling: Culture as Prevention, Mesa, Arizona, February, 1997

Nelson, A. Dragon stories, NAPPA, Albuquerque, NM, October, 1996.

Nelson, A. Storytelling for empowerment. Native American Inhalant Abuse Conference, Phoenix, Arizona, June, 1996.

Nelson, A. ATOD risk factors and storytelling. & Dragon tales: Tests without addiction

Storytelling: Culture as Prevention, Prescott, Arizona, February, 1996.

Nelson, A. Education is a journey and a destination. Prescott College Baccalaureate, Prescott, Arizona, December, 1995.

Nelson, A. The learning wheel. Paper presented at the Society for Accelerative Learning and Teaching, Inc., Seattle, Washington, April, 1991.

Nelson, A. The learning wheel. Paper presented at Native American Voices: Culture and Learning, Prescott, Arizona, August 16-19, 1991.

Nelson, A. A case study in empowering Indian college students. Paper presented at 22nd Annual National Indian Education Association Conference, San Diego, California, October, 1990.

Nelson-Burford, A. Imagery's physiological base: The limbic system. Paper presented at 3rd Annual International Imagery Conference, Fukuoka, Japan, July, 1987.

Nelson-Burford, A. Accelerating memory through imagery and rhythm. Paper presented at 11th American Imagery Conference, New York, New York, November, 1987.

Nelson-Burford, A. Discussant, Symposium: Imagery studies with young children, 10th American Imagery Conference, San Francisco, California, October 1986.

Nelson-Burford, A. The use of imagery to strengthen confrontive and withdrawn children's self-permanence, in Educational and Therapeutic Imagery of Children Symposium, 9th American Imagery Conference, Los Angeles, October 1985.

Nelson-Burford, A. The child and the transpersonal Self. Paper presented at The Association for Transpersonal Psychology Conference, Monterey, CA, 1984.

Nelson-Burford, A. Survival skills for adult learners. Paper presented at Adult Learners Conference CAEL Far West, Sacramento, California, 1983.

Nelson, A.; Jackson, D.; Hughes, M. and Jenkins, J. Self-management in paraprofessional training: Training elementary classroom paraprofessionals through self-produced feedback. Paper presented at the 8th Annual BANFF International Conference, March, 1976.

Sabbert, J.K.; Holt, W.J.; Nelson, A.L. and Etzel, B.C. Programming simple addition problems. Paper presented at the 54th Annual Convention of the Council of Exceptional Children at a session entitled, "Preparing atypical preschool children for future academic work," Chicago, Illinois, 1976.

Nelson, A.; Holt, W.J. and Etzel, B.C. Programs to teach beginning math skills. Paper presented at the 54th Annual Convention of the Council for Exceptional Children at a session entitled, "Preparing atypical preschool children for future academic work," Chicago, Illinois, 1976.

Jackson, D.A.; Nelson, A. and Ramp, E.A. The behavior analysis classroom: validation and replication of a staff training and performance monitoring system. Paper presented at the American Educational Research Association Annual Meeting, 1976, San Francisco, California.

Nelson, A.L.; Holt, W.J. and Etzel, B.C. Experimental analysis of component skills of a complex task. Paper presented at the 84th Annual Convention of the American Psychological Association, as part of a symposium entitled, "Stimulus Control: Contributions to the Analyses of Learning," Washington, D.C., 1976.

Sabbert, J.K.; Holt, W.J.; Nelson, A.L.; Domash, M. and Etzel, B.C. A functional analysis of teaching different sizes of groups. Paper presented at the 84th Annual Convention of the American Psychological Association as part of the symposium entitled, "Stimulus Control: Contributions to the Analyses of Learning," Washington, D.C., 1976.

Grants

PHS SAMHSA CSAP, Meth-Inhalant Prevention, Wheel Club, \$350,000 yearly for three years, 2004

PHS SAMHSA CSAP, HIV Minority Initiative II, Wheel Club, \$290,393 yearly for three years, 2001-2005

Department of Justice, OJJDP (Office of Juvenile Justice Delinquency Prevention), Hamilton Prevention Coalition, \$100,000 yearly for five years, 2001-2006

Social Venture Partners of Arizona, Storytelling for Empowerment \$41,888. 2000-2001, \$41,888 2001-2002, \$35,782, 2002-2003

Harder Foundation, San Pedro River @ \$20,000, 1994. Grant Author.

PHS SAMHSA Center for Substance Abuse Prevention: Storytelling: Culture as Prevention Conference \$50,000, 1995. Grant Author and Director 6268

PHS SAMHSA Center for Substance Abuse Prevention: Storytelling for Empowerment \$1.5, 1994-1995, million over 5 years. Grant Author and Program Director. 6628 and 7821.

Del E. Webb Foundation, "Yavapai Regional Medical Center" \$10,000, 1995. Grant Author.

Arizona Fish and Game Department, "Urban Wildlife Guide" \$16,000, 1993, Sharlot Hall Museum, Grant Author.

Arizona Humanities Council, "J. William Waara Collection: Prescott History 1900-1940" \$3,000, 1993, Sharlot Hall Museum, Grant Author.

Arizona Community Foundation, Storytelling for Self Empowerment, Early Intervention Substance Abuse Prevention, \$14,900, 1991-1992, Grant Author and Project Director

Education Foundation of America, Scholarships for Center for Indian Bilingual Teacher Training, \$50,000, 1991-1992. Grant Author.

Hearst Foundation, \$25,000, 1991, Scholarship Endowment for Center for Indian Bilingual Teacher Training, Grant Author.

Arizona Humanities Council, "Native American Voices: Culture & Learning". \$6,125, August 1990. P34-1071-335. Grant Author and Project Director.

U.S. Department of Education Title VII Education Personnel Bilingual Education "Student Scholarships for the Center for Indian Bilingual Teacher Training". \$421,000. 1989-1992. Three Year Funding Period. Grant Author and Project Director. TOO3R90156.

U.S. Department of Education Fund for Improvement of Postsecondary Education "Center for Indian Bilingual Teacher Training", \$216,000. 1988-1991. Three Year Funding Period. Grant Author and Project Director. P1163B80790. \$8,000 addendum for technical assistance to Arctic Sivunmen Inpuiaq College

Arizona Humanities Council, "Navajo Pocket Dictionary". \$5,000, December 1990. Grant Author

Board and Committee Service

- 1990 - 1994 Member, Development Committee, Yavapai Regional Medical Center
- 1990 Member Foster Care Review Board, Yavapai County, Arizona
Supreme Court
- 1984 - 1987 Co-chairwoman, Board of Directors, Educational Affairs Committee, Prescott
College, Prescott, Arizona
- 1978 - 1980 Member Board of Directors, Nest Infant and Toddlers Center, Inc., Coos Bay,
Oregon
- 1976 President, Board of Directors, Community Mercantile Food Store, Lawrence,
Kansas
- 1974 - 1975 Member, Proseminar Committee, Department of Human Development,
University of Kansas

Workshops

- 1999 Prevention Skills, Building Assets in Our Youth, Tools for the Future, Adams County
School District, Colorado
- 1999 Storytelling for Empowerment, Celebrating Our Diversity, Celebrando Nuestra, Yuma,
Arizona
- 1999 Developing Your Childs Intelligences, Evergreen Mountain School, Evergreen, Colorado
- 1997 Trainer for Social Justice Day on Race Relations, NCPCR, Pittsburgh, PA
- 1997 The Imagery Method, Tucson, Arizona
- 1997 The Learning Wheel, New Ways of Learning, Spotlight on Multiple Intelligence, Zephyr
Press, Tucson, Arizona
- 1996 Other Ways of Knowing, Palm Springs, CA
- 1992-1994 Intuitive Skills Training Workshops: Certificate Programs for Professionals, Yavapai
Regional Medical Center, Prescott, Arizona
- 1993 Indian Oasis Unified School District, "Imagery for Mathematics"
- 1992 Phoenix Camelback Phoenix, "Psychoneuroimmunolgy"
- 1992 Indian Oasis Unified School District, "Imagery for Interactive Mathematics"
- 1991 Dynamic Cancer Survivorship, "Imagery/Experiential Session"
- 1989 Northern California Early Childhood Education Conference "Use of Imagery to Improve
Students= Learning. Hyatt Regency, Sacramento, California.
- 1989 Phoenix Camelback Hospital "Imagery and Emotions"
- 1989 Arizona School Food Service Conference "Transforming Emotions and Stress" "Turning
Unhealthy Habits into Healthy Ones" Sheraton Hotel, Prescott, Arizona.
- 1989 One Day Seminar, Arizona Educational Office Personnel Association, "The Exciting
Journey to 2,000 and Beyond." Sheraton Hotel, Prescott, Arizona.

- 1988 Presentation, Arizona Association for Learning In and About the Environment. "Imagery Techniques for the Classroom". Tonto Rim Camp, Payson, Arizona.
- 1987 Inservice, Prescott Unified School District, Arizona "Professionals and Burn-Out".
- 1987 Inservice L.A. Teacher Center, Hopi Follow Through and Head Start Programs "Imagery and Learning".
- 1986 Inservice, Prescott Unified School District, Prescott, Arizona "Imagery and Learning".
- 1981 - 1984, Workshops for Primavera Elementary School, Prescott, Arizona "Teaching the Low-Powered Reader; Practical and Humane Behavior Management; Teaching Independence; Discovering Learning Strategies; Waldorf Education; and Curriculum Design".
- 1981 "Teaching Children Yoga", A Workshop for Parents and Children, sponsored by Prescott College, Human Development Program.
- 1980 "Yoga for Children", Coos Bay, Oregon
- 1978 "Teaching Children Independent Working Skills", Hopi, Arizona
- 1978 "Behavior Management in the Preschool", 4C's Council, Coos Bay, Oregon
- 1978 "Teaching Preschoolers Math", 4C's Council, Coos Bay, Oregon
- 1976 "Contracting", Kansas City, Missouri
- 1975 "Selecting Back-ups for a Token System", Oraibi, Arizona
- 1974 "Contracting", Lame Deer, Montana
- 1972 "Applying Behavioral Principles to Education", Indianapolis, Indiana
- 1972 Coordinator for Staff Trainer Workshop for Behavior Analysis Follow Through, Lawrence, Kansas
- 1971 Coordinator for Staff Trainer Workshop for Behavior Analysis Follow Through, Kansas City, Missouri and Philadelphia, Pennsylvania.

Certifications

Elementary Teaching Certificate, Kansas
 Learning Disabilities Certificate, Kansas
 Early Primary Certificate, Kansas

Consulting

- 1998 Consultant, Diabetes Education Program for Native Americans, University of Arizona Medical Center
- 1985 - 1988 Certified Personnel Evaluator, Skull Valley Unified District, Skull Valley, Arizona
- 1981 - 1984 Primavera Elementary School, Prescott, Arizona
- 1978 & 1975 Hopi Follow Through Project, Oraibi, Arizona
- 1974 Student Behavior Laboratories Head Start Projects, Philadelphia, Pennsylvania
- 1974 Northern Cheyenne Follow Through Project, Lame Deer, Montana

Training Materials

- Nelson, A. Center for Indian Bilingual Teacher Education Resource Manual, 1994, Prescott College
- Nelson, A. Storytelling for empowerment: Community Partnership Training, 1994, Macro International.
- Nelson-Burford, A. Contract study. Prescott College Adult Degree Program, Prescott, Arizona, 1984.
- Nelson-Burford, A. and Dickens, P. Student Materials: Documenting life experience learning. Prescott College Adult Degree Program, Prescott, Arizona, 1983.
- Nelson, A.; Saudargas, R. and Jackson, D.A. Behavior analysis certification: How to become certified as a behavior analysis specialist. The University of Kansas Support and Development, Lawrence, Kansas, 1974.
- Nelson, A.; Saudargas, R. and Jackson, D. Behavior analysis certification: Observation and

training procedures for the staff trainer. The University of Kansas Support and Development Center for Follow Through, Department of Human Development, Lawrence, Kansas, 1974.

Nelson, A. and Morton, K. Singer mathematics program. In D. Jackson (Ed.) Curriculum procedures for the behavior analysis classroom: A teaching guide. The University of Kansas Support and Development Center for Follow Through, Department of Human Development, Lawrence, Kansas, 1973.